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EXECUTIVE COUNCIL

Minutes of a Meeting on January 15, 1973

2:00-3:20 p.m.

PRESENT: Dean R. G. Baldwin (Chairman); Professors B. Abu-Laban, M. I. Asch, J. Bergmann, D. Bessai, W. A. Blanchard, F. F. Bueckert, R. J. Buck, R. Busch, L. W. Conolly M. V. Dimic, W. Eastman, B. L. Evans, J. A. Forbes, J. Hackler, H. A. Hargreaves, R. Hett, C. Hobart, A. L. Kadlec, J. Lauber, V. Lefebvre, H. T. Lewis, J. Lightbody, P. A. McFetridge, J. A. MacKenzie, M. W. MacKenzie, R. C. MacLeod R. D. McMaster, G. Marahrens, A. M. Mardiros, E. Marxheimer, J. Masson, E. C. May, C. H. Moore, R. Motut, R. G. Moyles, S. R. Munro, J. Orrell, R. A. Pearce, E. J. Rose, V. Salyzyn, G. Schaarschmidt, R. A. Shiner, R. Silvester, E. Snider, J. Sybesma-Ironside, B. Tarver, U. Trumpener, M. J. Vertigan, R. Ware, D. E. Young, P. Zelhart; Messrs. A. D. Cairns and R. J. Middleditch.

1. Agenda Addition

   By general consent, the following item was added to the Agenda as the item of other business: Proposed Extension of Christmas Break.

2. Minutes of the Meeting of November 27, 1972

   On a motion by Professor Bueckert, seconded by Professor M. W. MacKenzie, the Minutes of November 27, 1972 were approved as circulated.

3. Business Arising

   3.1 Human Research

   Dean Baldwin referred to the meeting of full Faculty Council on October 30, 1972 when it was resolved THAT "the Council of the Faculty of Arts be responsible for bringing before G.F.C. a motion to delay implementation of the Report of the Committee on Human Research." This was at the request of the Department of Anthropology, which wanted an opportunity to submit to G.F.C. certain reservations it had about the G.F.C. policy on Human Research. Dean Baldwin therefore made a submission to the Executive Committee of G.F.C., which decided to refer the request for delay to Deans' Council. Deans' Council decided not to debate the matter but, rather, to reestablish the original committee to see whether or not interested parties, including Anthropology, could not be satisfied in committee by some sort of amendment which could then, with general agreement, go to G.F.C. Dean McGregor's Committee, on January 9, did accept, in principle, a proposed amendment from Anthropology. The amendment as drafted by Anthropology is recorded below for Council's information. It will go to G.F.C. with the support of the McGregor Committee if accepted.

   Proposed Amendment to the General Faculties Council's Report of Committee on Human Research (June 1, 1971)

   Section V

   FIELD-OBSERVATIONAL STUDIES

   In those situations where University personnel are not engaged in human research of a clinical-experimental nature or where it does not involve the use of questionnaires, the ethical guidelines discussed above may not apply. In both the social sciences and the humanities, research procedures frequently involve participant observations and unstructured personal inquiry which may take the form of a highly personalized relationship between the researcher and his subjects. The more formal aspects of the guidelines will be inappropriate in studies where the researcher is directly and personally involved with individuals or communities. Such situations occur frequently among field studies in anthropology, sociology, education, business management, and labor relations studies, as well as the direct interviewing carried out within most disciplines in the humanities.

Consequently, research proposals may be precluded from being subject to the specific guidelines of Sections II, III, IV, and VI by the faculty concerned, where such studies do not entail procedures which are specifically manipulative and involve neither coercion nor the possibility of physical or emotional distress for the individuals or communities studied. Nevertheless, the general aims and goals of ethical considerations shall still apply.

3.2 Canadian Studies Program

At its December meeting, the Universities Commission again considered the request of the University to institute a Canadian Studies Program in this Faculty. They explained that because of the many demands on limited resources the Commission considers it necessary to assess any proposed program in considerable detail and that "the Commission is now pleased to approve the Canadian Studies Program at the University of Alberta." The Faculty already has on its books the machinery for administering the program and Executive Committee will now move in accord with that legislation to establish a Standing Committee with a Chairman to administer the program.

4. Executive Committee Report, December 15 1972 (for information)

4.1 Nominations to G.F.C. of External Members on Council and Executive Council

Dean Baldwin stated that Executive Committee will bring before Council proposals for a possible change in distribution of external members that conceivably might reflect our interests and commitments more accurately than is the case under the present structure. In the meantime, nominations had been made to G.F.C. in accordance with existing regulations, and the following appointments were approved by G.F.C. on January 8, 1973, the term of office extending to August 31, 1973:

Faculty of Business Administration & Commerce
Professor M. J. Vertigan

School of Household Economics
Miss Verna M. Lefebvre

Faculty of Education
Associate Dean R. L. Ware
Professor P. McFetridge
Professor M. R. Lupul

Faculty of Science
Professor J. F. Bergmann
Professor J. W. Macki
Associate Dean J. Kuspira
Professor F. L. Weichman.

On behalf of Council, Dean Baldwin extended an official welcome to these external members.

4.2 Committee Membership

4.2.1 Academic Principles & Aims Committee

The A.P.A.C. elected Professor Buck as its Chairman and, by virtue of this position, he becomes a member of Executive Council. Professor Delehanty was elected Vice-Chairman of the A.P.A.C.

4.2.2 Admissions and Matriculation Committee

Professor J. A. Lejnieks has replaced Professor L. R. Pratt as a member of this Committee.

4.2.3 Religious Studies Committee

Membership has been increased by the addition of a representative from the Department of Anthropology: Professor H. Barclay.

4.2.4 Library Committee

Professor R. Cirillo of Economics has replaced Professor I. Moravcik on the Faculty Library Committee.

4.3 Activation of Religious Studies as a Department

In 1966, the Board of Governors approved the establishment of a Department of Religious Studies; there was no timetable as to implementation but it did at that time receive Commission approval. The decision has been taken to activate that unit--which has up until now been a part of the Department of Philosophy--as a department in its own right. The administration was asked for confirmation of authority to proceed and, because the enabling legislation was so ancient, the President saw fit to take the matter to the Board of Governors and, on January 5, the Board agreed to approve the implementation of a Religious Studies Department in the Faculty of Arts. The machinery will now go into operation for the establishment of a budget, the selection committee for appointment of a Chairman, etc.

4.4 Addition to Fall List of Graduands

On behalf of Executive Council, the Executive Committee approved an addition to the 1972 list of graduands: Albert L. Goltz.

4.5 Student Petition/Student Appeal

Members had before them the record of a petition by Miss Deborah June Gorah and an appeal by Charles Fred Scott [copy attached to the official copy of the Minute as Appendix "A"].

When asked whether there was anything of a precedent-setting nature in the decision on the first issue (Miss Gorah), Dean Baldwin replied that the Executive Committee is empowered by Council to make specific decisions which may be at variance with our rules, but it cannot change policy and, therefore, does not establish precedents.

It was moved by Professor Snider, seconded by Professor Hobart, THAT the Report of the Executive Committee be accepted.

Motion carried.

5. Other Business: Proposed Extension of Christmas Vacation

Members had before them a proposal to G.F.C. [copy attached as Appendix "B"], which was presented to the Executive of G.F.C., that the Christmas vacation be extended from the present 17-day period (approx.) to one lasting 28 days (approx.) wherein it was suggested that the "second term could (revise: would) be extended by a commensurate amount."

Council was asked to make known its views in order that the Faculty position might, in turn, be communicated to G.F.C.

At the outset of the discussion, it was apparent that, for the most part, members did not favour an extension of the academic year; they did, however, recognize a need for some time to be set aside at the beginning of the second term to accommodate a second registration period.

It was moved by Professor Buck

> THAT, provided that reading week be eliminated and study week be shortened, this Council go on record as supporting Professor Campbell's proposal.

The motion not having been seconded, debate then resumed on the time element involved in Professor Campbell's proposal, i.e. whether the Christmas vacation should be lengthened to 28 days, or whether the period should instead be, say, 20 or 21 days.

It was then moved by Professor Buck, seconded by Professor Hobart,

> THAT, provided that reading week be eliminated and study week be shortened, this Council go on record as supporting Professor Campbell's proposal for a slightly lengthened Christmas vacation.

The following amendment to the main resolution was moved by Professor E. J. Rose, seconded by Professor Hobart:

> THAT support for this extended break be conditional upon a period of time being given to a second formal registration.

In discussion of the amendment, it was suggested that students would, in all probability, be loath to cut down their Christmas break to accommodate a second registration, whereupon it was noted that the intent of the amendment was that, under the present system, it would allow for changes in registration. An editorial change was then suggested (with the consent of Profs. Rose & Hobart) so that the original amendment would read as follows:

> THAT support for this extended break is conditional upon a short period of time being set aside before classes begin in the second term to process adjustments in Fall registration.

The amendment was put to a vote.

Amendment accepted
(subject to approval of the main moti

Members then returned to discussion of the main motion and concern was expressed that it contained no reference to the effect that the second term should not be lengthened; whereupon it was moved by Professor Buck, seconded by Professor Hobart, that the original motion be rephrased to read:

> THAT, provided that the extra time be made up out of a reduction of reading week and study week, this Council go on record as supporting the proposal for a slightly lengthened Christmas break.

On a standing vote, the motion was defeated.
(Amendment defeated)

A new motion was then presented by Professor Orrell, seconded by Professor Shiner:

> THAT this Council support in principle Professor Campbell's document, provided that the total year is not extended.

An amendment to this motion was immediately moved by Professor E. J. Rose, seconded by Professor Asch:

> Provided that the additional time gained by the 28-day period allows for a registration period to clean up changes in second term registration.

After further discussion on the time element, the pros and cons of reading and study weeks, plus reference to statements in the Campbell document relating to how students learn, the motion (including amendment) was put to a vote.

Motion defeated.

It was then moved by Professor Snider, seconded by Professor M. W. MacKenzie, THAT discussion of the proposed extension of Christmas vacation be tabled for the next meeting of Executive Council.

Motion carried.

6. Adjournment

It was moved by Professor Dimic, seconded by Professor Buck, THAT the meeting of Executive Council be adjourned.

Motion carried.

Chairman.

Student Petitions - December 1972

1. Miss Deborah June Gorah - Petition to be allowed to take English 284 for credit, in addition to English 210

Miss Gorah was admitted to the Faculty of Arts on August 18, 1972. Since she applied for the B.A. (Special) Program in Psychology, she was referred to that Department for counselling, following which she registered for English 210, plus a further half course in English (see restriction in Section 44.11.1 Arts & Science Calendar) and three half courses in Psychology. A student in the B.A. Special Program is required to meet the regulations governing the first year of a program as set out in Section 42.2, paragraph (1), and 43.1.2, paragraph (1) of the Arts & Science Calendar. The irregularity was not discovered during Part II of the registration process and in fact only came to light in a registration check on November 6, 1972; however, all program forms carry the warning "you are responsible for the completeness and accuracy of your registration."

The Committee felt that the rule that students are responsible for their own registration should not obtain in this case, since Miss Gorah was given incorrect advice by a departmental adviser who should have been aware of the regulations governing the first year of this program.

It was moved by Professor Young that Miss Gorah's petition to be allowed credit for English 284, in addition to English 210 (subject to Miss Gorah's obtaining a passing grade in both of these courses) be approved.

Motion carried.

2. Charles Fred Scott - Appeal against denial of request for Waiver of the Requirement to make up a Matriculation Deficiency

Mr. Scott, who is 40 years old, left high school in grade eleven at the age of 22 and returned ten years later, in 1960, to complete the following subjects: Mathematics 30 (50%), Biology 32 (85%), Physics 30 (71%), English 30 (64%), Social Studies 30 (75%), Chemistry 30 (50%). He attended Red Deer College from 1968 to the Spring of 1972 and was admitted to this Faculty in September, 1972 with eleven advance credits, and deficient a language of matriculation other than English. Under our revised rules he may make up this deficiency for degree credit.

Mr. Scott asked that the requirement be waived, but his request was refused by the Program Office. He appealed that decision. In his appeal, Mr. Scott referred to the case of one of his classmates, Mr. J. B. Anderson, who has not been required to study a language other than English; however, the cases are not identical in that Mr. Anderson has been accepted as a non-matriculated adult student (this type of student, after successful completion of at least one full year of university studies, is admitted to this Faculty with clear matriculation).

The Committee noted that, under the recent change in our regulations, Mr. Scott may take Spanish 100 for degree credit and thus he is free to drop two second term half-courses in order to concentrate on it, he otherwise having completed the requirements for his degree. It was also noted that Mr. Anderson, as a non-matriculated adult student, is in a very special category of admission governed by a different set of criteria and by different rules. The Committee is concerned not to waive Faculty requirements except for compelling reasons in exceptional cases.

It was moved by Professor Orrell that Mr. Scott's appeal be denied.

Motion carried.

January 15, 1973

APPENDIX "B"

TO: Mrs. M. M. Midgley,
President's Office,
University of Alberta

January 2, 1973

FROM: Ian A. Campbell
Associate Professor

Re: Extension of Christmas Vacation

Dear Mrs. Midgley:

Further to our telephone conversation of Jan. 2, 1973, I am enclosing details of my proposal for an alteration of the existing academic year that I wish to be presented to the Executive Committee of the General Faculty Council. I am most willing to speak to this.

I propose an extension of the Christmas break, from the present approximately 17 day period to one lasting about 28 days. The exact number of days involved can be left for discussion but the essence of the proposal is a request for a substantial increase of the present period between terms. The Second Term would be extended by a commensurate amount.

The reasons for this proposal are as follows:

1. With the now existing (and possibly more extensive future development) of the half course system many faculty members are involved in new courses following the Christmas break. An extension of the break period would provide both a necessary "breather" from the Fall session and the lengthy period involved in marking examination papers, and it would give instructors a chance to more fully prepare for the Second Term.

2. There is some evidence to suggest that the half course system places a higher stress on the students than the old pattern. Many students are being required to write almost as many term papers and projects under the new course structure as they were before. Furthermore the present system of Finals before Christmas requires the students concentrate their energies more completely and an extension of the Christmas break would provide a more adequate chance for a release of stress before launching into a new term.

3. Many major professional meetings occur during the Christmas and New Year period. Instructors wishing to attend these meetings may be inhibited in so doing since they can not do so without jeopardizing their teaching responsibilities. Classes must either be cancelled (which is poor press), substitutes must be arranged (often this is unsatisfactory to the students involved), or the instructor must forego attendance at the meeting.

4. In the future a more comprehensive registration plan may be introduced prior to the Second Term. Such a procedure would probably require an extension of the Christmas break and this present proposal would anticipate this and could allow for it.

5. There is no doubt that society as a whole is coming to place a higher value on its available leisure time, which is becoming increasingly available. There seems no valid reason why both staff and students should not have at their disposal a more protracted period during the Alberta winter to seek recreation. The results can only be more beneficial in terms of the teaching and learning process.

I have discussed this general concept with colleagues from my own and other departments and faculties and the comments have been uniformly favourable.

Yours sincerely,

(Signed) Ian A. Campbell
Associate Professor.

Comment of the G.F.C. Executive Committee on the proposal for an extension of the Christmas vacation

In support of the proposal:

1. A longer Christmas break would help alleviate the increase in anxiety-type illness being reported from the University Health Service as a result of the changeover to a half-course system.
2. A longer Christmas break would facilitate the circulation of first term marks to students before commencement of second term.
3. A longer break would enable second term registration to be completed prior to start of classes. In January 1973 there were 450 people registering in the second term, many of whom were still attempting to do so during the first week.

In opposition to the proposal:

1. U. of A. students would be at a disadvantage in the summer job market if they were not available until a week later than other students who compete for the same jobs. It would also mean loss of one week of pay - which could not easily be picked up at Christmas when job opportunities were negligible.
2. Possible difficulties with the intersession program.

Other comments:

A longer Christmas break could be achieved without extending the second term if students would agree to discontinue reading week and shorten study week. The students might not wish to agree to this until they had had an opportunity to assess the reading week.

EXECUTIVE COUNCIL

Minutes of Meeting of March 5, 1973

2:15-5:45 p.m.

PRESENT: R. G. Baldwin (Chairman), B. Abu-Laban, M. Asch, W. A. Blanchard, R. J. Buck, F. F. Bueckert, R. L. Busch, P. J. Cahill, L. W. Conolly, W. Eastman, B. L. Evans, J. A. Forbes, W. D. Gainer, H. A. Hargreaves, R. R. Hett, C. W. Hobart, A. L. Kadlec, L. E. Larson, J. Lauber, E. Lejano, H. T. Lewis, J. W. Lightbody, J. W. Macki, G. Marahrens, A. M. Mardiros, U. Margolin, E. Marxheimer, J. K. Masson, R. J. Middleditch, C. H. Moore, L. P. Morgan, R. Motut, R. G. Moyles, S. R. Munro, J. O. Orrell, R. A. Pearce, T. L. Powrie, M. Prokop, P. A. Robberecht, E. J. Rose, G. Schaarschmidt, R. A. Shiner, B. M. Smith, E. L. Snider, R. A. Stangeland, M. D. Stewart, D. Stocker, J. Sybesma-Ironside, U. Trumpener, R. L. Ware, and B. W. Wilkinson.

1. Minutes of Meetings of January 15, 1973

1.1 Executive Council Meeting

On a motion by Professor Hobart, seconded by Professor Abu-Laban, the Minutes were approved as circulated.

1.2 Arts Faculty Council

[The official Minute has been amended to record the attendance of Professors J. Lightbody and J. K. Masson.]

On a motion by Professor Stangeland, seconded by Professor Cahill, the Minutes were approved.

2. Executive Committee Report: Meetings of January 30 & February 22

[The report having been distributed in advance of the meeting, a copy is attached to the official Minute only, as Appendix A.]

2.1 Item 1.5 having been removed for separate discussion (on request by a member), the balance of the report was reviewed.

Additional information and/or comments:

Re: Item 1.4 - Canadian Studies Committee

--This Standing Committee has yet to meet under the interim convenorship of Professor Hett (retiring chairman of the ad hoc Committee), and, therefore, the selection of a chairman is pending.

--It was suggested by a member that information on the composition of the Canadian Studies Committee--whether members are native Canadians or have Canadian citizenship--might usefully be compiled, in the event that the question is raised by the Canadian Studies Commission.

Re: Item 9 - Abolition of Departmental Examinations

--Dean Baldwin pointed out that this item was being reported for information rather than legislation, the Faculty having been asked for comment on some of the implications of the abolition of departmentals. He also suggested that active, enlightened, and perceptive analysis of the results of abolition would be required within the next few years, citing the Manitoba experience as an example: The Province of Manitoba abolished departmentals in 1970, following which, the number of students sitting finals in core courses rose immediately from 5,000 to 8,000; and the pass rate across all courses rose from 67% to 93% in the first year.

It was moved by Professor Powrie, seconded by Professor Hobart, THAT the Executive Committee Report, with the exception of item 1.5, be accepted by Council.

Motion carried.

2.2 Item 1.5 - Terms of Reference for the A.P.A.C., A.P.C., and the Curriculum Committee

Exception was taken to the wording of the terms of reference wherein it is stated (top of pp. 2 & 3 of the report) that these Committees are answerable to "the Executive Committee and . . . ."

Dean Baldwin reminded members that:

i) The Executive Committee of Council is Council when it does not sit.

ii) Executive Committee is charged with referring business to its Standing Committees.

iii) Executive Committee cannot interfere between a Committee and Council, but it is charged with establishing agendas, and, therefore, has a responsibility for attempting, insofar as a Committee is willing, to shape material for Council.

The Dean emphasized that it was never intended that Executive Committee should in any way interpose itself between a Faculty Committee and Council, nevertheless, in light of the reaction to the particular wording in the terms of reference, he would not oppose some form of amendment.

It was moved by Professor E. J. Rose, seconded by Professor Hargreaves, THAT reference to "the Executive Committee and" be struck, so that the force of the terms of reference for all three Committees under discussion would be that they are "answerable to Council."

Motion carried.

East Asian Studies Committee

Dean Baldwin reported that Executive Committee had received a petition, dated January 20 and bearing the signatures of Professors D. Bai, D. E. Young (Anthropology); C. Caldarola (Sociology); H. Cummins (Political Science); B. L. Evans, H. J. Jones (History); K. D. Prithipaul (Religious Studies), and P. Schouwers (Philosophy), asking that the Faculty of Arts appoint a Standing Committee to organize and administrate an undergraduate interdisciplinary program leading to a B.A. in East Asian Studies. Additional information indicated that this was meant to be a preliminary organizing body on analogy with the early Canadian Studies group. Executive Committee agreed to recommend to Council that it establish an ad hoc Committee for Information and Advice on East Asian Studies, but without any commitment as to future developments.

A motion to establish an ad hoc Committee as outlined above was moved by Professor Schaarschmidt, seconded by Professor Evans; whereupon Professor E. J. Rose, seconded by Professor Asch, moved THAT discussion be tabled, pending consideration of item 7 on the agenda (A.P.C. Report on Interdepartmental and Interdisciplinary Studies).

Motion to table carried.

4. Reports of the Course and Calendar Change Committee: February 22 and March 2, 1973

[The reports having been distributed to members, copies are attached to the official Minute as Appendices B and C.]

Prior to any discussion of the reports, Dean Baldwin traced the history of Faculty debate on the matter of receiving course proposals at times other than the fall session of Council. He said that the Faculty appeared to be on record as having accepted the principle of considering course proposals in both the spring and fall of the year; however, in light of the somewhat ambiguous debate on this subject, he deemed it advisable to raise the matter once again, and, if there was no challenge, to assume that Council has no objection to considering course proposals at times other than and in addition to the fall meeting of Council.

No challenge.

4.1 Interdepartmental 346

It was moved by Professor Powrie, seconded by Professor Lightbody, THAT Council approve a change in title of this course from "Introduction to Communism" to "Introduction to Eastern Europe and the Soviet Union."

Motion carried.

4.2 Old Testament Literature 352 & New Testament Literature 353

It was moved by Professor Powrie, seconded by Professor Lightbody, THAT the formation of two half-year courses (OTL 352 & NTL 353) to replace one full-course (Old & New Testament Literature 351), to be offered by St. Stephen's College, be approved by Council.

Motion carried.

4.3 English 190 and E.L.S. 211 & 212

At the outset of discussion, Professor Powrie suggested that since the Course & Calendar Change Committee had had a minimal amount of time in which to consider these proposals in relation to one another, Council might prefer to refer them back to Committee--either the Curriculum Committee or the Course & Calendar Change Committee--for further discussion. Representatives from the English Department and E.L.S. urged that consideration of the courses not be deferred, citing exhaustive discussions which had already taken place at the departmental level (English Dept.), and previous consideration by the Curriculum Committee and Council (E.L.S.).

4.3.1 English 190: Fundamentals of Writing

It was moved by Professor Powrie, seconded by Professor Hargreaves, THAT Council adopt the proposal for a new English 190 course described by the Department of English on the Calendar Change Request Form--as numbered, as entitled, with the weights and hours as described, with the restrictions on enrolment, and the restrictions on eligible students as outlined therein.

Points emerging from the debate:

--English 190 is not to be offered within the Faculty because the curriculum of the English Department is currently under review and other plans for Arts students are being considered.

--The Chairman of the English Department will decide who will teach English 190, depending on manpower and budget in any given year (this in reply to a question about who would teach it).

--Concern was expressed that there would be an overlap between the proposed course and E.L.S. 121 & 122, and that students who would normally take the latter non-credit courses would now opt for English 190 since it is a credit course. Here it was noted that the English Department had considered its proposal in light of existing E.L.S. courses and was convinced that English 190 was something quite different in kind. English 190 is directed to people who have difficulty writing in their native language; however, the English Department has no way of "streaming off" second-language students into other courses. In any event, it was suggested that course selection would in all probability be self-screening, i.e. students would not likely be tempted to take a course for credit if they could not hope to pass it.

--A comparison was made between English 190 and previous course proposals by E.L.S. (E.L.S. 203 & 204: Composition and Rhetoric, described as "work on writing style and usage to help develop effective communication of facts and ideas"), and questions were raised as to whether English 190 had been discussed with E.L.S., and whether this course proposal represented a change in direction for the English Department. Representatives from the English Department responded by saying that the Department did not see itself as performing the same function as E.L.S., that English 190 had not been discussed with E.L.S. because it does not perform any of the functions that E.L.S. courses fulfil, and further, that the course proposal was clearly labelled as a controlled experiment and, as such, did not represent any change in overall direction for the Department.

Professor Powrie's motion advocating acceptance of English 190 as proposed was then put to a vote.

Motion carried.

4.3.2 E.L.S. 211 & 212: English Through Its Cultural Context

It was moved by Professor Powrie, seconded by Professor Munro, THAT Council approve the request by the English Language Service to offer E.L.S. 211 & 212 as credit courses for students in Faculties other than Arts for whom English is not the major language.

Points emerging from the debate:

--For members' information, Dean Baldwin reported that a year ago the question of budgeting for E.L.S. had been raised with Central Administration, since only 5% of E.L.S. students are in the Faculty of Arts and the Faculty was in effect subsidizing its operation. The Academic Development Committee undertook a study of the E.L.S. rôle and recommended to the President that although it be administered by the Faculty of Arts, henceforth it not be a financial responsibility of this Faculty. That recommendation was accepted.

--While E.L.S. anticipates an increase in enrolment as a result of offering these two courses for credit, for the time being the experiment is to be limited to 3 sections of 18 to 20 students in each course.

--In response to a question as to why these courses were not being offered to students within the Faculty of Arts, members were reminded that the matter had been considered by the Faculty's Curriculum Committee in 1971 and its recommendation had been that the courses not be offered to our students. (The consensus seemed to be that, within the Faculty of Arts, students should be expected to meet the requirements of the English Department's 200-level courses.)

--Members expressed interest in the possibility of a program being developed--say, through the combined efforts of the English Department and E.L.S.--whereby a course might be offered for second-language Arts students, and also, for first-language Arts students.

The question was put.

Motion carried.

5. Tenure Committee: Proposed Increase in Faculty Panel

Dean Baldwin cited the difficulties experienced by the administration of the Faculty in endeavouring to program tenure hearings within the limitations imposed by present legislation which provides for a panel of only 6 elected members of the Faculty to sit on tenure committees. He then presented Executive Committee's recommendation that the number be increased from 6 to 8 to permit greater flexibility in scheduling.

It was moved by Professor Marahrens, seconded by Professor M. Stewart, THAT for the Faculty Tenure Committees the number of members to be elected from the Faculty at large be increased from 6 to 8 (one additional member to be from the Humanities, and one from the Social Sciences), effective 1973/74.

Motion carried.

6. Report of the ad hoc Committee on Student Representation

[The report having been distributed in advance of the meeting, a copy is attached to the official Minute only, as Appendix D.]

Points emerging from discussion of the document:

--It was suggested that if students were genuinely interested in being represented they would be able to organize themselves, conduct elections and send their elected representatives to our Council; in other words, that departments of this Faculty should not be charged with the responsibility.

--It was recommended that nomination and election of students to the Faculty Honours Committee be considered as a separate matter.

--For the purpose of student representation, the Terfloth Report defined a bona fide student as one who "must be enrolled in a degree program in the Faculty of Arts as a full-time student at the time of selection. A student representative must carry a minimum load of 3 courses to maintain his status."

--Although this Council voted in the past in favour of parity as a desirable objective, it did specify that the number of students appointed to each committee--existing and to come into being--would be a matter of negotiation and specification by Council.

--Insofar as possible, student representation should follow the same principle as the Faculty representation (the A.P.A.C. and Library Committee were cited as examples), and every effort should be made to ensure that the elected student is truly representative of a particular department.

--The consensus seemed to be that the procedures recommended in the report were neither more nor less workable than any yet conceived.

It was moved by Professor M. Stewart, seconded by Professor Masson, THAT Council adopt the report of the ad hoc Committee on Student Representation with one amendment, namely, that insofar as the Faculty Honors Committee is concerned, the present method of obtaining student representation--nomination and election of Honors students by students in the Honors program--be continued.

Motion carried.

(It is understood that implementation will not take effect until next fall.)

7. Report of the Faculty Academic Planning Committee on Interdepartmental and Interdisciplinary Studies

[The report having been distributed to members in advance of the meeting, a copy is attached to the official Minute only, as Appendix E.]

It was moved by Professor E. J. Rose, seconded by Professor Marahrens, THAT the eight recommendations contained in the report be adopted by Council.

Points emerging from the discussion:

--Dean Baldwin reported that Executive Committee, when it examined the document, had advised the A.P.C. not to submit it to Council in its present form until discussion had taken place with individual departments, particularly in the matter of creation and determination of courses, the administrative structure, and the "tax" proposed. Since A.P.C. had decided to carry forward "as is," Executive Committee wished to make known to Council its support of the principle of interdepartmental and interdisciplinary studies, but recorded its view that there are a number of important details in need of clarification.

--Professor Rose then explained that the A.P.C. did not consider that it was its function to negotiate those matters with departments and that it should be the responsibility of the proposed administrative division to provide itself with its own modus operandi.

--In the general discussion which followed, some members felt that the document was "descriptive rather than specific," and that the terms of reference would need to be more clearly defined, e.g. the observation that "there would be a resolution of conflicting interests" does not make clear how field specialization, departmental specialization, and the obvious overlap would be resolved; and some departments could be in a very defenceless position if arbitrary decisions were to be made without consultation and debate. In rebuttal, it was recognized that the question of departmental autonomy is not easily solved, but, nevertheless, it was emphasized that overlapping, duplication of courses, and the competition for students by departments within the Faculty are rapidly becoming luxuries we cannot afford and that, if we do not choose for ourselves what we are going to dispose of as excessive, the decision may be taken out of our hands. It was also suggested that there appeared to be a great deal of difference between theory and practice, i.e. many professors support interdepartmental and interdisciplinary studies in theory, but in actual practice when interdisciplinary proposals affect budgets, etc., departments are inclined to protect their vested interests.

--Reference was again made to the fact that the document needed to be worked out in more precise forms and that more time was required for consideration of its proposals, and such questions as:

- How we define a discipline, the study of literature, for example, being an activity common to many departments, as is the study of linguistics.
- Whether the proposed committee would deal with both courses and programs. (Recommendations 1 & 4 appear to be at variance.)
- Whether already existing programs, such as Canadian Studies and Soviet & East European Studies, were to be autonomous.

- How to deal with departments attempting to build subdisciplines within their own jurisdiction as in the case of French-Canadian and Spanish-American Studies, where the Department of Romance Languages uses supporting departments to build these programs.
- The implication for departments that make extensive use of supporting departments in order to function as a discipline, e.g. Comparative Literature.
- Whether the force of the report is that it is proposing a way to organize present and future offerings, or in fact proposing a new direction to be followed by the Faculty.

It was moved by Professor Robberecht, seconded by Professor Schaarschmidt, THAT the A.P.C. Report on Interdepartmental and Interdisciplinary Studies be tabled until the next meeting of Executive Council (April 2) to permit additional reflection and discussion.

Motion carried.

By general consent, it was also agreed that the matter of an East Asian Studies Committee (Item 3 on agenda) also be tabled.

8. Proposed Extension of Christmas Vacation

The issue was raised once more in light of departmental discussion which had taken place since the proposal was first introduced on January 15, and, to facilitate debate, a summary of departmental pros and cons was distributed. [A copy of the summary is attached to the official Minute as Appendix F.]

Professor Shiner first moved THAT there be a substantial extension to the Christmas vacation to make it not less than 25 nor more than 28 days, and that the time be taken from the study week and/or the reading week and/or a minimal extension to the second term; but he subsequently suggested that, since the summary of departmental discussions indicated that the Faculty was no nearer a consensus than it was some two months ago, he was prepared to withdraw the motion in order that the summary of departmental opinion might instead be forwarded to G.F.C.

It was then moved by Professor Marahrens, seconded by Professor Cahill, THAT Council record its opposition to the Campbell proposal.

Motion carried.

It was then moved by Professor Shiner, seconded by Professor Trumpener, THAT the summary of departmental discussion go forward to G.F.C., along with the result of Professor Marahrens' resolution.

Motion carried.

9. External Membership on Council

Dean Baldwin reported that Executive Committee had examined the kind of service load we have with respect to outside faculties, and that, following discussions with faculties that have traditionally been represented on this Council and other faculties that have not had representation, it decided to ask Council to consider the following resolution:

> THAT Arts Faculty henceforth recommend on an annual basis to G.F.C., membership on our Council according to the following formula: 1 representative from each of the Faculties of Engineering, Business Administration & Commerce, Household Economics, and Physical Education; and 2 representatives from each of the Faculties of Science and Education--in the case of Science, these members to be from the Departments of Mathematics and Geography, and in the case of Education, from the Dean's Office and 1 other--and that these people have membership on our Executive Council as well as full Council.

The resolution was so moved by Professor Eastman, seconded by Professor Bueckert.

Motion carried.

10. Curriculum Committee Report on Extra-Faculty Courses

[The report having been distributed in advance of the meeting, a copy is attached to the official Minute only, as Appendix G.]

It was moved by Professor Orrell, seconded by Professor M. Stewart, THAT, after satisfactory completion of his first year, a student may, on the written recommendation of the department of his principal subject of concentration, and with the approval of the Dean, arrange a coherent program in which up to three of the options are replaced by courses taken outside the Faculties of Arts and Science. Normally no more than two such courses may be taken in any of the senior years of the program, and all other requirements for the degree must be met.

Points emerging from the discussion:

--It was suggested that the particular constraints proposed and the procedures for applying them would be unworkable since in many cases, a student's subject of concentration does not emerge until his third year and, further, that in many cases departments do not know in any meaningful sense who their students are. In rebuttal, it was pointed out that each student must name a primary subject of concentration in his first year, and therefore does have a major, however tentative it may be. It was also suggested that if a student's area of concentration is not clearly established, he should perhaps not be 'making a case' for outside courses.

--It was noted that departments are not now responsible for students in the General B.A. program, that the Dean's Office has been responsible for the administration of these programs, that the resolution suggests a departure from this policy, and that written recommendations would involve a considerable amount of work. Here it was suggested that the number of students involved was not likely to be overwhelming, that departments were in the best position to make the recommendations, and that one reason for requiring a written recommendation was that it was felt to be the best means of ensuring that students justify the fact that the courses they intend to take outside the Faculty are relevant to their program of study in the Faculty of Arts.

--The question was raised as to whether a student's program might be prejudiced in any way, should he later decide to change the principal subject of concentration--would the student then require a new recommendation or would the first recommendation be "portable"? The response was that the agreement probably ought not to be portable.

It was then moved by Professor M. Stewart, seconded by Professor Buck, that the original motion be amended to read: THAT, after satisfactory completion of his first year, a student may, with the approval of the Dean, take up to three options outside the Faculties of Arts & Science. Normally no more than two such courses may be taken in any of the senior years of the program, and all other requirements for the degree must be met.

--It was explained that the force of this amendment would be to recognize the fact that the Dean's Office does approve programs, but that in effect virtually any outside course would be approved, because there is no list of approved courses.

--Concern was expressed about weekly student hours which might be lost to the Faculty as a result of large numbers of students opting for outside courses.

--Professor Orrell reminded members that the Curriculum Committee had already discussed the possibility of having virtually no course requirements at all (paragraph numbered 1 in the report) and had rejected it in favour of a proposal which would retain some sense of integrity in the undergraduate programs that we offer (paragraph numbered 3 in the report).

It was then moved by Professor E. J. Rose THAT the amendment and the main motion be referred back to Committee for further consideration.

--Professor Orrell reiterated that the Curriculum Committee had already gone over this ground and that the main motion was in fact their considered opinion on this particular matter. He said that, in light of the amendment, he was at a loss to know what was now expected of the Curriculum Committee; whereupon it was suggested that the Committee would have a responsibility to prepare information bearing on the amendment for the information of Council, say, for example, a list of approved courses.

The vote was put.

Motion carried.

(Amendment & main motion referred back to Curriculum Committee)

11. Selection Committee for Chairman of Religious Studies

Dean Baldwin referred to the Handbook rubric which states that, in situations where none of the Handbook procedures governing a committee to select a department chairman apply, other procedures may be utilized; the three statutory members--the Vice-President (Academic), the Dean of Graduate Studies, and the Dean of the Faculty--will determine the composition of the committee. The Dean reported that the statutory members of the committee agreed to a proposal from the Executive Committee of the Faculty that there be a Faculty-wide election, the ballot to be so set up that two of the three elected would come from the Religious Studies Committee, and one from the Faculty at large, and with the slate of nominees to be determined by the Executive Committee. The election was held under the established formula and the following were elected:

From the Religious Studies Committee	From the Faculty at large
Professor S. M. M. Qureshi	Professor J. R. Wilson
Professor R. A. Shiner	

12. B.F.A. Degree - Leonard Franko
Mr. Franko, who graduated from the B.F.A. (Art & Design) program in May 1972, obtained a G.P.A. of 8.1 over the last two years of his program, and has since enquired whether he should not have received his degree "With Distinction." In checking with the Department of Art and Design, the Student Program Office was advised that the Department had not brought forward a recommendation for "distinction" because Mr. Franko had taken the last two years of his program over a three year period, and they believed he had thereby gained an unfair advantage in competing with students who were taking full loads. The Department has indicated that if, according to section 16.4.3 of the General Regulations they have no say in the matter, then they are prepared to abide by the ruling. They have, however, cited the proviso in section 16.4.3 which excludes Honors students (the latter award is dependent upon departmental recommendation) and suggest that, in terms of identification of a department with a program, the Fine Arts degree would correspond to Honors, and that, therefore, this matter should not be handled in an ad hoc fashion by Executive Council, but should instead be brought forward to G.F.C.

Members were agreed that section 16.4.3 of the General Regulations should be more carefully scrutinized and, by general consent, this item was deferred until the Executive Council meeting of April 2.

13. Other Business - Reported for Information

13.1 Faculty of Arts vs. the Faculty of Business Administration and Commerce
Dean Baldwin reported that the Faculty of Arts has taken issue with the Faculty of Business Administration and Commerce on the matter of jurisdiction in teaching economics courses. The Faculty has protested to the President that University policy is being violated, specifically the policy which stipulates that subjects shall be taught by the primary discipline, and that others interested in such subjects shall receive them as a service. The gist of the protest is that, in violation of this policy, the Faculty of Business Administration and

Commerce has undertaken to teach the basic discipline of economics, and that this constitutes not only a violation of University policy, but in fact a threat to the academic integrity of a basic discipline. We see this as part of a larger concern to the Faculty in view of the fact that 50%-60% of our load is a service load to others.

The Executive Committee of G.F.C. is in the process of establishing a three-man committee to mediate differences.

13.2 Faculty Secretary
Miss Florence Watters will be confirmed as Faculty Secretary, effective April 1.

14. Adjournment
By general consent, the meeting adjourned at 5:45 p.m.

Chairman.

March 5, 1973 APPENDIX A.

EXECUTIVE COMMITTEE REPORT: Meetings of January 30 and February 22, 1973

1. Committees: Memberships/Terms of Reference

1.1 Academic Principles & Aims Committee

Professor Lightbody resigned from this Committee, and the Political Science nomination for his replacement--Professor J. A. Lejnieks--was ratified by Executive Committee.

1.2 G.F.C.

Professor M. V. Dimic was elected by mail ballot (last fall), as a replacement for Professor E. D. Blodgett, who is on sabbatical leave. The appointment is for the balance of the original term, i.e. terminating on June 30, 1973.

1.3 Tenure Committee (Faculty)

Professors F. de Luna, A. Munn and R. Nielsen were elected by mail ballot as Faculty representatives. The period of office is a two-year term, from November 1972.

1.4 Canadian Studies Committee

The following nominations were received by Executive Committee:

Departmental Nominations

R. R. Hett, History
J. P. Meekison, Political Science
K. H. Norrie, Economics
R. G. Moyles, English
F. F. Bueckert, Drama
P. A. Robberecht, Comparative Literature
G. Fearn, Sociology
R. G. Motut, Romance Languages

From Curriculum Committee:
G. Dacks

From Ed. Foundations:
M. R. Lupul

From Faculty Office:
Assoc. Dean Blanchard
(or) R. J. Middleditch

1.5 The terms of reference for the A.P.A.C., A.P.C., and the Curriculum Committee were defined as follows:

i) The Academic Principles and Aims Committee attempts to define the objectives of the Faculty, provide it with an ordering scheme for decision-making, a coherent philosophy, insofar as that is possible. Its task is, quite simply, to do what its name implies, that is, identify, formulate, and assess the academic aims and principles of the Faculty, for the guidance of all Faculty bodies charged with various specific tasks, and make proposals to Council for change where the need is indicated. As a committee it therefore takes logical precedence over the other standing committees, but there is no hierarchical structure. The other committees are answerable, not to the A.P.A. Committee, but to the Executive Committee and Council, as is the A.P.A.C. itself; and although they will not want to work in isolation from the A.P.A.C., they are not required to suspend activity until it reports.

Committee interrelationships will not be spelled out in terms so precise as to hamper creativity. It is the rôle of the Executive Committee to allocate incoming business to the appropriate committees and thus help to define and maintain the boundaries of each; but these committees are not thereby required to restrict themselves to the consideration of referred problems or worry unduly about jurisdiction. Any standing committee of the Faculty is expected to take the initiative in its general area; and although duplication of effort would be wasteful (and therefore there ought to be constant intercommunication), and although at times the recommendations of one committee may have to be referred to another for comment -- through the Executive Committee, where formal comment is required -- nevertheless some overlapping is preferable to inaction.

The A.P.A.C. is charged by Council with reviewing the academic principles and aims of the Faculty and proposing means of furthering these convictions and aspirations in the field of undergraduate education. Its responsibility, therefore, is to formulate the Faculty's educational philosophy and pedagogical aims, its principles and purpose, by reference to which specific decisions can be made. This responsibility does not, however, preclude its considering particular and immediate problems as the occasion arises, for it does not function in isolation from the Faculty's on-going activities.

ii) The Academic Planning Committee devises for the Faculty the instruments by which the objectives and aims of the Faculty can be achieved. It plans in the sense that its function is to suggest the particular ways by which things can be accomplished, within our structure as it exists and within a modified structure if that is indicated. Obviously, the A.P.C. does not work in isolation from the A.P.A. nor without reference to the resources available; but since we are already a functioning Faculty, there are certain explicit or implicit principles in existence and available for the guidance of the Faculty's committees, so that, in the first instance, A.P.C. does not suspend its activity while the A.P.A.C. deliberates; and in the second, it not only works with the Dean so that it will be in touch with the state of our means, with what is practically possible, but it may in fact be called on to advise on priorities and the allocation of resources.

Committee interrelationships . . . preferable to inaction. (ref. A.P.A.C.)

The A.P.A.C. takes logical precedence over the other standing committees because its task is to provide the Faculty with an ordering scheme for decision-making, a coherent philosophy, insofar as that is possible, but there is no hierarchical structure. The A.P.C. is answerable, not to it, but to the Executive Committee and Council.

iii) The Curriculum Committee is the working arm of the Faculty dealing with particular problems of curriculum, but it is also expected to initiate and recommend change and experimentation where a need for these is indicated by the curriculum as it exists at any given time. It looks to the Academic Principles and Aims Committee for eventual guidance, and keeps itself informed of the deliberations of that committee, but it does not in the meantime suspend its activity, nor is it answerable to the A.P.A.C., although that committee, by virtue of its tasks, takes logical precedence.

Committee interrelationships . . . preferable to inaction. (ref. A.P.A.C.)

2. G.F.C. - Reported for information

At the G.F.C. meeting on January 29:

i) Faculties were given authority over Ab.F's.

ii) In the matter of academic appeals procedures, the Report of the G.F.C. sub-committee on Appeals was adopted in principle.

iii) Professor Dimic was elected as the G.F.C. representative on the Committee for the Selection of a Chairman for Romance Languages.

3. Enrolment Restrictions

As a follow-up to a proposal received from Professor Hackler for a procedure that would allow ceilings to be applied to courses and sections, Executive Committee decided to refer to the Faculty's Academic Planning Committee, under the latter's new terms of reference and in light of all available file material, the whole question of enrolment restrictions. The A.P.C.'s task will be to spell out in detail for consideration by Council the principles and procedures according to which the Faculty should deal with the question of enrolment ceilings. For the purpose of discussing this issue, so that its implications for registration can be fully seen, the A.P.C. has been asked to add to its ranks a resource person from the Faculty Student Program Office.

4. Report on the Present State of Department of Slavic Languages

Against the background of difficulties experienced within Slavic Languages over a considerable period of time, the Executive Committee received for information a joint report of Dean Baldwin and Associate Dean Moore dated January 26, 1973 (copy of which is attached to the official Minute of the Executive Committee meeting of January 30), which concluded that "in light of what has been revealed by enquiries begun in September, the Dean and Associate Dean are satisfied that the Department of Slavic Languages is at present functioning in an acceptable manner and that there is no need for further, more formal investigation."

5. Student Petitions/Appeal

5.1 Name withheld - Petition that the Matriculation Requirement for a Language other than English be waived on medical grounds
The medical problem is dyslexia produced by physical trauma, the difficulties produced by it specifically interfering with this student's ability to learn languages. The student has, however, with much effort, attained a sufficient mastery of English to permit him to perform adequately at the University level in other subject areas. Letters were received from the student's instructor in French 100 and from the Student Counselling Service, testifying to a high level of motivation and industry, and capabilities in other academic areas; and the petition was also supported by the Faculty Student Program Office. When first reviewed by the Executive Committee it was decided to defer decision, pending receipt of mid-term marks and a further assessment by the Program Office. On receipt of this additional information, the petition was once more reviewed by the Executive Committee.

Petition granted.

5.2 Coates, Donald Lewis - Appeal to be allowed Degree Credit for French 100
Mr. Coates, a member of the RCMP who is being supported by Federal funds in his bid for a B.A. with a major in Psychology, originally applied for admission to the University as a non-matriculated adult (age 32); however, on the basis of one matriculation deficiency, he was admitted to Arts Faculty as a freshman deficient in a language other than English. He successfully completed the required make-up--French 100--and requested that he be allowed degree credit for this course on the grounds of age, grades, service commitments, and the cost of taking a spring session course (due to projected lab. commitments, he would prefer not to take the 6 remaining courses in his final year). In Mr. Coates' appeal, and in a supporting letter received from the University Ombudsman, questions were raised about the rationale by which the Faculty deals with the matriculation deficiencies of mature, non-matriculating students, and the relative deficiencies of mature, fully matriculated students.

Appeal upheld.

5.3 McAfee, Catherine Suzanne - Petition to transfer from the Second Year of the LL.B. Program in the Faculty of Law to the 4th Year of the combined B.A./LL.B. Program

Miss McAfee enrolled in the General B.A. program in the fall of 1969 and took a program similar to the first year of the B.A./LL.B. Program, except for one course (Psychology 202). Had she transferred to the combined program in the fall of 1970, she could have done so with a minor adjustment to her second year. She claims that she enquired about such a transfer but was told that the combined program was discontinued. (The combined program was actually discontinued--no further admissions--in the fall of 1971.) Due to excellent grades Miss McAfee was admitted to Law after two years in the B.A. program and now finds herself in the same class with many combined students who will receive their B.A. degree at the end of their second year in Law. Miss McAfee has met the academic standard required of B.A./LL.B. students and in addition has passed the Law School Admissions Test, which is not required of B.A./LL.B. students. Her petition was supported by Professor F. D. Blackley, former Chairman of the B.A./LL.B. Committee; and, provided that the requirement of three additional Arts courses is made up during spring/summer session, by the Faculty of Law.

Petition granted.

6. Waiver of Final Examination

Acting on behalf of Council, Executive Committee approved a request for waiver of final examination in Music 260.

7. Selection Committee for Chairman of Religious Studies

Executive Committee agreed to recommend to the Vice-President (Academic) that the "departmental representatives" on the Selection Committee for a Chairman of Religious Studies be composed of 2 representatives elected from the Standing Committee on Religious Studies and 1 other elected from the Faculty at large:

Nominations

From the Religious Studies Committee (2 to be chosen)	From the Faculty at large (1 to be chosen)
P. L. Knight, Romance Languages	A. B. Crighton, Music
S. M. M. Qureshi, Political Science	J. R. Wilson, Classics
R. A. Shiner, Philosophy	
H. Barclay, Anthropology	

The procedure was approved and a mail ballot has been distributed.

8. G.F.C. Report on University Priorities and Budget Allocations

It was agreed by Executive Committee that this study of budgeting procedures be referred to the Council of Department Chairmen for review and discussion.

9. G.F.C. Report on the Abolition of Departmental Examinations
This report was considered in detail by the Faculty Admissions and Matriculation Committee, and the Committee arrived at the following position:

> The Committee recommends that on an experimental basis we accept the marks of the individual high schools as matriculation requirements providing that they are reported through the Department of Education as the body responsible for the maintaining of high school standards. This is on the understanding that the Department of Education is taking steps to create an examination structure for scholarship, correspondence, and appeal students.
>
> The Committee further recommends that Institutional Research and Planning be assigned the task of studying on a continuing basis the relationship of high school marks and university performance in order to maintain continuing assessment of admission standards.
>
> While it does not recommend that at the present time entrance tests be required of all matriculating students seeking admission to the Faculty of Arts, it does suggest that these be used for special cases and as spot checks on matriculation examination standards.

The statement was received for information by Executive Committee.

10. Application of New Faculty Regulations Concerning Ab.F's
Insurmountable difficulties having been encountered by the Program Office in preparing to deal with Ab.F's according to Faculty Council Guidelines, Executive Committee resolved that Departments be made responsible for the processing of grades for students absent from final examinations.

APPENDIX B.

FACULTY OF ARTS COURSE AND CALENDAR CHANGE COMMITTEE

Report of a Meeting on February 21, 1973

English 190:
Fundamentals of Writing

The Committee has no objection to the proposal of the Department of English that this course be offered as a service course on an experimental basis, and suggests that Faculty Council may wish to consider making the course available to students in the Faculty of Arts.

Old Testament Literature 352 and
New Testament Literature 353

The Committee noted Professor Cahill's objection to St. Stephen's College offering Old & New Testament Literature 351 as two half-courses, but did not feel that the question of overlap with Religious Studies was altered by the division of a full course into two half-courses. The Committee therefore recommends these two half-courses for Council's approval.

Interdepartmental 346:
Introduction to Communism

The Committee approved the recommendation of the Committee on Soviet and East European Studies, that the name of this course be changed to "Introduction to Eastern Europe and the Soviet Union."

T. L. Powrie, Chairman
Course & Calendar Change
Committee - Faculty of Arts

UNIVERSITY OF ALBERTA
Faculty of Arts
CALENDAR CHANGE REQUEST FORM

To: The Calendar Change Committee, Office of the Dean

From: The Department of English

1. Please consider the following (DELETE ONE) New Course / ~~Change in~~ ~~Course Deletion~~ for inclusion in the ~~1973-74~~ Calendar: NOT FOR THE ARTS & SCIENCE CALENDAR. See note. 1974/75

Eng 190	Fundamentals of Writing	3	(3-0)
Number	Course & Title	Weight	Hours

Description: Designed to increase competence in written communication, by intensive practice and through the use of expository materials drawn from a wide range of humane subjects.

Note for Council: This course is to be a controlled experiment and the department wishes to limit enrollment for the first three years to the following:

Agriculture	Medical Laboratory Science
Dental Hygiene	Pharmacy
Engineering	Rehabilitation Medicine
Household Economics	

Prerequisites: Eng 30

Special requirements, or restrictions: (e.g., "Open only to senior students," or "For students in Education," etc.)

OPEN only to students registered in faculties other than Arts and Education.

2. It is to be offered regularly (regularly or periodically) commencing 1973/74 (calendar year)

by TBA
(Staff member(s))

Anticipated enrolment: 8 to 10 sections of 18 students, each term (section limit 18 students)
(indicate likely number, and source)

3. The proposed course has been discussed with the following Departments (to avoid the risk of overlap with similar courses offered by another discipline):

____

____

(signed) E.J. Rose
Department Chairman

February 23, 1973
Date

1972/73

To R. G. Baldwin
Dean of Arts

Date February 5, 1973

From E. J. Rose, Chairman
Department of English

The Department of English has devised a writing course to be offered on an experimental basis and to be numbered English 190. Its title is to be "Fundamentals of Writing." It is a half-year course which meets three hours per week and is intended for those students who in their preparation for University took a minimum of humanities courses and were afforded unfortunately little practice in writing. This course is intended, therefore, to counteract possible omissions in a student's pre-university education. English 190 is not a literature course. It is a course devoted to the communication of ideas in expository writing and the study of the fundamentals of language.

The Department of English is not convinced that it can rectify entirely the weaknesses to be found in the written expression of freshmen at the University of Alberta, but it is willing to run a controlled experiment in order to see what can be accomplished by a brief but intensive course devoted to the instruction and practice of written English. We believe that courses of this sort work best when the students are self-motivated. It may turn out, in fact, that it would be better for students to take the course in their second or third years rather than in their first year at University. I have written to the Deans of seven faculties in this same vein in order to get some idea what the registration demands may be on our Department in the first year of this experiment. I anticipate from the information I have received that we shall be offering approximately 8 to

10 sections each term, i.e., about 16 to 20 for the year. In other words, the Department has met with cooperation. There will be no stampede.

In order for this intensive writing course to be valuable to the students, it will be necessary for the enrollment in each section to be limited to 18: it is the intention of the Department to exercise real standards of literacy. It is the recommendation of the Department of English, also, that successful completion of this course should earn for the student the usual three credit hours. This half-year course together with any half-year literature course on the 200-level will fulfill the Department's prerequisite for senior course work, should any student in the professional faculties wish to do advance work in the Department.

I should like to see this course go forward to Faculty Council soon in order that the Department may offer it next Fall.

Original signed by E.J. Rose.

St. Stephen's College
Edmonton 7, Alberta

February 12th, 1973.

Mr. R. J. Middleditch,
Assistant Director,
Student Programs,
Humanities Centre,
University of Alberta.

Dear Mr. Middleditch:

In line with the current policy of splitting full courses into half courses where possible, and following up our interview and telephone conversations, I am enclosing a suggested statement on Old and New Testament Courses for Calendar and Timetable purposes.

If there is any further question concerning this matter I will be pleased to respond.

Sincerely yours,

(signed)
George Tuttle,
Principal.

GMT/jr

O.T. Lit. 352 Old Testament Literature * 3 (F T 3-0)

Background, authorship, sources, literary qualities and general teaching of the various books of the Old Testament, and the formation of the Old Testament.

N.T. Lit. 353 New Testament Literature * 3 (S T 3-0)

Jewish and Greek environment of the New Testament; the authorship, and content of its various books, and the process of New Testament formation.

To: Mr. R. J. Middleditch,
Faculty of Arts.

February 15, 1973

From: P. Joseph Cahill,
Religious Studies.

Dear Mr. Middleditch:

The Department of Religious Studies is opposed to St. Stephen's proposal to break down its full-year course, Introduction to Biblical Literature, into two half-courses. The reason for the opposition is that the Department of Religious Studies at the beginning of this year, after extensive consultation, not to mention approbation of the Religious Studies Committee, introduced Religion 331, Religion 364 and already had Religion 351, all of which cover exactly the same matter that would be taken in two half-courses if St. Stephen's breaks its full year course into half courses. The point of the Religious Studies Department in introducing half-courses was precisely to make the options of the students larger and to preserve the integrity of the original course offered at St. Stephen's. It was agreed that there was a place for new half-courses and likewise a necessary place for a full-year course for students wishing to take the matter covered by the original course in St. Stephen's. If, however, St. Stephen's breaks its original course into two half-courses, then it is duplicating the material already offered by Religious Studies. This would be unnecessary in these days when we are trying to consolidate rather than duplicate. Further it would diminish the options of the students because the old course as a matter of fact did draw students on a regular basis. For these two reasons, therefore, Religious Studies is opposed to the introduction of two half-courses instead of the original full-course.

Sincerely yours,

(signed) P. Joseph Cahill,
Religious Studies.

PJC/mb

To: R.G. Baldwin
Dean of Arts

February 9, 1973

From: M. Gulutsan
Dept. of Ed. Psych.

Re: Change of Title of Int. D. 346

The committee on Soviet and East European Studies at its meeting of February 1, 1973 agreed to the following motion:

That the name of Int. D. 346 be changed from Introduction to Communism to Introduction to Eastern Europe and the Soviet Union.

The change will more accurately reflect the 'area' concern of the course and dispel some of the connotations of the present title, particularly that it is an ideologically oriented course.

Original signed by M. Gulutsan

FACULTY OF ARTS COURSE AND CALENDAR CHANGE COMMITTEE

2nd March, 1973, Report

The Committee was asked to consider the proposal that English Language Services be authorized to offer E.L.S. 211 and E.L.S. 212 as credit courses for foreign students in faculties other than the Faculty of Arts, beginning in the 1973/74 session. The attached excerpt from the 17th December, 1971 minutes of the Executive Council is provided for background information.

The Chairman of the Calendar Committee was unable to arrange a meeting at such short notice and the material was therefore circulated by mail to individual members. Only four members could be reached for their opinion on this matter. One member expressed the view that the Department of English had not been consulted since 1971 and that the proposed courses conflict with English 190. A second member was in favor of the courses being offered and felt that although the aim was similar to that of English 190, the method was different. This member felt that Council should discuss the possibility of these courses being made available to foreign students in the Faculty of Arts. The last two members were in favor of the proposal, but considered that there seemed to be some overlap of responsibility with the Department of English. These members were also in favor of the proposed courses being reconsidered as offerings to foreign students in the Faculty of Arts.

In summary, the Calendar Committee has no objection to the proposal that English Language Services offer E.L.S. 211 and 212 as credit courses for foreign students in faculties other than Arts, and suggests that Council may wish to consider making the courses available to foreign students in the Faculty of Arts.

T.L. Powrie, Chairman,
Course and Calendar Change
Committee, Faculty of Arts.

Excerpt from Faculty of Arts Executive Council Minutes, December 16, 1971

3.1 ENGLISH LANGUAGE SERVICE

The English Language Service had submitted course requests to the Course and Calendar Change Committee. This Committee, noting that the proposal:

a) requested that certain new courses be offered for degree credit, and

b) envisaged an expansion of the activities of the E.L.S., resolved that other committees consider and submit recommendations on the material.

Subsequently the Executive Committee of the Faculty of Arts requested that the Curriculum Committee consider and submit recommendations concerning five of the courses contained in the E.L.S.

submission. All were discussed at the Curriculum Committee's meeting of December 9; as a result of the discussion it was decided that action on three of the courses could be deferred for the present, though the courses would be discussed in concert with other topics at future meetings of the Committee.

The Curriculum Committee recommends as follows on the undernoted two half-year courses which the E.L.S. proposes to offer as credit courses for non-native speakers of English:

ELS 211	English through its Cultural Context (first-year Arts option for non-native speakers of English). Essays, readings and lectures to improve the standard of English of non-native speakers through the media of geology, geography, people, history.
ELS 212	English through its Cultural Context (continuation of ELS 211 above through the media of politics, sociological problems, the fine arts, and literature).

i) The Curriculum Committee resolved that ELS 211 and ELS 212 not be approved as course offerings to Arts students.

ii) It referred back to the Dean the question of approval of these courses as offerings by this Faculty on a service basis.

A member suggested that the Curriculum Committee's recommendation be amended by the addition of the words "for credit," as follows:

> "i) The Curriculum Committee resolved that ELS 211 and ELS 212 not be approved as course offerings for credit to Arts students."

Professors Forster and Lightbody agreed to incorporate the amendment into their motion.

The motion was then adopted.

UNIVERSITY OF ALBERTA
Faculty of Arts
CALENDAR CHANGE REQUEST FORM

TO: The Calendar Change Committee, Office of the Dean

FROM: The Department of ENGLISH LANGUAGE SERVICE

1. Please consider the following (DELETE ONE) New Course/ ~~Change in [illegible]~~: to be offered as a service course to faculties other than Arts.

ELS 211	English Through Its Cultural Context	*3	(3-0)
Number	Course & Title	Weight	Hours

Description: Essays, readings and lectures to improve the standard of English of non-native speakers through the media of geography, geology, anthropology, history.

Note: This course is to be a controlled experiment and to be offered for credit in faculties other than the Faculty of Arts. The following faculties have indicated their interest in the course as an elective for credit: Agriculture, Business Administration, Education, Household Economics, Engineering, Science.

The departments of Anthropology, Geography, Geology and History have indicated their willingness to assist in its presentation.

Prerequisite: English 30.

Special requirements, or restrictions: (e.g., "Open only to senior students," or "For students in Education," etc.)

Restricted to Foreign Students in faculties other than Arts.

2. It is to be offered regularly (regularly or periodically) commencing 1973/74 (calendar year)

by TBA (Staff member(s))

Anticipated enrolment: The experiment is to be limited to three sections (indicate likely number, and source) of 18 to 20 students, for the time being.

3. The proposed course has been discussed with the following Departments (to avoid the risk of overlap with similar courses offered by another discipline):

English (1971)

(signed)
Department Chairman S.R. Munro,
Director E.L.S.

Feb. 22/73

1972/73

UNIVERSITY OF ALBERTA

Faculty of Arts

CALENDAR CHANGE REQUEST FORM

TO: The Calendar Change Committee, Office of the Dean

FROM: The Department of ENGLISH LANGUAGE SERVICE

1. Please consider the following (DELETE ONE) New Course / ~~Change of Course description to be effective in the 1972-73 Calendar~~: to be offered as a service course to faculties other than Arts.

ELS 212	English Through Its Cultural Context	*3	(3-0)
Number	Course & Title	Weight	Hours

Description: Continuation of ELS 211 above through the media of political science, sociological problems, the fine arts, and literature.

Note: This course is to be a controlled experiment and to be offered for credit in faculties other than the Faculty of Arts. The following faculties have indicated their interest in the course as an elective for credit: Agriculture, Business Administration, Education, Household Economics, Engineering, Science.

The departments of Art, Drama, Music, Political Science and Sociology have indicated their willingness to assist in its presentation.

Prerequisite: E.L.S. 211

Special requirements, or restrictions: (e.g., "Open only to senior students," or "For students in Education," etc.)

Restricted to Foreign Students in faculties other than Arts.

2. It is to be offered regularly (regularly or periodically) commencing 1973/74 (calendar year)

by TBA (Staff member(s))

Anticipated enrolment: The experiment is to be limited to three sections (indicate likely number, and source) of 18 to 20 students, for the time being.

3. The proposed course has been discussed with the following Departments (to avoid the risk of overlap with similar courses offered by another discipline):

English (1971)

(signed) S.R. Munro
Department Chairman S.R. Munro,
Director E.L.S.

1972/73

Feb. 22/73
Date

APPENDIX D.

Report of Arts Council Ad Hoc Committee (1972) on Student Representation

Preamble to the Report

The Committee chairmanship was restruck in September of 1972, and the Committee has since met on some six occasions. The Committee has consisted of seven Faculty members ratified by Council, together with the later addition of three student representatives ratified by Council in October of 1972.

The Committee in its deliberations has recognized the complexity of the issues and of the debate which finally led to the adoption by Arts Faculty Council of the original and amended Terfloth report on student representation on Arts Faculty Councils and Committee structures. However, the present Committee, in interpreting its oral terms of reference, has not sought to question the principles already adopted in the Terfloth report with respect to the kinds and extent of student participation recommended for the Arts Faculty structure. The Committee has therefore concentrated only on efforts to devise a practical and sustainable student electoral procedure which might seem satisfactory to Council under an interpretation of those sections already adopted in the Terfloth report, which attempted to set out certain broad principles governing a satisfactory nominations procedure for student representatives. The hope was expressed in the report that these principles might be activated through the voluntary formation of some kind of constituent student association or organization within the Arts Faculty. Since the adoption of the original report, the Arts Faculty student association has come and gone, and no effective means now exists for generating nominations to the requisite student positions in the structure of Arts Faculty Council.

The present Committee, in its early deliberations, took note of the doubts expressed in some quarters concerning any widespread and continuing interest amongst students in manning the numbers of Faculty Council and Committee positions made available to them by the 1970 resolution of Arts Council. Some would judge this by the apparent difficulties and lack of success to date in maintaining an active student organization within the Faculty capable of somehow electing or designating perhaps some fifty to eighty students to available positions. But the Committee was also cognizant of the many practical and continuing difficulties involved for students in a large Faculty of such diverse academic interests in trying to maintain active interest and attendance over the years in some form of Arts student constituent organization wherein the only thread of common interest might well be that of meeting from time to time to designate student representatives to fill particular committee vacancies. With no other raison d'etre, it seems unlikely that such an organization could long persist with any kind of broad-based participation of the constituent Faculty student body.

In the end then, the Committee adopted the following approach; viz. that it should propose to Council an explicit student electoral procedure that would be as simple as possible to maintain over the years, and that would make minimum demands on both voluntary student organizations and on faculty or departmental administrative machinery in order to function over a period of years. If agreement can once be reached over the adequacy and appropriateness of such student electoral or appointments procedure, then the actual extent of student interest in maintaining student representation in the Faculty administrative structure can simply be judged by the record of student attendance over the years in the positions made available to them. If this interest is not maintained, or is maintained only sporadically, then Faculty councils and committees will merely carry on as before without the benefit of student participation. As long as the approved channels for student representation remain open, then Faculty Council itself can hardly be expected to take any further responsibility for assuring that the opportunities for student participation are used to the maximum. But the Committee has agreed that the Faculty Council, through the University administrative structure, should take the initial responsibility for outlining, establishing and maintaining an electoral procedure which will always be known and available to unorganized students of the Faculty; and a procedure which has been agreed to as being satisfactory to both students and faculty in terms of providing a requisite degree of accessibility and representativeness to students. In order then to compromise these ends with those of simplicity and ongoing practicability, the Committee proposals which follow have therefore been worked out along lines of mixed election and appointment procedures organized in the first instance at the departmental level for purposes of electing a core group of student representatives from the various departments to sit on Arts Executive Council.

Recommendations

1. It is recommended that the constituent body of bona fide students registered in the Faculty of Arts should be entitled to elect to Arts Faculty Executive Council each year for a one-year term a number of student representatives equal to the number of faculty member representatives so elected from all departments, and in the same proportion between departments as results from time to time from the use of the formula setting out departmental elected faculty member representation. On the basis of the present formula governing departmental faculty member representation, and of the present size distribution of departments, such departmental elections in all should provide a central core group of about thirty student representatives elected to Arts Executive Council.

2. It is recommended that the members of this core group of elected students would then be responsible not only for sitting as individual members of Executive Council, but also for acting as a central nominating group to fill student vacancies in the numbers and on the kinds of committee as recommended earlier in the Terfloth report and as adopted by Council or as otherwise designated by Council in the future from time to time. Such nominations might be drawn from amongst their own number, from amongst defeated candidates nominated earlier for election to Arts Faculty Executive Council, from amongst a pool of students who may have indicated an interest on a questionnaire circulated at registration time or at departmental electoral meetings in serving on particular committees of Council, or generally from amongst bona fide students registered in the Faculty of Arts and who may have been canvassed and found willing to serve in various capacities by the central group of students elected to Executive Council. All such nominations to committee positions made by the elected core of student representatives would be subject later to the usual ratification by Arts Faculty Council.

3. It is recommended that each department of the Arts Faculty should be responsible for calling a meeting of students once a year for the purpose of offering and receiving nominations, and of electing from the candidates nominated, the requisite number of student representatives from each department to the Arts Faculty Executive Council.

4. It is further recommended that the various departmental nominating and electoral meetings be called each year as soon after fall registration as is practical.

5. Because many Arts students cannot be identified clearly with any single department or discipline for administrative purposes, it is recommended that bona fide students of the Arts Faculty be permitted to attend and vote at the departmental nominations and election meeting of their choice, but each student would be limited to one such electoral meeting per year. The Students' Union Identification card issued at the time of registration could be suitably stamped or punched at the time the meeting option is first exercised by the student so as to act as a control against multiple use of the electoral process by any one individual.

6. It is recommended that the Arts Faculty office should prepare each year an official pass-out sheet listing the various committees of Arts Council and their functions, together with the number of student representatives required for each. This information would then be available for circulation at registration time, for subsequent departmental posting and distribution, for circulation at the departmental electoral meetings, and for use by any student who may wish to record a willingness to serve in various positions if subsequently approached to do so by the central group of student representatives elected to Arts Faculty Executive Council. Such information could be passed to the elected group of student representatives via departmental offices and/or the elected student representatives from each department, or by other means.

7. In the case of the four student representatives to sit on the Executive Committee of Arts Faculty Council, it is recommended that these four positions be filled by members of the central group of students elected to Executive Council by election from within their own group.

8. It is recommended that the names of the central group of students elected each year to Arts Faculty Executive Council be submitted in nomination to General Faculties Council each year for appointment to one-year terms as regular members of the General Arts Faculty Council.

9. It is recommended that the central core of students elected to Arts Faculty Executive Council might be given some encouragement to take on an existence of its own as a kind of Arts Students' Council that would be identifiable and accessible in its own right to the general body of Arts Faculty students. Such might require regular or special meetings of the central group of elected students sitting together, or of smaller executive or other committees elected from within the central group. If some such line of development were to take place voluntarily then the University through the Arts Faculty Office should be prepared to offer some assistance in the provision of meeting space and other communication services. In any event, and as part of the whole electoral machinery herein recommended, it should be understood by students and faculty alike that it is the central or core group of students elected for a one-year term to the Arts Faculty Executive Council, and consisting of one or more

representatives from each department, which is to stand as the official elected group of students responsible generally to the Arts student body for the type and extent of student participation actually achieved over the years. In short, the responsibility and initiative of departmental or faculty administration are limited to the provision each year of an acceptable electoral procedure accessible to all Arts students for the purpose of nominating and electing the core group of student representatives as members of Arts Faculty Executive Council. Beyond this point, the elected group of student representatives bears full responsibility to the Arts Faculty Council and to the Arts student body for the appointment each year of the requisite number of students to the various committees of Faculty Council as these requirements are fixed from time to time by Council.

Ad Hoc Committee (1972) on Student
Representation

Members of Committee: Faculty - J. A. Forbes, Art & Design
W. D. Gainer (Chairman), Economics
R. R. Hett, History
R. Hoffpauir, English
C. W. Hobart, Sociology
Ian McGilp, Philosophy
J. H. Terfloth, Drama

Student - Barry McLaren
Blyth Nuttal
Gregory Wood

APPENDIX E.

REPORT OF THE ARTS FACULTY ACADEMIC PLANNING COMMITTEE

The Academic Planning Committee devises for the Faculty the instruments by which the objectives and aims of the Faculty can be achieved. It is in keeping with this definition of its role that the Committee submits the following report and moves the recommendations contained therein.

It is within the province of the Committee to suggest the creation of organizational structures and procedures for the administration of existing courses of an inter-departmental and inter-disciplinary nature, but it cannot devise whole academic programs. Furthermore, it must in its suggestions attempt at least to anticipate courses and programs not yet in existence and prepare the administrative machinery that will permit the future development of the Faculty's academic program in these areas to take place with a minimum of organizational difficulty.

The Full Council of the Faculty of Arts and its Executive Council have conducted at least once each year for several years lengthy debates about courses that are inter-departmental or inter-disciplinary in nature. Sometimes these debates have been acrimonious, sometimes not. In all cases they have been time-consuming and repetitious. Although different courses have occasioned these debates, the fundamental problems and the basic principles that emerged sooner or later in each debate were very much the same; it did not matter if the courses were new or were already in the Calendar

In addition to arguments and motives that can be called collectively but rather broadly "territorial rights," we have today the pressure of budgetary priorities in austere economic times. It is more difficult now than heretofore to bring new programs and courses into existence. This Committee believes that the Faculty of Arts must squarely confront the organizational and financial problems raised by courses that involve the disciplines of two or more departments in the Faculty or courses in two or more departments that overlap in various ways (for example, a history of literary criticism course or a Canadian socio-political course). The recent discussion on the floor of Council between representatives of the Departments of Political Science and Sociology can be paralleled in other disciplines by reference, for example, to the Calendar entries of Sociology 341 and Psychology 341 ("Social Psychology" in both departments), which if questioned might well trigger a similar debate or raise, at least, budgetary questions. Comparative Literature's course problems involving the other literature departments will continue unabated unless a Faculty framework is established to control courses that deal with matters common to several departments. In addition to such not unusual conflicts of interest between Sociology and Psychology or Sociology and Political Science and in addition to the counter claims of the various language departments, Council has heard debates involving less obvious conflicting areas of study, such as Music and Anthropology. The list of past and potential debates is endless.

It is not impossible to provide an administrative structure that will permit serious and orderly study in inter-related subject areas, yet meet the necessary economic and academic standards. It has often been observed that Faculties do indeed compete with one another for students and staff, but perhaps the same could be said of departments within individual Faculties. Study in the Arts, nevertheless, can often achieve excellent results with what is called the convergence approach, one of the traditional devices of inter-disciplinary curricula. This approach does not necessitate great numbers of new staff, but instead a more effective employment of existing staff. Sociology or Psychology 341 and Comparative Literature 200 are two examples of courses that can be taught by these means. There are many others, some of which are yet to be created.

In order to lessen the dangers inherent in the budgetary pressures upon traditional territorial squabbles which once may not have seemed so threatening as they now do and in order to develop a coherent program of courses in inter-related subject areas, the Academic Planning Committee of the Faculty of Arts makes the following recommendations:

1. An administrative division of inter-departmental and inter-disciplinary studies within the Faculty of Arts should be established and be responsible for ordering coherently all courses and programs involving more than one department.

2. This division should be supervised by the Dean or his delegate.

3. An inter-departmental executive committee should be established to aid the Dean or his delegate in the administration of this division.

4. This division should be responsible for all courses that involve the disciplines of two or more departments, including existing and new courses of this type.

5. This division should arrive at a new rubric, like "Arts" or "Humanities," under which all courses involving the disciplines of two or more departments would be listed (e.g., Arts 420 or Humanities 420).

6. This division should be able to draw its instructional staff from the already existing staff of the already established departments. It is suggested that the Dean should establish a weekly contact hour tax which would be applied to departments on a system of proportional representation in order to ensure that departments will release staff without any form of compensation.

7. The curricula of the General B.A. and Four Year Special B.A. Programs in Arts should be revised in order to permit students in Arts to select a certain proportion of these inter-departmental courses.

8. The Honors program in Arts should be revised in order to permit students in Arts to select a certain proportion of these inter-departmental courses.

The Provincial government is presently developing a "master plan" for education at all levels. If this Faculty hesitates much longer in developing organizational patterns by which it can cope with a new form of the old "generalist" demand, it will be in deep trouble. While this report does not speak directly to this point, it does make recommendations that, if adopted, would enable the Faculty of Arts to roll with the punch. The recommendations in this report, if adopted, would provide a structure whereby internal developments in the Faculty that are dear to the member departments and important for true deep-down inter-disciplinary study or true deep-down single discipline study could proceed while at the same time generalist, pre-vocational, and adult education curricula were being devised.

E. J. Rose, Chairman
H. Jones
C. Kenneson
G. Marahrens
C. Moore
G. Nettler (On leave as of Jan. 1/73)
P. Swartz
G. Wood
I. Wakefield

February 6, 1973

APPENDIX F.

Proposal to Extend Christmas Vacation

Summary of Departmental Discussions (Arts)

March 5, 1973

CON

Graduate Students' Association:

Voted overwhelmingly against any extension on the grounds that it would necessitate an extension of the spring term. January time off of little importance as compared to summer. Stress after Christmas finals not significant.

Students' Union:

Waiting to assess the impact of Reading Week.

Education Students' Association:

Benefits to students insufficient to warrant change.

Religious Studies:

Classes polled voted overwhelmingly against extension.

Drama (including students):

Voted in favour of present Reading Week and Christmas break.

Anthropology (including students):

Does not support Campbell proposal.

Economics:
Opposed.

E.L.S.:
Could see no valid reason for an extension.

Germanic Languages (including students):

Strongly opposed, on the grounds that it would commit us to a semester system, disrupt full-year courses, shorten teaching time, affect adversely Spring and Summer Sessions, cut into the summer (staff research, student work), and be ineffective as a substitute for Reading Week.

Slavic Languages (including students):

Opposed, on the grounds that nothing would be gained, Reading Week would be threatened, study loans would be compromised. Counter-proposal: introduction of a Study Week into the first term.

English (including students):

Shiner motion defeated.

PRO

Classics:

Supports extension provided that the term not commence earlier in September and not end later in April.

Music (including students):

Supports extension, on the grounds that a longer marking period would be available; circulation of first-term marks would be facilitated; second-term course preparation would be fuller. Reading and Study breaks should not be shortened; rather, the second term should be extended. Competition for jobs not seen as serious problem.

Philosophy (including students):

Strong support among staff and graduate students (for Campbell's reasons #1 and #3, and including the notion that students positively ought to have a recuperative break). Students polled were either uninterested or opposed. No evidence of pressure. Concern about jobs.

Comparative Literature (including graduate students):

Majority of staff in favour, provided that students are not disadvantaged. Students in favour, but only through extension of second term.

Art and Design:

In view of Art History's problems in marking and preparation for the second term, and in the absence of any overriding counterview by "studio" personnel, the Department gives marginal support to the proposal.

March 5, 1973

APPENDIX G.

Curriculum Committee Report on Extra-Faculty Courses

At the request of the Academic Development Committee the Faculty of Arts Committee on Curriculum has discussed the Faculty's regulations governing credit for courses taken in faculties other than Arts and Science as part of the B.A. General and B.A. Special programmes.

We discussed three alternatives:

1. That students should be allowed to take courses at will from any faculty of the University, either with or without specific guidance from Arts Faculty members.

Such a programme might, we thought, be valuable provided it were properly organised and coherent, with specific guidance. It could not, however, lead to a B.A. as we understand it. We could see a case for a new University Degree, possibly based in the Faculty of Arts but drawing on the resources of most faculties.

It seems unlikely, however, that any such new programme could be established in the current economic conditions.

2. That students should continue, as at present, to take all their courses from within the Faculties of Arts and Science, with a few exceptions made in special cases by the Dean's Office or the Curriculum Committee.

We recognize the virtues of this position. It resists the possibility of a student taking professional courses which -- out of their particular professional contexts -- may make only a trivial contribution to his education. Nevertheless we observed that in some cases a professional course might have considerable value as a form of discovery through direct experience in practice, much as the junior laboratory science courses are intended to have. In addition we observed that there are some combinations of Arts courses with courses from other faculties that have the virtue of anticipating that more specialised training to which we must now expect many of our students to pass on.

Because our first proposal seemed, to put it mildly, uncertain of success, and because the second too rigidly excluded extra-faculty courses from our programmes, we moved to a third which we adopted and now lay before Faculty Council:

3. THAT, after satisfactory completion of his first year, a student may, on the written recommendation of the department of his principal subject of concentration, and with the approval of the Dean, arrange a coherent programme in which up to three of the options are replaced by

courses taken outside the Faculties of Arts and Science. Normally no more than two such courses may be taken in any of the senior years of the programme, and all other requirements for the degree must be met.

F. D. Blackley
W. A. Blanchard
G. Dacks
J. Forster
C. G. Hickey
M. W. MacKenzie
J. O. Orrell (Chairman)
G. Peacock.

February 1973.

EXECUTIVE COUNCIL

Minutes of Meeting of April 2, 1973

2:00 - 4:15 p.m.

PRESENT: R. G. Baldwin (Chairman), M. Asch, D. E. Bessai, W. A. Blanchard, R. J. Buck, F. F. Bueckert, R. L. Busch, P. J. Cahill, L. W. Conolly, M. V. Dimic, W. Eastman, B. L. Evans, J. C. Hackler, R. R. Hett, C. W. Hobart, H. T. Lewis, J. W. Lightbody, R. C. Macleod, J. C. MacKenzie, M. W. MacKenzie, G. Marahrens, A. M. Mardiros, U. Margolin, E. Marxheimer, J. K. Masson, E. C. May, P. McFetridge, R. J. Middleditch, L. P. Morgan, R. G. Motut, S. R. Munro, J. Orrell, C. T. Peacocke, R. A. Pearce, T. Powrie, M. Prokop, E. J. Rose, V. Salyzyn, G. Schaarschmidt, R. Silvester, B. M. Smith, D. Stocker, B. Tarver, U. Trumpener, R. L. Ware, C. R. Wilson, R. A. Young, P. F. Zelhart,

1. Minutes of the Meeting of March 5, 1973

On a motion by Professor Munro, seconded by Professor Dimic, the Minutes were approved as circulated.

2. Business Arising

2.1 B.F.A. Degree - Leonard Franko [Ref. item 12, Minutes of March 5]

At the last meeting discussion centred on the intent of Section 16.4.3 of the General Calendar:

> The notation "With Distinction" is inscribed on the permanent record and graduate parchment of a candidate for any degree, except an honors or graduate degree, if the candidate has obtained a grade-point average of 7.5 or higher over the last two years of his program, or in the one year of the B.L.S. program. A student who has taken part of his work at another university may be granted a degree "With Distinction" at the discretion of the faculty concerned.

In the interim the Student Program Office had looked into the matter of interpretation and gleaned the following information:

i) In answer to the question of whether the rubric was automatically applied for degrees other than Honors or Graduate degrees: Yes. -- This was the practice of the Arts Faculty Office, and a check with the Registrar revealed that a similar practice has prevailed in other faculties.

ii) In response to the concern that students (like Mr. Franko) who spread their last two "years" over, say, a three-year period would thereby have gained an unfair advantage over a student taking a normal load: The common interpretation (ref. Arts Faculty & the Registrar's Office) has been that the rubric applies to the last 10 courses. Here it was noted that any other interpretation--in terms of calendar or academic years--could conceivably lead to the awarding of a

> degree "With Distinction" to an individual who had in effect taken only one course in his last two years.

On the basis of the foregoing, the Program Office reiterated its proposal that the notation "With Distinction" be added to Mr. Franko's B.F.A. degree; whereupon Dean Baldwin reminded members that the proposal in effect represented a tidying up of last year's spring graduation list.

It was moved by Professor J. C. MacKenzie, seconded by Professor Blanchard,

> THAT the list of last year's graduands be amended to show Mr. Franko as receiving his B.F.A. degree "With Distinction."

Motion carried.

The question of whether or not the B.F.A. might in the future be viewed in the same category as the Honors Degree (for the purposes of awarding "With Distinction") was considered to be a matter for separate formal debate in Council.

2.2 Academic Planning Committee Report on Interdisciplinary and Interdepartmental Studies [Ref. item 7, Minutes of March 5]

At the previous meeting, it was moved that this report be tabled until the next meeting of Executive Council (April 2). Accordingly, the original motion (moved by Prof. E. J. Rose, seconded by Prof. Marahrens) was now automatically lifted from the table and placed before Council:

> THAT the eight recommendations contained in the report be adopted by Council.

Debate resumed, centred mainly on the points of view expressed at the previous meeting:

A. On behalf of the A.P.C., Professors Rose and Marahrens urged adoption of the report in its present form, on the grounds:

--That the force of the report was to set up a pattern of Faculty courses (as opposed to departmental courses) by means of which the Faculty could pool its resources--making full use of its flexibility and total worth--and present a program of study that would be pedagogically sound and strategically effective (i.e. could not be duplicated on any other campus in the Province). The latter statement was set in context of the need for the Faculty to move in new directions in coming to grips with problems such as low enrolment, recognizing that in the bid for students there is competition not only from other faculties, but also from the junior colleges.

--That the time had come for the Faculty to move beyond approval in principle of the theory of ID studies, and commit itself in practical terms.

--That it would be the function of the administrative group suggested in the report to arrive at answers to specific questions. The A.P.C. did not see this as its particular role, and was in fact reluctant to negotiate with individual departments.

B. Council members (representing individual and departmental views) voiced certain reservations:

--Recommendation 6. in the report was an area of major concern (a proposed WCH tax which would in effect mean that participation in an ID program would not be voluntary but that departments would be required to participate up to a certain proportional amount in terms of staff time, etc.). Members of both small and large departments were equally concerned to know the extent of the sacrifice they might be called upon to make, in terms of FTE involvement, etc. (One proposal was that the flexibility of the tax be at the Dean's discretion.)

--The lack of provision for consultation with departments was another area of major concern, and, to a lesser extent, the lack of definition of what constitutes ID studies in the Faculty of Arts.

--The consensus seemed to be that while members might be prepared to support an ID studies program, they were at present loath to commit themselves because of the lack of specificity in the document before them.

At this point in the discussion, consideration was given to the options before Council: (a) to vote for the report, (b) to vote against it, (c) to amend it, and then vote for or against, (d) to refer back to the A.P.C., or (e) to refer to another committee.

It was then moved by Professor Hobart, seconded by Professor Zelhart, THAT the report be referred back to the A.P.C. Subsequently, at the suggestion of Professor Buck and with the consent of Professors Hobart and Zelhart, the motion was amended to read:

> THAT the report be referred back to the A.P.C. for departmental consultation and clarification of terms.

Professors Rose and Marahrens reiterated their reluctance to negotiate with individual departments, and Professor Rose emphasized his preference for a direct vote to be taken on the report now before Council. (Attention was drawn here to the use of the word "negotiate," when the motion referred to "consultation"; i.e. the implications of the motion should not be misconstrued.) In light of the expressed opposition to a referral back to the A.P.C., the possibility of referral to another committee was raised. Reaction was that the A.P.C. as a "ways and means" committee was in fact the appropriate body, that its members had presumably by now accumulated a fund of knowledge on the subject; that in addition, as a standing committee of the Faculty, the A.P.C. must respect Council's will in the matter, and, in any event, a motion for referral was now before Council and should be voted upon.

The question was put.

Motion carried.
(Referral back to APC)

2.3 Proposed East Asian Studies Committee [Ref. item 3, Minutes of March 5]

At the previous meeting it was agreed to table this matter pending consideration of the A.P.C. Report on ID Studies. In light of the foregoing discussion, Dean Baldwin asked for instruction from Council as to whether it now wished to proceed to consideration of the proposal for an East Asian Studies Committee.

It was moved by Professor Hett, seconded by Professor Buck,

> THAT this matter be lifted from the table.

Motion carried.

The earlier motion (moved by Professor Schaarschmidt, seconded by Professor Evans) was now before Council:

> THAT an ad hoc Committee for Information and Advice on East Asian Studies be established, but without any commitment as to future developments.

In speaking to the motion, Professor Evans said that such a committee would enable members in the Faculty engaged in East Asian Studies to get together and examine the offerings in the Faculty, provide an interchange of information and hence be more effective in counselling and guidance of students, and to determine whether or not there were possibilities for development of a long-range program.

Under the usual procedures, the Executive Committee would propose a committee membership list to Council for ratification.

Motion carried.

3. Executive Committee Report: Meeting of March 27, 1973

[The report having been distributed to members in advance of the meeting, a copy is attached to the official Minute only as Appendix A.]

It was moved by Professor Trumpener, seconded by Professor Motut,

> THAT the report of the Executive Committee be approved.

Motion carried.

4. Nominations for G.F.C.

[The report having been distributed to members in advance of the meeting, a copy is attached to the official Minute only as Appendix B.]

It was noted that the nominations now before Council were made in anticipation of the expiry on June 30, 1973 of the terms of office of Professors B. Abu-Laban, R. d'Alquen, M. Dimic, and G. Schaarschmidt. However, a fifth seat will fall vacant on June 30 as a result of Professor Crighton (Music) going on sabbatical leave. Further nominations were therefore sought from the floor of Council, and, under the circumstances, it was deemed appropriate to acknowledge a nomination from the Department of Music. On the recommendation of Professor Stangeland, the name of Professor L. V. Fisher was added to the slate of nominees.

It was then moved by Professor Hobart, seconded by Professor Evans,

THAT nominations cease.

Motion carried.

(Ballot to be mailed to full-time academic staff, Arts Faculty)

5. Report of the Course and Calendar Change Committee: April 2, 1973

[The report having been distributed to members in advance of the meeting, a copy is attached to the official Minute only as Appendix C.]

It was moved by Professor Powrie, seconded by Professor Lightbody,

THAT the report be accepted.

Motion carried.

6. Report of the Honours Committee: March 1973

[The report having been distributed to members in advance of the meeting, a copy is attached to the official Minute only as Appendix D.]

It was moved by Professor C. R. Wilson, seconded by Professor M. W. MacKenzie:

THAT the recommendations of the Honours Committee with respect to reduced course loads for Honours students (items 1.1-1.4 in the report), and membership on the Honours Committee (items 2.1-2.3 of the report) be accepted by Council.

In speaking to the motion, Professors Wilson and MacKenzie noted that this was the third time that the recommendations for reduced course loads had come before Council, and that approval in principle was given at Council's meeting of March 6, 1972, coupled with a request for further clarification. It was also noted that the recommendations were intended as advice to the Dean in dealing with exceptional cases, and, for the most part, represented an attempt to regularize present operating procedures which had been formulated on an ad hoc basis.

Speaking to item 1.3 of the report (specifying that students with reduced loads be eligible for awards), Professor Schaarschmidt stated that on the Honours Committee itself there was not unanimity on this point, and that a number of the student representatives felt that such a recommendation would give people with reduced course loads an unfair advantage. In response, Professor Wilson pointed out that the motion was included largely at the request of the Honours sub-committee which had investigated these exceptional cases, its members being strongly of the opinion that the extenuating circumstances governing these cases warranted special consideration in the question of eligibility for awards.

Professor Schaarschmidt then formally requested THAT item 1.3 be removed for separate discussion, and this received general consent.

There followed a vote on the motion that the recommendations contained in the Honours Committee report, with the exception of item 1.3 be accepted.

Motion carried.

The motion contained in item 1.3 of the Honours Report was now brought forward, with the understanding that it would ultimately be subject to debate by the University Awards Committee:

> THAT students should be eligible for University of Alberta awards if they have an approved reduced course load in any one year of an Honours Program.

At the outset of discussion, Mr. Middleditch reported that in a conversation with Mr. Wishart (Administrator, Student Awards) on the subject of awards in general, the latter said it was his feeling that every one of the awards implied a full program taken in normal time; and further, a check of the previous year's records revealed no exceptions.

One member said that the resolution raised the inevitable question of "where does one draw the line?"; another said that the result of the recommendation would be "special pleading," which in turn could result in it being possible for a student with a 4-course load to best one taking a 5-course load. A third member suggested that the resolution actually involved a "double concession"--the student would first be given a reduced course load, and then be given an opportunity to compete for an award with students carrying a normal load. There was also concern at the "special status" which would be afforded Honours students as opposed to students in the 4-year Special Program.

Professors Wilson and MacKenzie replied that the recommendation was for a specific one-course reduction, taking cognizance of the fact that such reductions were not awarded lightly, and, therefore, such students were in effect taking full course loads, considering their circumstances. Members were also reminded that the force of the resolution would be only to ensure that such students were eligible to compete for awards, that evaluation of an individual bid for an award would then be a matter for the Awards Committee, taking into consideration the special circumstances under which the reduced course load had been granted. It was also pointed out that, for the most part, a student who is granted a reduced course load is not likely to be among the top Honours students competing for a particular award, and that the recommendation would therefore apply to a very few indeed.

Motion carried.

7. Report of the Admissions and Matriculation Requirements Committee: April 2, 1973

[The report having been distributed to members in advance of the meeting, a copy is attached to the official Minute only as Appendix E.]

It was moved by Professor Bessai, seconded by Professor T. Peacocke,

> THAT students will be admitted to the Faculty of Arts from high school with a single relative matriculation deficiency and will be allowed to make up that deficiency for degree credit providing that the total number of junior courses taken does not exceed the number prescribed by the Faculty.

In speaking to the motion, Professor Bessai said that she felt the explanatory material contained in the report spoke for itself: that the recommendation was a logical follow-up to the decision made by Arts Faculty Council on October 30, 1972, i.e. an attempt to maintain equity in the matter of awarding degree credit, following successful completion of a matriculation deficiency.

Members' attention was also drawn to the fact that in the course of formulating the foregoing recommendation (and the one to follow), the Committee had consulted with the Faculty language departments, and with the language curriculum division of the Department of Education.

Motion carried.

It was then moved by Professor Bessai, seconded by Professor T. Peacocke,

> THAT a language other than English be required of non-matriculated adult students in B.A. programs in the Faculty of Arts for degree credit provided they have not cleared this requirement at the matriculation level. (Date of implementation - January 1974.)

Motion carried.

8. Other Business

8.1 Advance Notice re Spring Meeting of Arts Faculty Council

Date & Time: Tuesday, May 15, at 2:00 p.m.
Location: Council Chamber, University Hall.

Dean Baldwin took this opportunity to remind members of the need for prompt submission of marks, and to call attention to the new technique for handling Ab.F's (Student Program Office memo of March 20, 1973).

8.2 Budget

In response to questions from the floor of Council, Dean Baldwin reported that:

--Permission to fill five vacancies has been given to the Departments of Anthropology, Religious Studies, Sociology, Music, and Slavic Languages (Psychology has since been added).

--Insofar as planning for 1974/75 is concerned, expectations are that the President will have the Government's response to the University's counterproposals by July of this year, in effect allowing up to a year's lead time.

9. Adjournment

By general consent, on a motion by Professor Lightbody, seconded by Professor Bessai, the meeting was adjourned at 4:15 p.m.

Chairman.

EXECUTIVE COMMITTEE REPORT: Meeting of March 27,1973

1. Standing Committees: Appointments

1.1 Canadian Studies Committee
Chairman: Professor R. R. Hett.

1.2 Honors Committee
i) Chairman: Professor C.R. Wilson.

ii) Resolution presented by Honors Committee: THAT selected student representatives from the Department of Mathematics, Romance Languages and Sociology be allowed to serve on the Honors Committee as representatives of their Departments for the balance of the term. [Specific appointments are pending; approval of the resolution affords flexibility in obtaining representation from these Departments for the May meeting of the Honors Committee.] Approved.

2. Banff School of Fine Arts: Advanced French II
Approval was given to a recommendation from the Department of Romance Languages that the Faculty accept this course for credit as the equivalent of the University's French 340. (It was previously recognized as the equivalent of French 330.) It was further agreed that standing recognition be given, provided that the competence of the instructional staff at Banff, and the administrative arrangements, continue to be acceptable to the Department of Romance Languages.

3. Student Appeals

3.1 Appeal to be allowed degree credit for Russian 100: Laura McQuillan
Miss McQuillan transferred to the University of Alberta following two years of study at the University of Winnipeg, and was admitted to the Faculty of Arts in September 1972 with eight advance credits and deficient in a language other than English (a second language in matriculation is not required for entrance into the Faculty of Arts and Science at the University of Winnipeg). At the time of registration, she enrolled in Russian 100, evidently under the assumption that, if successful in this make-up course, it would be counted for credit toward her University degree. However, the Faculty Office interpretation of the regulation affecting transfer students is that a student who was admitted to a B.A. program at another university minus a language other than English has an absolute deficiency, and that its make-up does not entail degree credit.

Miss McQuillan appealed the decision on the grounds that (a) she was never advised that degree credit would not be granted for Russian 100 (she claims that such knowledge would have affected her choice of universities); and (b) she could not afford the time and money required to take an extra course.

Having verified that Miss McQuillan did not in fact receive complete advice in her correspondence with the Faculty Office, and in view of the fact that she was enrolled in a Faculty of Arts and Science, it was moved THAT her appeal be granted, and that degree credit be given for Russian 100, subject to successful completion of this make-up course by Miss McQuillan.

Motion carried.
(Appeal upheld)

3.2 Appeal to be allowed 7 courses in the area of concentration: Catherine Luck

Miss Luck will have completed 14½ of the 15 courses required for the General B.A. Degree by the end of this session, but her program includes 7 Anthropology courses, i.e. 2 in excess of the number permitted in her area of concentration. The irregularity in registration was discovered by the Faculty Office in a recent check of the records of prospective graduands, and, when contacted on March 12, Miss Luck said she thought that Anthropology 390, since it was used for her second-year Science, would not count against her area of concentration. The Faculty Office pointed out that, while this might explain the taking of 6 courses in the area of concentration, it would not account for the seventh; and ruled that, to be eligible for graduation, she must complete 2½ additional courses in a subject other than Anthropology and Sociology.

Miss Luck appealed the decision and petitioned to be allowed 7 courses in her area of concentration.

The Committee noted that the Program Form forwarded to Miss Luck in February contained the standard notation "You are responsible for the completeness and accuracy of your registration," and that the over-concentration in Anthropology should have been apparent to her at that time, the form showing as it does a listing of Anthropology 390 under "Science" and "Principal Area," although it was recognized that understandable confusion could occur.

It was moved THAT (a) the appeal to be allowed 7 courses in the principal area of concentration be denied, but that Miss Luck be permitted to offer 6 courses in this area, including Anthropology 390; and that (b) the remaining 1½ courses be taken in a subject other than Anthropology and Sociology (notwithstanding the fact that she has only 3½ courses in Sociology) because her commitment to these areas of concentration has been at the expense of the remainder of her General Arts Program.

It was further resolved THAT in future cases of a similar nature, a special note be inserted on the Program Form to alert the student.

Motions carried.
(Appeal to be allowed 7 courses
in the area of concentration
denied - Alternative presented)

Executive Council
2/4/73

Appendix B.

To: Dean R.G. Baldwin
Faculty of Arts

March 15, 1973

From: Professor J. Peter Meekison

Re: Nominations for G.F.C.

The following individuals have been nominated (and have agreed to let their names stand) for the four Arts vacancies on General Faculties Council. The nominating committee consisted of representatives from the eight departments which will not have representation on G.F.C. after June 30. The Department of Psychology was not represented at the meeting but the committee agreed that I was to contact that Department to see if it wished to nominate anybody. The top four candidates (from different departments) will be declared elected.

The nominations are:

E.D. Blodgett	Associate Professor	Comparative Literature
R.N. Bosley	Associate Professor	Philosophy
P.J. Cahill	Full Professor	Religious Studies
C.W. Hobart	Full Professor	Sociology
D.J. Langdon	Assistant Professor	Romance Languages
G. Marahrens	Full Professor	Germanic Languages
T.M.S. Priestly	Assistant Professor	Slavic Languages
P.A. Robberecht	Associate Professor	Romance Languages
P. Swartz	Full Professor	Psychology

Report submitted by

E. Egert	Germanic Languages
G.K. Hirabayashi	Sociology
A.J. Holden	Romance Languages
J.C. MacKenzie	Philosophy
U. Margolin	Comparative Literature
K.D. Prithipaul	Religious Studies
G.H. Schaarschmidt	Slavic Languages
J.P. Meekison	(Convenor)

(signed) J. Peter Meekison

Executive Council
2/4/73

Appendix C.

To: Arts Executive Council

March 28, 1973

From: Faculty Calendar Material Committee

Report of the Faculty Calendar Material Committee to the April 2, 1973 Meeting of Arts Executive Council

The Faculty of Arts Calendar Committee recommend the following changes proposed by the Departments of Comparative Literature and Romance Languages, be approved for the 1973/74 winter session.

Comparative Literature : The weights of the following courses to be changed from *6(3-0) to *3 (either term, 3-0) or *6 (3-0)

C. Lit. 515 - Studies in Folklore: Prose Forms.
C. Lit. 516 - Studies in Folklore: Poetic Forms.
C. Lit. 517 - The Greek and Latin Tradition in European Literature.
C. Lit. 520 - Comparative Studies in Medieval Literature.
C. Lit. 530 - Comparative Studies in European Drama of the Sixteenth and Seventeenth Centuries.
C. Lit. 565 - Comparative Studies in the Epic.
C. Lit. 628 - Comparative Studies in the Renaissance and Baroque Literature of Italy, Spain and France, and its Counterparts in England.

Romance Languages: The weights of the following courses to be changed from *6 (3-0) to *3 (either term, 3-0) or *6 (3-0).

French 531-- Studies in Medieval French Literature.
French 635 - Seminar in Medieval French Literature.

These changes have been proposed to provide both departments with flexibility in their teaching assignments and it is understood that they are too late for inclusion in the 1973/74 calendar.

(signed) R. J. Middleditch
for T.L. Powrie
Chairman,
Calendar Committee.

TLP/fe

Executive Council
2/4/73

Appendix D.

REPORT OF THE FACULTY OF ARTS HONOURS COMMITTEE

MARCH 1973

At its meetings of January 25 and March 21, 1973, the Honours Committee passed the following resolutions:

I. RECOMMENDED TO COUNCIL FOR APPROVAL

1. Reduced Course Loads for Honours Students

1.1 THAT a course reduction in a given year, without requiring withdrawal from the Honours Program, may be considered for a student for reasons of academic program organization beyond the student's control and/or personal hardship.

1.2 THAT normally the student should be required to make up any course reduction within the following 12-month period.

1.3 THAT students should be eligible for University of Alberta awards if they have an approved reduced course load in any one year of an Honours Program.

1.4 THAT an explicit statement be inserted in the general University Calendar description of the Honours Program that

> "a minimum of twenty full-year courses or their equivalent is required for the completion of the Honours Program for the degree of B.A. with Honours."

[For information: An earlier resolution, referred back to the Committee by Council in March 1972, read as follows: THAT the basic 5 courses per year, and completion in 4 years of the total number of 20 courses required in the Honours Program be retained, but that within this general requirement an Honours student - on the strong recommendation of the department chairman, and with the consent of the Dean - be permitted, for non-medical reasons, to reduce his course load in a given winter session to 4 courses without necessitating withdrawal from the Honours Program. Any reduction in the course load in a given year must be made up within the four-year span of the Honours Program.]

2. Membership on Honours Committee

2.1 THAT departmental representatives from the academic staff be appointed to the Honours Committee for a two-year term, and that such appointments be presented for ratification at the May meeting of Arts Council.

2.2 THAT student representatives continue to be chosen for membership on the Honours Committee according to individual departmental practice, that they be selected at the earliest possible time in the fall, and, if possible, for a two-year term.

2.3 THAT two alternates be selected by each department--one from the academic staff and one from the Honours students--these names to come before Council when the list of elected members is presented for ratification (academic staff: at the May meeting of Arts Council; Honours students: as early as possible in the fall).

II. REPORTED FOR INFORMATION

1. Internal Organization of the Honours Committee

1.1 THAT the Chairman of the Honours Committee be elected for a two-year term, the term of appointment normally to commence with the first meeting in the New Year.

1.2 THAT four members of the Honours Committee (two Faculty and two student members) be elected every year at the May meeting of the Honours Committee to constitute, with the Chairman, an executive committee having authority to act for the entire Honours Committee during the summer months.

Executive Council
2/4/73

Appendix E.

Admissions and Matriculation Requirements Committee
Recommendations to Arts Faculty Executive Council
April 2, 1973

Recommendation I

> That students will be admitted to the Faculty of Arts from high school with a single relative matriculation deficiency and will be allowed to make up that deficiency for degree credit providing that the total number of junior courses taken does not exceed the number prescribed by the Faculty.

This recommendation is the logical step following a decision made by the Arts Faculty Council (October 30, 1972) which allows transfer students from other faculties to clear a deficiency by taking the required course for credit. It provides equal treatment for the high school student who selects his program for matriculation with a view to entering another faculty, but decides to choose Arts instead. Such a student would enter the Faculty with five full Grade XII courses, which, as a combination, are acceptable as full matriculation for at least one of the faculties or schools of the University of Alberta. However, he would be missing one (students with more than one such deficiency would not be admissible) of our specific requirements. Commonly he lacks the requirement of a language other than English since this is the one which most frequently differentiates the Faculty of Arts from other faculties. Keeping this in mind, the committee formed this recommendation, and the one which follows, in consultation with representatives from the Faculty language departments and from the language curriculum division of the Department of Education.

Recommendation II

> That a language other than English be required of non-matriculated adult students in B.A. programs in the Faculty of Arts for degree credit provided they have not cleared this requirement at the matriculation level. (Date of implementation - January, 1974.)

The committee views this recommendation as a reaffirmation of the position the Arts Faculty has always taken with regard to the value of the language other than English requirement as necessary to the fulfillment of the ideals of a liberal education. At present all matriculation requirements are waived for the non-matriculated adult student. However, the committee is of the opinion that since the second language has its special status as an integral part of the Arts programme, this type of student should not remain as an exception to the requirement. During his university study he will have contact with subjects in the other areas specified in matriculation courses (in Science, Humanities and Social Sciences), but he will not necessarily have occasion to take a language other than English.

The practical implication of both recommendations is that all students entering the Faculty by other than the regular route would be treated alike, thus correcting administrative anomalies that arise under the present regulations.

Diane Bessai (Chairman)
W.A. Blanchard
R.E. Braun
H.J. Jones
J.A. Lejnieks
C.T. Peacocke
A.J.B. Hough
M.R. Legris
V.A. Stobee

FACULTY OF ARTS EXECUTIVE COUNCIL

Minutes of Meeting of September 17, 1973

2:00 - 4:00 p.m.

PRESENT: R. G. Baldwin (Chairman), R. F. Anderson, D. Badir, D. Bessai, W. A. Blanchard, E. D. Blodgett, R. N. Bosley, R. J. Buck, F. F. Bueckert, R. L. Busch, P. J. Cahill, A. L. Darling, R. A. Davey, J. J. Delehanty, M. V. Dimic, J. Dix-Hart, W. Eastman, A. T. Elder, L. Fitz, P. Gallivan, W. D. Gainer, L. C. Green, E. J. H. Greene, R. Gruhn, K. L. Gupta, H. A. Hargreaves, R. P. Heron, R. R. Hett, C. W. Hobart, D. Jackel, D. C. Johnson, W. Kaehler, K. Krotki, G. Kupfer, J. Lightbody, C. J. Lowe, M. W. MacKenzie, G. Marahrens, E. C. May, J. P. Meekison, R. J. Middleditch, R. G. Motut, J. O. Orrell, C. T. Peacocke, F. J. Pelletier, T. L. Powrie, K. D. Prithipaul, M. Prokop, P. A. Robberecht, E. J. Rose, G. Schaarschmidt, P. A. Schouls, R. Silvester, B. M. Smith, R. A. Stangeland, M. D. Stewart, A. Strombergs, U. Trumpener, R. L. Ware, C. R. Wilson, P. Zelhart.

1. Agenda Addition

By general consent, the following item was added to the agenda:
Under item 2. Executive Committee Report: Meetings of August 22,
Sept. 4 and Sept. 11.

It was then moved by Professor Schouls, seconded by Professor Gainer, THAT the agenda, as amended, be approved by Council.

Motion carried.

2. External Representation on Council [Ref. item 3, AFC Minutes of Aug. 27, item 3.1, Executive Committee Report: Aug. 22 & Sept. 4]

On behalf of Council, Dean Baldwin extended an official welcome to the external members, their appointments having been ratified by G.F.C. on September 5.

3. Minutes of (full) Council Meeting of August 27

Additions to the list of those in attendance: Professors R. F. Anderson, R. F. Ayling, L. W. Conolly, C. Q. Drummond, J. G. Marino.

It was moved by Professor Green, seconded by Professor Lightbody, THAT the Minutes be approved.

Motion carried.

4. Business arising [Ref. item 7, AFC Minutes, 27/8/73]

Dean Baldwin reported that by means of a Faculty-wide ballot the following two people were elected to serve on the Faculty Salaries and Promotions Committee [3-year term in each case]:

R. N. Bosley	Philosophy
A. Scott	Germanic Languages

5. Executive Committee Report: Meetings of August 22, September 4 & 11

[The reports having been distributed to members in advance of the meeting, copies are attached to the official Minute only]

Special attention was drawn to the following items in the Report of September 11:

Executive Committee Report (cont.)

5.1 Tenure Committee [Ref. item 3.2, 11/9/73]
Correction re continuing members: F. de Luna (History)
It was also noted that the tenure slate would come before Council as a separate item of business.

5.2 Interrupted Terms [Ref. item 3.3, 11/9/73]
Dean Baldwin pointed out that this legislation would have special bearing on committees whose members are determined by departmental nomination. If, for example, a department wished to have a specific member on a committee--despite an interrupted term resulting, say, from a six months' sabbatical--the department would have to re-introduce his/her name, having first obtained a resignation from the interim replacement.

5.3 Point of order re Council Referral [Ref. item 4., 11/9/73]
Dean Baldwin noted that arising from this item would come a motion from the Executive Committee as the next item of business, following Council's consideration of the three Executive Committee Reports.

It was moved by Professor Bueckert, seconded by Professor Silvester, THAT the Executive Committee Reports of August 22, September 4 & 11, with exceptions as noted above, be adopted by Council.

Motion carried.

6. Point of order re Council Referral [Ref. item 6.3, AFC Minutes of August 27; item 4, Executive Committee Report of September 11]

It was moved by Professor Hett, seconded by Professor MacKenzie,

i) THAT Council rescind its action of August 27;

ii) THAT the issue of general interest courses arising out of the submission of the English Department to the Powrie Committee be referred for consideration to the appropriate committees.

On a point of order, the question was raised as to how an executive committee of a body could declare that a parent body's decision be rescinded; it was suggested that the most an executive committee could do would be to refer the matter back to the full body for consideration. Dean Baldwin replied that the latter procedure was in fact being followed; the Executive Committee was referring the matter back to Council, Executive Council having the powers of full Council [AFC Minutes, May 1966]. It was then suggested that the ability of a select body to rescind a decision of the full body was not included in the 1966 legislation. In response, Dean Baldwin said that he must assume the 1966 legislation did not limit the powers of Executive Council in any way (excepting the right to approve its membership) since Council had been conducting the business of the Faculty along these lines for a number of years. The point of order was therefore ruled out of order by the chair (i.e., the submission before Council was ruled to be in accord with established practice).

In speaking to the motion, Professor Hett emphasized that Council was

Point of order re Council Referral (cont.)

being asked to consider a procedural issue; that the desirability (or otherwise) of general interest courses, and the particular courses outlined in the English Department submission to the Powrie Committee were not at issue.

Initial reaction was that while the legality of Council's action on August 27 might be open to question, the fact that the Chairman's ruling had been overturned indicated that members had strong feelings on the matter. The latter argument was countered by the observation that Council's strong feelings pertained to the general principle and the specific courses, and members were reminded that they were being asked to consider a procedural issue. Dean Baldwin also noted that the chair's advice to Council on August 27 had been limited, that is to say, the gross illogicality under legislative procedures had not been underlined. The Dean added that while there is provision for an appeal of the decision [via G.F.C.], he assumed that Council would not care to have its domestic matters carried to the floor of G.F.C.

In summary, members were reminded that the English Department submission had been placed before Council on August 27 at the request of Professor Powrie, not for legislation, but solely for the guidance of the Course and Calendar Committee. Whereas other departments submitting courses to the Powrie Committee were afforded an opportunity (under the aegis of that Committee) to withdraw their courses, modify them, consult others, etc., Council's action in effect denied the English Department similar rights and, as a consequence, their proposed courses were now to all intents and purposes "in limbo." It was also noted that such action, if left on the books, would set an unfortunate precedent which could conceivably be invoked at some future date to override another matter of departmental concern. Under the circumstances, it was suggested that it would be in the best interests of Council to "backtrack" and regularize its procedures.

The question was put.

Motion carried.

7. Report of the Course and Calendar Change Committee

7.1 Part I [Ref. "green sheet" dated August 20, plus amendments as noted in AFC Minutes of August 27]

Follow-up to discussion on August 27

Classics 240

At its meeting of August 27, Council approved a change in Classics 240 from a full-year course to a half-year course for 1974/75.

It was moved by Professor MacKenzie, seconded by Professor Buck, THAT the action of Council on August 27 concerning Classics 240 be delayed until 1975/76.

Motion carried.

Comparative Literature 463

This course was withdrawn on August 27, at the request of the Department of Comparative Literature, to permit discussion

Course & Calendar Committee Report (cont.)

with the Department of Art and Design. The solution arrived at by the departments--that C. Lit. 463 be replaced by two single term '500' level courses (Art 504 and C. Lit. 504)--had not been before the Powrie Committee; however, by general consent, members signified a willingness to debate the proposed courses.

It was moved by Professor Davey, seconded by Professor Dimic, THAT Council approve:

Art and Design 504: Studies in the Relationship of the Visual Arts with Literature *3 (either term, 3-0)
Topics in the history of art studied with particular reference to the interaction of the visual arts (painting, sculpture, architecture) with international literature.
Prerequisite: One senior level Art History course, one senior level course in literature and reading knowledge of one relevant language other than English.
Corequisite: Comparative Literature 504.

Motion carried.

It was moved by Professor Dimic, seconded by Professor Davey, THAT Council approve:

Comparative Literature 504: Studies in the Relationship of Literature with the Visual Arts *3 (either term, 3-0)
Topics in the international history and theory of literature studied with particular reference to the interaction with the visual arts (painting, sculpture, architecture) from the point of view of Comparative Literature.
Prerequisite: One senior level course in art history, one senior level course in literature, and reading knowledge of one relevant language other than English.
Corequisite: Art 504.

Motion carried.

Political Science 592 & 618
These courses were withdrawn on August 27 to permit discussion between the Departments of Political Science and Psychology. Dean Baldwin reported that in the case of Pol. S. 618 Council would be asked to consider a new title; in the case of Pol. S. 592 Council would be asked to consider an unresolved dispute.

It was moved by Professor Meekison, seconded by Professor Green, THAT Council approve a change in title for Political Science 618

from: Philosophical Analysis of Political Psychology Theories

to: Philosophical Analysis of Political Behaviour Theories.

Motion carried.

Course & Calendar Committee Report (cont.)

It was moved by Professor Meekison, seconded by Professor Lightbody, THAT the Department of Political Science be permitted to offer the course titled Political Science 592: Political Psychology.

In the debate which followed it was noted that the Department of Psychology was not objecting to the content of the course, but to the title on the ground that it would lead to needless confusion and embarrassment (reference was made to problems in transcripts, difficulties in community relations, etc.). Reference was also made to the fact that there was a precedent in that the Department of Political Science had previously received approval to offer other courses with that terminology in the title. This led to concern being expressed by a Psychology representative that there could conceivably be a proliferation of such course titles.

Prior to calling the vote, it was established that the Department of Psychology was not proposing any amendment; the Department was asking for defeat of the resolution.

Motion carried.

Anthropology 419: Pastoral Societies
This course was withdrawn on August 27 at the request of the Department of Anthropology, to permit further discussion within the Department. Anthropology now wished to reintroduce the course (as described in the "green sheet"), the proposal having been previously scrutinised by the Powrie Committee.

It was moved by Professor Gruhn, seconded by Professor Meekison, THAT Anthropology 419: Pastoral Societies be approved by Council.

Motion carried.

7.2 Part II [Ref. copy distributed with Minutes of August 27, plus corrections as noted on pp. 10-11 of Minutes]

Further amendments & supplementary information

P.3 Section 44.7.1
Retain: Note: "Only one of Classics 200 or 240 may be taken for credit."

P.10 Section 43.26.2 / Program in Theory and Composition
Delete: Under Third Year change Music history option to read: Music option.

P.20 Section 42.2(4)
Council's attention was drawn to the necessity of retaining the designation ABF (absent failed) in certain specific cases, despite earlier Council legislation that, failing to anticipate the specific need, in effect abolished ABF.

P.22 Section 43.1.1
Delete paragraph (5).
Insert: (5) A reduced course load (less than five full courses) in any year of an Honors program or interruption of such a program must be approved by the Honors Committee of the Faculty.

Course & Calendar Committee Report (cont.)

P. 24 Economics: Course Changes
Delete: Economics 201 & 202 (change description to read:).

It was moved by Professor Powrie, seconded by Professor Dimic, THAT Council approve the recommendations in Part II of the Report of the Course & Calendar Change Committee, as corrected, and as before Council at this time.

Motion carried.

7.3 Part II: Report of September 10 [As distributed to Council in advance of the meeting, together with supplementary material dated September 17]

It was moved by Professor Powrie, seconded by Professor Hargreaves, THAT Council approve the Honors English submission:

Section 43.8.1 / Honors in English

(a) Insert the following new statement after the first paragraph:

The normal requirements for the full four-year program are set out below. Variations in the program (including directed reading courses) need the permission of the Department Honors Committee.

(b) Change the paragraph entitled "Choice of senior courses" to read:

A student may take up to eleven full-session senior English courses. Seven areas of literature are expected to be covered: Old and Middle English, Shakespeare, Sixteenth and Seventeenth Centuries, Restoration and Eighteenth Century, Nineteenth Century, Twentieth Century (other than Canadian) and Canadian.

Motion carried.

It was moved by Professor Powrie, seconded by Professor Hett, THAT the editorial changes recommended by the Department of Art and Design be approved by Council:

Section 44.4.1 to read Junior Course: Art History
Art 200 ....

44.4.2 to read Junior Courses: Studio
Note: The Department of Art and Design ..
Art 231 etc.
Art 233 etc.

44.4.3 to read Senior Courses: Art History

Art 301 etc.
302
303
304
309

Art 401 etc.
402
403
404
405

Art 406 etc.
409
500
502
503
509

Course & Calendar Committee Report (cont.)

Insert 44.4.4	Senior Courses: Studio		
	Art 312 etc.	Art. 412 etc.	Art 512 etc.
	313	413	513
	314	414	514
	322	422	522
	323	423	523
	324	424	524
	362	462	562
	363	463	563
	364	464	564
	372	472	572
	373	473	573
	374	474	574
	392	492	592
	393	493	593
	394	494	594

Insert 44.4.5 Graduate Courses

Art 602. Seminar in Art History
Art 604. Seminar in Technical Resources
Art 620. Applied Technical Resources
Art 660. Applied Technical Resources
Art 690. Applied Technical Resources
Note: § 44.5 reserved.

Motion carried.

It was moved by Professor Powrie, seconded by Professor Hett, THAT Council approve a change in weight for Philosophy 516: Change hours to read *3 (either term, 3-0) or *6 (3-0).

Motion carried.

It was moved by Professor Powrie, seconded by Professor Peacocke, THAT Council approve the recommendation from the Departments of Art and Design, Drama, and Music that Sections 43.24, 43.25 and 43.26 be amended by the inclusion of the following statement regarding the award of the notation "With Distinction":

> The notation "With Distinction" is normally inscribed on the permanent record and graduate parchment of a candidate for the B.F.A. or B.Mus. degree, if the candidate maintains a grade point average of 7.5 or higher over the last two years of the program, provided that a full course load was carried in each of those years.

Dean Baldwin reminded Council of its earlier discussion on this matter [ref. item 2.1, Minutes of April 2, 1973].

The Calendar Committee noted that this is a proposed change to a University regulation found in Section 16.4.3 and, if approved, should be proposed to General Faculties Council in that light.

Mr. Middleditch reported that in a conversation with the Registrar,

Course & Calendar Committee Report (cont.)

Mr. Cairns had suggested that G.F.C. might be more inclined to support a change in University regulation which would be applicable to all. Opposition was raised to the latter suggestion on the ground that some students in the B.A. General & Special Programs may be awarded partial student status where their time is taken up by full time work or family responsibilities, the argument being that such students should be considered on a par with students who are carrying full course loads, but are not faced with financial and/or domestic burdens.

The question was put.

Motion carried.

It is understood that when Arts Council's recommendation is placed before G.F.C., Dean Baldwin will also submit a recommendation for a change in University regulation to the effect that the degree "With Distinction" be inscribed "at the discretion of the Faculty concerned."

7.4 Part I: Report of September 10 [As distributed to Council in advance of the meeting, together with supplementary material dated Sept. 17]

Additional correction:

P.6 English 436

.... Note: Not to be taken by students with credit in English 340.

It was moved by Professor Powrie, seconded by Professor Trumpener, THAT Council approve Part I of the Course & Calendar Committee Report of September 10, as submitted and corrected, including the Department of English submission, Philosophy 355, Economics 523, History 321, 447 & 690.

Discussion re English Department submission:

English 305 & 306
Professor Dimic said that Comparative Literature was not challenging these courses (partially because they are being taught by a recognized specialist in Children's Literature: Dr. A. White), although the descriptions could lead to some confusion with courses generally considered to be C.Lit. courses. He did, however, wish to state for the record that Comparative Literature might at some future date become more actively interested in this area.

English 310, 374, 474, 475, 478, 480, 482, 484, 486 & 488.
Professor Rose confirmed that these courses are "clearly and unequivocally courses in English."

English 474 & 475
Professor Rose was asked whether the courses included any literature in translation; the answer was "no."

Course & Calendar Change Committee Report (cont.)

Challenge re English 475: Contexts of Canadian Literature
At the request of Professor Hett, the course was withdrawn for separate discussion.

Professor Powrie's motion, with the withdrawal as noted above, was put to a vote.

Motion carried.

Members then returned to consideration of English 475. It was moved by Professor Powrie, seconded by Professor Hargreaves, THAT English 475 be accepted by Council.

In clarification of the title, it was explained that the course would deal with contexts having a direct influence on Canadian literature (say, for example, Canadian Literature and Ethnic Ideas, Canadian Literature and Native Issues), but only to the extent that they affect the themes in literature under consideration. In answer to a query as to how the English Department study would differ from a study in intellectual history, it was pointed out that a good portion of the time would be devoted to examining the literary qualities of the work.

There was a suggestion that a slight variation in title might throw the emphasis more on literature, such as, for example, "Canadian Literature in Various Contexts," and a further suggestion that the word "contexts" might be replaced by "motifs"; however, no specific amendment was introduced.

Motion carried.

7.5 New Course - Comparative Literature 495:
Special Topics in Comparative Literary History
*3 (either term, 3-0) or *6 (3-0).
Prerequisite: Competent reading knowledge of one relevant language other than English.

Explanatory note: This new course is proposed by the Department of Comparative Literature in order to accommodate visiting professors and other temporarily available staff, without necessitating new yearly calendar changes (as in the past). This course, bearing the same title as the graduate course C. Lit. 595, has been designed to make it more accessible to Honours and senior undergraduate students.

It was moved by Professor Powrie, seconded by Professor Dimic, THAT Council approve Comparative Literature 495.

In speaking to the motion, Professor Powrie noted that while the course had not been formally scrutinised by the Course and Calendar Committee, it would to all intents and purposes have been readily accepted by that body.

Motion carried.

Course & Calendar Committee Report (cont.)

At the close of debate on the Course and Calendar Committee Report, Professor Rose requested that the following statement of policy be read into the record: "If in the future I should discover a language department in this Faculty to be teaching English literature in English, I shall consider all statements I made today about literature in translation to be null and void."

8. Proposed Slate for Ballot Election to the Faculty Panel of the Faculty Tenure Committee [Ref. item 3.2, Executive Committee Report of Sept. 11]

It was moved by Professor Eastman, seconded by Professor Busch, THAT the names before Council be accepted as the slate for election by Faculty ballot.

Motion carried.

[Departments were alerted to the fact that departmental names, duly elected, are also required for this Committee.]

9. Question of Student Representation on Selection and Review Committees for Department Chairmen

Deferred.

10. Adjournment

The meeting was adjourned perforce at 4:00 p.m., the Council Chamber having been reserved for a meeting of the Faculty of Engineering.

Chairman.

ARTS FACULTY EXECUTIVE COMMITTEE REPORT: Meetings of August 22 and September 4, 1973

1. Petitions

1.1 Petition to be allowed advanced credit for a senior-level correspondence course: Mrs. Amina Mohammed

Following assessment of transcripts from Washington State University and the U. of A. Faculty of Education, Mrs. Mohammed was accepted for admission to Arts Faculty for the 1973/74 session and granted advanced credit for 8 courses. Mrs. Mohammed then submitted a petition to be allowed credit for an additional half-course which she had completed--a senior correspondence course (English 428X: The English Novel) offered by W.S.U.--on the grounds that she had achieved excellent work in English 428X and it seemed a waste of time and effort to be denied degree credit for this course; and further, that such credit would be a great help in reducing the amount of time and money she must spend to complete her B.A. program.

Members of the Executive were of the opinion that the evidence (Mrs. Mohammed's previous academic record, and the reasons advanced in her petition) did not justify an exception being made in the Faculty's application of a University regulation which in effect restricts extra-mural credits to the first year of the program [G.F.C. Policy Manual, p.106, item 5: Beginning with the session 1933-34, the University will accept extra-mural credits up to and including, but not beyond, the second year of university work. Note: The first of these two years has since been dropped by the University.]

Petition denied.

1.2 Petition for permission to complete the final year of the B.A. (General) Program as a Visiting Student at the University of Calgary: Sonia Elsie Zendran

Miss Zendran based her request on domestic grounds: her forthcoming marriage at the end of August and subsequent move to Calgary where her (then) husband's residence and place of business are located. She added that, having completed two years at the University of Alberta, she did not wish to enroll in the 4-year Arts program offered by Calgary, primarily because her husband was expecting to be transferred to Montreal in the fall of 1974 and, in that event, she would be faced with yet another adjustment in her B.A. program.

The Executive was inclined to be sympathetic to the request, in view of the fact that petitions arising from similar circumstances had been approved in the past; nevertheless concern was expressed about the frequency and validity of such petitions [see item 2.1 below].

Petition approved.

1.3 Donna C. Lordon

1.3.1 Petition for permission to complete the remaining 4 courses of the 9-course B.A. after B.Sc. Program as a Visiting Student "elsewhere"

Mrs. Lordon successfully completed 5 courses during the 1972/73 session, and in the spring of 1973 moved to Newcastle, N.B. with her family. On August 14 she submitted a petition to the Executive Committee for permission to complete her degree "at some other university, when I can manage it," adding that "since there is no university in or near Newcastle this will probably take some time."

Members were unwilling to approve the carte blanche request for courses to be taken off-campus, as outlined in Mrs. Lordon's petition. It was agreed, however, that when Mrs. Lordon's plans to complete her degree are more clearly defined (i.e., if at some future date Mrs. Lordon were to approach the Committee with a request for courses to be taken as a Visiting Student at a specifically named institution), the Executive would be prepared to entertain a submission.

Petition denied.
(Subject to review as outlined)

1.3.2 Request to be permitted to take for degree credit a senior-level correspondence course offered by Queen's University: History 46-260

[This was a separate request dated August 14, addressed to the Dean's Office rather than to the Executive Committee.] In the course of her letter Mrs. Lordon indicated that she was aware of the University regulation restricting extramural credits to the first year of the program [see 1.1 above], but that she was requesting an exception be made in her case because of the limitations imposed on her by virtue of her place of residence (at present it is virtually impossible for her to take a university course on-campus). Mrs. Lordon also stated that she was prohibited from taking a junior correspondence course for degree credit as she had already filled the quota of first year courses in the B.A. after the B.Sc. program.

As in the case of Mrs. Mohammed, the Executive was of the opinion that the evidence did not justify an exception being made to the University regulation governing extramural credits.

Petition denied.

2. Executive Referrals

2.1 Student Program Office

The Student Program Office is undertaking a study of residence requirements, and, in light of item 1.2 above, the Executive requested that the SPO broaden the scope of its inquiry in order to determine the practices elsewhere--in other universities and in other faculties on-campus--in the matter of "absenteeism" in the final year of the undergraduate program.

2.2 Curriculum Committee
In the course of considering recent petitions (and the academic records of the students), reference was made to an apparent increasing tendency of students to take courses at times other than the regular Winter Session. It was evident that some members of the Executive held grave reservations about overuse by individual students of Spring & Summer Session courses. The Curriculum Committee was therefore asked to study the matter and to prepare a position paper for presentation to the Faculty, if their findings indicate the need for a change in policy.

2.3 Curriculum Committee / Honors Committee
It was decided to seek the advice of the chairmen of the Curriculum and Honors Committees about administration of the residual undergraduate activities arising from the proposed transfer of the Soviet and East European Studies Committee from the Faculty of Arts to the Faculty of Graduate Studies & Research [item 2, AFC Minutes, 15/5/73].

2.4 Admissions & Matriculation Committee
Arising from a request for guidance by the Student Program Office, the Executive Committee considered a petition that a Grade XII student be admitted to the Faculty as a Special Student despite the fact that she neither has matriculation nor will be twenty-one years of age by September of this year. The argument advanced by her father was that good educational practice and customary practice at many of the better universities in North America during the past twenty years suggested that exceptions ought to be made to the present rules for "appropriate" students. In the specific case in question, the Executive recommended to the SPO that the petition be denied, on the ground that the individual did not meet the defined admission standards presently in force, the Executive being reluctant to make an ad hoc decision of such far-reaching implications. At the same time a request was directed to the A. & M. Committee to review the standards governing the admission of Special Students, and to consider whether there ought to be a modification in Faculty practice, say, to permit the admission of exceptionally gifted students who do not qualify under existing regulations.

3. Membership on Faculty Council/Committees

3.1 Engineering Representative to Arts Council
Acting on authority received at the AFC meeting of August 27, the Executive approved the nomination of Professor D. E. Seborg for a one-year appointment as an external representative to Arts Council. [His name was forwarded to G.F.C. for ratification of the appointment.]

3.2 A continuing review of the Faculty's committee structure (in light of sabbatical leaves, resignations from various committees, etc.) resulted in the following nominations:

Religious Studies Committee

W. D. Gainer	Dean's Office (ex officio)
A. S. A. Mohsen	Sociology
M. Schoenberg	Drama

Election Procedures Committee

D. Fishwick	Classics
B. Tarver	Drama

Course & Calendar Change Committee

E. Reinhold	Germanic Languages

Academic Principles & Aims Committee

(Departmental Nominations)

M. van de Pitte	Philosophy
P. J. Cahill	Religious Studies

EXECUTIVE COMMITTEE REPORT: Meeting of September 11, 1973

1. Department of English Representatives to Executive Council
Acting on authority received from Arts Council at its meeting of August 27, 1973, the Executive Committee approved the list of representatives elected by the English Department:

Members	Alternates
A. T. Elder	J. F. Forrest
R. F. Anderson	C. Q. Drummond
L. T. Fitz	R. G. Moyles
P. Gallivan	J. G. Marino
D. A. Jackel	S. Rees

2. Waiver of Final Examination in Drama 252: Improvisation
Acting on behalf of Council, the Executive approved a request for waiver of final examination in Drama 252, for 1973/74.

3. Committee Membership

3.1 Course and Calendar Change Committee
Professor J. Hackler having resigned from this Committee, Professor E. Snider was nominated as his replacement.

3.2 Tenure Committee
Continuing Members
Professors F. de Luna (History) and R. Nielsen (Classics).

Outgoing Members/Vacancies
C. W. Hobart, B. G. Rule, J. Terfloth (expiry of 2-year term).

A. Munn (leave).

2 additional members (by virtue of legislation passed by Executive Council on March 5, 1973: THAT...the number of members to be elected from the Faculty at large be increased from 6 to 8....)

Nominations Slate proposed by the Executive Committee [For referral to Council on September 17; election by Faculty ballot to follow]

Humanities*		Social Sciences*	
M. Faulkes	Drama	M. F. Bauer	Economics
J. A. Forbes	Art & Design	R. R. Gilsdorf	Pol. Sc.
N. A. Page	English	R. Gruhn	Anthropology
R. A. Young	Romance Languages	W. Meloff	Sociology
O. Zujewskyj	Slavic Languages	B. M. Smith	History

*3 to be elected in each case.

3.3 Interrupted Terms
Arising from a query by a committee chairman as to the procedure to be followed in the case of a member going on sabbatical leave, it was resolved THAT the Executive move to codify, on behalf of Council, the practice normally followed by the Faculty, and which corresponds to the G.F.C. regulation of April 28, 1969 [GFC Policy Manual, p.60], namely: An interrupted term shall be considered a

completed term for membership on all Arts Faculty Council committees.

4. Point of order re Council Referral [Ref. AFC Minutes of August 27, item 6.3]

The Executive received a submission from Dr. Rose in which he argues that the action taken by Council on August 27 was procedurally improper, and requests that the motion be rescinded on the ground that "neither the principle nor, particularly, the courses, as a group or individually, were put before Council for formal consideration by the Course & Calendar Committee. There is no known way in any acceptable parliamentary procedure by which a body may refer formally a matter that has not been formally placed before it to another body or bodies. The Executive Committee agreed with Dr. Rose and therefore assigned this issue a place on the agenda of the Executive Council meeting of September 17, at which time it will recommend

i) THAT Council rescind its action of August 27;

ii) THAT the issue of general interest courses arising out of the submission of the English Department to the Powrie Committee be referred for consideration to the appropriate committees.

REPORT OF THE CALENDAR COMMITTEE 10 September 1973 MEETING

Part I

EPARTMENT OF ENGLISH:

. (1) New Courses: (For the Faculty of Education Calendar only)

305 The Development of Children's Literature
*3 (either term, 3-0)

A study of the history of children's literature, with works of representative writers.
Note: Formerly part of English 398.

306 Folklore in Children's Literature *3 (either term, 3-0)

A study of myths, folk-tales, legends and other oral materials drawn into English literature from a variety of cultural traditions.
Note: Formerly part of English 398

English - continued

(2) New Courses: (Faculty of Arts Calendar)

Section 44.11.3 / SENIOR COURSES

NOTE: Senior courses have as prerequisite English 200 or 210 or any two single-term 200-level courses in English.

310 Introduction to Bibliography and Methods of Research *3 (either term, 3-0)

An examination of the development of printing, textual problems, library organisation, bibliography compilation, and manuscript styles and methods.

311 History of the Language *3 (either term, 3-0)

An analysis of the historical development of the English language, with some study in the prose tradition. Note: Formerly part of English 388.

313 The Modern English Language *3 (either term, 3-0)

A study of modern grammar, semantics, and stylistics. Note: Formerly part of English 388.

315 History of English Literary Criticism *3 (either term, 3-0)

A survey of the major developments in literary criticism. Note: Formerly part of English 393.

317 Applied Criticism *3 (either term, 3-0)

A study of the practical application of critical principles and methods to English literature. Note: Formerly part of English 393.

318 Traditions in English Poetry *3 (either term, 3-0)

The traditions, forms, and techniques of English poetry.

320 Old English Language and Literature *6 (3-0)

An introduction to the language and literature of Anglo-Saxon England. Note: Formerly English 308.

321 The Earlier Middle Ages *3 (either term, 3-0)

The literature of England from its beginnings to the end of the thirteenth century. Note: Formerly part of English 314.

322 The Later Middle Ages *3 (either term, 3-0)

The literature of fourteenth- and fifteenth-century England, including Chaucer. Note: Formerly part of English 314.

English - continued

330 The Early English Renaissance *3 (either term, 3-0)

The literature of sixteenth-century England, including Shakespeare, showing the influence of Renaissance ideas and literary forms. Note: Formerly part of English 324.

331 The Later English Renaissance *3 (either term, 3-0)

The literature of seventeenth-century England, including Milton, in the light of intellectual developments of the period. Note: Formerly part of English 344.

332 Shakespeare *6 (3-0)

A study of representative plays. Note: Not to be taken by students with credit in English 333.

333 Shakespeare *3 (either term, 3-0)

Selected works of Shakespeare. Note: Not to be taken by students with credit in English 332.

335 English Drama to 1642 *3 (either term, 3-0)

Representative works by medieval and later dramatists, including Shakespeare, showing the development of English drama. Note: Formerly part of English 390.

341 The Augustan Age *3 (either term, 3-0)

Representative works by writers from the Restoration and early eighteenth century. Note: Formerly part of English 348.

343 The Age of Johnson *3 (either term, 3-0)

Works of representative writers of the later eighteenth century, including the precursors of Romanticism. Note: Formerly part of English 348.

345 The British Romantic Period *3 (either term, 3-0)

Representative works of the Romantic poets, and related prose materials. Note: Formerly part of English 356.

350 The Earlier Victorian Age *3 (either term, 3-0)

Representative works of the earlier Victorians. Note: Not to be taken by students with credit in English 364 or 372.

351 The Later Victorian Age *3 (second term, 3-0)

Representative works of the later Victorians. Note: Not to be taken by students with credit in English 364 or 372.

355 Drama from the Restoration to 1870 *3 (either term, 3-0)

Representative works of Restoration and later dramatists, showing changes in the English drama. Note: Formerly part of English 390.

357 The English Novel *6 (3-0)

Representative novels by Defoe, Richardson, Fielding, Smollett, Sterne, Austen, Scott, Dickens, Thackeray, Bronte, Hardy, and others. Note: Formerly English 392.

358 Currents of Thought in American Prose *3 (either term, 3-0)

Representative works of American writers from Colonial times to the present, illustrating the intellectual milieu. Note: Not to be taken by students with credit in English 373 or 394.

359 American Fiction to 1900 *3 (either term, 3-0)

Representative works. Note: Not to be taken by students with credit in English 373 or 394.

360 The Modern American Novel *3 (either term, 3-0)

Representative works of twentieth-century American novelists. Note: Not to be taken by students with credit in English 383 or 394.

361 The Modern British Novel *3 (either term, 3-0)

Representative works of twentieth-century British novelists. Note: Formerly part of English 380.

362 Modern British and American Drama *6 (3-0)

Major works by modern British and American dramatists. Note: Formerly English 391, not to be taken by students with credit in that course, or English 363.

363 Modern Drama *3 (either term, 3-0)

Selected plays of British and American dramatists. Note: Not to be taken by students with credit in English 391 or 362.

365 Modern Poetry *3 (either term, 3-0)

Representative works of British and American poets. Note: Not to be taken by students with credit in English 380 or 383.

366 The Short Story *3 (either term, 3-0)

Representative works of writers illustrating the tradition of the short story in English.

367 The Canadian Literary Tradition: Rural *3 (either term, 3-0)

Representative works of writers of English-speaking Canada from 1800 to the present. Note: Formerly part of English 384.

369 The Canadian Literary Tradition: Urban *3 (either term, 3-0)

Representative works of writers of English-speaking Canada. Note: Formerly part of English 384.

370 Regional Literature of Canada *3 (either term, 3-0)

Representative works of writers of English-speaking Canada.

371 Experimental Writing in Canada *3 (either term, 3-0)

Representative works of writers of English-speaking Canada.

374 Commonwealth Literature *3 (either term, 3-0)

Representative works of writers from various areas of the Commonwealth. Note: Formerly part of English 399.

376 Introduction to Creative Writing: Fiction *3 (either term, 3-0)

Requires consent of the instructor. Note: Formerly part of English 396.

377 Introduction to Creative Writing: Poetry *3 (either term, 3-0)

Requires consent of the instructor. Note: Formerly part of English 396.

378 Intermediate Creative Writing: Fiction *3 (either term, 3-0)

Requires consent of the instructor. Note: Formerly part of English 396.

379 Intermediate Creative Writing: Poetry *3 (either term, 3-0)

Requires consent of the instructor. Note: Formerly part of English 396.

Section 44.11.4 / SPECIAL STUDIES COURSES

NOTE: Special Studies Courses have as prerequisite one full-year 300-level English course or two single-term 300-level English courses, unless otherwise specified. Not all Special Studies Courses are offered in any given year.

407 Creative Writing: Advanced Fiction *6 (3-0)

Prerequisite: two 300-level courses, one of which is to be a creative writing course, and consent of the instructor.

English - continued

408 Creative Writing: Advanced Poetry *6 (3-0)
Prerequisite: two 300-level courses, one of which is to be a creative writing course, and consent of the instructor.

420 Advanced Anglo-Saxon *3 (either term, 3-0)
Prerequisite: English 308 or 320.

421 Studies in Middle English Literature *3 (either term, 3-0)

422 Studies in Chaucer *6 (3-0)
At the discretion of the instructor a student with only English 200, or English 260 and one other 200-level course, may be permitted to enroll in this course. Note: Formerly part of English 316.

430 Studies in Sixteenth-Century English Literature *3 (either term, 3-0)

431 Studies in Seventeenth-Century English Literature *3 (either term, 3-0)

432 Studies in Shakespeare *3 (either term, 3-0)

436 Milton *3 (either term, 3-0)
At the discretion of the instructor a student with only English 200, or English 260 and one other 200-level course, may be permitted to enroll in this course. Note: Not to be taken by students with credit in English 340.

440 Studies in Eighteenth-Century English Literature *3 (either term, 3-0)

450 Studies in British Romantic Literature *3 (either term, 3-0)

460 Studies in Victorian Prose of Thought *6 (3-0)
Note: Formerly part of English 372.

462 Studies in Victorian Poetry *3 (either term, 3-0)

470 Studies in Modern British Literature *3 (either term, 3-0)

472 Studies in American Literature *3 (either term, 3-0)

474 Studies in Canadian Literature *3 (either term, 3-0)

475 Contexts of Canadian Literature *3 (either term, 3-0)

478 Studies in Commonwealth Literature *3 (either term, 3-0)

English - continued

480 Studies in Generic Theories and Traditions *3 (either term, 3-0)

482 Studies in the Novel *3 (both terms, 1 1/2-0)

484 Studies in Poetry *3 (both terms, 1 1/2-0)

486 Studies in Drama *3 (both terms, 1 1/2-0)

488 Studies in Literary History of Ideas *3 (either term, 3-0)

490 Special Studies in English *3 (either term, 3-0)

491 Special Studies in English *3 (either term, 3-0)

492 Special Studies in English *3 (either term, 3-0)

493 Special Studies in English *3 (either term, 3-0)

Section 44.11.5 / HONORS AND GRADUATE COURSES

Add the following new courses:

501 Seminar, Second Year Honors English *2 (1s-0)

502 Seminar, Third Year Honors English *2 (1s-0)

503 Seminar, Fourth Year Honors English *2 (1s-0)

504 Honors Tutorial *6

In the spring of his third year the honors English student, in consultation with the Department, will arrange for a literary project to be pursued under the guidance of a member of the Department for the ensuing summer and winter. The project will involve study of some problem having to do with such matters as technique, genre, criticism, or theme.

505 Directed Reading I, Second Year Honors English *6 (3-0)

506 Directed Reading II, Third Year Honors English *6 (3-0)

507 Directed Reading III, Fourth Year Honors English *6 (3-0)

Course Changes:

308 Change number to read: 320
Add note: Formerly English 308

391 Change number to read: 362
Add note: Formerly English 391

392 Change number to read: 357
Add note: Formerly English 392

English - continued

. Courses Cancelled:

308, 314, 316, 324, 340, 344, 348, 356, ~~357~~, 364, 372, 373, 380, 383, 384, 388, 390, 391, 393, 396, 399 and 500.
392

EPARTMENT OF PHILOSOPHY:

The following course description is recommended for Philosophy 355, a new course proposed for the 1974/75 Calendar:

355 Philosophy of the Environment *3 (either term, 3-0)

Designed to bring traditional and contemporary philosophical theories and methods to bear on issues raised by man's relationship to his environment. Certain major environmental problems, such as pollution, overpopulation, or resource exhaustion will be considered in regard to their ethical, aesthetic, or metaphysical ramifications.

DEPARTMENT OF ECONOMICS: New Course

523 The International Economy *3 (either term, 3-0)

Balance of payments, foreign exchange markets, foreign investment, trade and commercial policy, international economic institutions. Note: Designed for graduate students whose specialization is not economics.

EPARTMENT OF HISTORY: New Courses

321 Modern Italy *3 (either term, 3-0)

A survey of Italian history since the French Revolution, concentrating on the period since 1860. A knowledge of Italian, though useful, is not required.

447 History of European Socialism *3 (either term, 3-0)

A lecture/seminar course, with emphasis on the Nineteenth century.

690 Latin America *6 (3-0)

A research seminar.

FACULTY OF ARTS EXECUTIVE COUNCIL

Minutes of Meeting of October 15, 1973

2:00 - 4:30 p.m.

PRESENT: R. G. Baldwin (Chairman), R. F. Anderson, D. Badir, R. Baker, J. W. Bilsland, E. D. Blodgett, R. N. Bosley, W. H. Bragg, F. F. Bueckert, R. J. Buck, R. L. Busch, A. Bussoli, P. J. Cahill, A. L. Darling, R. A. Davey, M. V. Dimic, W. Eastman, A. T. Elder, L. T. Fitz, W. P. Ferguson, W. D. Gainer, J. Green, L. C. Green, E. J. H. Greene, R. Gruhn, K. L. Gupta, H. A. Hargreaves, P. Heron, R. R. Hett, C. W. Hobart, D. A. Jackel, D. Johnson, W. Kaehler, K. Krotki, H. T. Lewis, J. Lightbody, C. J. Lowe, B. MacDonald, M. W. MacKenzie, G. Marahrens, E. C. May, J. P. Meekison, R. J. Middleditch, C. H. Moore, R. G. Motut, R. G. Moyles, G. Nettler, J. O. Orrell, D. Paton, F. J. Pelletier, K. D. Prithipaul, M. Prokop, G. J. Protti, G. Schaarschmidt, D. E. Seborg, P. A. Schouls, R. Silvester, R. A. Stangeland, A. Strombergs, J. Sybesma-Ironside, U. Trumpener, R. L. Ware, C. Wein, C. R. Wilson, D. E. Young, R. A. Young.

1. Welcome to Student Representatives

On behalf of the Faculty, Dean Baldwin extended an official welcome to the nine student representatives duly elected to date to serve on Arts Council [ref. item 2.3.1, Executive Committee Report of October 5].

2. Minutes of Meeting of September 17, 1973

It was moved by Professor Meekison, seconded by Professor Gainer, THAT the Minutes be approved as circulated.

Motion carried.

3. Executive Committee Report: Meetings of September 19 & October 5

[The reports having been distributed to members in advance of the meeting, a copy is attached to the official Minute only.]

Council's attention was drawn to two items:

Item 2.2, Report of September 19

It was noted that in light of the delicate information divulged in this particular petition the student was identified by initials rather than by name, and that, with Council's approval, the Executive Committee proposed to follow this procedure in the future when reporting on student petitions of a like nature.

Item 2.2, Report of October 5

Executive Committee nominees G. B. Peacock (Drama) and E. Marxheimer (Romance Languages) having signified their willingness to serve on the Curriculum Committee (replacing Professors J. Forster and M. W. MacKenzie), their names were presented to Council for ratification.

It was moved by Professor Eastman, seconded by Mr. Ferguson, THAT the Executive Committee Reports of September 19 and October 5 be approved by Council.

Motion carried.

4. Report of the Committee on Academic Standing, Summer 1973

[The report having been distributed to members in advance of the meeting, a copy is attached to the official Minute only.]

4.1 List of Graduands

The following names were added to this list:

Section 3. Recommended for the Degree of Bachelor of Arts, With Distinction
Foote, Trudy Marie (College Universitaire St. Jean)

Section 4. Recommended for the Degree of Bachelor of Arts
Desnoyers, Claude Laurier (College Universitaire St. Jean)

It was moved by Mr. Middleditch, seconded by Professor Gainer, THAT Council approve for Fall Convocation, the report of the Academic Standing Committee as corrected.

Motion carried.

4.2 Confidential Appendix

A list of students having failed to qualify for the B.A. and B.F.A. degrees was circulated to members for information and return at the end of the meeting. The names of two more students lacking averages for graduation were reported to Council, these having been added to the original of the Appendix which is attached to the official Minute.

5. Honors Committee Membership

It was moved by Professor Wilson, seconded by Miss Green, THAT Council approve the change in faculty membership proposed by the Department of Economics (Professor M. F. Bauer replacing Professor V. Salyzyn), and THAT Council approve the list of student representatives now before it (copy attached to the official Minute).

Motion carried.

It was moved by Professor Wilson, seconded by Professor Gupta, THAT the Executive Committee be empowered to receive and confirm on behalf of Council the names of any subsequent departmental nominations to the Honors Committee.

Motion carried.

6. Extension of Credit for Practical Courses in Music (Curriculum Committee)

[With Council's permission, this item was postponed for discussion during the period 3:00-4:00 p.m., when the Chairman of the Curriculum Committee, who was otherwise occupied with teaching duties, was able to be present. For the purpose of the Minutes, however, this item is recorded in agenda sequence.]

Background: There are three courses in Music (224, 324, & 424) which are known as practical studies. These courses are weighted as half-year courses, although the one-hour weekly sessions continue throughout the year; and they are at present open to various kinds of students in a limited way. [Section 43.14.1 of the Calendar prohibits students from using such subjects for credit toward a B.A. degree because a student must present three full hours per week or their equivalent for a full-session to receive credit for a full-session course.] In considering a brief from the Music Department, a majority of the Curriculum Committee became convinced that because these courses stressed the interpretation, stylistics and historical development of music, they had substantial critical and conceptual content and should be acceptable to students in our B.A. program. The Committee also took into consideration the fact that classes are scheduled on a full-year basis, that considerable preparation is required each week, and that teaching is intensive by single person tutorial.

It was moved by Professor Orrell, seconded by Professor Stangeland, THAT Music 224, 324, and 424 be accepted for credit in the B.A. programs, and THAT the Calendar be revised accordingly after consultation with the Course and Calendar Change Committee.

Motion carried.

. Student Representation on Selection and Review Committees for Chairmen of Departments [Deferred: AFC 15/5/73, Executive Council 17/9/73]

Reference was made to the motion passed by G.F.C. on April 30:

> THAT two students (one graduate and one undergraduate) may be added to the membership of selection and review committees for chairmen of departments and that the individual faculty councils concerned shall establish the method by which the students are to be selected.

As a result of this motion the Faculty was now required to decide:

a) whether student representation would be meaningful in Arts Faculty and
b) if student representation is desired, how the students are to be selected.

It was noted that Council's decision would not affect the one selection committee now in existence, but that it would have bearing on some four Faculty committees which must soon be struck.

For the benefit of new members of Council, Dean Baldwin explained that the make-up of the two committees was identical: they consist of the Dean (or Associate Dean) as chairman, the Vice-President, Academic (or his designee), the Dean of Graduate Studies (or his designee), one member of the University elected by G.F.C., and three members of the department for whom a chairman is being sought, elected by the full-time continuing members of that department under the general supervision of the Dean (the latter procedure being applicable to departments having ten or more members). It was also pointed out that insofar as the balance of this seven-man committee is concerned, the principle enunciated in the past has been that should a "power block" develop from one department (i.e. if the three departmental members were of one mind), one other member would still have to be convinced of the merit of their choice of candidate in order to achieve a selection.

Points emerging from the debate:

--Some doubts were expressed (apropos of the responsibility for evaluating a department chairman's administrative capabilities over a five-year period) about whether a student could be expected to make a useful contribution, since he/she would have only peripheral contact, and such contact would not in any event take place over the full 5-year period. Similar reservations were held about student assessment of external applications. In rebuttal, it was noted that a student member of a selection and/or review committee would have access to the general pool of knowledge of that committee, and further, that students sitting on departmental and faculty councils now have a first-hand opportunity to see chairmen "in action."

--The question was posed whether, should the Faculty decide in favour of the principle of student representation on selection and review committees, it would then follow that such a committee could not function unless and until it had two student on it. The response was that this would in part depend upon how Council worded its resolution, but that there was in any event an overriding regulation, namely, "all members of the committee must be present at the meeting when a final selection is made." [A follow-up is to be made to G.F.C.; see also p.6 of Minutes.]

--It was suggested that the principle of student representation on selection and review committees had in any event already been established by virtue of their presence on the Selection Committee for a President, and on various Deans' Selection Committees, and that therefore there was no reason why it should not be extended to committees for selection of Department Chairmen.

--The possibility of a departmental power block resulting from the appointment of two students was then considered, and it was suggested that, if Council accepted the principle of student representation on selection and review committees, one student should come from the department concerned, and the other from the Faculty at large.

--One member suggested that a proposal for the addition of one or two students was mere tokenism, that it could only be taken as a serious proposal were student representation to be raised to six members. The suggestion of parity was in turn opposed by another member on the ground that the students' input should not have the same numerical weight as those who are professionally, and for a longer period, associated with the chairman.

--A proposal to divide the question of student representation on 1) selection, and 2) review committees was then discussed, and it was felt that, provided there was no existing statutory bar to having different procedures for the two kinds of committee, there should be no problem in this regard.

At this point in the debate it was decided to entertain a formal motion. It was moved by Professor Lightbody, seconded by Professor Dimic,

> THAT all selection and review committees for chairmen in the Faculty shall include two students (one undergraduate, and one graduate), and THAT one of these students shall be elected from the department concerned, and one from the Faculty at large.

A request that the question be divided was made by Professor Gupta and accepted by the chair:

> THAT the foregoing motion be split into two parts: the first having to do with selection committees, the second having to do with review committees.

Debate on the motion having centred mainly on selection criteria and election techniques, it was recommended that the principle be separated from the procedural problems.

An amendment was moved by Professor Wilson, seconded by Professor Lowe:

> THAT the phrase "and THAT one of these students shall be elected from the department concerned, and one from the Faculty at large" be struck from the motion.

Amendment carried.

Part I. of the motion was then put to Council:

> THAT all selection committees for chairmen in the Faculty shall include two students (one undergraduate, and one graduate).

Motion carried.

Part II. of the motion was then put to Council:

> THAT all review committees for chairmen in the Faculty shall include two students (one undergraduate, and one graduate).

Motion carried.

Members then gave consideration to election procedures and techniques, defining the electoral body, criteria of eligibility, etc.

It was moved by Professor Davey, seconded by Professor Dimic:

> THAT one student be elected by and from amongst the senior undergraduate (i.e., students other than first-year) and graduate students of the departments concerned, and one senior undergraduate or graduate student (within the constraints of the motion above) by the Executive Council of this Faculty.

Motion carried.

It was moved by Professor L. C. Green, seconded by Professor Trumpener:

> THAT the eligible full-time senior undergraduate voters from the department be defined as: Honors students, B. Mus. and B.F.A. students; B.A. (Special) students in the 3rd or 4th year, B.A. (General) students in the 3rd year with their principal area of concentration in the department concerned.

Motion carried.

> [It was considered to be self-evident that amongst the eligible voters in a department, the eligible graduate students voting are full-time students from the discipline.]

It was moved by Professor Hargreaves, seconded by Professor Gupta:

> THAT in all elections of student representatives to these committees, an alternate member (graduate or undergraduate according to the status of the serving member) be elected at the same time.

Motion carried.

> [A follow-up will be made to G.F.C. concerning the ramifications of this motion.]

It was moved by Professor Dimic, seconded by Professor Buck:

> THAT these procedures be approved by Council even in the case of departments having fewer than ten staff.

Motion carried.

It was moved by Professor Meekison, seconded by Professor Dimic:

> THAT in the case of the student elected by Executive Council, the Executive Committee shall bring forward nominations for election by Executive Council.

Motion carried.

> [Point of clarification: The nominations brought forth by Executive Committee are to be from other than the department.]

8. Student Representation on Faculty Tenure Committees

Members had before them a proposal which was tabled at the G.F.C. meeting of September 24 to enable faculty and school councils to consider the issue and report their views to G.F.C. before any decision is taken:

> THAT General Faculties Council recommend to the Board of Governors that the Faculty Handbook (Section 106.3.1, dealing with Faculty Tenure Committees) be modified by adding, "The Committee shall also include either a graduate student or a fourth year undergraduate, elected in a manner specified by General Faculties Council. The student member will be from the candidate's department, except in undepartmentalized schools or faculties, where he shall be from the candidate's faculty or school."

It was moved by Professor MacKenzie, seconded by Professor Dimic:

> THAT this issue be referred to departments for comment, and THAT these comments be summarized for consideration by Council at its meeting of December 3.

Motion carried.

9. Adjournment

By general consent, on a motion by Professor Hargreaves, seconded by Professor Lightbody, the meeting was adjourned at 4:30 p.m.

Chairman.

EXECUTIVE COMMITTEE REPORT: Meeting of September 19, 1973

1. New Course Proposals by Economics Department

Two of the new Economics courses approved by Arts Faculty and circulated to other faculties in the University were questioned by the Department of Agricultural Economics. Out of discussion between the Department of Economics and the Department of Agricultural Economics the following solution was proposed:

That Econ 369: Economics of the Environment become Int.D.369.

That Econ 566: Resource Economics II: Economics of the Environment become Int.D.566.

The two Economics Department courses would thus become Interdisciplinary courses sponsored jointly by the Department of Economics and the Department of Agricultural Economics.

The change in label was approved by the Executive, acting on behalf of Arts Council.

2. Student Petitions/Appeal

2.1 Petition for permission to take the remaining two courses (options) in the final year of the B.A. (Special) Program as a Visiting Student at the University of Ottawa: Joanna Miazga

In November 1972 Miss Miazga received permission from the Student Program Office to take the two remaining courses in her program as a Visiting Student at Simon Fraser University. She subsequently changed her plans and moved to Ottawa, the second petition [September 1973] being referred to the Executive Committee by the SPO.

Petition granted.

2.2 Petition to be allowed degree credit for four half-courses in Social Work [SOWK] offered on this campus [evening classes] by the University of Calgary: C.M.K.

C.M.K. requires three full options to complete requirements for the B.A. (General) degree. This student requested permission to complete the degree by taking two half-courses at the U. of A., plus four half-courses [SOWK] from the University of Calgary, with the intent of proceeding towards a B.S.W.

In considering the request, the Executive took note of C.M.K.'s academic record, which showed a series of withdrawals and low marks. It was also noted that there was no evidence that any particular hardship would be involved should C.M.K. be required to fulfil B.A. degree requirements at this University [i.e., with our courses].

Petition denied.

2.3 Petition for permission to complete the remaining five courses of the B.A. (General) Program as a Visiting Student at Notre Dame University, B.C.: Mrs. Shelley Hasinoff

Mrs. Hasinoff was admitted to the B.F.A. Drama Program in September 1967 and continued in the program until the end of the 1969-1970 session, achieving better than average grades. She then accompanied her husband to England for a two-year period, following which they returned to Canada, locating in Winnipeg. In April 1973 Mrs. Hasinoff wrote to inquire about transferring from the B.F.A. to the B.A. (General) Program, in the hope of completing the latter degree as a Visiting Student at the University of Manitoba. Her husband was subsequently appointed to a position at Notre Dame University, at which time Mrs. Hasinoff formally petitioned the Executive Committee for permission to complete the B.A. (General) Program [5 courses remaining on transfer from the B.F.A.] as a Visiting Student at the University of Notre Dame. In her petition, Mrs. Hasinoff referred to the fifteen full courses which she had already completed at this University, stating that "it would be clearly a financial and emotional hardship to separate from my husband in order to return to the University of Alberta to complete my degree."

Petition granted.

2.4 Appeal to be allowed degree credit for an eighth junior course: Irene Sophia Morhardt

Miss Morhardt is in the third year of the B.A. (General) Program (having transferred from the Faculty of Education), with four courses remaining to complete her degree: a junior lab. science course, a half-year science, and 2½ options. Her request that either ED CI 213/227 or Ed. Found. 201/Ed. Admin. 261, taken while she was enrolled in the Faculty of Education, now be accepted as free options for degree credit was denied by the Student Program Office on the ground that with the junior lab. science course Miss Morhardt is now taking, she would have eight junior courses, more than the number permitted students offering extra-Faculty courses. [The SPO is authorized to grant eight junior courses in cases where a student transfers to this Faculty and must take one or more junior courses to meet Arts requirements or establish a new area of concentration; however, the issue in this case involved the Faculty's legislation concerning extra-Faculty options.] In her appeal against that decision, Miss Morhardt cited her desire to complete her degree by Christmas, stating that "in January, the number of graduates from the University is less, thus increasing job opportunities."

The Executive Committee did not feel that Miss Morhardt had advanced a substantive argument, nor did it wish to set a precedent in the matter of extra-Faculty options at variance with Faculty policy only recently legislated.

Appeal denied.

EXECUTIVE COMMITTEE REPORT: Meeting of October 5, 1973

1. General Interest Courses: Referral to Committees
[Ref. item 6, Executive Council Minutes of September 17, 1973: THAT the issue of general interest courses arising out of the submission of the English Department to the Powrie Committee be referred for consideration to the appropriate committees.]

Following a review of the terms of reference of the Academic Planning Committee, the Academic Principles and Aims Committee, and the Curriculum Committee, it was decided to refer the issue of general interest courses to the A.P.A.C. and the Curriculum Committee with a recommendation that they consider, at least at some stage of their study, forming independently a joint subcommittee.

2. Committee Memberships

2.1 Academic Principles and Aims Committee
The Executive received and confirmed the nomination of Professor C. Kenneson of the Department of Music as a new representative to the A.P.A.C. [Professor Kenneson was nominated by the Academic Planning Committee to replace Professor Roseman as one of the four A.P.C. appointees to the A.P.A.C.]

2.2 Curriculum Committee
The resignations of Professors J. Forster and M. W. MacKenzie were accepted, with a vote of thanks for their years of service to the Curriculum Committee.

2.3 Executive Council

2.3.1 Student Representation
Four departments have now taken steps to implement the Gainer Report on Student Representation [ref. item 6, Executive Council Minutes of March 5, 1973]: Drama, Economics, History, and Political Science. The Executive received on behalf of the Faculty the names of the following students, duly elected by the foregoing departments to serve on Arts Council.

Department	Student Members	Alternates
Drama	Bob Baker Janet Green	Tom McBeath Frank C. Turner
Economics	Gerard Protti Catherine Wein	-
History	Bill Bragg Wm. Paul Ferguson Donald Paton	-
Political Science	Adrian Bussoli Brian MacDonald	-

2.3.2 Faculty Representation
The Executive received and accepted the following changes in representation from the Department of Romance Languages: Professor R. A. Young, duly elected as a member in place of Professor P. Monod; Professor A. Holden, duly elected as an alternate in place of Professor J. A. Creore.

2.4 Tenure Committee

2.4.1 Faculty Panel

The following six people were elected to the Faculty panel of the Tenure Committee as a result of the recent ballot [two-year term in each case]:

M. Faulkes	Drama
J. A. Forbes	Art & Design
N. A. Page	English
M. F. Bauer	Economics
R. R. Gilsdorf	Political Science
B. M. Smith	History

Continuing members of the Faculty panel are: Professor F. de Luna (History) and Professor R. Nielsen (Classics).

2.4.2 Student Representation

The matter was assigned a place (item 7.) on Council's agenda for October 15.

REPORT OF THE COMMITTEE ON ACADEMIC STANDING, SUMMER 1973

After consideration of results obtained by students in Spring/Summer Session subjects, supplemental and deferred final examinations, the Committee on Academic Standing recommends as follows:

1. HONORS GRADUANDS

1.1 RECOMMENDED FOR THE DEGREE OF BACHELOR OF ARTS WITH FIRST-CLASS HONORS

LUPART, Catherine Mary - Anthropology

1.2 RECOMMENDED FOR THE DEGREE OF BACHELOR OF ARTS WITH HONORS

LUCZYNSKA, Eva Marie Anna - Sociology
MARY, Hans-Werner - Geography
PALIVODA, Randolph J. - Political Science
~~RAPPAK, Peter George~~ - ~~Sociology~~
Spring Degree

2. RECOMMENDED FOR THE DEGREE OF BACHELOR OF ARTS (SPECIAL)

BIRD, Ruby
BRADEN, George
DUPUIS, Theresa Louise
FREEMAN, Patricia Kathleen*
KNOWLES, Carol Ann
ORBECK, Douglas Gordon
SKULMOSKI, Arnold Lynn

2.1 RECOMMENDED FOR THE EQUIVALENCE CERTIFICATE (B.A. SPECIAL) WITH DISTINCTION

OWCHAR, Catherine Jean

3. RECOMMENDED FOR THE DEGREE OF BACHELOR OF ARTS, WITH DISTINCTION

BALDWIN, Christopher George (1st Class)
DVORKIN, Gary Steven
FERBY, Valerie Ann
FOOTE, Trudy Marie [College St. Jean]
HENKELMAN, Joanne Kathleen
LAING, Marie Jean
LEONARD, Claire Catherine Marie
NIELSEN, Jean Frances
ROSS, David Wilfred
SAN MIGUEL, Marina Silvia
SCHRUMM, James Richard
TALLAS, Linda Susan

4. RECOMMENDED FOR THE DEGREE OF BACHELOR OF ARTS

ALBER, Valerie Jean
ALEXANDRUK, Michael
AUSTIN, George Clifford Everard
BACCHUS, Bibi Narriman
BAEZA, Roberto Alejandro
BEKEVICH, Lorne Marshall
BELLERIVE, Margaret Michelle
BENNETT, Lindsay Francis Philip
BEREZAN, Marilyn Joan
BLACK, Lana Barbara
BLYTHE, William Clayton
BOGER, Valerie Marie
BOHME, Frances Amanda
BOUTHILLIER, James Gordon
BURGESS, Donald Harvey
~~CAMERON, Robert Bruce~~ Spring Degree
CARSON, Rillah
CLEMENT, Gregory Keith
COLTER, Janice Lora
COOKE, Alan Douglas
COOPER, Laurie Joel
CORNELL, Paul
DAILY, Dixie Lee
DAVIES, Gwen Catherine
DAVISON, Timothy Ashley
DEMERS, Bernard Joseph
DESNOYERS, Claude Laurier [College St. Jean]
DONEGAN, William Anthony
DORN, Gary Lee
DUBELT, Orest
EHNES, Vivian Martha
ENG, Sheck Woo
ERCSE, Sandra Gay
FORDHAM, Ken Leslie
FRASER, Bertie Alonzo
FRASER, Catherine Carol
GARDINER, Brenda Darlene
GAUTHIER, Jean
BEAKE, Donald Charles
GENEST, Leonard Joseph
GIBEAU, Cozette Marie
GIBSON, Mary Elizabeth
GIROUARD, Cecile Marie
GOLDBERG, Harry Morris
GOTH, James David
GOUIN, Colette Marie
GREEN, Patricia Noreen
GREEN, Wendell John

*Recommended for B.A. (Special) Certificate

See also further changes: Executive Committee Report 26/10/73
" " " 20/11/73

4. RECOMMENDED FOR THE DEGREE OF BACHELOR OF ARTS (Cont.)

HAISE, William Gordon
HANSEN, Laverne Audrey
HENRY, Sheila Colleen
HERMARY, Sister Harriet Maria
HOWARD, John Charles
HOWELL, James Emerson
HURLEY, Katherine Ann
HUTCHESON, Charles David
HUTTON, Garrow
IFTODY, Martin
KAMPS, Edwin James
KEELAN, Scott Lawrence
KENDAL, Gerald Douglas
KENNEDY, Albert Edward
KINSELLA, Gerald Timothy
KIPNES, Brenda Elizabeth
KNOPP, Caroline Sharon
KRAMPS, Collette
KRINKE, Gordon Keith
KUCHINSKI, Donald William
KUZYK, James Gerald
LAMB, Keith Russell
LAMBERTSON, Elizabeth May
LEONTY, Stephka Alice
LIU, May Sau-chun
LOBREGT, Suzanna Gertrude
LOGAN, George Alexander Byron
LUKOMSKYJ, Christina
MACDONNELL, Martha Anne Grant
MACRAE, Anne Y.
MCDONALD, Verna Lynn
MCNAIRN, William Wallace
MCQUILLAN, Laura Grace
MATHESON, Robert Bruce
MARGOLUS, Joel Leon
MARSHALL, Judith Gail
MOORE, Phyllis Ida
MORAN, Darlene Barbara
MUELLER, Elaine
MURPHY, Edward Francis
NEDERVEEN, Paul
NELLIS, Robert Clair
NIGRO, Elizabeth
OAKE, James Leslie
OSOBA, Lesia Audrey
PAANANEN, Noreen Ruth
PACHOLKO, Rosaline
PAHL, Brian Robert
PIESCHEL, Richard Dale
PIKE, Patricia Elizabeth
POETSCHKE, Donna Marie
POINTEN, Margaret Ruth
RATKO, Kathryn Sylvia
RAUSCH, William Terrance
REID, Patrick Hogan
REGEHR, Cornelius David
REUTTER, Linda Isabel
RICHARDSON, George Hiram
RIOME, Carol-Anne
ROBINSON, Susan Mary
ROESSLER, Edith Shirley Anne
ROIK, Stanley Walter
RUHL, Dennis Lyle
SALT, Sharon Rose
SENIO, Allan Wayne
SMITH, Kevin Christopher
SMITH, Shirley-Anne
STANLEY, Louise Gertrude
STENBERG, Cheryl Annette
STEPCHUK, Gary M.
STUFFCO, Phillip Richard
STUVE, Sharon Lynn
SWANSON, Byron Ernest
TAYLOR, Donald Ernest
TAYLOR, Floyd Scott
THOMSON, Barbara Ann
THRALE, Elaine Joy Mary
TRUESDELL, Kenneth Frederick
TURNER, Marilyn
VALLENTGOED, John
VANGRUD, Martha Aurelia Elizabeth
WARHAFT, Sheila
WATRICH, Edward N.
WESSELING, Frank
WEICKER, Inez L.
WHENHAM, Leslie Maureen
WILLIAMS, Anthony John
WILLSON, Marilyn Anne
YOUNG, Dianne Leone
YOUNG, John Edward Mingay
ZEE, Regent
ZIEGLER, Rodney Christopher Dean
ZUKIWSKY, Edward Adam

5. RECOMMENDED FOR THE DEGREE OF BACHELOR OF FINE ARTS

MACKLAN, Clarence Markham
MAY, Margaret Patricia
RODDIE, William Glenn
SHECKTER, Bonnie Lynn
SKELTON, Debra Lee

6. RECOMMENDED FOR THE DEGREE OF BACHELOR OF MUSIC

MCNAUGHTON, Karen Emily
NUTTALL, Blyth Edwin

CONFIDENTIAL APPENDIX: ACADEMIC STANDING COMMITTEE REPORT

FAILED TO QUALIFY FOR THE DEGREE OF BACHELOR OF ARTS

HIGHAM, Brenda L.	Lacks average for graduation
LOGAN, George A. B.	Lacks Language of Matriculation
STARKO, Lorne P.	Lacks average for graduation
LEITCH, Karen Rae	" " " "
PEREPLECTA, Estelle G.	" " " "

FAILED TO QUALIFY FOR THE DEGREE OF BACHELOR OF FINE ARTS

HAMMOND, Barry R. (DRAMA)	Lacks one option

FACULTY OF ARTS

HONORS COMMITTEE - STUDENT REPRESENTATIVES

DEPARTMENT	STUDENT MEMBER	ALTERNATE
ANTHROPOLOGY	Daniel Holmberg*	
ART & DESIGN	Cathy Geddes	
CLASSICS	Melvin Thomas	James Jacques
COMPARATIVE LITERATURE		
DRAMA	Donald Smith	Leslie Fox
ECONOMICS	Don Romaniuk*	Doug Porozni
ENGLISH	Ann MacNaughton	David Chester
GERMANIC LANGUAGES	Arnd Bohm	Cheryl Osland
GEOGRAPHY	Emily B. Sylvester	
HISTORY	Donald Quinn	Brenda Gainer
LINGUISTICS	No students registered in Honors	
MATHEMATICS		
PHILOSOPHY	Judith Simonsen	
POLITICAL SCIENCE	Celine Belanger	Michel St. Pierre
PSYCHOLOGY	Michele Fraser	
ROMANCE LANGUAGES		
SLAVIC LANGUAGES	Peter San Filippo*	Gail Haldane*
SOCIOLOGY	Deborah Magee	June Sagan

* 2 year terms

(All other appointments: 1 year terms)

FACULTY OF ARTS EXECUTIVE COUNCIL

Minutes of Meeting of December 3, 1973

2:00 - 3:00 p.m.

PRESENT: R. G. Baldwin (Chairman), R. F. Anderson, D. Badir, S. Berg, J. F. Bergmann, D. E. Bessai, W. A. Blanchard, E. D. Blodgett, R. N. Bosley, R. J. Buck, R. L. Busch, A. Bussoli, A. L. Darling, R. A. Davey, F. Dietz, M. V. Dimic, W. Eastman, A. T. Elder, L. Fitz, W. D. Gainer, L. C. Green, E.J.H. Greene, R. Gruhn, K. L. Gupta, G. Haldane, H. A. Hargreaves, P. Heron, C. W. Hobart, D. A. Jackel, D. C. Johnson, W. Kaehler, K. Krotki, G. Kupfer, J. A. Lejnieks, G. E. Lincoln, C. J. Lowe, B. MacDonald, M. W. MacKenzie, J. Mahood, G. Marahrens, E. C. May, J. P. Meekison, R. J. Middleditch, S. R. Munro, J. O. Orrell, I. Otto, D. Paton, C. T. Peacocke, J. R. Pounder, P. A. Robberecht, V. Salyzyn, G. Schaarschmidt, P. A. Schouls, D. E. Seborg, S. E. Simonson, B. M. Smith, R. C. Smith, R. A. Stangeland, U. Trumpener, R. L. Ware, C. Wein, B. W. Wilkinson, R. A. Young, P. F. Zelhart.

1. Agenda Addition
   As a subsection of item 2: Executive Committee Report of November 20, 1973.

2. Welcome to New Members
   On behalf of Council the Dean extended a welcome to recently appointed faculty and student members [ref. item 2, Exec. Rpt. of Oct. 26; item 4, Exec. Rpt. of Nov. 20].

3. Minutes of the Meeting of October 15
   On a motion by Professor Buck, seconded by Professor Dimic, the Minutes were approved as circulated.

4. Business Arising [ref. item 4, 15/10/73]
   It was reported for information that two students whose names were on the Summer 1973 Report of the Committee on Academic Standing as being recommended for degrees at Fall Convocation had in fact received their degrees in the spring. The names [Cameron, Robert Bruce; Rappak, Peter George] have therefore been deleted from the list of fall graduands approved by Council on October 15.

5. Executive Committee Reports
   [The Reports having been distributed to members in advance of the meeting, copies are attached to the official Minute only.]

   5.1 Report of the meeting of October 26, 1973
   Two items were drawn to Council's attention:

   a) Report of the Course & Calendar Change Committee [ref. item 1. of Exec. Rpt., and attachment]
   It was pointed out that by approving the Executive Committee Report Council would also be accepting the editorial changes reported by the Calendar Committee to the Executive.

   b) Report of the Committee on Academic Standing [ref. item 3 of Exec. Rpt.]
   Correction: Freeman, Patricia Kathleen was actually recommended for the B.A. (Special) Certificate at Fall Convocation.

It was moved by Professor Meekison, seconded by Professor Marahrens, THAT the Executive Committee Report of October 26 be accepted by Council.

Motion carried.

5.2 Report of the meeting of November 20, 1973
Two items were drawn to Council's attention:

a) Student Representation on Council [ref. item 4.1.2(iii) of Exec. Rpt.]
Reference was made to the recommendation that the Election Procedures Committee be asked to undertake a review of the procedures used in electing students to Council, in light of the difficulties encountered by departments [in particular, the apparent lack of student interest].

b) Student Representation on Faculty Committees [ref. item 4.4, Exec. Rpt.]
Professor Gainer was recognized by the chair in order that he might announce a meeting of the nominating body (i.e. the core group of students elected to Arts Council): Thursday, December 6 at 4:00 p.m. in the Committee Room, 6th Floor Humanities Centre.

It was moved by Professor E. J. H. Greene, seconded by Professor Lejnieks, THAT the Executive Committee Report of November 20 be accepted by Council.

Motion carried.

6. Selection and Review Committees for Chairmen of Departments [ref. item 7, 15/10/73]

6.1 Student Representatives
In presenting for Council's approval the Executive's nominations for student representation, Dean Baldwin referred to the genuine difficulties a) in endeavouring to make a selection from amongst a cross-section of students [the Executive had resorted to a selection by their discipline], and b) in finding willing candidates. The Dean added that he was seeking clarification from G.F.C. on the matter of student alternates.

Anthropology (Selection Committee)
A graduate student [Mary Young] having been elected from within the Department, the Executive Committee was required to bring forward the name of an undergraduate student. None of the students named by the Executive Committee being willing to serve, a nomination from the chair was formally moved by Professor Blanchard, seconded by Professor Munro: Michele Fraser, 4th year Honors Psychology.

It was moved by Professor Blodgett, seconded by Professor L. C. Green, THAT nominations cease.

Motion carried.

Michele Fraser elected by acclamation.

Comparative Literature (Selection Committee)
A graduate student [Francis Macri] having been elected from within the Department, the Executive nominated an undergraduate student: Michael Penny, 4th year Honors English.

It was moved by Professor L. C. Green, seconded by Professor Hargreaves, THAT nominations cease.

Motion carried.

Michael Penny elected by acclamation.

Music (Selection Committee)
Students from within the Department having nominated a slate of undergraduates only (election pending), the Executive nominated a graduate student: Renate von Koenigsloew, Germanic Languages.

It was moved by Professor Buck, seconded by Professor Dimic, THAT nominations cease.

Motion carried.

Renate von Koenigsloew elected by acclamation.

Slavic Languages (Review Committee)
Graduate students [E. N. Hassanoff (member), N. Molinari (alternate)] having been elected from within the Department, the Executive nominated an undergraduate student: Marie-Helene Chmura, 4th year Honors Romance Languages.

It was moved by Professor Blodgett, seconded by Professor L. C. Green, THAT nominations cease.

Motion carried.

Marie-Helene Chmura elected by acclamation.

6.2 Staff Representatives
Comparative Literature
The Department having fewer than ten full-time continuing members of staff, the three staff members who would normally be elected by the Department are, under G.F.C. regulations, to be elected by Arts Council, with the Executive Committee acting as a nominating body. Executive nominations: E. D. Blodgett, Comp. Lit., J. Ferrate, Comp. Lit., E. J. H. Greene, Romance Languages.

It was moved by Professor Marahrens, seconded by Professor Buck, THAT nominations cease.

Motion carried.

Profs. Blodgett, Ferrate & Greene elected by acclamation.

Slavic Languages
Nominated by the Executive in accordance with the G.F.C. regulations noted above: R. L. Busch, Slavics, B. W. Wilkinson, Economics, O. Zujewskyj, Slavics.

It was moved by Professor Hobart, seconded by Professor Hargreaves, THAT nominations cease.

Motion carried.

Profs. Busch, Wilkinson & Zujewskyj elected by acclamation.

Reported for information
Elected by G.F.C. to represent G.F.C. on the following Selection and Review Committees:

Anthropology: J. P. Meekison, Political Science

Comparative Literature: M. W. MacKenzie, Classics

Music: Gordon Peacock, Drama

Slavic Languages: Peter M. Dranchuk, Mineral Engineering

Religious Studies: J. A. Jacobs, Physics [Dr. Jacobs was elected in place of a student representative who is no longer able to serve on this committee].

7. Student Representation on Tenure Committees [ref. item 8, 15/10/73] Members had before them a summary of the departmental discussions which had taken place following Council's meeting of October 15, a copy of which is attached to the official Minute. Following a review of the departmental summary, it was moved by Professor L. C. Green, seconded by Professor Marahrens,

> THAT [in light of the G.F.C. inquiry] this Council go on record as disapproving of student membership on Tenure Committees.

In the debate which followed, it was evident that members were sharply divided on the issue, their opinions for the most part reflecting the pro and con points of view contained in the summary of departmental discussion.

Motion defeated.

A question was then raised whether the foregoing resolution should be the sole comment to G.F.C., the argument being that it was not truly indicative of the debate (i.e., the pro and con points of view) within Council and the Faculty at large.

It was then moved by Professor Buck, seconded by Professor Gupta,

> THAT the summary of departmental discussions on the proposal for student membership on Tenure Committees be forwarded to G.F.C.

An amendment proposed by Professor Bosley having been accepted by Professors Buck and Gupta, the amended motion was then put to Council as follows:

> THAT Arts Council, having asked departments within the Faculty to express an opinion on the G.F.C. proposal for student representation on Tenure Committees, reports for information a

summary of the departmental discussion, and likewise reports that it does not find persuasive reasons for taking action (in either direction) at this time.

Motion carried.

8. Adjournment
By general consent, the meeting was adjourned at 3:00 p.m.

Chairman.

ARTS FACULTY EXECUTIVE COMMITTEE REPORT: MEETING OF OCTOBER 26, 1973

1. Report of the Course & Calendar Change Committee: October 19

The report (copy attached) was accepted by the Executive on behalf of Council, with the exception of the proposed footnote regarding Music 224, 324, and 424 (the Executive deciding that the proposed footnote "Accepted for credit in B.A. programs" was likely to be misleading and should therefore *not* be inserted in the Calendar).

The Executive also recommended that the Curriculum Committee review a) the matter of acceptability of Music courses for B.A. students, and b) the policy bearing on the statement in sections 43.1.2 and 43.1.3 of the Calendar "This option is not open to degree holders from other universities."

2. Council/Committee Memberships

2.1 Executive Council

The Executive approved on behalf of the Faculty the following additions and changes in membership:

Student Representation [Additions]

Music: Frances Dietz
James Mahood

Sociology: Jack Hooper
Inga Otto

Note: The Department of Germanic Languages scheduled an election, alerted its students, and prepared advance nomination forms and ballots. There was no student response on election day, and, therefore, Council will be without student representatives from Germanics during 1973/74.

Faculty Representation [Changes]

Political Science: Professor J. A. Lejnieks (replacing Prof. J. Lightbody, who submitted his resignation as a representative from the Pol. Sc. Dept.).

Faculty of Business Administration and Commerce: Professor Paul Graul, as an alternate member, in place of Professor M. J. Vertigan. [The Monday afternoon scheduling of Council meetings conflicts with the latter's teaching commitments.]

3. Report of the Committee on Academic Standing [ref. item 4, Executive Council, 15/10/73]

Acting on behalf of Council, the Executive approved the addition of the following names to the list of graduands for Fall Convocation:

Recommended for the Degree of B.A. (General)

MOEN, Wayne James

Recommended for the Degree of B.A. (Special) *

FREEMAN, Patricia Kathleen [see item 4.3 below]

Recommended for equivalent Certificate: B.A. (Special)

THOM, Alan Hewson

*Correction: B.A. (Special) Certificate

4. Student Petitions / Appeal

4.1 Petition for permission to complete the remainder of the B.A. (General) Program (2½ courses) as a Visiting Student at the University of Saskatchewan (Saskatoon): Kenneth G. Coomber

Mr. Coomber enrolled in the B.Ed. program in 1969, and transferred to the B.A. program in 1971 with a relative matriculation deficiency. He has completed 13 courses to date, but their nature is such that he requires 2½ courses to qualify for the B.A. (General) degree: a language course, a half-course junior lab. science, and a second year science. The petition for Visiting Student status was based on financial hardship, Mr. Coomber having stated that he would be eligible for a larger loan-grant under the Saskatchewan Student Loan Program (his home is in Estevan).

Petition granted.

4.2 Appeal to be allowed advanced credit for Medicine Hat Geography 203 as a junior lab. science: Sharon J. Jauch

Background: At the present time, in light of the course description in the Medicine Hat Calendar, the Faculty accepts Geography 203 for advanced credit in lieu of Geography 251, but not as a junior lab. science (i.e., Geography 203 is viewed as a Human Geography course).

Miss Jauch's appeal that she be granted advanced credit for Geography 203 as a junior lab. science was based on the fact that the course, as taught, was a Physical Geography course, her claim having the support of Dr. Melvin S. Tagg, Vice-President of Academic Affairs at Medicine Hat Junior College. It was also noted that the issue of course content vs. Calendar description had been considered by the Curriculum Committee, in consultation with the Department of Geography, their conclusion being that Geography 203, as taught, is a junior lab. science, the equivalent of our Geography 230. Arising from this conclusion, the Curriculum Committee has recommended that the Dean's Office write to Medicine Hat suggesting that their Calendar be updated insofar as Geography 203 is concerned.

Appeal upheld.

[The above ruling will be applied in the case of two or three other students who completed Geography 203 and transferred from Medicine Hat within the same time span as Miss Jauch.]

4.3 Petition that degree credit be granted for a half-course in Senior Archeology taken at Medicine Hat Junior College: Patricia Kathleen Freeman

At the time of her transfer from Medicine Hat Junior College to this University, Miss Freeman was given advanced credit for 5½ junior courses. Miss Freeman then completed all the remaining requirements for her B.A. (Special) degree on this campus, with the exception of a half-course in senior Archeology which she elected to take at Medicine Hat Junior College during the 1973 Summer Session. [The latter course was successfully completed and is applicable to our program.] On behalf of Miss Freeman, the Student Program Office recommended that credit be granted for the half-course in senior Archeology, so that her name might be included on the list of graduands for Fall Convocation.

Petition granted.

4.4 Petition for permission to complete the remaining course in the B.A. (General) Program as a Visiting Student at the University of Calgary: Marlene Bracko

In June 1972 Miss Bracko contacted the Student Program Office about the possibility of taking for degree credit a senior Sociology course at the University of Calgary. She subsequently changed her mind and returned to this campus for the 1972/73 Winter Session and the 1973 Spring and Summer Sessions, completing all but the last course of her B.A. (General) Program. In October of this year she petitioned for Visiting Student status at the University of Calgary, with the intent of taking two half-courses (Philosophy 201 and Sociology 377) to complete her degree requirements. Her petition had the support of the Student Program Office.

Petition granted.

REPORT OF THE COURSE AND CALENDAR CHANGE COMMITTEE: October 19, 1973

1. Credit for Courses in Music & Drama

The Course and Calendar Change Committee met to decide on the calendar change required to implement the acceptance of Music 224, 324, and 424 for credit in B.A. programs. Professor J. O. Orrell, Chairman of the Curriculum Committee, was in attendance.

It was decided that each of these courses should include a footnote stating "Accepted for credit in B.A. programs."

The Committee considered the statement "A student must present three full hours per week or their equivalent for a full-session to receive credit for a full-session course" which is found in section 43.14.1 for Music and section 43.6.2 for Drama. It was brought to the Committee's attention that this entry was introduced at a time when the Departments of Drama and Music offered courses with unusual weights such as 2 or 4. Since then both Departments have assigned normal weights of 3 or 6 to the majority of their offerings and these have been accepted by Council as half courses or full courses. In light of this, the Committee felt that the above statement was redundant and should be deleted from the Calendar.

2. Section 43.1.2 / B.A. (Special) and 43.1.3 / B.A. (Canadian Studies)

The Committee approved a proposal made by the Dean's Office, that the following paragraphs be added to these sections to clarify the fact that a certificate in these two areas is available to University of Alberta degree holders.

Section 43.1.2 Add New Sub-Paragraph (9)

Applicants holding a University of Alberta B.A. (General) degree may qualify for a certificate indicating that they have met the requirements of the B.A. (Special) degree, by completing five further courses to meet curriculum requirements. This option is not open to degree holders from other universities.

Section 43.1.3 Add after the Second Paragraph

Applicants holding a University of Alberta B.A. (General) degree may qualify for a certificate indicating that they have met the requirements of the B.A. (Canadian Studies) degree by completing such further courses as are required to meet curriculum requirements. This option is not open to degree holders from other universities.

3. Economics

As a result of a challenge, Economics 333 has been withdrawn and Economics 374 has been amended by altering the first sentence to read: The study of the economic issues relating to the regulation. . . .

JMiddleditch

R. J. Middleditch,
Secretary, Calendar Committee.

ARTS FACULTY EXECUTIVE COMMITTEE REPORT: MEETING OF NOVEMBER 20, 1973

1. Faculty of Arts Staff Travel Regulations
The Executive having been asked to comment on a proposal for modification of the staff travel regulations, its recommendation was THAT the existing regulations be reaffirmed as the guidelines by which inadequate funds can be apportioned among the greatest number but that in view of the possibility that other priorities might be recognized if there were larger funds, the Dean be advised to seek an increase in the allocation from Central Administration.

2. Degrees "With Distinction"

2.1 Stephen Michael Kuric
The Executive accepted the recommendation of the Academic Standing Committee that Mr. Kuric be granted his degree "With Distinction" retroactively. [Mr. Kuric's case was formally reviewed by the A.S.C. on October 26 when a Student Program Office check of the records of Spring 1973 graduands from the B.A. (General) Program revealed that he had obtained a G.P.A. of 7.5 on his last ten courses.]

2.2 B.F.A. and B.Mus. [ref. p. 7, item 7.3, Executive Council 17/9/73]
In accordance with the Faculty's instructions, Dean Baldwin made a two-pronged approach to G.F.C. for a change in the University regulation governing the awarding of degrees "With Distinction": 1) that it be at the discretion of the Faculty, or 2) that an exception be made in the case of the B.F.A. and B.Mus. degrees. The Faculty's objective was accomplished by means of the following resolution which was passed by G.F.C. at its meeting of October 29, 1973:

> THAT General Faculties Council authorize an exception to the general rule, in the case of the B.F.A. and B. Mus. degrees, so that the notation "With Distinction" shall be inscribed on the permanent record and graduate parchment of a candidate for such a degree providing the candidate maintains a grade point average of 7.5 or higher over the last two years of the program and provided that a full course load was carried in each of those years.

3. Fall Graduands: Additions
The Executive ratified emergency action taken by the Student Program Office in notifying the Registrar of two additions to the list of fall graduands:

Bernadette Mary Gabinet
Darlene Marie Hayduk.

[Following Council's approval of the original list of fall graduands, it was discovered that both these students had met the requirements for the B.A. (General) degree.]

4. Council/Committee Memberships
The Executive approved on behalf of the Faculty the following additions and changes in membership:

4.1 Council

4.1.1 External member: Faculty of Science (Change)

Professor J. R. Pounder, Dept. of Mathematics (replacing Professor J. W. Macki, whose teaching commitments conflict with Executive Council meeting times).

4.1.2 Student Representation (Additions)

Department	Student Member	Alternate
Anthropology	Simon Simonson	-
Classics	Sylvia Berg	Margaret Miller
Slavics	Gail Haldane	-

Note: i) The Departments of Comparative Literature, English, and Philosophy scheduled elections and alerted their students. There was no student response on election day, and therefore, these three departments will be without representation on Council during 1973/74.

ii) The Executive was regretfully unable to accept the two students (out of an entitlement of three) put forward by the Department of Romance Languages because no election had taken place and Council requires there to have been an election. [An election was scheduled but there was no student turnout on election day].

iii) The Executive recommended THAT the Election Procedures Committee be asked to undertake a review of the procedures used in electing students to Council, and that the Committee add to its numbers Professor Gainer as representing the Faculty Office.

4.1.3 Alternate Membership on Executive Council: Chairmen of Standing Committees

Arising out of an inquiry received from the Chairman of a Faculty Standing Committee (and therefore an ex officio member of Council), the Executive interpreted the rules as meaning THAT where a committee thinks that it ought to have someone in attendance at Council and the chairman is not available, they be authorized to send an alternate.

4.2 Honors Committee

4.2.1 Faculty (Change)

Romance Languages: Professor D. Langdon, replacing Professor A. B. Connell as an alternate member.

4.2.2 Student Representation (Additions)

Department	Student Member	Alternate
Comp. Lit.	Deborah Laycock (2 yr. appointment)	-
Romance Lang.	Marie-Helene Chmura	Mariette Denise Belland

4.3 Library Committee (Changes)

Comp. Lit.	Prof. U. Margolin, replacing Prof. S. Arnold
Drama	Prof. F. V. DeFelice, replacing Prof. J. H. Terfloth
Philosophy	Prof. F. P. van de Pitte, replacing Prof. D. Sharp
Pol. Sc.	Prof. E. P. Murray, replacing Prof. S. M. M. Qureshi.

4.4 Student Representation on Faculty Committees

The Executive recommended THAT Professor Gainer be asked to call a meeting of the nominating body (i.e., the core group of students elected to Arts Council) for the purpose of arranging for student representation on Arts Faculty committees.

4.5 East Asian Studies Committee

The Executive accepted a recommendation from the Department of History THAT Mr. Blake Young be appointed to represent the Department of History on the East Asian Studies Committee until Professors Evans and Jones return.

5. Student Petitions

5.1 Petition for permission to complete the remaining requirements for the B.A. (General) Degree (4 courses) as a Visiting Student at the University of Toronto: Mrs. Christina Camire

Mrs. Camire was admitted to Arts Faculty in September 1968 with a relative matriculation deficiency in a language other than English. She left the Faculty in the spring of 1970 (at which time she had failed to clear the matric. deficiency), and enrolled as a Special Student in the Faculty of Science for the 1970/71 session. Mrs. Camire (nee Chambers) has since married and moved to Toronto, her petition for Visiting Student status being based on domestic and financial considerations. [In 1970 Mrs. Camire would not have been permitted to return to the Faculty without first having cleared her matriculation deficiency by successfully completing an extramural course; under recent Faculty legislation she is now eligible to re-enter and take a make-up course for degree credit.]

Petition granted.

5.2 Petition for permission to complete the remaining requirements of the B.A. (General) Program (5 courses) as a Visiting Student at the University of Victoria: Paul Malcolm Gibson

Mr. Gibson was admitted to the B.A./LL.B. Program in 1965 with five advanced credits from Mount Royal College. He completed five full courses in this Faculty and then, because of financial difficulties, was obliged to withdraw. In June 1973 Mr. Gibson enquired about the possibility of completing the B.A. (General) Program as a Visiting Student at the University of Victoria. Mr. Gibson cited a well-paying newspaper job as his reason for remaining in Victoria at the present time, but added that he hoped eventually to settle in the Grande Prairie area.

The Student Program Office was prepared to support the petition to the extent of three courses to be taken as a Visiting Student at the U. of Victoria, in which case it was anticipated that Mr. Gibson would in all probability complete the remaining two courses when he moved to Grande Prairie (by means of E.C.P. offerings).

Petition for 3 courses granted.

5.3 Petition for permission to complete the remaining requirements of the B.A. (General) Program (two half-courses) as a Visiting Student at the University of Lethbridge: Barbara Eula Meilicke

Miss Meilicke completed 4½ courses in the Faculty of Education during the 1970/71 session. In 1971/72, having been awarded an exchange scholarship, she attended Bishop's University. In June 1972 Miss Meilicke returned to Edmonton and enrolled in the B.A. (General) Program (receiving 4 course credits for her work in the Faculty of Education and 5 course credits for her work at Bishop's). In the 1972/73 session she completed 3½ courses, her studies being interrupted due to illness. On the assumption that she will successfully complete three half-courses in the current term, Miss Meilicke petitioned for permission to take the remaining two half-courses in her B.A. (General) Program at the University of Lethbridge. She indicated that the money saved by living at home (in Lethbridge) would enable her to proceed to graduate studies.

The Executive could not find any evidence of severe hardship should Miss Meilicke be required to complete her degree on campus.

Petition denied.

5.4 Petition for permission to complete the remaining requirements of the B.A. (General) Program (5 courses) as a Visiting Student at the University of Calgary: Jeanne V. Steer

Miss Steer was enrolled in a university transfer program at Mount Royal Junior College in 1971/72, and transferred to the Faculty of Education in 1972/73. In August 1973 Miss Steer applied for transfer to the Faculty of Arts and was admitted with a relative matriculation deficiency, and eight advanced credits for her previous work. [She is currently taking four first term courses.] Her petition for permission to take five courses at the University of Calgary was based on domestic grounds: her forthcoming marriage in December and subsequent move to Calgary.

The Executive was unwilling to approve a program in which less than half the courses would be from the Faculty. As an alternative it was recommended that Miss Steer be permitted to take two courses as a Visiting Student at the University of Calgary, on the understanding that the three remaining courses would be taken on campus.

Petition for 5 courses denied,
with the proviso for 2 courses
as outlined above.

PROPOSAL FOR STUDENT MEMBERS ON FACULTY TENURE COMMITTEES

Summary of Departmental Discussions (Faculty of Arts)

DEPARTMENT	PRO	CON	SPLIT VOTE	COMMENT
ANTHROPOLOGY			X	Concern re: obtaining a sufficient number of students on a continuing basis to make the system fully operable in all cases, plus the burden on the student's time once Tenure Committee is in session.
ART & DESIGN		X		The views of those casting a negative vote were very similar to the opinions voiced by Germanics (see note below).
CLASSICS		X		-
COMP. LIT.	X			Some differences of opinion about the modalities (e.g. having one or two student representatives, having a student representative representing his personal point of view or speaking for a collectivity of students).
DRAMA	X			The Drama Council is concerned that departmental voting weight would be unduly heavy should only one representative (from the discipline) be elected, and therefore recommends "that there should be a balance between student representation from within and from outside the Department, in order to maintain objectivity."
ECONOMICS		X		-
ENGLISH	X			Approval in principle.
GERMANIC LANG.		X		It was felt that students can only judge the teaching of a professor, and even teaching only to a certain extent, but certainly not his/her research and his/her administrative activities. It was, however, felt that the opinions of students about the teaching of a professor should be made known to the Faculty Tenure Committee, and that the collecting of student opinions should be done in a more systematic way. [Undergrad. con; grad. pro]
HISTORY		X		A motion to seat student representatives on Faculty Tenure Committees was heavily defeated. At the same time a motion was passed with a substantial majority that it should be the duty of a Department Chairman to carry out serious consultation with both graduate and undergraduate students in the dept. before making any recommendations on tenure. [Undergrad. con; grad. pro]

DEPARTMENT	PRO	CON	SPLIT VOTE	COMMENT
MUSIC		X		While students might have something to offer in the area of evaluation of teaching the student is not in a position to evaluate research or creative activity, the candidate's contribution to administration, and his general contribution to the profession. There are already alternate means of student input to such committees, including the wide consultation available to department chairmen in formulating recommendations. [In the event the University decides in favor of student representation on tenure committees, Music recommends that the rep. be a grad. student or 4th yr. undergrad., and that the eligible voters be defined as in the case of Chairmen's Selection & Review Committees.]
PHILOSOPHY			X	A memo circulated in the department met with little response: 1 grad. student (pro), 4 staff members (2 pro, 2 con).
POLITICAL SCIENCE	X			Both students & faculty expressed views on the question (Vote: 20 for, 7 against, 3 abstentions).
PSYCHOLOGY		X		-
RELIGIOUS STUDIES			X	-
ROMANCE LANG.	X			The majority supported student representation in that they (the students) have positive, responsible and informed views to present, and that they are important views.
SLAVIC LANG.	X			Members of the dept. are in support of the proposal, provided that (1) the student is truly representative of student opinions in the dept., and (2) that the student must therefore be a student from, and elected by, the dept. from which tenure cases are heard. Several members foresaw the necessity of adding another member to the Committee to avoid a composition leading to too many tie votes; in that event, it was recommended that this member not be a student from the student body at large in the Faculty.
SOCIOLOGY	X			It was felt by some that grad. student representation might be more appropriate in some instances and undergrad. representation in others, depending upon the level at which the majority of the teaching of the staff member had been conducted. The difficulty of obtaining undergrad. representation was recognized. One staff member concerned about teaching effectiveness argued that student representation is undesirable because it would give the appearance of input about teaching but in fact achieve little.

FACULTY OF ARTS EXECUTIVE COUNCIL

Minutes of Meeting of February 4, 1974

2:00 - 4:00 p.m.

PRESENT: R. G. Baldwin (Chairman), R. F. Anderson, S. Berg, D. E. Bessai, J. W. Bilsland, W. A. Blanchard, E. D. Blodgett, R. J. Buck, F. F. Bueckert, W. A. D. Burns, R. L. Busch, P. J. Cahill, R. A. Davey, M. V. Dimic, W. Eastman, A. T. Elder, L. Fitz, P. Gallivan, L. C. Green, R. Gruhn, K. L. Gupta, G. Haldane, R. P. Heron, R. R. Hett, C. W. Hobart, W. Kaehler, G. Kupfer, J. A. Lejnieks, M. W. MacKenzie, G. Marahrens, F. J. McMahon, J. P. Meekison, R. J. Middleditch, R. G. Motut, K. D. Prithipaul, M. Prokop, G. Protti, V. Salyzyn, G. Schaarschmidt, P. A. Schouls, D. E. Seborg, S. E. Simonson, B. M. Smith, R. A. Stangeland, A. Strombergs, R. L. Ware, C. R. Wilson, D. Young, R. A. Young, P. F. Zelhart.

1. Minutes of meetings of December 3, 1973

1.1 Executive Council

On a motion by Professor Buck, seconded by Professor Marahrens, the Minutes were declared approved as circulated.

1.2 Full Council

On a motion by Professor Stangeland, seconded by Professor Meekison, the Minutes were declared approved as circulated.

2. Report of the Course and Calendar Change Committee

[The Report having been distributed to Council just prior to the meeting, a copy is attached to the official Minute only.]

It was moved by Mr. Middleditch, seconded by Professor Blanchard, THAT the Report of the Course and Calendar Change Committee be accepted by Council.

Motion carried.

3. Executive Committee Reports

3.1 Executive Report of December 13, 1973

[The Report having been distributed to Council in advance of the meeting, a copy is attached to the official Minute only.]

Council's attention was drawn to item 2. of the Report (Committee/Council memberships):

Item 2.3 Tenure Committee: Faculty Panel Vacancy

Dean Baldwin pointed out that this item had been removed from the Report for discussion as a separate item on the agenda.

Additions

Item 2.4 Honors Committee

Dean Baldwin reported that Professor W. Eastman (on the authority of the Philosophy Department under Faculty statutes) was nominated to replace Professor D. Whitling as a member of the Honors Committee.

Item 2.5 Library Committee

Mr. M. Sharma, Coordinator of the Humanities and Social Sciences Library, was nominated to replace Mr. G. G. Turner as the Library representative.

It was moved by Professor Motut, seconded by Professor Lejnieks, THAT the Executive Committee Report of December 13, 1973 be accepted by Council.

Motion carried.

3.2 Executive Report of January 23, 1974

[The Report having been distributed to Council in advance of the meeting, a copy is attached to the official Minute only.]

Council's attention was drawn to item 2. of the Report (Committee memberships):

Item 2.2 Chairman's Selection Committee: Religious Studies

Item 2.3 Chairman's Review Committee: Slavic Languages (Proposed change of status)

Dean Baldwin pointed out that, in essence, Council was being asked to relieve the Faculty Office of the necessity of conducting new elections. The Dean also noted that the G.F.C. Executive has approved a request that the Chairman's Review Committee: Slavic Languages be reconstituted as a Selection Committee.

Item 2.5 Student Representation on other Faculty Committees

It is understood that the student core group will shortly be submitting nominations for student membership on the following committees: Academic Planning, Academic Principles and Aims, Curriculum.

Item 2.6 Election Procedures: Biographies

It was noted that this item had been removed from the Report for discussion as a separate item on the agenda.

It was moved by Professor Meekison, seconded by Professor Schouls, THAT Council approve the Executive Report of January 23, 1974, with the authorizations that are contained therein.

Motion carried.

4. Faculty Tenure Committee: Nominations Slate

The following names were, by the Executive Committee, placed in nomination (one to be elected by Faculty wide ballot):

G. Nettler, Sociology
K. D. Prithipaul, Religious Studies.

It was then moved by Professor Hobart, seconded by Professor Marahrens, THAT nominations cease.

Motion carried.

5. Election Procedures: Biographies

On behalf of the Election Procedures Committee, it was moved by Professor Meekison, seconded by Professor Gupta, THAT in the case of Faculty wide elections brief biographical sketches be submitted along with the ballot.

In speaking to the motion Professor Meekison referred to the supportive information contained in item 2.6 of the Executive Report of January 23, and recommended that the word "brief" be interpreted to mean a statement of 50-100 words. In the discussion which followed, members speaking in favour of the motion shared the views expressed by the Election Procedures Committee; those opposing it felt that one is more inclined to vote on the strength of a candidate who has been "seen in action," rather than a written statement attesting to "universities attended, degrees obtained" (the latter information, in any event, being available in the Calendar).

An amendment was then proposed by Professor Hobart: THAT the information be that which is in the current Calendar, together with information on current Faculty and University committee assignments. Professor Meekison having signified his willingness to have these specifications incorporated into the motion, the question was put.

Motion defeated.

6. Regulations Concerning the Transfer of Students from Recognized Alberta Colleges: G.F.C. Referral

[The statement of regulations approved in principle by G.F.C. on January 21 having been distributed to Council in advance of the meeting, a copy is attached to the official Minute only.]

6.1 Introduction

In introducing this agenda item Dean Baldwin noted that in the normal course of events, the regulations would have been referred to faculty and school councils for comment prior to any consideration by G.F.C. However, in light of the Provincial Government's expressed intent of implementing in the very near future a whole series of guidelines for post-secondary institutions, the University [through G.F.C.] decided to seize the initiative in the hope that the educational institutions could come to some agreement among themselves without Government interference. While the proposed regulations represent some yielding up of sovereignty, it is small indeed compared to that proposed by the Department of Advanced Education. Council must bear in mind, however, that there is no guarantee the D.A.E. will accept the proposed regulations.

Dean Baldwin also reported for information that there are two principles on which the Department of Advanced Education says it will not yield:

i) All aspirants to post-secondary education who may benefit thereby should be provided admission to the Alberta system of advanced education. Admission of students to any post-secondary institution should be on the basis of credentials presented, a definition of maturity, or the recommendation of an accredited sending institution.

ii) Transferability of credit should facilitate student mobility, promote a career ladder concept, and avoid unnecessary repetition of content and duplication of student effort. [The implication is that the Government's first concern in a system of post-secondary institutions is that there will be mobility, and that the D.A.E. intends to treat all institutions as though they were the same, although this they deny.]

6.2 General Discussion

6.2.1 Admission Regulation

-- Initial reaction that the regulation constituted a "watering down" of standards was countered by the observation that it would not be in the colleges' interests to recommend for university admission students who were likely to fail since in all probability there would be a continuing review (and feedback) on the success/failure ratio. This led one member to emphasize that the student would be the one to suffer most, in the event that his/her background is not really satisfactory.

-- There was a suggestion that Council also take into consideration the implications for enrollment: assuming that an increasing number of students take the junior college route to university admission, there could be a significant drop in university enrollment at the freshman level.

-- Questions were raised about what constitutes a "recognized" Alberta college [answer: some 20 post-secondary institutions across the Province], and the extent to which departments would pass judgement on courses for which the student would be given university credit [answer: the document does not presuppose that universities would necessarily do any accrediting; however, G.F.C. has proposed an Articulation Council in the hope that that body will serve the purpose, in some form or another, of accrediting institutions].

6.2.2 Advance Credit Regulations

Of the two sets of resolutions, the advance credit regulations were believed to offer the more serious threat to the maintenance of standards underlying degree programs. In Council's view, two points were therefore of paramount importance:

i) the principle that the receiving institution has the ultimate authority for making decisions in regard to advance credit must be upheld;

ii) a means for accrediting recognized Alberta colleges must be established.

6.3 Faculty Position

It was moved by Professor Dimic, seconded by Professor Kupfer,

THAT although in principle the Faculty of Arts supports the G.F.C. resolutions on admissions and transferability, Arts Executive Council believes that the regulations proposed are of such far-reaching significance that they must receive further immediate study by appropriate committees in the Faculty before Council can adopt a final position.

THAT while Arts Council is awaiting information and advice from its committees*, it records its strong concern that, whatever is in the end agreed to by the University, the principle that the receiving institutions should be responsible for assigning advance credit be maintained, and that, through the offices of an Articulation Council, a means for accrediting recognized Alberta colleges and institutes be established.

Motion carried.

*Committee referrals:

1. Admissions & Matriculation Requirements Committee (Admission Regulation)
2. Curriculum Committee (Advance Credit Regulations)

[These committees to submit their recommendations in time for Council's meeting of March 4, if at all possible].

7. Adjournment
By general consent, on a motion by Professor Marahrens, the meeting was adjourned at 4:00 p.m.

Chairman.

REPORT OF THE FACULTY OF ARTS COURSE & CALENDAR CHANGE COMMITTEE

The Committee recommends that the following courses be approved for the 1974/75 session on the understanding that they will not appear in the Calendar for that session. Early approval is necessary so that they can be timetabled for advance registration.

French 471 Topics in French Literature of the Nineteenth Century
*3 (either term, 3-0)
Prerequisite: French 370 or consent of the department.

French 481 Topics in French Literature of the Twentieth Century
*3 (either term, 3-0)
Prerequisite: French 380 or consent of the department.

T. L. Powrie,
Chairman.

February 4, 1974.

EXECUTIVE COMMITTEE REPORT: Meeting of December 13, 1973

1. Student Petitions / Appeal

1.1 Petition for permission to complete the remaining requirements of the B.A. (General) Program (two half-courses) as a Visiting Student at the University of Lethbridge: Barbara Eula Meilicke
[ref. item 5.3, Executive Committee Report of November 20, 1973]
Miss Meilicke's petition was previously considered and rejected by the Executive on the ground that she had not made a case for undue hardship. She subsequently requested that her petition be reconsidered, her application having the support of the Student Program Office, which under certain circumstances would have had authority to deal with such a case.

Petition granted.

1.2 Petition to take the remaining three courses in the B.A. (General) Program as a Visiting Student at Laval University: Glennis B. Marshall
On transfer to the Faculty of Arts in August 1973 Miss Marshall was granted advance credit for 4½ courses completed in the Faculty of Science, plus credit for French 200 based on her work at the Sorbonne in 1971/72. Miss Marshall is currently enrolled in 5½ courses and is planning to take one additional course during the 1974 Spring Session. Assuming successful completion of those courses, she submitted a petition to take the remainder of her program at Laval University. Her argument was based on academic grounds, namely her desire to pursue the study of the French language in a "francophone milieu."

Petition granted.

1.3 Appeal to be awarded the B.A. (General) Degree "With Distinction": Thomas C. White
Captain White was admitted to the B.A. (General) program in 1970 with four advance credits from Carleton University (one of these being a senior History course), and two deficiencies: a language other than English (which was subsequently cleared by taking French 30), and a first year lab. science course. In the 1971/72 session Captain White completed five courses, including the required lab. science, with a GPA of 7.6, and in the 1972/73 session he completed a further five courses with a GPA of 7.5. In computing Capt. White's GPA for the final ten courses the Student Program Office, according to established procedures, based their calculation on the last two curriculum years: credit for the jr. lab. science (a first year requirement which in this case had been taken in the second year of the program) was assigned to his first year; credit for the senior level History course (taken at Carleton in the first year of the program) was assigned to his second year. Capt. White thereby achieved a GPA of 7.39 and was awarded a B.A. (General) degree in the spring of 1973. He submitted an appeal to be awarded the degree "With Distinction," contending that since the award was a "U. of A. award, it should be given on the basis of standings in U. of A. courses" (his GPA on the ten U. of A. courses being 7.5).

The Executive considered the extenuating circumstances pertaining to Capt. White's status as a transfer student enrolled in the Canadian Armed Forces University Training Program for serving officers: he was unable to take a jr. lab. science while at Carleton; he did in fact clear this requirement at the first available opportunity at the U. of A.

Appeal upheld.

1.4 Petition to be allowed degree credit for English 100, taken at U.B.C. at a time when their first year university was accepted as senior matric. (Grade XIII): Ronald V. Costley
Mr. Costley, a student in his freshman year in the B.Mus. program, submitted a petition to be allowed degree credit for English 100, in effect seeking double credit for the course since it had already been applied against his matriculation credits for entry to the U. of A. In considering the petition the Executive noted that Mr. Costley was in any event deficient a subject of matriculation, but that, because of his age and demonstrated talent in music, he had been granted standing equivalent to Music 30, thus qualifying him for admission. It was also noted that, were this further concession to be granted, Mr. Costley would be taking no Humanities courses whatsoever; i.e., he would be enrolled solely in Music courses.

Petition denied.

2. Committee / Council Memberships
The Executive approved on behalf of Council the following addition and changes in membership:

2.1 Executive Council
Student member: Guy Milner, Religious Studies
Faculty (Dept. of Economics): V. Salyzyn, member (formerly alt.)
J. J. Delehanty, alternate (formerly member)

2.2 Course & Calendar Change Committee
A. M. Small (Classics), replacing F. A. de Luna (History), who is taking 6 mos. sabbatical leave commencing January 1974.

2.3 Tenure Committee: replacement for Prof. F. A. de Luna on Faculty Panel
The following nominations slate was proposed by the Executive (subject to ratification by Council, with Faculty ballot to follow):

G. Nettler, Sociology
K. D. Prithipaul, Religious Studies

3. Committee Quorums
Arising from a query by the chairman of a Faculty standing committee re: the matter of a quorum now that students are to be added to Faculty committees in specified numbers, the Election Procedures Committee submitted to the Executive, on request, the following recommendations:

The Committee recommends that each committee establish its own quorum. The vast differences in committee size and composition throughout the Faculty are the basis for this recommendation.

In establishing their quorums committees should consider the problem of meetings during spring and summer when large numbers of their members may be absent from the campus. As such, they should not put themselves in a position where they cannot convene meetings for lack of a quorum. It may therefore be necessary to have one quorum for the regular academic year and another for the off-season.

Committees should also recognize that their members, while drawn from different constituencies, are equal once they have been selected. As such, the question of quorum should not be approached from the concept of group membership. Quorums for committees should be established after the student members of committees have been selected.

The Executive concurred in these recommendations and passed them to chairmen of Faculty standing committees for their information.

The Executive having considered its own quorum (Chairman, plus four members) does not recommend to Council a change.

4. Staff Files Policy

At the G.F.C. meeting of November 26, 1973 a proposal was made by Dean D. M. Ross that the policy concerning open staff files which was approved by G.F.C. on November 5, 1973 be reconsidered (the Faculty of Science Council favouring a closed file system). A suggestion having been made that some input from Faculties would be useful, the proposal was tabled by G.F.C. until its next meeting (December 17). It was not possible in the time available for Arts Council to discuss formally the proposal that the policy concerning staff files be reconsidered, and the Executive Committee decided that it could not speak for the Faculty on this matter.

EXECUTIVE COMMITTEE REPORT: Meeting of January 23, 1974

1. Student Petitions

1.1 Petition for permission to complete the remaining 4 courses of the B.A. after B.Sc. Program elsewhere: Robert Edward Everson

In September 1963 Mr. Everson enrolled in a 9-course B.A. after B.Sc. Program, subsequently transferring to Special Student status. In September 1964 he was admitted to Graduate Studies as a candidate for the M.B.A. but discontinued this program after one year and moved to Ontario, obtaining an M.B.A. degree from the University of Toronto in 1966. Now residing in Ottawa, Mr. Everson submitted an application to resume his B.A. after B.Sc. program [he has received credit for five of the nine required courses, one of these--Economics 200--having been taken at Lethbridge Junior College in 1963], and petitioned a) to be allowed degree credit for Economics 440 taken at Carleton University in 1967, and b) for permission to take three courses as a Visiting Student at the University of Ottawa.

Members of the Executive were of the opinion that an insufficient number of courses taken in the Faculty of Arts at the University of Alberta (4 of the required 9 courses) were offered for the degree.

Petition denied.

1.2 Petition for waiver of matriculation deficiencies: Kathleen Anne Garrison

Mrs. Garrison, a matriculant from the U.S. high school system, was admitted to the Faculty in January with matriculation deficiencies in a language other than English and a science, the Student Program Office ruling on the basis of established practice that she had failed to meet the following requirements: a three-year sequence (X, XI, XII) in a language other than English, and a minimum two-year sequence in one science coupled with another science in the third year. She petitioned for admission on the basis of full matriculation credit on the grounds that she had completed "three full years of high school Latin with marks of at least A or B in each year of study" (IX, X, XI sequence) and "four years of science courses" (4 different subjects).

Petition denied.

The Executive recorded its willingness to accept certification by the departments concerned of her proficiency in a language other than English and a science, by testing or other means.

In essence, Mrs. Garrison was challenging the technique by which the Faculty Office assesses out-of-province high school records. The Executive agreed to refer this issue arising out of her petition to the Admissions & Matriculation Requirements Committee for study.

1.3 Petition to be allowed degree credit for 9 junior courses: Robert Daniel Lucy

This student was admitted to the Faculty of Arts last fall with seven advance credits (5½ jr. courses, 1½ sr. courses) from the University of Calgary. Mr. Lucy was deficient a language other than English and a half-course junior lab. science, the successful completion of which would result in his having a total of seven junior courses to his credit, i.e. the maximum number permissible in the B.A. Program. [Exceptions may from time to time be granted by the Student Program Office to permit a student to take an eighth junior course, but not in cases where a deficiency make-up is being allowed for credit.] Under the circumstances, the Student Program Office disallowed advance credit for two other junior courses taken at Calgary: Administrative Philosophy 299 and Management Science 235/237. Mr. Lucy petitioned for advance credit for these courses on the ground that, despite the 200 label, they are in fact senior-level, taken in the second year of the U. of C. Commerce program. He also contended that the U. of C.'s Ad.Ph. 299 and the U. of A.'s Organizational Theory 303 are identical.

In considering the petition, the Executive noted that the level of Mgmt. Science 235/237 is clearly identified as junior in the U. of C. Calendar, and further, that the U. of A. Faculty of Business Administration & Commerce will only accept Ad.Ph. 299 as a junior open elective.

Petition denied.

2. Committee Memberships

2.1 Canadian Studies Committee

The Executive accepted the resignation of Professor R. R. Hett from the Canadian Studies Committee (Chairman and representative of the History Dept.), and received the nomination from the History Department of Professor C. S. Mackinnon as a member of that Committee. Under Faculty rules, the C.S.C. will be responsible for selecting a new chairman.

2.2 Chairman's Selection Committee: Religious Studies

The Executive agreed to recommend to Council that Professor H. Barclay, first runner-up in the Faculty election, serve as a replacement for Professor R. Shiner, who is on sabbatical leave.

2.3 Chairman's Review Committee: Slavic Languages (Proposed change of status)

Professor G. Schaarschmidt having decided not to continue as Chairman of the Department of Slavic Languages after June 30, 1974, the Review Committee which was established according to G.F.C. procedures must now be replaced by a Selection Committee. The two kinds of committee being identical in structure, the Executive agreed to recommend to Council that the members of the now defunct Review Committee be authorized to serve on the Selection Committee without further election. [Approval of the transformation is also being sought from the Executive of G.F.C.]

2.4 Executive Committee: Student Representation

The following nominations were received from the student nominating committee:

W. P. Ferguson, History
T. D. Paton, History
S. E. Simonson, Anthropology.

A fourth student member has yet to be nominated.

2.5 Student Representation on other Faculty Committees
The Executive is awaiting formal submission of nominations by the Student Convener, Miss Catherine Wein.

2.6 Election Procedures: Biographies
The Executive recommended that the following suggestion from the Election Procedures Committee be taken to Council for debate on Feb. 4:

> The Committee suggests that each candidate for [faculty wide] election should supply a brief biographical statement to be circulated with the ballot. This practice is currently used by some learned societies and organizations. In a faculty the size of ours it is impossible to know everybody and this proposal should make a more informed electorate. At the moment the Faculty is experiencing a return of about 40%-50%. The additional information might increase the degree of participation.

3. B.A. after ..., With Distinction
Arising from a request for guidance by the Student Program Office, the Executive resolved:

> THAT a student qualifying for a second undergraduate degree shall be awarded a degree "With Distinction" if he has obtained a grade-point average of 7.5 or higher in a program of 10 or more courses or, in a program of fewer than ten courses, obtained a 7.5 average or higher after previously earning a degree "With Distinction." In the case of the B.F.A. and B.Mus. degrees, there are additional provisions.

The ruling represents an in-house expansion on section 16.4.3 of the Calendar, which specifies for a degree with distinction that the candidate must have obtained a G.P.A. of 7.5 or higher "over the last two years of his program" (which means, internally, 10 courses). It is primarily designed to handle the case of students taking a "B.A. after ..." who have been required to do fewer than 10 courses.

4. Report of the G.F.C. Committee on Stress
The Report was taken to the Council of Department Chairmen, whose recommendations were forwarded by the Dean to G.F.C. in a memo dated January 17. In brief, the Chairmen felt that it would not be profitable to consider the Report in detail until preliminary assessments have been made by G.F.C. in the matter of financial implications, priorities, etc.

5. Staff Travel Allowance: Proposed Increase [ref. item 1, Exec. Committee Report of Nov. 20/73
Acting on instructions from the Executive, Dean Baldwin presented to Central Administration a recommendation that the Staff Travel Fund be increased from the present allocation of $200 per head per annum to a more realistic figure. On January 16 the President took the recommendation to Deans' Council. The latter body was in complete sympathy with the recommendation but could not support it at this time because it would be at the expense of positions and/or staff salaries, given the present state of the budget.

Regulations Concerning the Transfer of Students from Recognized Alberta Colleges

(as approved in principle by
General Faculties Council on January 21, 1974

1. Admission Regulation:

The University of Alberta will admit any student who has successfully completed one year or more of work at a recognized Alberta college and is recommended by the college for university admission.

Guidelines for deciding upon deficiencies in background and appropriate credit or non-credit make-up work are to be submitted by Faculty or School councils for approval by GFC or its delegated committee, and to be published in the University Calendar and otherwise as appropriate. Administration of such guidelines is delegated to the Deans of Faculties and Directors of Schools, who may sub-delegate (e.g., to Associate or Assistant Deans).

This regulation applies only to admission to programs, faculties, or schools for which quotas or other special restrictions have not been established.

2. Advance Credit Regulations:

(1) Students admitted to undergraduate programs at the University of Alberta who have successfully completed relevant work[1] at a recognized Alberta college, will, in the recommendation of the college[2], receive advance credit[3] for courses which (i) are additional to normal matriculation requirements of the faculty, (ii) are to serve as recognized general options[4] in the first two years of the student's program, and (iii) are not to be used as prerequisites for further courses. [see (2) below]

(2) Courses taken at recognized Alberta colleges may be accepted for credit in a degree program within the limits of level or number of such courses as laid down in university policies. On submission of a student's college transcript credits will be assigned or withheld by the appropriate university officer or body. Notwithstanding (1) above, the University may accept certain courses in this group as satisfying prerequisites.

(3) Where recognized Alberta colleges have established "university transfer programs", college courses may, by prior agreement between the University of Alberta and the college, be accepted in specific university programs. The University will undertake to accept these wherever they fit the requirements of the program selected by the student.

Notes:

[1] "Relevant" applies to both content and level, and relevance

Transfer Regulations (cont.)

is ultimately decided by the University in cases of dispute.

[2] The University will use its own evaluation of courses taken at any third institution.

[3] Such courses will normally be regarded as junior courses.

[4] "General options" in programs will be so designated by the University in its calendar.

With regard to both these Regulations it was agreed that final approval should be given only after submissions from Faculties and Schools of this University had been considered, and after discussion of these regulations with other Alberta post-secondary institutions.

FACULTY OF ARTS EXECUTIVE COUNCIL

Minutes of Meeting of March 4, 1974

2:00 - 4:15 p.m.

PRESENT: R. G. Baldwin (Chairman), R. F. Anderson, D. E. Bessai, W. A. Blanchard, E. D. Blodgett, R. J. Buck, P. J. Cahill, A. L. Darling, A. T. Elder, W. D. Gainer, R. Gruhn, L. C. Green, K. L. Gupta, G. Haldane, H. A. Hargreaves, R. P. Heron, R. R. Hett, W. Kaehler, G. Kupfer, M. W. MacKenzie, G. Marahrens, F. J. McMahon, J. P. Meekison, R. J. Middleditch, J. O. Orrell, T. D. Paton, T. M. S. Priestly, M. Prokop, P. A. Robberecht, V. Salyzyn, G. Schaarschmidt, S. E. Simonson, R. C. Smith, R. A. Stangeland, A. Strombergs, U. Trumpener, R. L. Ware, R. A. Young.

1. Tribute

At the start of the meeting Professor Marahrens presented the following tribute:

Mrs. Ruth Reinhold

On February 12th, 1974, Mrs. Ruth Reinhold, a former part-time sessional lecturer in the Department of Germanic Languages and the wife of Professor Ernest Reinhold, passed away at the age of 55 years after a long illness, an illness which she faced with great courage and willpower.

Mrs. Reinhold was born on October 5th, 1918, and studied German, English, Philosophy and Physical Education at the Universities of Freiburg and Heidelberg in Germany. After passing her Referendarexamen and Assessorexamen (her first and second state examinations) she taught at Gymnasien (senior high-schools in Stuttgart.

For many years Mrs. Reinhold taught language courses, conversation and composition courses, and culture and civilization courses at the University of Alberta, partly in the Extension Department, partly as a part-time sessional lecturer in the Department of Germanic Languages.

Mrs. Reinhold was a born pedagogue and teacher. She had a strong personality with a fresh and straightforward disposition and with courageous convictions; she possessed a lively mind and far-reaching interests. With her vitality, energy and dedication she was able to interest and inspire her students to an unusual degree. With her liveliness and infectious enthusiasm she captivated her audience and won the admiration and affection of her students and colleagues.

Besides her intellectual and cultural interests Mrs. Reinhold was a successful sportswoman, an excellent swimmer, skier and mountain-climber; she shared these pastimes with her husband.

The Department of Germanic Languages and the Faculty of Arts are saddened by the untimely loss of a remarkably successful instructor and a warm-hearted colleague and wish to express their sympathy to Professor Ernest Reinhold and his sons Michael and Stephen.

The tribute was accepted by Dean Baldwin on behalf of Council, and will be conveyed to Professor Ernest Reinhold.

2. Minutes of the Meeting of February 4, 1974
On a motion by Professor Marahrens, seconded by Professor Bosley, the Minutes were declared approved as circulated.

3. Executive Committee Report: Meeting of February 27
[The Report having been distributed to Council just prior to the start of the meeting, a copy is attached to the official Minutes only.]
It was moved by Professor Bosley, seconded by Professor Buck, THAT the Report of the Executive Committee be accepted by Council.

Motion carried.

4. Election Procedures Committee

4.1 Proposed Changes in Procedures Governing Student Representation
Members had before them a Report (a copy of which is attached to the official Minutes) arising out of a request from the Executive to the Election Procedures Committee that it take under consideration the difficulties encountered in obtaining student representation in this the first year of implementation of the Gainer proposals. In speaking to the Report Professor Meekison said that it had been cast within the following framework: the Faculty having accepted the principle of student representation, it therefore is incumbent upon the Faculty to do all it can to see that the principle is upheld. In brief, the Report a) recommended that elections be held in the spring, b) offered a number of procedural options for Council's consideration (the Committee making no specific recommendations in this regard), and c) noted that after the process of election/appointment (whichever is approved) has been completed the matter of quorums would come into play. In Professor Meekison's view, two items were of paramount importance: 1) the proposal for a spring election, and 2) some mechanism for selecting students should elections prove unsuccessful.

Council having agreed to deal with the Report item by item, the debate proceeded as follows:

Motion #1
It was moved by Professor Meekison, seconded by Professor Gainer, THAT student elections be held in the spring, with a July 1-June 30 term.

Motion carried.

Council then gave its attention to the procedural options, weighing the merits of obtaining full student participation against the pros and cons for different methods of selection, and considering the extent to which the onus should be placed upon the department.

Motion #2
It was moved by Professor Schaarschmidt, seconded by Professor Gupta, THAT (in light of the first resolution) in the event that a department is unsuccessful in electing students to Council in the spring,

then the seat(s) will remain vacant for the year.

Motion carried.

Concern about the possibility of a student subsequently vacating his/her seat for personal or academic reasons gave rise to the following motion:

Motion #3
It was moved by Professor Green, seconded by Professor Blodgett, THAT should a by-election become necessary owing to a vacancy occurring, it shall be conducted.

Motion carried.

The recommendation that the publicizing campaign be continued for at least one more year was noted, a formal motion to that effect being unnecessary since a mechanism already exists.

Motion #4
Council then reviewed the section in the Report dealing with departmentalized Faculty committees, it being moved by Professor Meekison, seconded by Professor Buck, THAT in the case of the Library Committee, election to it be conducted in the same manner as to the Honors Committee.

Motion carried.

Motion #5
It was moved by Professor Meekison, seconded by Professor MacKenzie, THAT students elected to Arts Executive Council, as at present, act as a nominating group for student membership on standing committees of Arts Faculty, and that, in addition, all members of Council be invited to submit names of students to the nominating committee. The nominations are to be submitted to the October meeting of Council, and, in the event that nominations are not received for given student positions by that time, the positions unfilled will remain so for the year.

Motion carried.

4.2 Slate of Arts Faculty Candidates for Election to General Faculties Council

Members had before them the Report of the Nominating Committee, a copy of which is attached to the official Minutes. It was moved by Professor Meekison, seconded by Professor Green, THAT the list of (15) nominees be placed before Council.

Further nominations were then offered from the floor of Council: on the recommendation of Professor Kupfer, the names of Professors A. K. Davis and G. Nettler of the Department of Sociology were added to the nominations slate (subject to their acceptance of the nomination); on the recommendation of Professor Blanchard, the name of Professor B. G. Rule of the Department of Psychology was added to the nominations slate (subject to her acceptance of the nomination).

It was then moved by Professor MacKenzie, seconded by Professor Green, THAT nominations cease.

Motion carried.
(Faculty-wide
ballot to follow)

5. Course and Calendar Change Committee Report

[The Report having been distributed to Council in advance of the meeting, a copy is attached to the official Minutes only.]

It was moved by Mr. Middleditch, seconded by Professor Blanchard, THAT the Report of the Course and Calendar Change Committee be approved by Council.

Motion carried.

6. Academic Standing Committee Report

[The Report having been distributed to Council in advance of the meeting, a copy is attached to the official Minutes only.]

It was moved by Professor Smith, seconded by Mr. Middleditch, THAT the Report of the Academic Standing Committee be approved by Council.

Motion carried.

7. Admissions and Transferability [ref. item 6, 4/2/74]

7.1 Report of the Curriculum Committee

7.2 Report of the Admissions & Matriculation Requirements Committee

[These Reports having been distributed to Council in advance of the meeting, copies are attached to the official Minutes only.]

As a context for discussion, Dean Baldwin summarized the current state of affairs:

- a movement on the part of the Department of Advanced Education in a direction that would take from us a degree of autonomy without, it would seem, giving us in return a mechanism that would either command our respect (as in an accrediting procedure) or protect our interests;
- views held by our President in support of bilateral institutional agreements that in a sense beg the question because they do not address themselves to the thrust of the D.A.E. proposals and that, from the point of view of many people on the campus, would if they prevailed leave us with the kind of unsatisfactory arrangement we now have;
- principles adopted by G.F.C. that may or may not influence the course of events but that in any case may not be acceptable in their details to our Faculty, though we have approved them in principle with two provisos (item 6.2.2, 4/2/74).

Having posed the question "Where do we go from here?" (events having in many respects long since passed the University by), Dean Baldwin then suggested that Council might wish to consider the following options:

Admissions (considered to be a relatively straightforward issue)

- that the issue be debated in light of the Curriculum Committee's recommendation re: an accreditation body (item 2.2.1 of their report) and the Admissions & Matriculation Requirements Committee's invitation to reconsider our admissions policies (as specified in their document, and having regard for the special implications of the Allen/Kreisel proposals insofar as they affect our regulations governing non-matriculated adult students).

Advance Credit
This issue, considered to be the more complex of the two, was put to Council in terms of the following questions:

-- Do we work over the specifics of the Allen/Kreisel proposals, adopted in principle by G.F.C., so that, theoretical though they may be given the general uncertainty of the whole situation, no hard position unacceptable to this Faculty be adopted--and if so, do we work them over now, in light of the Curriculum Committee's observations?

-- Or, having performed the political act of weighing the G.F.C. proposals in committee, do we settle for a request to G.F.C. that, as circumstances develop (for example the Articulation Council) we be given opportunities for input on the specifics? Presumably we would at least, in this case, provide our representative on the Articulation Council with a copy of our Committee's statement of reservations?

-- Or, taking our cue from the Curriculum Committee's summary at the end of their submission, do we rescind our approval in principle in light of the further study we have given the G.F.C. regulations but endorse the principles enunciated in the summary re: accreditation and responsibility for advance credit (both of which we have already forwarded to G.F.C. along with general approval in principle)?

Reference was also made from the floor of Council to the Reaction Paper to the Allen/Kreisel proposals prepared by the G.F.C. Colleges Committee, in particular, the recommendation that "an Accrediting Agency be created as a sub-unit of that Articulation Council." Here it was noted that in the matter of an accreditation body there is an important distinction to be made between the Curriculum Committee's recommendation (that it be an independent body) and the concept of an Articulation Council as it is now conceived (envisaging that the Minister's Office would be a court of final appeal).

The consensus was that the Faculty should strongly support the establishment of an independent accreditation body and the principle that the receiving institution have responsibility for the assigning of advance credit; that with this protection the Faculty could live with the Allen/Kreisel proposals, with the exception of the one having to do with recognized general options (the latter, in Council's view, requiring reexamination and revision to reflect the needs of the non-specialist faculties).

It was moved by Professor Buck, seconded by Professor Green,

> THAT in light of advice received from the Faculty's Curriculum Committee and Admissions and Matriculation Requirements Committee, Arts Executive Council reaffirms its conviction of February 4 that (1) a means for accrediting "recognized Alberta colleges and institutes" be established and that (2) the principle that receiving institutions should be responsible for assigning advance credit be

maintained; and recommends THAT accreditation be managed by an independent body, that there be established guidelines for accreditation, and that accreditation be subject to continuing reviews.

Council also resolves THAT, provided these two conditions are met, it can support the regulations proposed by G.F.C. with the exception of the stipulation that advance credit will be given on the recommendation of the sending institution for courses that are "to serve as recognized general options," this requiring in the opinion of the Faculty further consideration.

Motion carried.

[It is understood that the resolution will be forwarded to G.F.C., cc: the President, and whoever is nominated to the Articulation Council.]

Additional Observations & Suggestions

-- It was noted that the foregoing resolution does not really address itself to the problems raised by the Admissions and Matriculation Requirements Committee, except insofar as it recommends a means by which these issues may be resolved, i.e., an accreditation body. This gave rise to the suggestion that at some future date Council might wish to debate the Faculty's overall admissions policy.

-- One member suggested that it was "high time the Faculty pressed the University to go into the marketplace...that we are allowing things to go by default...the public does not know the views and needs of the University...we should begin to make our own case in order to preserve what little independence may be left to us." Another member suggested that it should also be emphasized that the University is striving to protect the best interests of the students. A third member suggested that in any consideration of a publicity campaign, the University would need to have a very clear idea of the intentions of the various junior colleges.

8. Other Business: Review of Universities Act
Arising from a question whether the Faculty intends to prepare a submission with respect to a review and possible revision of the Universities Act, it was decided that the Dean's Office would first of all determine what steps are being taken by the University at large (including timetabling and procedural information), and report back to Council.

9. Adjournment
By general consent, on a motion by Professor Meekison, seconded by Professor Kupfer, the meeting was adjourned at 4:15 p.m.

Chairman.

ARTS FACULTY EXECUTIVE COMMITTEE REPORT: Meeting of February 27, 1974

1. Student Petitions

1.1 Petition for Waiver of Matriculation Deficiencies: Mrs. Kathleen A. Garrison [ref. item 1.2, Executive Report 23/1/74]

a) The Department of Classics having certified that Mrs. Garrison has fulfilled the requisite amount of Latin to meet the admission requirement of the Faculty, a make-up course in a language other than English will not be required.

b) It being understood that the Admissions and Matriculation Requirements Committee is prepared to recommend acceptance of a "mix" of Science courses (i.e., these courses need not necessarily be sequential), the Science courses offered by Mrs. Garrison have been accepted as the equivalent of senior matriculation for admission to the Faculty.

1.2 Request for Reconsideration of Petition to take the last Four Courses of the B.A. (General) Program as a Visiting Student at the University of Calgary (in essence, a request to complete 8 courses at universities other than the U. of A., and thereby be excused completely from the requirement that the final year of the degree be taken at this University): Mrs. Sue Adelle Andrew [ref. item 1, Executive Report on Petitions for the period July-Sept. 1972]

On February 11, 1974 Mrs. Andrew requested reconsideration of her July 1972 petition for permission to take the remaining four courses of her program as a Visiting Student at the University of Calgary (having already completed four courses as a Visiting Student at the University of British Columbia). Once again she cited domestic grounds (i.e., the fact that the family is now permanently domiciled in Calgary) as the primary reason for wishing to complete her degree at Calgary, adding that she did not wish to enrol as a regular student at the University of Calgary since, on transfer, a minimum of ten courses would be required for completion of their four-year program. Having consented to review the petition, the Executive did not find that Mrs. Andrew had provided any new evidence in support of her case.

Petition denied.
(Original ruling upheld)

2. Transfer of the East European and Soviet Studies Committee from the Faculty of Arts to the Faculty of Graduate Studies and Research: Residual Undergraduate Activities [ref. item 2.3, Executive Report of meetings of Aug. 22 & Sept. 4, 1973]

Having consulted the Chairmen of the Curriculum and Honors Committees (who suggested that an Arts Standing Committee might handle at least the Honors program functions of EESS), the Executive concluded that until such time as a need for a Faculty Standing Committee to supervise the EESS Honors Program emerges (i.e., depending upon eventual student enrolment), the responsibility for supervision of the undergraduate program and liaison with the Graduate Committee should be assigned to the Dean's Office.

3. Arts Faculty Tenure Committee [ref. item 4, Exec. Council 4/2/74]

By means of a faculty-wide ballot, Professor K. D. Prithipaul was elected to serve on the Faculty panel (two-year term).

TO: Dean R. G. Baldwin
Faculty of Arts

February 25, 1974

FROM: Professor J. Peter Meekison, Chairman
Election Procedures Committee

Re: Election of Students to Arts Executive Council

As per your request, the Election Procedures Committee has reviewed the procedures used in electing students to Council and submits the following report. The recommendations are based on the assumption that the Faculty continues to accept the principles of the Terfloth report.

1. Election to Council. The current composition of Council reflects the departmental structure of the Faculty. For this reason the Committee recommends that departments continue to exercise jurisdiction over election of their student representatives, as opposed to a Faculty-wide election. The Committee believes, however, that the elections should be held in the Spring with a July 1-June 30 term. (It is recognized that in-coming students would be disenfranchised by this adjustment, but it was believed that the advantages of having students elected early, outweighed the disadvantages.)

2. Experience this year suggests that, despite the best intentions, some departments were unable to elect students to Council and as a result the seats remained vacant. The Committee discussed this issue at length and was unable to agree on either an appropriate mechanism or a single solution to present to Council. Four possible alternatives were discussed, and it was believed that Council should select the one that it finds most acceptable.

   (a) Option 1. In the event that a department is unsuccessful in electing students to Council in the Spring then a second election would be conducted in the Fall, before the end of September. After discussion, this option was not viewed favourable by the committee.

   (b) Option 2. In the event that a department is unsuccessful in electing students in the Spring (or under Option 1) then it should be left to the department to fill the positions as best it can. This could be accomplished, either by requesting volunteers or by appointing the students directly. With respect to the staff representation there does not appear to be any standardized method of selection amongst departments and it was felt by some members of the committee that departments could establish an appropriate mechanism to fill the positions. Since all names must be submitted to Council for ratification, a check does exist. Some members of the committee believed that the elected students would resent those who were appointed. With this option, Council must weigh the value of full student participation against the possibility of different methods of selection being developed.

   (c) Option 3. In the event that a department was unsuccessful in electing students to Council in the Spring (or under Option 1) then the seats would go vacant for the year.

   (d) Option 4. In the event that a department was unsuccessful in electing students to Council in the Spring (or under Option 1) then the vacant seats would be filled by Faculty-wide elections. The election could be conducted by those students already elected to Council. Any positions unfilled after this attempt would remain so for the year.

3. Election of Students to Faculty Committees.

(a) The committee recommends that the publicizing campaign at the beginning of the year be continued for at least one more year. It will take some time before students are completely familiar with the opportunities available to them. The Faculty should explore the idea of enclosing some literature along with pre-registration materials.

(b) Departmentalized Faculty Committees. The Library, and Honors Committees have student parity with one student from each department. At the moment departments nominate Honors students to the Honors Committee, and this process appears to have worked satisfactorily. The committee recommends that departments, either during their Spring election, or by some other mechanism, nominate students to the Faculty Library Committee. Acceptance of this procedure would reduce the number of student positions to be filled by a nominating group.

(c) The students elected to Arts Executive Council should act as a nominating group. Their nominations should be submitted in time for the October meeting of Council. While there is a possibility that an in-group may form, annual elections reduce this prospect considerably. If the students are unable to fill positions on the various committees by the required time, then the positions will not be filled for the year. In addition all members of Council should be invited to submit names of students to the nominating committee. By canvassing a wider audience a sufficient number of students should be available. It may be that this procedure would be a more effective means of generating interest than the Faculty publicity.

In the event that the student nominating committee fails to fill all the student positions, the positions unfilled will remain so for the year. After this process has been completed, faculty committees can establish their quorums according to current practices.

TO: Dean R. G. Baldwin
Faculty of Arts

February 26, 1974

FROM: Professor J. Peter Meekison
Department of Political Science

Re: Nominations for G.F.C.

The following individuals have been nominated (and have agreed to let their names stand) for six Arts vacancies on General Faculties Council. Four of the seats are for three year terms and two are for one year terms. The nominating committee consisted of representatives from those departments which will not have representatives on G.F.C. after June 30. The Departments of Art and Design, Psychology and Sociology were not represented at the meeting. The Committee agreed that I should contact these Departments and obtain nominations. Two were forthcoming from Art and Design, none from Sociology and the Department of Psychology is considering nominations.

The nominations are:

R. L. Busch	Assistant Professor	Slavic Languages
T. R. Carlton	Assistant Professor	Slavic Languages
E. Egert	Associate Professor	Germanic Languages
F. C. Engelmann	Professor	Political Science
M. Forsyth	Associate Professor	Music
D. A. Jackel	Assistant Professor	English
W. Jungkind	Professor	Art and Design
E. Lincoln	Associate Professor	Music
J. G. Marino	Assistant Professor	English
R. E. McKown	Associate Professor	Political Science
C. T. Peacocke	Associate Professor	Drama
M. Prokop	Assistant Professor	Germanic Languages
V. Salyzyn	Associate Professor	Economics
R. Silvester	Associate Professor	Art and Design
J. Terfloth	Professor	Drama

Report submitted by,

F. Bueckert	Drama
K. T. Holden	Slavic Languages
C. Kenneson	Music
E. J. Rose	English
A. Scott	Germanic Languages
B. vonHohenbalken	Economics
J. P. Meekison	Political Science (convenor)

REPORT OF THE FACULTY OF ARTS CALENDAR COMMITTEE

15 February 1974 Meeting

A. The Calendar Committee recommends that the following course changes proposed for the 1974/75 session be approved. It is understood that they cannot be included in the new calendar nor in the 1974/75 timetable:

Latin 100 and Greek 100: change hour distribution from (5-0) to (4-1).

Latin 300 and Greek 300: change hours from (3-0) to (3-1). The latter change is required to provide an essential additional hour of class work. With the virtual elimination of Latin from the High School curriculum, the department must train its Honors students to a reasonable level of competence in two languages, both started at university level.

Latin 411, 511, Greek 411, 511: (courses in Grammar and Style); change weight and hours from *2(1-1) to *3(2-0). These courses involve Honors students in the Department of Classics almost exclusively. These single term courses are to be offered over the full session.

B. The Calendar Committee recommends that the following course changes be approved for the 1975/76 calendar:

(1) Proposed change to section 43.11.1 / Honors in History

Current	Proposed
In any case he must consult the chairman of the Department before being admitted to the Honors program.	In any case he must consult the Department Honors chairman before being admitted to the program.
First year: History 200, English 200 . . .	First Year: History 200 or equivalent, English 200 . . .
Every candidate for Honors in History must satisfy the Department of his ability in sight translation from French, German or Russian. In particular circumstances, with the approval of the Department another language related to his studies may be substituted. Language examinations are conducted by the Department twice a year; they may be written by the candidate in his third or fourth year.	Every candidate for Honors in History must satisfy the Department of his ability in sight translation from a language other than English chosen in consultation with the chairman of the Honors program. Language examinations are conducted by the Department at least twice a year: normally they are written in the candidate's second or third year.
In the final year the student is required to write a comprehensive	In the final year the student is required to write a comprehensive

Current (cont.)	Proposed (cont.)
examination in one of the following fields: British Medieval . . . or African History	examination in one of the following fields: British Medieval . . . or Latin American History.
	Add the following paragraph at the end of the section and prior to section 43.11.2 / CONCENTRATION IN HISTORY:
	Programs of combined Honors in History and another subject must be arranged in consultation with the Honors chairmen of both departments. History courses in a combined program will be selected in accordance with the departmental requirements outlined above.

(2) Proposed change to section 43.11.2 / Concentration in History. Change the statement: "Students .... are advised to take History 200 in their first year", to read: "Students ... are advised to take History 200 or equivalent in their first year."

This change permits the student to make a choice from amongst the three full junior courses and six single term junior courses now being offered.

(3) A proposed change to the Department of Classics' Honors program was withdrawn by the department for further study.

T.L. POWRIE
Chairman.

REPORT OF THE COMMITTEE ON ACADEMIC STANDING

February 22, 1974

In preparing the list of Spring Graduands, the Faculty Office found a number of students with irregularities in their program curriculum. The committee was asked to consider each case and make its recommendation to Council in order that a decision could be made as to whether or not these students should be included in the list of graduands for Spring Convocation, prepared by the Registrar in March of this year.

PART A.

The Committee recommends that, should the following students successfully complete their present registration, obtain the required grade point average, and meet all other requirements, they be granted their degree notwithstanding the irregularity noted in their program:

CUSTER, Mrs. Linda Marie: 7½ junior courses. A second term change of registration adding a ½ course free option at the junior level, was approved by the Dean's staff and the error was not discovered until it was too late for her to correct it.

MITCHELL, Mr. Kirk Addison: 3½ courses in the second area of concentration in the B.A. Special program. During the January change of registration period Mr. Mitchell dropped a half course in his second area (History) to pick up a Sociology course. In his letter he claims he did not realize he needed 4 courses in a second area and he was told by our staff that if he did not hear in ten days his request to drop a half course was approved. He apparently did not seek the advice of his department and our office did not ask for departmental consent for his change.

PETERSON, Mrs. Holly Ann: A grade of 3 in an introductory half course in her second area of concentration. She was admitted in 1971 from the University of Calgary with a grade of D in a half course in Political Science. We accept a D as a grade of 3. At some point in her program she elected Political Science as her second area. Her program form did not indicate that she had a '3' in that area and she has been unaware of it until now.

RIVET, Miss Rowe Anne: 7½ junior courses (including a ½-course free option). In Sept. Miss Rivet required 2½ courses to meet degree requirements. She registered in 3½ including two half course junior free options, extra to her program. In early October she found that her job required her to drop a full course and replace it with a half course. She was told by our staff that this was okay. The result was that she needs one of the half course junior free options to meet the 15 course requirement, resulting in 7½ junior courses in her program.

ROY, Glenn Frederick: 3½ courses in second area of concentration in the B.A. Special program. He and his department advisor missed the fact that he needed a further ½ course in History. At registration, the Dean's staff accepted the program form approved by the department and approved his registration resulting in his being deficient a ½ course in a second area.

PART A. (cont.)

RIEDIGER, Edwin Peter: 6 courses in his principal area of concentration. In January during the change of registration rush, he transferred from the B.A. Special to the B.A. General. During the same period he changed his registration, adding two further half courses in his first area of concentration. We assume that in the rush his change of program was not processed in time to catch this irregularity. His change of registration was approved by our office.

PART B.

The Committee on Academic Standing does not recommend the approval of the following curriculum irregularity:

JOHANESON, John Sheridan: A '3' in a ½ course in his second area of concentration. On May 30th Mr. Johaneson received a statement of marks showing he had a 3S in Sociology 351, a course required to give him the minimum three courses required in a second area of concentration. He subsequently received a program form showing that credit in this course was subject to supplemental examination. The statement of marks carries the following statement: "A grade of 3 in an individual course will be accepted by a Faculty only if warranted by a student's overall record. This grade carries supplemental examination privileges unless otherwise specified." Mr. Johaneson assumed his grade of 3 was acceptable because his G.P.A. was 6.8. He stated further that under "graduation requirements" it was not mentioned that he had to write a supplemental examination. The committee felt that this explanation was not acceptable and noted that Mr. Johaneson can still write a supplemental examination during the final examination period in order to graduate this Spring.

L. LARSON
Chairman.

TO: Dr. R. G. Baldwin
Dean of Arts

February 20, 1974

FROM: John Orrell

Dear Dr. Baldwin,

In response to the resolution of Executive Council of February 4th, and to your letter of the following day, the Curriculum Committee met on February 14th to discuss the advance credit regulations adopted by General Faculties Council in January.

In general the committee thought that the proposals would be unworkable in our Faculty unless Executive Council's suggestion of an accreditation body were accepted. The particular objections are recorded in our minutes, from which the relevant extract is enclosed.

Yours sincerely,

(Signed)
JOHN ORRELL.

Curriculum Committee
[Excerpt from Minutes of Feb. 14/74]

2.2 General Discussion

2.2.1 Accreditation Body

Members' concern about the lack of specificity in the Allen/Kreisel document prompted the first question: what constitutes a "recognized" Alberta college? This led into a discussion of the merits of the proposal that an accreditation body be established:

-- One member questioned the extent to which one could or should require standards of other educational institutions, pointing out that their philosophical positions are not necessarily the same, and suggesting that on transfer a student would in any event "sink or swim" on the basis of U. of A. standards.

-- Other members contended:
  - that as an educator one should be concerned with the whole spectrum of the educational system [and that in this context one can recognize differences in post-secondary institutions throughout the Province, and still be concerned about standards];
  - that if courses taken elsewhere are to be accepted for credit to our degree, there must be some concern for the standard and relevance of those courses;
  - that a "sink or swim" approach is unfair to the student [i.e., a completely open policy could suggest to the transferring student that his/her junior college background was entirely acceptable for the purpose of continuing education at the university level, when in fact such might not be the case].

-- The consensus favoured the establishment of an accreditation body on the grounds that it would a) give the colleges the autonomy they desire to pursue their own programs, and b) give the University confidence that courses being offered for advance credit are comparable to our courses [the University retaining the responsibility for assigning advance credit].

-- In the Committee's view, if an accreditation body were to be established it was essential that it be an independent body [i.e., independent of particular interests and pressures, both political and academic].

-- There was also a recommendation that inasmuch as a change in instructors, course content, etc. can materially affect the acceptability of a course, accreditation be subject to continuing review.

2.2.2 Advance Credit Regulations

Attention was drawn to the introductory statement in the Allen/Kreisel document that "about 85% of our students are in specialist, professional or pre-professional programs, and only about 15% are in general B.A. or B.Sc. programs." There was concern that the proposals seem to be based on the 85% factor; i.e. the regulations are primarily designed to meet the needs of the specialist component in the professional faculties [a concept of university education different from the one embraced in the Faculty of Arts].

Regulation #1

The regulation stipulates that "students admitted to undergraduate programs at the U. of A. who have successfully completed relevant work at a recognized Alberta college...receive advance credit for courses which...(ii) are to serve as recognized general options in the first two years of the student's program." This is accompanied by the notation that "general options" in programs will be so designated by the University in its calendar.

Comment: The distinction between a general option and a course taken in an area of concentration is a very difficult one to be made in the B.A. program, and the designation may tend to change from year to year [e.g., one student may choose to define his/her area of concentration right at the end of the program, another may elect to change an area of concentration at some point in the program].

The regulation also stipulates that "such courses will normally be regarded as junior courses" and "are not to be used as prerequisites for further courses."

Comment: In the absence of an accreditation body the foregoing restrictions seem to be desirable. Should an accreditation body be established, the Faculty might be prepared to accept junior and senior courses, and to approve some courses as prerequisites.

Regulation #2

The regulation stipulates that "Courses taken at recognized Alberta colleges may be accepted for credit in a degree program within the limits of level or number of such courses as laid down in university policies. On submission of a student's college transcript credits will be assigned or withheld by the appropriate university officer or body...."

Comment: This regulation does not imply accreditation; the burden of investigation and evaluation of the level and content of the courses would presumably fall upon the Faculty--a formidable task in terms of the workload. In addition, the regulation would be extremely difficult to administer fairly and effectively, given the differences between faculties and departments, and their willingness or reluctance to accept junior college courses. [A student might, for example, transfer from Grant MacEwan College to the Faculty of Business Administration & Commerce and subsequently to the Faculty of Arts, in which event, advance credits granted by B.A.C. might not be acceptable to Arts Faculty.]

Regulation #3

The regulation stipulates that "Where recognized Alberta colleges have established 'university transfer programs', college courses may, by prior agreement between the University of Alberta and the college, be accepted in specific university programs. The University will undertake to accept these wherever they fit the requirements of the program selected by the student."

Comment: In essence, this represents current practice, the regulation having proven very difficult to administer fairly and effectively.

2.3 Summary

The Curriculum Committee supports Arts Executive Council's resolution that the principle that receiving institutions should be responsible for assigning advance credit be maintained and that a means for accrediting recognized Alberta colleges and institutes be established; and recommends that the accreditation body be an independent body, that there be established guidelines for accreditation, and that accreditation be subject to continuing review.

The Curriculum Committee finds that the advance credit regulations proposed by Vice-Presidents Allen and Kreisel do not fit the particular needs of Arts Faculty; the regulations are seemingly designed to accommodate the specialist component in the professional faculties. The Committee believes that the regulations should be amended, having regard for the requirements of the non-specialist faculties and the fact that the majority of applications for transfer of credit are addressed to these faculties.

Admissions and Matriculation Committee Report on New G.F.C. Regulations Concerning Admission to the Faculty of Arts from Junior Colleges etc.

The major implication of the new regulation pertains to the current interpretation of the term "matriculation" as applied to admission procedures in the Faculty of Arts. The committee suggests that the Faculty may wish to reexamine these principles in the light of present trends in post-secondary educational policy. In its investigations into the entrance requirements of the various colleges under consideration, the committee observed that for many of their educational purposes these institutions do not seem compelled to justify their entrance standards as does the Faculty of Arts, University of Alberta. Traditionally for the Faculty of Arts, matriculation requirements have been structured to serve three purposes:

1. To establish the necessary prerequisites and preparation for students entering certain courses in the Faculty.
2. To establish a general foundation in liberal studies, as stated in the recent A.P.A.C. report (adopted by the Faculty Dec. 3, 1973) to ensure that "the student going to University has acquired enough general education to be able to place his specialized studies in a definite context." (I.B.5.iii)
3. To provide a selective procedure whereby the aptitude of the applicant is determined.

It would appear that the new regulation says, in effect, that for our purposes of admission, only the third of these determining factors is now significant. With this understanding we may be prepared to: (a) affirm that the colleges, as well as the high schools, will provide the essentials of the first two; or (b) alternately, discard these two concerns as no longer viable.

(a) Will the colleges provide the traditionally expected background and prerequisites? The new regulation speaks of a student "who has successfully completed one year or more of work" at a recognized Alberta college. It does not specify that a recognized post-secondary academic program is intended. As the regulation stands, "one year or more" of study theoretically could include students engaged in upgrading or continuing education programs offered at a number of Alberta colleges where students are admitted for the purpose of working off high school equivalents, often in preparation for university transfer programs available at such institutions. Further, in numbers of the institutions under consideration, courses offered include two-year diploma programs or one-year certificate courses in non-academic fields. Admission regulations vary with the programs and circumstances of the student, but generally are as follows:

1. Alberta High School Diploma or equivalent. (H.S.D. is awarded at the completion of 100 credits, of which a minimum of 45 are in specific subjects.)
2. Adult status is granted at 18, normally, and admission

is based on one or a combination of: relevant experience, years out of school, counselling, entrance tests.

3. Some programs admit students with lower academic qualifications (Grade XI or less).

Theoretically it is possible for a student in such courses of study as Secretarial Science or Social Counselling (examples of #3 above) to be admitted to the university. This also would apply to students with college adult status who have completed a year in a course on broadcasting, for example--that is students who are at least two years younger than our own adult non-matriculants. An extreme example of theoretical possibility lies in the instance of a student entering a program in a technical institution for which there are no academic prerequisites required--for a year of sewing, for example.

However, we are asked to trust the integrity and good sense of the sending institution. We are asked to believe that we share a common interest in both students and standards. The junior colleges up to the present offer one or two years of university courses in which, for the purpose of university transfer admission regulations correspond to our own. They also offer combined university-matriculation programs with standards of admission clearly defined and directed towards present university entrance requirements. Since they offer sequential instruction, it would seem in their own interest to attract competent students. Therefore, it can be argued that no one would profit by traumatizing a large number of students through hasty or inappropriate procedures--not to speak of a large number of tax-payers.

(b) Should we abandon purposes 1 and 2? They are normally evaluated through matriculation. The A.P.A.C. has already suggested that "the assumption that Grade XII is a preparatory year or the first university year with specific requirements be abandoned." (I.B.5.1.c.) This has been offered as a means of accommodating our somewhat anomalous procedures governing the admission of non-matriculated adults. It would appear that under the new G.F.C. regulation (to the degree that it is possible to interpret its implications) more anomalies are inevitable. (cf. I.B.5.1.d.)

Yet it could be argued that if the so-called first year is abandoned, not only do we lose our measures both for evaluating preparation for present courses and the liberal arts background which we profess to value, we are also undertaking to offer in three years a standard of education which up until now has been usually provided in four. Of course such an undertaking may have its attractions for those who believe that the Faculty should at last assume full responsibility for Arts degrees. (cf. A.P.A.C.I.B.6a.)

In any event, whether the Faculty of Arts cares to affirm that its present admissions procedures are still viable, or whether it favours fuller assumption of its responsibilities as a faculty, it may wish to initiate new alternatives in order to reinforce its standards. Conceivably these could include such expedients as entrance by examination or the increase of 100-level courses.

February 19, 1974.

ARTS EXECUTIVE COUNCIL

Minutes of Meeting of October 21, 1974

2:00 - 5:40 p.m.

PRESENT: R. G. Baldwin (Chairman), B. R. Abu-Laban, R. F. Anderson, M. Asch, D. Badir, M. L. Bareau, W. A. Blanchard, R. J. Buck, F. F. Bueckert, R. L. Busch, F. M. Christensen, R. A. Davey, J. J. Delehanty, F. A. de Luna, M. V. Dimic, J. Dix-Hart, E. Dobek, W. Eastman, A. T. Elder, B. L. Evans, M. Faulkes, D. Fishwick, R. Frucht, P. Gallivan, E. J. H. Greene, T. F. Hartnagel, R. P. Heron, C. W. Hobart, H. W. Hodysh, H. Holst, D. Jackel, D. C. Johnson, F. J. McMahon, G. Marahrens, J. K. Masson, L. P. Morgan, R. G. Motut, D. V. Parker, R. A. Pendergast, T. M. S. Priestly, M. Prokop, P. A. Robberecht, T. Rolston, P. A. Schouls, B. M. Smith, R. A. Stangeland, F. Ustina, M. J. Vertigan, E. H. Waugh.

1. Minutes of Arts Faculty Council Meeting of September 17, 1974
On a motion by Professor Dimic, seconded by Professor Fishwick, the Minutes were adopted as circulated, two additions having been made to the list of those in attendance: Professors R. A. Stangeland and A. Strombergs.

2. Executive Committee Reports
[The Reports having been distributed in advance of the meeting, copies are attached to the official Minutes only.]

2.1 Executive Report: Meeting of September 25, 1974
Two items were removed for separate consideration; a third item was questioned from the floor of Council:

Item 2.9 Tenure Committee: Faculty Panel
Six names standing before Council in nomination (ref. p.2 of Exec. Rpt.), it was moved by Professor Motut, seconded by Professor Dimic, THAT nominations cease.

Motion carried
(election to be conducted
by Faculty-wide ballot).

Item 3 Recommendations re: Terms of Office of Faculty Committees
The three resolutions (pp.2 & 3 of Exec. Rpt.) were moved by Professor Eastman, seconded by Professor Greene.

Motions carried.

Item 4 Calendar Entry re: Honors in East European and Soviet Studies
Arising out of concerns expressed by the Chairman of the Department of Slavic Languages, this Calendar entry (43.22) has since been amended to read as follows:

> An Honors degree with an East European and Soviet Studies specialization can be taken through one of the departments of Economics, History, Political Science, or Slavic Languages [and Literatures]. These special programs are designed by the department concerned in conjunction with the Dean's Office. Programs may include area-related courses listed in the Calendar under Comparative Literature, Economics, Geography, History, Political Science, the various Slavic Languages and Literatures, Interdepartmental

and the Faculty of Education. These programs must include an approved language component. Further information may be obtained from the Office of the Dean.

It was moved by Professor Eastman, seconded by Professor Greene, THAT the Executive Report of September 25 be approved by Council.

Motion carried.

2.2 Executive Report: Meeting of October 16, 1974

Portions of item 1.4 (Membership on Selection & Review Committees for Chairmen of Departments) were removed for separate consideration, i.e. the names of those students nominated by the Executive Committee:

Item 1.4.1 Germanic Languages (Selection Committee)

Executive nominee: Lorraine Murray, graduate student, Romance Languages

It was moved by Professor Motut, seconded by Professor Abu-Laban, THAT nominations cease.

Motion carried
(Ms. Murray elected by acclamation).

Item 1.4.2 Sociology (Selection Committee)

Executive nominee: Lorna Pawluk, 4th year Honors, Political Science.

It was moved by Professor Dimic, seconded by Professor Buck, THAT nominations cease.

Motion carried
(Ms. Pawluk elected by acclamation).

Item 1.4.3 Anthropology (Selection Committee)

Executive nominee: Leslie J. Hurt, graduate student, History.

> Note: Mr. Duncan Perry, a 4th year Honors student, having been elected from within the Department of Anthropology, the Executive's alternative nominee--Hugh Thomas--was struck from consideration (he being another undergraduate student).

It was moved by Professor Stangeland, seconded by Professor Hobart, THAT nominations cease.

Motion carried
(Mr. Hurt elected by acclamation).

Item 1.4.4 Philosophy (Review Committee)

Executive nominees: Judith Flynn, graduate student, English
Elaine Dobek, 4th yr., B.Mus.

It was moved by Professor Hobart, seconded by Professor Buck, THAT nominations cease.

Motion carried
(The nominations of Ms. Flynn & Ms. Dobek approved by Council, the one to serve in contradistinction to the status of the student who is ultimately elected from within the dept.--whether graduate or undergraduate).

Special attention was drawn to item 1.8 of the Report (Student Membership on Council Committees), Dean Baldwin reporting that the student nominating body had produced no nominations (deadline: October meeting of Council). Student positions on Faculty standing committees will therefore remain vacant for the 1974-75 academic year.

It was then moved by Professor Dimic, seconded by Professor Waugh, THAT the Executive Report of October 16 be approved by Council.

Motion carried.

3. Academic Standing Committee Report
[The Report having been distributed in advance of the meeting, a copy is attached to the official Minutes only.]

3.1 List of Students Recommended for Degrees

It was moved by Professor Blanchard, seconded by Professor Frucht, THAT the list of students recommended for degrees (pp.1-3 of Report, and addendum dated Oct.15) be approved by Council.

Motion carried.

3.2 Confidential Appendix re: Students Having Failed to Qualify for the Degree [This confidential appendix was collected at the close of the meeting.]

Council was asked to give special consideration to two names on the list, the ASC being uncertain as to its prerogative in recommending exceptions in such cases. Each of the students had completed the required number of courses for the degree, but was deficient a half-course in the second subject of concentration (the latter deficiency having gone unnoticed by the Student Program Office during the pressures of advance registration). Council was of the opinion that some leniency was justifiable, and, therefore, it was moved by Professor Delehanty, seconded by Professor Buck,

> THAT Richard Rene Joly and Rebecca Ng be recommended for the B.A. (General) degree, their half-course deficiencies notwithstanding.

Motion carried.

4. Honors Committee Report: Summer Executive
[The Report having been distributed in advance of the meeting, a copy is attached to the official Minutes only.]

4.1 Graduands

It was moved by Professor Blanchard, seconded by Professor Abu-Laban, THAT the six Honors students named in the Report be granted the degrees to which they are entitled.

Motion carried.

4.2 Calendar Entry: Honors in East European and Soviet Studies

The Calendar entry was subsequently amended (ref. item 2.1 above).

4.3 Student Membership on Honors Committee, 1974-75

Members had before them a list of departmental nominations, a copy of which is attached to the official Minutes. It was moved by

Professor Buck, seconded by Professor Dimic, THAT these appointments be ratified by Council.

Motion carried.

5. Academic Planning Committee Report: Academic Plan #9, Stage 3
[The Report having been distributed to the Faculty at large on August 27, 1974, under a covering memo from Dean Baldwin, a copy is attached to the official Minutes only.]

5.1 Introduction

The Report was introduced by the Chairman of the APC, Professor Marahrens, who traced the history from its inception in March 1973--at the request of the Chairman of the University's Academic Development Committee--to its completion in April 1974. Professor Marahrens drew Council's attention to two of the hazards encountered in long-range planning: 1) it was extremely difficult for members of the APC--and presumably even more so for the Department Chairmen--to divorce themselves completely from the prevailing financial situation (at the time of preparation of the Report, the Faculty was in the throes of the fourth consecutive budget reduction); 2) it was inevitable that projections and calculations would be superseded by more recent information (e.g. the actual 1974-75 WSH figure for the Department of Economics has overtaken the 1980 projection in the Report). Council was also asked to take note of a change in the wording of the Report re: the Department of Philosophy's rationale (ref. p.17 (4)(d)):

from: . . .the chairman of the library committee and the chairman of the graduate studies committee should receive teaching relief of two full-year courses each;

to: . . .the chairman of the library committee and the chairman of the graduate studies committee should receive teaching relief of (altogether) two and one-half full-year courses.

Immediately following his introductory statement, Professor Marahrens moved, seconded by Professor Greene,

THAT the APC Report be adopted by Council.

Dean Baldwin then set the task of the Committee in a University context. Referring to his Faculty-wide memo of August 27, 1974 (copy attached to the official Minutes), the Dean reiterated that Academic Plan #9 was to some extent theoretical. The University would undoubtedly be looking to an Academic Plan #10, in light of recent government announcements:

a) In May of this year the government announced its intention of setting a ceiling (anticipated to be somewhere in the neighbourhood of 23,000) on University enrollment, and intimated that in the process of establishing this figure it would arrive at a new definition of FTE students. [Dean Baldwin pointed out that this could have more far-reaching implications for the size of the University than a simple ceiling figure because, at the moment, part-time students--who constitute an ever increasing body--are not counted in the total Faculty figures.]

b) The government also stated that the first two years of the non-professional Faculties (i.e. Arts, Science, Business Administration & Commerce, Education and Physical Education) would collectively have between 5,000-6,000 students. [The Dean noted that one probable implication is that the figure of 4,000 students assigned to Arts under Academic Plan #9 would be revised downward.]

c) With respect to new buildings, the government stated that Business Administration & Commerce and Agriculture would probably be the last buildings constructed, at least on the basis of foreseeable developments.

Dean Baldwin's reading of the Report, and, therefore, of what legislation would imply at this point in time, was that:

i) Council would be establishing an order of magnitude for the Faculty as a whole which would take its place along with the projections of some 16 other major organizational units in the University; that is to say, the main purpose of the departmental shares was to produce a Faculty total for use as an external document (ref. Dean Baldwin's memo, 27/8/74: ". . .since our submission will form part of the data that will govern University manpower planning, it would be a mistake to discount its importance. Experience has shown that even highly theoretical projections have a way of becoming authoritative. We must therefore be as sound in our statement of needs for the future as present knowledge permits. . . .");

ii) Council would be recording departmental aspirations as they were known at a specific point in time, and to a certain extent participating in a judgment of those aspirations;

iii) Council would be dealing with two specific recommendations of the APC: 1) a Department of Asian Studies (section V of the Report), and 2) short-term contracts (section VI of the Report).

In the Dean's view, "the Report will not 'box departments in,' but, conversely, neither will it instruct the administration of the Faculty in how it disburses its resources (the latter being dictated by the actualities of short-term planning, especially in times of austere budgets)." In other words, "Council's adopting the Report could not be interpreted as endorsing the departmental aspirations with the force of Faculty legislation."

5.2 Discussion

At the outset of debate, Council was reminded that the APC had had to work with statements provided by the departments themselves, and that the Committee had found their projections to be reasonable (Professor Marahrens having indicated that the dimensions of alterations were, for the most part, very slight). Under the circumstances, it was recommended that Council not spend a disproportionate amount of time on detail, but that it play a major role in cases where the APC had made a judgment, or expressed reservations, or offered suggestions for other directions for a department. The whole range of the Report was subsequently canvassed, the following major points arising from Council's discussion:

a) A member having suggested that, in light of changing circumstances, individual departments may now seek to reopen and revise their original formulations, Council was reminded that the time element posed a problem in any long-range plan (ref. the APC Chairman's introductory remarks). The consensus was that for all practical purposes departments must adhere to a cut-off date for input to Academic Plan #9, Stage 3; and that that deadline should be the date of issue of the APC Report: April 18, 1974.

b) In reviewing staff projections (p.8 of Report, Table VI), several members expressed concern about discrepancies across departments in the ratios of total WSH and permanent staff. Initial reaction was that, because ratios ranging from 200-1 to 700-1 could not be wholly rationalized in terms of the diversity of 17 departments (say, for example, differences in kinds of instruction--whether lecture, studio, etc.), the chairmen must have been operating under differing guidelines in documenting the departmental aspirations. The latter assumption was, however, refuted by Professor Marahrens, who emphasized that departments were given identical frames of reference, and that there had been repeated consultations between department chairmen and members of the APC. Professor Marahrens reaffirmed the Committee's view that the submissions were reasonable--being neither ultraconservative, nor extremely radical. In light of Professor Marahrens' statement, a comparison was drawn between the projections of the Fine Arts and the Humanities on the one hand (a ratio of 70,000 WSH for 307 staff) and the Social Sciences on the other (a ratio of 90,000 WSH for 210 staff). The argument advanced by several members of Council was not that the projections of the former were excessive, but that the Social Sciences (and especially the behavioural sciences: Anthropology, Psychology & Sociology) had been notably less successful in extricating themselves from the realities of history and aiming for an improved, if not ideal teaching situation.

c) Adequacy of staff was also an issue in the case of the Asian Studies proposal, some members contending that the staffing projections (ref. departmental rationales: Comparative Literature, History & Slavic Languages) did not imply a serious commitment.

d) Finally, one member made a plea for an upward revision in the manpower projections, so that the role of research might be better accommodated. Having noted that the APC was not favourably disposed to arguments from the Departments of Slavics and Philosophy that staff members be given reduced teaching loads for varying degrees of committee work and for graduate supervision (pp. 15(d) and 17(d) of Report), he stressed that "if such relief does not come from teaching, it can only be at the expense of research time."

5.3 Decisions

5.3.1 Requests from the floor of Council for Changes in the Wording of Individual Departmental Rationales

a) Comparative Literature (pp.12 & 13 of Report)
On the ground that it did not constitute a substantive change in terminology, Professor Dimic requested that clauses (c), (d) & (e) be revised to read as follows:

> (c) regards as first priority the appointment of a comparativist with a specialization in Chinese and Japanese literature;
>
> (d) regards as second priority the appointment of a comparativist with a specialization in classical and modern Arabic and classical Persian;
>
> (e) regards as third priority the appointment of a comparativist with a specialization in Sanskrit, Hindi and/or Urdu, and Bengali.

This proposed change in the wording of the APC Report was accepted by Professor Marahrens on behalf of the Committee, and incorporated into the document before Council.

b) English (p.13 of Report)
Having noted that the Department of English has recently adopted a half-year curriculum, and that as a consequence it now believes that smaller classes are in order, Professor Anderson requested the following change in the wording of clause (c):

> from: wishes to maintain the existing ceilings in senior courses (35 to 50 students);
>
> to: wishes that enrollment in 300-level senior courses not exceed 25 students, and in 400-level senior courses not exceed 15 students.

The proposal was rejected by Council, on the ground that the Report must be viewed in terms of situations which existed at the time of issue (April 18, 1974).

c) Romance Languages (p.14 of Report)
Professor Motut requested a minor change in the wording of clause (c):

> from: does not expect a significant increase in the number of graduate students in the next seven years;
>
> to: expects an increase in. . . .

This proposed change in the wording of the APC Report was accepted by Professor Marahrens on behalf of the Committee, and incorporated into the document before Council.

5.3.2 Adoption of the Report

In response to a request from the floor of Council, the chair moved to divide the question into four parts (with possibilities for amendments): i) a motion to approve the projections (p.8, Table VI of Report); ii) a motion to approve departmental rationales; iii) a motion re: the proposal for a Department of Asian Studies; and iv) a motion concerning short-term contracts.

RESOLUTION #1 (moved by Professor Marahrens, seconded by Professor Greene)

THAT Table VI on page 8 of the APC Report be adopted by this Council.

Amendment #1 (moved by Professor Dimic, seconded by Professor Evans)

THAT as a contingency measure (in the event that an Asian Studies Department is ultimately established) there be an unspecified staff allocation built into the Report, the figure to be arrived at by the APC after consulting with the interested parties.

Amendment carried.

Amendment #2 (moved by Professor Schouls, seconded by Professor Hobart)

After considerable discussion, and on the basis of a formal request from the floor of Council, an amendment calling for a 10% increase in permanent staff was reformulated so that it would insofar as possible reflect a number of Council's earlier concerns (ref. item 5.2 above), and permit its voicing an opinion on the individual components:

Preamble (which, at the time of its introduction, was understood to be applicable to Parts I and II)

THAT Table VI on page 8 of the APC Report be referred back to Committee with instructions that there be an increase in the allocation of permanent staff by 10%; the distribution to be determined by the Committee, and its allocation to be subject to the approval of the Executive Committee acting on behalf of Council.

Part I

THAT in this allocation there be some provision for reasonable class sizes and relief from teaching duties for those with administrative responsibilities to allow for research.

Part II

THAT in this allocation serious consideration be given in particular to additional allocations for the Social Sciences.

Part I was put to a vote.

Part I of amendment carried.

Part II was put to a vote. The vote was 13 for, 12 against; the chair voted against, and the vote was tied.

Part II of amendment lost.

The vote was then taken on Resolution #1, as amended:

> THAT Table VI on page 8 of the APC Report be adopted by Council, with a contingency provision for a Department of Asian Studies; and that it be referred back to Committee for an increase in the allocation of permanent staff by 10% as stipulated in Part I of the amendment.

Motion carried.

RESOLUTION #2 (moved by Professor Marahrens, seconded by Professor Greene)

> THAT the Departmental Rationales in the APC Report be adopted by Council.

Amendment
Professor Dimic inquired whether, in view of the lateness of the hour (5:35 p.m.), it would be appropriate to introduce an amendment which would necessitate further discussion by Council of the Comparative Literature statement vis-à-vis the proposal for a Department of Asian Studies. An alternate route was recommended, by means of an amendment moved by Professor Davey, seconded by Professor Blanchard:

> THAT the following paragraph in the Comparative Literature submission be removed from consideration at this time and referred to the Executive Committee of the Faculty for consideration, in light of submissions from the Department of Comparative Literature and the APC: "As far as points (c), (d) and (e) are concerned, the Academic Planning Committee is of the opinion that programmes/departments which teach Asian and Arabic languages and literatures have to be introduced before the Department of Comparative Literature can think of appointing specialists in Comparative Asian, Arabic literature studies."

Amendment carried.

The vote was taken on Resolution #2, as amended:

> THAT the Departmental Rationales in the APC Report, with the exception of that paragraph which has been referred to the Executive, be adopted by Council.

Motion carried.

Note: It was understood that arising out of Resolution #1 (a 10% increase in the manpower projection) there may be editorial modifications that the Executive will make in light of APC allocations.

RESOLUTION #3 (moved by Professor Priestly, seconded by Professor Busch)

THAT Section V on page 20 of the APC Report dealing with an Asian Studies Department be deferred until such time as the report of the ad hoc Committee on East Asian Studies is available.

Motion carried.

RESOLUTION #4 (moved by Professor Waugh, seconded by Professor Masson)

THAT consideration of Section VI on pages 20 and 21 of the APC Report dealing with short-term contracts be deferred for consideration at the next meeting of Arts Executive Council.

Motion carried.

6. Adjournment

By general consent, the meeting was adjourned at 5:40 p.m.

Chairman.

EXECUTIVE COMMITTEE REPORT: Meeting of September 25, 1974

1. Student Petitions

1.1 Petition for permission to take 1½ courses as a Visiting Student at the University of Notre Dame, Nelson, B.C.: Name Withheld

The student has completed all the necessary courses for the B.A. (General) degree, but is lacking the grade point average required for graduation (an average of 5.0 on the last 10 courses). Now employed as a residence supervisor at the University of Notre Dame, she petitioned for Visiting Student status so that she might take 1½ courses at that institution in an attempt to upgrade her graduating average. The issue before the Executive was not so much the requirement that the final year of the program be taken in residence (the student might be deemed to have met that requirement, at least in the technical sense), but whether, in light of her questionable academic record, the student's eligibility for a University of Alberta degree should ultimately be determined on the basis of tuition elsewhere. It was noted that two alternatives were in any event open to the student: 1) she could elect the supplemental examination route, or 2) she could explore the possibility of returning to this campus for Spring or Summer Session.

Petition denied.

1.2 Petition for permission to take the remaining 3½ courses in the B.A. (General) program as a Visiting Student at Grande Prairie Regional College: Name Withheld

The student was admitted to the Faculty in the fall of 1972, with credits for five courses taken at Grande Prairie Regional College (1971-72 Winter Session), and one course taken at the University of Ottawa (1972 Summer Session). Her petition for Visiting Student status was based on domestic/financial grounds: she wished to remain in Grande Prairie with her husband, where he is currently employed. In considering the petition, the Executive noted that, in essence, it constituted a request for approval of a program in which less than half the required courses would be taken at the U. of A.; and that the student's performance in those courses was marginal (the record shows a borderline GPA, together with failures in 1½ courses, and withdrawals from 2 courses). Under the circumstances, a majority felt that the argument advanced by the student was not of itself sufficient to justify a waiver of the third year residence regulation, and that she should be required to prove herself on this campus.

Petition denied.

2. Committee Replacements

A review of the Faculty's committee structure (in light of sabbatical leaves, and resignations from various committees) resulted in the following appointments, which will be presented for Council's ratification on October 21:

2.1 Academic Planning Committee [Executive nominations]

B. R. Abu-Laban, Sociology
R. E. McKown, Political Science
G. B. Peacock, Drama
B. G. Rule, Psychology

EXECUTIVE REPORT

Committee Replacements (cont.)

2.2 Academic Principles & Aims Committee [Departmental nominations]
D. Fishwick, Classics
M. S. Noorzoy, Economics
C. Q. Drummond, English

2.3 Canadian Studies Committee [Departmental nomination]
J. M. Nelson, English

2.4 Curriculum Committee [Executive nomination]
J. S. McMaster, English

2.5 ad hoc East Asian Studies Committee [Committee nominations]
B. L. Evans, Associate Dean (Chairman)
H. J. Jones, History
D. E. Young, Anthropology

2.6 Election Procedures Committee [Executive nominations]
M. I. Asch, Anthropology (incumbent member, appointed Chairman)
J. A. Creore, Romance Languages
J. Sybesma-Ironside, Art & Design

2.7 Honors Committee [Departmental nominations]
A. Forbes, Art & Design
F. G. Hulmes, Political Science

2.8 Library Committee [Departmental nomination]
D. E. Bessai, English

2.9 Tenure Committee: Faculty Panel
Four members must be replaced (Profs. M. F. Bauer (Economics), J. A. Forbes (Art & Design), R. Nielsen (Classics), and K. D. Prithipaul (Religious Studies). The following nominations slate was drawn up by the Executive (subject to Council's approval, with Faculty ballot to follow):

Humanities (2 to be elected)	Social Sciences (2 to be elected)
A. B. Crighton, Music	A. L. Bryan, Anthropology
E. Egert, Germanics	A. M. Mardiros, Philosophy
A. M. Small, Classics	W. Meloff, Sociology

3. Recommendations re: Terms of Office on Faculty Committees
Arising from a series of recommendations from the Election Procedures Committee, the following resolutions were adopted by the Executive and will be presented for Council's approval on October 21:

i) THAT membership on Faculty committees without already specified terms be limited to a three-year term with a possibility of reappointment or reelection;

ii) THAT, in light of (i) above, the Executive Committee be empowered to analyze the membership of existing committees, with a view to establishing terms;

iii) THAT Council authorize the Executive, when it recommends on the appointment of committee chairmen, to specify a term.

4. Calendar Entry: Honors in East European and Soviet Studies
On behalf of Council, and on the ground that it involved no change in existing policy, the Executive approved for insertion as an informational item in Section 43.22 of the 1975-76 Calendar a statement emanating from the Honors Committee [ref. item 2, Report of the Honors Committee Summer Executive, 23/9/74].

EXECUTIVE COMMITTEE REPORT: Meeting of October 16, 1974

1. Council/Committee Memberships [ref. item 2, Exec. Rpt. 25/9/74]
A continuing review of the Faculty's committee structure resulted in the following appointments and nominations:

1.1 Executive Council [Departmental nominations]
Philosophy: I. McGilp and R.A. Shiner (members)
F. M. Christensen and M. M. van de Pitte (alternates)

1.2 Canadian Studies Committee [Departmental nomination]
Political Science: G. Dacks

1.3 Honors Committee [Departmental nominations]
Drama: J. H. Terfloth (member)
English: W. Watson (alternate)

1.4 Selection and Review Committees for Chairmen of Departments
1.4.1 Germanic Languages [Selection Committee]
Faculty
The following were elected by Faculty-wide ballot [ref. item 3, AFC 17/9/74]:

M. Prokop   representing the Department
A. Scott   of Germanic Languages

M. W. MacKenzie, Classics (representing the Faculty at large)

Elected by GFC:

F. C. Engelmann, Political Science

Students
Faculty legislation stipulates that there be two students: one graduate, one undergraduate [ref. item 7, AEC 15/10/73]. The undergraduate student (Petra Schlotter, 3rd year combined Honors in German & French) having been elected from within the Department, the Executive, as required by Council, nominated a graduate student:

Lorraine Murray, Romance Languages

1.4.2 Sociology [Selection Committee]
Faculty
Three departmental representatives were elected by the full-time members of the Department, in accordance with the regulations governing membership on such committees [ref. GFC Policy Manual, p.186]:

G. Nettler
E. Snider
N. Stehr

Two alternates were also named:

G. F. N. Fearn
A. S. A. Mohsen

Elected by GFC:

R. S. Patterson, Educational Foundations

Sociology (cont.)

Students

Graduate students having been elected from within the Department (W. Avison, member; M. Exner, alternate), the Executive, as required by Council, nominated an undergraduate:

Lorna Pawluk, 4th year Honors in Political Science

1.4.3 Anthropology [Selection Committee]

Faculty

Three departmental representatives were elected by the full-time members of the Department:

M. I. Asch
C. G. Hickey
D. G. Steele

Elected by GFC:

B. G. Rule, Psychology

Students

Pending advice re: the student elected from within the Department, the Executive nominated a graduate and an undergraduate:

Leslie J. Hurt, Graduate student, History
Hugh Thomas, 3rd year Honors in History

1.4.4 Philosophy [Review Committee]

Faculty

Three departmental representatives are to be elected by the full-time members of the Department.

Elected by G.F.C.:

T. M. Nelson, Psychology

Students

Pending advice re: the student elected from within the Department, the Executive nominated a graduate and an undergraduate:

Judith Flynn, Graduate student, English
Elaine Dobek, 4th yr. B. Mus.

1.5 ad hoc Committee on Proficiency in English

On September 17, 1974, Arts Faculty Council gave its approval to the formation of an ad hoc committee "to gather whatever data it sees fit relative to the proficiency of students in the Faculty of Arts in the use of English." The following membership roster was accordingly drawn up by the Executive, subject to the agreement of the individuals concerned:

D. C. Johnson, History
D. Kuiken, Psychology
J. K. Masson, Political Science
R. J. Merrett, English
M. Whitaker, English

EXECUTIVE REPORT

1.6 Advisory Committee to the Executive
On September 17, 1974 Arts Faculty Council resolved that "some form of liaison be instituted among the Faculty of Arts, the Faculty of Education, and the Department of Education in order to consider what concrete steps might be taken to improve the competence of high school graduates in the area of proficiency in written and oral communication in English." As an initial and preliminary step arising from that motion, the following committee was established, subject to the agreement of the individuals concerned, as advisory to the Executive in arriving at procedures for instituting the desired liaison:

R. J. Buck, Classics
J. F. Forrest, English
D. V. Parker, External representative to Arts Council
from the Faculty of Education

1.7 ad hoc Committee on Teaching Assistantships
On December 3, 1973 Arts Faculty Council accepted a recommendation from the APAC "that the whole program and philosophy of teaching assistantships be examined by an appropriate committee to ensure high quality of teaching in this Faculty." The following membership roster was accordingly drawn up by the Executive, subject to the agreement of the individuals concerned:

J. W. Bilsland, English
B. M. Smith, History
K. R. Cunningham, Sociology
B. Harris, Music
D. H. Haynes, Art and Design
P. A. R. Monod, Romance Languages

1.8 Student Membership on Council Committees
Faculty legislation stipulates that nominations to the standing committees of the Faculty are to be submitted to the October meeting of Council by the nominating body of students (i.e. the core group of students elected to Arts Council). If none are forthcoming at Arts Executive Council's meeting of October 21, the positions will therefore remain vacant for the 1974-75 academic year. [Note: The Executive declined to carry the names of four self-nominated students to Council, on the ground that they had not been endorsed by the nominating group as a whole.] Notwithstanding the lack of response from the Arts student body, the Executive recommends that the publicizing campaign be continued for at least another year, and that a different technique be adopted: the insertion of an ad in The Gateway.

2. Appeal Mechanism re: Admission Denials (non-quota programs)
Arising out of an extension of the terms of reference of the GFC Academic Appeal Committee [ref. GFC Exec. 14/8/74], the Executive resolved THAT the Faculty Appeals Committee will henceforth hear appeals against denials of admission to its non-quota programs from students of Alberta public or private post-secondary institutions.

REPORT OF THE SEPTEMBER 1974 MEETING OF THE FACULTY OF ARTS
COMMITTEE ON ACADEMIC STANDING

1.1 Recommended for the degree of Bachelor of Arts (Special) with Distinction

PRATHER, Neil Anthony
WOLLUM, Bridget Constance

1.2 Recommended for the degree of Bachelor of Arts (General) with Distinction

BOSNYAK, Robert Louis
BOTTRILL, Pamela Hazel
CALDER, Gregory Ellis
CORBETT, Helen Dickson
DOWLER, James Robert
FISHER, Kathryn Anne
HALLEY, Sean Michael
HAMILTON, Colleen Anne
HUTCHISON, Dianne
JOHNSON, Faith Cecile
JOOSSE, James William
LEMIEUX, Maureen Mary
McLATCHIE, Lois Reeder
PEARSON, Heather M.
SVEEN, Marilyn E. B.
TURNER, Joan Iris

1.3 Recommended for the degree of Bachelor of Arts (Special)

ANDERSON, John Bradford
HANLEY, James Gerard
HUSSEY, Elizabeth Jane
INGR, Susan Cecilie
McISAAC, John Edward
PHILLIPS, George Anthony
WILSON, Eleanor Jane
YUNG, Phyllis Anne

1.4 Recommended for the degree of Bachelor of Arts (General Program)

ALLARD, Mavis Anne
AOKI, June Yuriko
BAILEY, Mildred Jean
BERG, Sylvia Alexa
BIRKIGT, Arno Bruce
BLIEK, Heather June
BOLSTAD, Allan Eugene
BOMERLAN, Lee
BOREJKO, Victoria Diane
BOTTING, Antonia
BROWN, Ruth
BURWASH, Susan Caryl
BUSCH, Timothy Arthur
CAFFARO-RORE, Dorina Rita Maria
CAMPBELL, Dixie Ann
CHAVAN, Uday Arthur
CHENEY, Alvah Gordon
CLAGUE, John Sendall
CLAYTON, Patricia Jean
CONROY, Patricia Margaret
COUMANTARAKIS, Sarra Maren
CULLY, Joan Elizabeth
CUNNINGHAM, William George
DAGENAIS, Rita P. M.
DAHLSTEDT, Larry Duane
DAHMS, Gerald Ernest
DAVIES, Ethel May
DAYNES, Donna Gene
DENNIS, William Douglas
DESLAURIERS, Annette C.
DEVRIES, Dick Ronald
DUECK, Loretta Doreen

Recommended for the degree of Bachelor of Arts (General Program) - continu

EARL, Linda Darlene
FEENSTRA, Shirley Lorraine
FISH, Brian Lawrence
FLASKA, Margaret Emily
FOK, Rebecca Yin Fun
FOSTER, Judith Lynn
FOX, John William
FRANCIS, Faye Stella
GALPIN, Joyce Elaine
GIES, Thomas William
GOLDBERG, Barry David
GOMES, Roland Nicholas
GREENWOOD, William
GREISSL, Antonie
HALLIDAY, Gerald Douglas
HALLIDAY, Leda Grace
HAMILTON, Robert Grant
HANINGTON, Peter Carleton
HARASYM, Barbara Jean
HATLELID, Elizabeth Jane
HELM, Pamela Ruth
HOLDSWORTH, Darlene May
HUGHES, Thomas
HUNTER, Douglas Bruce
HUNTER, William Laird
JANAKAS, Thomas
JOHANESON, John Sheridan
JUTHNER, Michael Arthur
KIMMETT, Valerie Faye
KIVLE, Vicki Laverne
KOCH, Judy Marie
LEGG, Bettejane
LEWIS, Kerry Lynn
LOCKE, Diane Elizabeth
LOGAN, Shirley Jean
LOVE, Kerry Catherine

LUCY, Robert Daniel
LUDVIGSEN, Donna May
LUI, Yuen Daphne
LYNN, Wayne Gordon
MA, Amy Ka Mei
MacLEOD, Muriel Pearl
MAH, Carmen Dennis
MAH, Robert C.
MALTA, Henry Herman
MARGETTS, Sandra L.
MARGITICH, John Basil
McCRUM, Terence Alan
McINALLY, Susan Ann
McLEOD, Christine Sandra
MELESHKO, Donald Frederick
MELNYCHUK, Janice Ann
MEYER, Elaine Veronica
MICKELOW, Garry Stephen
MISKEY, Lawrence Eugene
MORASH, Margaret Rose
MOREN, Cheryl Irene
MORIN, Rita Marie
MUCHA, Janet Marie
MURPHY, James William
NELSON, Linda Jean
NOVIKOV, Anna Denise
ODDLEIFSON, Eric Lawrence
PECKHAM, Jeffrey Roy
POIRIER, Marc Thomas
POON, John Cho-Ming
POST, Bryan Douglas
ROUSELL, Stephen Vincent
SADLER, Margaret Alice
SAND, Gordon Erwin
SAULNIER, Denise Anne
SCHEEL, Gerald David

Recommended for the degree of Bachelor of Arts (General Program) - continued

SCHMIDT, Carol Ruth
SEITSINGER, Douglas Grant
SLATER, Richard James
SMITH, Malcolm John
ST. ARNAUD, Norman Robert
STEBNER, Mary
TAKAKURA, Fujika
TAYLOR, Donald John
TAYLOR, Elisabeth M.
TAYLOR, Myrtle Ethel Gail
TEGGE, Ulrich Gerhard
THOMPSON, Eugene Francis
TROFANENKO, Sally Claire
URBAN, Katherine Helene
USTINA, Stephanie Dianne
VAARTNOU, Peter
WALKER, Ernestine Joanne
WALKER, Glen Bernal
WALTERS, Randy Leonard (deceased)
WILLIAMS, Shelley
ZUTTER, Deborah Lynn

1.5 Recommended for the degree of Bachelor of Fine Arts

BADANI, Patricia Raquel (Art & Design)
DAVIDSON, Shirley Elizabeth (Art & Design)
DMYTRUK, Roxanne (Art & Design)

1.6 Recommended for the degree of Bachelor of Music

GIFFEN, Franklyn James
KEOWN, Joyce Eileen
LOEWEN, Judith Anne
MELLIS, Andrea Mary

The Committee checked the records of the following Collège Universitaire St. Jean students at the request of Dean F. J. McMahon and recommends them for the degree indicated:

Bachelor of Arts (General Program)

FAGNAN, Rémi André
YATES, Arthur

See also additions: p. 949 of Minutes

Addendum to the Report of the Committee on Academic Standing - October 15, 1974

1.1 Recommended for the degree of Bachelor of Arts (Special)

BUSHEIKIN, Judah Cyril

1.2 Recommended for the degree of Bachelor of Arts (General) with Distinction

THOMAS, Lorna Kay

1.3 Recommended for the degree of Bachelor of Arts (General Program)

HARVEY, Ester Clara
HERMAN, Linda Mae
MELNYK, Michael John
PROCTOR, Kathryn
WALDE, Keary

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Students who failed to qualify for their degree:

B.A. (Special)

SOUTHWOOD, Alan Dale - deficient graduation average

B.A. (General)

BOYLE, Helen E. - Category C

CROSBY, Karen E. - failed half course

HIGHAM, Brenda Louise - deficient graduation average

*JOLY, Richard Rene - deficient half course in area of concentration

LUNIW, Patricia Ann - failed 1 1/2 courses

MA, Gloria Kam Man - failed half course (science)

MAH, James - deficient graduation average

McGREGOR, Andrew Douglas - failed half course (science)

*NG, Rebecca M.K. - deficient half course in area of concentration

SCOTT, Heather Anne - failed one course

WERELEY, Margaret Ralston - failed half course

*Ref. item 3.2 of Minutes: Mr. Joly & Ms. Ng were subsequently recommended for the B.A. (General) degree, their half-course deficiencies notwithstanding.

ARTS FACULTY HONORS COMMITTEE: Report of the Summer Executive

1. Graduands: Fall Convocation

1.1 Recommended for the Degree of Bachelor of Arts with First Class Honors

Name	Specialization
HALL, Connie Lorraine	Anthropology
QUINN, Donald Patrick	History

1.2 Recommended for the Degree of Bachelor of Arts with Honors

Name	Specialization
FOX, Leslie Ann	Drama
HOEING, Maja Renate	Germanic Languages
McDONALD, Susan Margaret	Geography
TSANG, Franklin Hok-Leung	Sociology

2. Calendar Entry: Honors in East European and Soviet Studies
The following statement was recommended for insertion as an informational item in the 1975-76 Calendar [ref. item 4, Executive Committee Report, 25/9/74]:

43.22 EAST EUROPEAN AND SOVIET STUDIES

43.22 HONORS IN EAST EUROPEAN AND SOVIET STUDIES

An Honors degree with an East European and Soviet Studies specialization can be taken through one of the departments of Economics, History, Political Science, or Slavic Languages and Literatures. These special programs are designed by the department concerned in conjunction with the Dean's Office. Programs may include area-related courses listed in the Calendar under Comparative Literature, Economics, Geography, History, Political Science, Slavic Languages and Literatures, Interdepartmental and the Faculty of Education. These programs must include an approved language component. Further information may be obtained from the Office of the Dean.

23/9/74.

1974-75 HONORS COMMITTEE - STUDENT REPRESENTATIVES

DEPARTMENT	STUDENT MEMBER	ALTERNATE
ANTHROPOLOGY	Daniel Holmberg	Randy White
ART & DESIGN	Catherine Geddes	
CLASSICS	James Jacques	Barrie Corrie
COMPARATIVE LITERATURE	Deborah Laycock	
DRAMA	Audie Lew	Frank Moher
ECONOMICS	Don Romaniuk	Lorraine Nicholl
ENGLISH	Sylvia Vance	Randy Klarenbach
PHILOSOPHY	Lawrence Martin	R. Blaskovits
POLITICAL SCIENCE	Lorna Pawluk	Dawn McMillan
PSYCHOLOGY	Reginald Crawford	
SLAVIC LANGUAGES	Peter San Filippo	Gail Haldane
SOCIOLOGY	Hanna Schayer	Chai-Ping Chung

Pending: Geography
Germanic Languages
History
Romance Languages

21/10/74.

To: Members of (full) Arts Council Date: August 27, 1974

From: Dean of Arts

ACADEMIC PLAN #9, THIRD STAGE

(for Council discussion, 2:00 p.m., Sept. 17)

Attached is the Report of the Faculty's Academic Planning Committee on the staffing needs of the Faculty in a University of 25,000 students. It was prepared during the winter, after lengthy consideration and in light of departmental submissions, in response to a request from the University's Academic Development Committee, which is preparing Academic Plan #9, Stage Three (the first two "stages" established Faculty shares of undergraduate and graduate enrolments).

Like most such documents that deal in long-range projections, it is to some extent theoretical. In fact, the planning figure has apparently already given way and a University with a ceiling of 21,000 to 23,000 is being contemplated. Nevertheless, since our submission will form part of the data that will govern University manpower planning, it would be a mistake to discount its importance. Experience has shown that even highly theoretical projections have a way of becoming authoritative. We must therefore be as sound in our statement of needs for the future as present knowledge permits.

The University has asked not merely for numbers (see page 8) but for their rationale also, so that if circumstances change (as indeed they have changed already), numbers can be readily altered. The Committee has done what it could in the time available, but of course in reality only a comprehensive master plan could genuinely provide a total rationale, and that we do not have and may never have. Thus although the rationales provided are valuable as statements of the various considerations that will weigh with departments in the foreseeable future, the figures on page 8 (or at any rate their order of magnitude) are, within the limits of this document, probably as important as anything else.

The problem is that figures of this sort do not lend themselves to productive debate, and yet the Faculty is called on to deal with them in some way that will make them its own. Whether or not the exercise can in the final analysis be entirely meaningful, we must nevertheless consider the Report in Council.

In preparation for that debate will you please study the Report in whatever fashion will best suit your own needs. The members of the Committee will, presumably, answer any questions you may wish to put to them through your Department.

Report of the Academic Planning Committee of the Faculty of Arts

ACADEMIC PLAN NO. 9, THIRD STAGE

I. Introduction

In a letter, dated March 30th, 1973, the Chairman of the Academic Development Committee asked the Dean of Arts to provide information about the staffing needs of the Faculty of Arts for a time when the University of Alberta will have reached an enrollment of 25,000 students, and when the undergraduate/graduate ratio arrived at in an earlier stage of Academic Plan no. 9 is taken into consideration. The proposed ratio for the Faculty of Arts has been established at 4,000 undergraduates to 1,000 graduates.

The Academic Development Committee thinks of academic plans in terms of "models" and says, "If the numbers have to be amended at a future date in light of changing circumstances, the rationales submitted by faculties and schools in support of their projected staff needs will be as important as the numbers themselves."

II. Documents at the disposal of the Academic Planning Committee.

The Arts Faculty Academic Planning Committee had at its disposal the following documents:

(1) the letter of March 30th, 1973, from the Chairman of the Academic Development Committee to the Dean of Arts;

(2) the minutes of the 156th meeting of the Academic Development Committee which contain several tables;

(3) the letter and questionnaire of April 17th, 1973, from the Chairman

of the Academic Planning Committee to department chairmen;

(4) the replies and submissions from all department chairmen;

(5) the "Interim Report of the Academic Planning Committee on Academic Plan no. 9, third stage," prepared for the Dean of Arts;

(6) a series of tables of historical information concerning the development and growth of the departments of the Faculty of Arts in the last five years.

The tables which are attached to the minutes of the 156th meeting of the Academic Development Committee are, however, partly unreliable:

(1) Table I: "Summary of Historical and Projected Information" does not include students of sending faculties among "students"; the staff-student ratio is, therefore, incorrect. It does not include GTAs among "staff" and, therefore, the total SCH/FTE staff ratio is also incorrect.

(2) Table IV: "Student credit hours received from each faculty or school by a typical full-time student in the Faculty of Arts" excludes part-time students.

(3) Table V: "Student credit hours taught to a typical full-time student in each faculty or school by the Faculty of Arts" excludes part-time students.

(4) Table II: "Total student credit hours received from each faculty or school by students in the Faculty of Arts" and Table III: "Total student credit hours taught to students in each faculty or school by the Faculty of Arts" are divided by full-time student data only in order to produce the tables IV and V; these two tables IV and V are, therefore, inaccurate and unreliable.

(5) Table VI: "Projected total student credit hours received from each faculty or school by students in the Faculty of Arts" and table VII: "Projected total student credit hours taught to students in each faculty or school by the Faculty of Arts" are derived from only partially accurate sources (tables IV, V and VIII). These two tables (VI and VII) are, therefore, inaccurate and unreliable.

It was, therefore, necessary to ask the offices of the Dean of Arts, the Registrar, and Institutional Research and Planning for more accurate and up-to-date information. The help of the Assistant to the Dean of Arts has been most valuable.

III. Mode of operation and methods of calculations.

The Academic Planning Committee asked the chairmen of the departments of the Faculty of Arts to provide staff projections, including comprehensive rationales for these projections, for a time when the University of Alberta will have reached an enrollment of 25,000 students. The Academic Planning Committee calculates that we may expect to reach this figure in approximately seven years (in the academic year 1980-81). Department chairmen were informed and consulted individually and each departmental submission was discussed thoroughly. In several cases chairmen were asked for additional information or clarification of their submissions. In addition, all deans of faculties and schools were asked whether they were contemplating any programme changes which might influence the service function of the Faculty of Arts. No faculty or school had such plans.

The Academic Planning Committee then considered the following problems:

(1) Departments cannot adequately address themselves to the issue of

projected staffing needs because they cannot estimate their share of students (as persons).

(2) The Faculty of Arts knows the number of Arts students; departments only know the number of registrations and of SCH, not of students as persons.

(3) Registrations in departments include Arts students as well as students from other faculties.

(4) The Academic Planning Committee can work out the relationship between 5,000 Arts students and their SCH, and, on the basis of an average percentage, the total SCH taught to all Arts students and to students of other faculties.

Figures from the Office of the Registrar include full-time and part-time undergraduate and graduate students. The full-time equivalent of part-time students is not known. It is assumed, after consultation with the Associate Dean for Student Programmes and the Graduate Registrar, that every part-time undergraduate, and every part-time graduate student takes approximately half the number of courses of his full-time counterpart.

Table I: Students in the Faculty of Arts

1) academic year	full-time undergraduates	part-time undergraduates	full-time equivalent of undergraduates
1970-71	3,291	162	3,372
1971-72	2,841	469	3,075
1972-73	2,583	522	2,844
1973-74	2,735	585	3,028

2)

academic year	full-time graduates	part-time graduates	full-time equivalent of graduates
1970-71	546	148	620
1971-72	512	136	580
1972-73	481	122	542
1973-74	455	94	502

The weekly student hours (WSH) taught to the undergraduate and graduate students of the Faculty of Arts in the last four years are as follows:

Table II: WSH taught to students of the Faculty of Arts

academic year	WSH for undergraduates	undergraduate student/WSH ratio	WSH for graduates	graduate student/ WSH ratio
1970-71	44,947	1:13	4,192	1:7
1971-72	43,335	1:13	3,669	1:6
1972-73	39,737	1:14	3,120	1:6
1973-74	40,704	1:13	3,634	1:7

The percentages of WSH taught to students of the Faculty of Arts and to students of other faculties has changed in the last four years as follows:

Table III: WSH taught to undergraduate and graduate students of the Faculty of Arts and to undergraduate and graduate students of other faculties

academic year	WSH taught to Arts undergraduate & graduate students	% of total	WSH taught to undergraduate & graduate students of other faculties	% of total
1970-71	49,139	46.6%	56,664	53.6%
1971-72	47,004	45.1%	57,122	54.9%
1972-73	42,857	43.7%	55,246	56.3%
1973-74	44,338	complete figures not yet available		

For the calculation of the WSH of 4,000 undergraduates and 1,000 graduates under Academic Plan no. 9, the Academic Planning Committee uses as factors the following figures:

Table IV: Basis of calculation of WSH under A.P. no. 9

undergraduate student/WSH ratio	graduate student/WSH ratio	% of WSH taught to Arts students	% of WSH taught to students of other faculties
1:15	1:7	43%	57%

The higher figures for the student/WSH ratio and for the % of WSH taught to students of other faculties are used because the number of WSH taught to each student and the service function of the Faculty of Arts seem to be increasing.

Table V: WSH in the Faculty of Arts under Academic Plan no. 9

1)

under-graduate students	undergraduate student/WSH ratio	WSH	graduate students	graduate students/ WSH ratio	WSH	total WSH
4,000	15	60,000	1,000	7	7,000	67,000

2)

% of WSH taught to Arts students	WSH	% of WSH taught to students of other faculties	WSH	total WSH
43%	67,000	57%	88,814	155,814

This theoretical figure of 155,814 WSH has to be compared with the practical figure arrived at by adding all the projected WSH figures of all the departments of the Faculty of Arts. This figure happens to be 160,409 WSH. Since the difference between the theoretical figure of 155,814 WSH and the higher practical figure of 160,409 WSH is only approximately 2.9%, an adjustment of the practical figures was not deemed necessary. The practical figure of 160,409 WSH will be used for the projection of staffing needs.

The following table is a survey of the total projected undergraduate WSH, graduate WSH, total WSH, permanent academic staff, full-time sessional staff, part-time sessional staff, and graduate teaching assistants of the departments of the Fine Arts, Humanities, and Social Sciences under Academic Plan no. 9. The figures have been adjusted by the Academic Planning Committee in repeated consultations with the department chairmen. In a few cases the Academic Planning Committee overruled individual chairmen. Rationales for the projections will be given later on.

Table VI: Weekly Student Hours and Staffing Projections under Academic Plan no. 9

Department	Undergraduate WSH	Graduate WSH	Total WSH	Permanent Staff	full-time sessionals	part-time sessionals FTE	GTAs	GTA-FTE
1) Fine Arts								
Art & Design	10,432	2,256	12,688	49.6	11	5.00	10	3.33
Drama	8,477	745	9,222	44	0	3.33	15	5.00
Music	7,125	1,145	8,270	55	-	3.66	15	5.00
2) Humanities								
Classics	2,564	167	2,731	15	0	0	3	1.00
Comp. Lit.	278	296	574	7	1	0.50	15	5.00
English	19,868	852	20,720	70	12	5.00	30	10.00
Germanic Lgs.	2,423	192	2,615	11	0	1.33	19	6.33
Romance Lgs.	10,520	300	10,820	45	5	1.00	40	13.33
Slavic Lgs.	1,500	200	1,700	11	1	0.66	9	3.00
3) Social Sciences								
Anthropology	9,530	150	9,680	18	4	0	8	2.66
Economics	9,300	725	10,025	32	4.5	2.00	25	8.33
History	13,800	1,200	15,000	43.5	5	3.33	50	16.66
Philosophy	8,400	360	8,760	23	1	1.00	18	6.00
Political Sc.	8,000	500	8,500	26	3	0	6	2.00
Psychology (Arts)	13,971	583	14,554	17	5.34	0	36	12.00
Religious Stud.	1,725	75	1,800	6	0	2.00	5	1.66
Sociology	22,295	455	22,750	44	0	8.00	55	18.33
Totals	150,208	10,201	160,409	517.1	52.84	36.81	359	119.63

IV. Departmental rationales for projections.

Departments of the Faculty of Arts supported their projections of WSH, permanent academic staff, full-time sessional staff, part-time sessional staff, and GTAs with rationales. The following is a condensed survey of these rationales. The departments are grouped into Fine Arts, Humanities, and Social Sciences, and are presented in alphabetical order.

A. Fine Arts Departments

The projections of the three Fine Arts departments are unique insofar as they all used an adjusted figure of "ideal" staff as the basis for their projections.

They point out the highly individual basis of instruction; the Department of Drama often has "all day, all week" instruction commitments. GTAs in the Fine Arts departments normally teach six hours per week, whereas other GTAs usually have teaching commitments of three to five hours per week.

They are of the opinion that a certain number of permanent staff should be appointed on a short-term contract basis, so that the departments retain some flexibility should enrollments fluctuate.

They all agree that departments with 50 to 60 full-time permanent members would not be really desirable.

They emphasize the implications of Academic Plan no. 9 in terms of heavy additional needs in the areas of space, equipment, and technical and administrative staffing requirements.

(1) The Department of Art and Design

(a) expects an overall increase in enrollments of 8.5% per year in the next seven years;

(b) assumes a progressive overall decline of annual % increase in enrollments on the basis of stabilization of admissions into some areas of the professional programmes;

(c) expects a stabilization of admissions into the graduate programme after initial significant increases;

(d) expects the approval and introduction of two new graduate programmes during the next seven years, i.e. the M.A. and Ph.D. in History of Art and Design (theory and technology);

(e) assumes the lifting of restrictions and the provision of necessary funds and facilities;

(f) assumes support from outside sources, e.g. Design Canada;

(g) is anxious to reduce its present teaching loads and would like to introduce a 4:3 ratio for studio courses: lecture courses;

(h) expects more staff for the graduate programme;

(i) wants to remain flexible in the event of unforeseen fluctuations in enrollments; therefore, some short-term contracts would seem advisable;

(j) needs additional technicians and technician demonstrators.

(2) The Department of Drama

(a) expects an overall increase in enrollments of 10% per year in the next seven years;

(b) does not expect a drastic increase in enrollments in the B.F.A. (Acting) and M.F.A.(Directing and Playwriting) courses;

(c) can only instruct one section of approximately twenty students in the B.F.A.(Acting) programme;

(d) can only instruct four graduate students in the M.F.A.(Directing and Playwriting) programme;

(e) can accept higher enrollments in the B.F.A. and M.F.A.(Design) programmes;

(f) expects a steady increase in the B.A.(Honours) programme;

(g) expects further increases in the B.Ed. (Drama Majors) programme;

(h) plans the introduction of a Ph.D. programme in dramatic literature, history, theory, and criticism. (In this area the Academic Planning Committee expects a lively discussion between the Department of Drama and the language departments and the Department of Comparative Literature);

(i) needs an increase in support staff, i.e. carpenters and demonstrators.

(3) The Department of Music

(a) expects continued annual increases in enrollment of approximately 10.4% in the next seven years;

(b) expects fifteen additional professional music students per year for seven years;

(c) points out that professional music students require a good deal of individual instruction and small group instruction;

(d) is anxious to reduce teaching loads and would like to introduce a 9 WCH lecture load as a maximum with allowances for graduate supervision and substantial administrative assignments;

(e) wishes to introduce a 3:2 ratio for applied music courses: lecture courses.

B. Humanities Departments

(1) The Department of Classics

(a) expects an increase in enrollments of approximately 6% annually in the next seven years in the undergraduate programme;

(b) expects an increase in enrollments in Beginners' Latin;

(c) expects an increase of undergraduate work in Classics in English;

(d) expects an increase in the study of Archeology and would like, if possible, to introduce an Honours Programme;

(e) expects an increase in the graduate programme tapering from 19% to 9% over the next seven years;

(f) expects instruction in graduate courses in areas of great specialization, such as epigraphy and palaeography, archaic Greek and Sanskrit.

(2) The Department of Comparative Literature

(a) expects a linear increase in the enrollments in the undergraduate programme;

(b) expects a further linear increase in the graduate programme, but regards such a projection as the absolute maximum the Department can handle;

(c) regards as first priority the appointment of a permanent staff member qualified to teach Chinese and Japanese literature;

(d) regards as second priority the introduction of classical and modern Arabic and classical Persian;

(e) regards as third priority the introduction of Sanskrit, Hindi, and Bengali.

As far as points (c), (d) and (e) are concerned, the Academic Planning Committee is of the opinion that programmes/departments which teach Asian and Arabic languages and literatures have to be introduced before the Department of Comparative Literature can think of appointing specialists in Comparative Asian, Arabic literature studies.

The Academic Planning Committee is of the opinion that the Department of Comparative Literature will in future become increasingly self-reliant and so reduce its present dependence on instructors from other departments.

(3) The Department of English

(a) expects to maintain the same proportion of its share of all university students and projects an overall 41% increase in enrollments in the next seven years;

(b) wishes to limit the class size of those courses, which require intensive and frequent writing, to 18 to 20 students per class;

(c) wishes to maintain the existing ceilings in senior courses (35 to 50 students);

(d) would like to maintain class ceilings of 18 to 20 students if large scale intensive writing programmes are introduced and financed.

(4) The Department of Germanic Languages

(a) expects an annual increase of 4.6% or a total increase of 32.2% in enrollment in the next seven years;

(b) expects a further increase in first-year language courses because students can now make up relative matriculation deficiencies;

(c) expects an increase in enrollments of 41% in the freshman language courses;

(d) expects an increase in enrollments of 21% in the second-year language courses, the senior German literature and Scandinavian literature courses and some new Scandinavian literature courses;

(e) expects an increase in enrollment in "literature in translation" classes;

(f) expects an annual increase in enrollments of 4.1% or 28.7% in the next seven years in the German and Scandinavian graduate courses;

(g) wishes to introduce courses in Swedish language and literature.

(5) The Department of Romance Languages

(a) expects an overall increase of 40% in enrollments in the next seven years;

(b) is uncertain what percentage of the present boom of French 100 students will continue to more senior studies in French;

(c) does not expect a significant increase in the number of graduate students in the next seven years.

(6) The Department of Slavic Languages

(a) wants to expand its undergraduate programmes;

(b) wants to make richer offerings at the undergraduate level;

(c) expects a limited growth at the graduate level;

(d) wants to reduce the teaching loads, especially for professors who supervise graduate students, from three courses to 2 1/2 courses. The Academic Planning Committee is, however, of the opinion that compared to situations elsewhere in the Faculty this Department does not suffer from unduly excessive teaching loads;

(e) arguing that Chinese studies often originate in departments of Slavic Languages in North America - would like to introduce programmes in the study of the Chinese language.

C. Social Sciences Departments

(1) The Department of Anthropology

(a) points out that it draws the vast majority of its students on the basis of providing service courses to students from all faculties;

(b) points out that it has had very significant overall increases in the last four years (6.5% annually);

(c) would like to avoid continued heavy dependence upon graduate teaching assistants to teach introductory sections;

(d) wishes to increase the number of sessionals by employing some of its senior Ph.D. students in this capacity;

(e) in view of the department's vulnerability to fluctuations in enrollment would like to make one or two short-term appointments.

(2) The Department of Economics

(a) assumes the same increase in Arts undergraduates as that projected for the whole of the Faculty (11%);

(b) assumes a rapid increase in Economics graduates (50% in the next seven years), more rapid than for the other graduate students of the Faculty of Arts, because the job market, e.g. government, industry and academic institutions, will support a growing number of economists.

(c) expects an increase in enrollments of 15% in the service load in the next seven years;

(d) wishes to introduce a maximum of 35 students per undergraduate course section;

(e) wishes to increase the graduate enrollment per course by approximately 40%;

(f) wishes to employ 25 GTAs on the assumption funds will be forthcoming;

(g) is aware that the outcome of its present debate with the Faculty of Business Administration and Commerce may change existing staffing needs by five to seven staff members in either direction.

(3) The Department of History

(a) assumes an overall increase in enrollment of 40% in the next seven years;

(b) assumes an increase in the general teaching load;

(c) wishes to expand its Asian history programme in view of the complexity of Asia's historical development and the growing interest in its affairs;

(d) wishes to expand its Latin American history programme;

(e) wishes to have African history represented in its programme, although it does not wish to specialize in that area;

(f) wishes to expand its programme in War Studies/Peace Studies, a serious area of study and daily becoming more complex.

(4) The Department of Philosophy

(a) offers a classic[al] example of the vulnerability of a department of the Faculty of Arts: the dramatic decrease in undergraduate WSH was due to the decision of the Faculty of Education in 1969-70 to remove the Phil. 240 requirement;

(b) expects to have recovered from the loss of students within the next seven years;

(c) expects to increase its staff by approximately 20 to 25%;

(d) wishes to reduce the average teaching load to 7 1/2 hours per week because of research resulting in publication, dissertation supervision, and committee work; the chairman of the library committee and the chairman of the graduate studies committee should receive teaching relief of two full-year courses, each. The Academic Planning Committee, after repeated consultation with the Chairman of the Department of Philosophy, regarded this rationale to be unacceptable.

(5) The Department of Political Science

(a) assumes that the University of Alberta will continue to emphasize both teaching and research;

(b) expects that graduate students in the Social Sciences will increasingly find positions in public service and in government agencies in the post-industrial era;

(c) expects an overall increase in enrollments;

(d) expects larger enrollments in senior courses;

(e) wishes to expand in the areas of Canadian Government and politics, law, public administration, environment, current affairs, and women in politics;

(f) points out that it is understaffed in Canadian politics and political behaviour;

(g) wishes to balance its class sizes.

(6) The Department of Psychology (Arts)

(a) expects Federal and Provincial support for adjunct staff;

(b) expects increased research funding and graduate student support;

(c) is grouping funds from sources external to the University and will increase staff and students in applied experimental psychology;

(d) intends to reduce the size of extremely large undergraduate courses;

(e) wishes to retain a 1:3 staff - graduate student ratio;

(f) believes in the expansion of research associate positions.

(7) The Department of Religious Studies

(a) points out that instruction in Religious Studies is increasing in schools, senior high schools, junior high schools and even in elementary schools, and that teachers of Religious Studies should be well trained academically;

(b) points out that the Department provides a considerable service to students from other departments and faculties.

The Academic Planning Committee, after consultation with the Chairman of the Department of Religious Studies, reduced the number of projected staff; however, it agreed upon a relatively high figure, because it is of the opinion that the Faculty of Arts should have a viable Religious Studies programme.

(8) The Department of Sociology

(a) uses as a factor for its projection of WSH the ratio of the total Sociology WSH to the total university enrollment; this factor is 0.91;

(b) wishes to reduce large class sizes by approximately one third;

(c) wishes to introduce contemporary themes, e.g. gerontology;

(d) wishes to have reduced teaching loads for professors with large classes and heavy supervisory responsibilities;

(e) expects the University of Alberta to develop into a graduate training institution;

(f) intends to become more specialized in graduate instruction;

(g) since an increasing number of Ph.D.s become involved in government activities, expects an increase in graduate and in specialized programmes;

(h) is developing plans to offer courses downtown and also in late afternoon and evening periods at the University.

V. The problem of the creation of a Department of Asian Studies.

Study of the departmental submissions convinced the Academic Planning Committee that two additional problems should be solved.

The first problem is that one department, the Department of History, already offers courses on East Asia, Japan, China, South Asia and South East Asia, and, in the absence of any other Asian language programme, instruction in Japanese and Chinese. A second department, the Department of Slavic Languages, wishes to introduce the study of Chinese, and a third department, the Department of Comparative Literature, is thinking of comparative studies in Asian literatures. None of these three departments is the natural home for a programme in Asian languages and literatures. Because of the danger that courses may be taught by instructors who only have a partial academic training or a secondary interest in that area, the Academic Planning Committee believes that the existence of an Interdisciplinary Programme in Asian Studies should only be regarded as a temporary measure. A Department of Asian Studies should be founded and specialists with appropriate academic qualifications appointed. Arabic Studies seem to be a second priority and African Studies a third.

VI. The problem of short-term contracts.

A second issue concerns the problem of how certain departments may protect themselves against future fluctuations in enrollments. Ideally, each generation, whether it has many or few students, should have accesss to the same number of programmes and courses. Practically, it will take some time to eliminate the industrial mentality which thinks and budgets in terms of numbers.

The appointment of sessional lecturers for eight months has so far been regarded as a possible solution. However, it becomes unethical when sessional lecturers are re-appointed year after year. At present the University of Alberta has only two kinds of appointments, the appointment of tenurable permanent staff members, and the appointment of sessional lecturers.

The Academic Planning Committee proposes the introduction of a limited number of short-term contracts, for a specified number of years, on a twelve months' basis. The salary should be on the same level as that of a permanent University instructor. These short-term appointments should be available not only for teaching but also for supervision and administration. If a department has a vacancy it may be possible to offer such short-term appointees the opportunity of permanent positions.

Respectfully submitted,

Faculty of Arts Academic
Planning Committee

J. Hackler

E.J.H. Greene

G. Marahrens, Chairman

R. Silvester

U. Trumpener

April 18th, 1974

ARTS EXECUTIVE COUNCIL

Minutes of Meeting of December 2, 1974

2:00 - 4:00 p.m.

PRESENT: R. G. Baldwin (Chairman), B. R. Abu-Laban, R. F. Anderson, M. B. Arnason, M. I. Asch, P. Bartl, W. A. Blanchard, R. J. Buck, F. F. Bueckert, R. L. Busch, A. D. Cairns, J. D. W. Crowther, R. J. E. d'Alquen, J. J. Delehanty, F. A. de Luna, E. Dobek, W. Eastman, B. L. Evans, M. Faulkes, L. T. Fitz, R. Frucht, P. Gallivan, E. J. H. Greene, T. F. Hartnagel, R. P. Heron, R. R. Hett, C. W. Hobart, S. R. Munro, H. W. Hodysh, D. A. Jackel, D. C. Johnson, D. Kuiken, G. Marahrens, U. Margolin, J. K. Masson, F. J. McMahon, R. J. Middleditch, C. H. Moore, R. G. Motut, G. Nettler, C. T. Peacocke, T. L. Powrie, T. M. S. Priestly, P. A. Schouls, N. R. Seifried, R. A. Shiner, R. Silvester, B. M. Smith, R. C. Smith, D. G. Steele, B. W. Wilkinson.

1. Tribute

At the start of the meeting the following tribute was presented by Professor Motut:

DR. EUGENE DORFMAN

On October 31, 1974, Dr. Eugene Dorfman, Professor of Romance Linguistics in the Department of Romance Languages, died at the age of fifty-seven years, after an illness which he had faced with courage and determination.

Eugene Dorfman was born in New York City. He received his B.A. at Montclair State College, his M.A. in 1947 and his Ph.D. in 1950 from Columbia University. His outstanding career as a teacher began at Columbia in 1947, where he remained until 1955. Until 1964, he was Assistant Professor at the University of Washington. In 1965, the University of Alberta asked him to join its staff in Romance Languages and to help it establish the Romance Linguistics area of the Department. In the course of his guiding the development of studies in Romance Linguistics, Dr. Dorfman directed to completion the Department's first Ph.D. in this field.

As a teacher and scholar, Dr. Dorfman received numerous awards and honours. He taught as Visiting Professor at many institutions of higher learning, including the Universities of Iowa, Alaska, Ecuador, Montpellier, Tel Aviv, and Jerusalem. At the time of his death, he had been invited to occupy the first chair of Romance Studies at the Hebrew University of Jerusalem. Educational and governmental organizations in several countries sought his advice on the teaching of English as a second language, on the linguistic training of embassy staffs, on curriculum planning, and on the editing and publishing of works in his field. He served frequently as the official government or university delegate to international congresses. Member of a dozen international societies, Dr. Dorfman founded the Linguistic Circle of Columbia, was one of the founders of the Alberta Linguistic Association, served as an elected foreign member in the Societe de Linguistique de Paris and as Vice-President of the International Linguistic Association. Through his scores of articles, essays, and papers, he took the name of this University to scholars throughout the world and attracted students to work in Edmonton. His last published book, The Narreme in the Medieval Romance Epic, broke new ground in the study of narrative structures. To the end, Dr. Dorfman worked on and almost completed a vast, innovative study of the medieval poem, Aucassin and Nicolette.

He was a quiet, gentle, kind scholar and friend, who enjoyed the respect and deep affection of his colleagues. He will be remembered here and in many other universities as a man who devoted himself humbly and unreservedly to the pursuit of knowledge. His students will remember him as a man who placed great faith in them.

Before his untimely death, Dr. Dorfman bequeathed his library to the Department of Romance Languages, so that future scholars and teachers could have access to the knowledge that he had gathered and loved. The Department will establish this valuable collection in a room to be known as the "Dorfman Memorial Reading Room."

We are saddened by the loss of this fine friend of the humanities. We are grieved for his wife and his two sons; and to them we wish to express our deepest sympathies.

The tribute was unanimously endorsed by Council on behalf of the Faculty, and will be forwarded to Mrs. Dorfman.

2. Welcome to New Members
An official welcome was extended to Ms. M. B. Arnason (newly appointed student representative from the Department of Religious Studies) and Professor N. R. Seifried (alternate for Prof. O. F. G. Sitwell, Department of Geography).

3. Agenda Addition
On a motion by Professor Hett, seconded by Professor Nettler, the following item was added to the agenda: Report of the Course and Calendar Change Committee, November 22, 1974.

4. Minutes of Meeting of October 21, 1974
On a motion by Professor Marahrens, seconded by Professor Buck, the Minutes were adopted as circulated.

5. Academic Planning Committee Recommendation: Short-Term Contracts
[deferral; ref. item 5.3.2, resolution #4, AEC 21/10/74]
Note: In considering the APC proposal (Section VI of APC Report), some members decried the use of a phrase in the prefatory remarks: "Practically, it will take some time to eliminate the industrial mentality which thinks and budgets in terms of numbers." Their criticism was recorded as an observation, the sentence in question not being a part of the motion which was formally presented to Council.

It was moved by Professor Marahrens (APC Chairman), seconded by Professor Greene (APC Vice-Chairman),

> THAT Council support in principle the introduction of a limited number of short-term contracts, for a specified number of years, on a 12-month basis.

Speaking to the motion, Professor Marahrens and members of the APC explained that the short-term contract would be supplementary to the types of contracts now in existence. It was viewed by the APC primarily as an alternative to the 8-month sessional contract (say, for example, in the Fine Arts division, where a department may wish to retain a specialist instructor for a two or three-year period), and, as such, would be advantageous to both the department and the instructor. The department would be in a better planning position, having an extra element of flexibility in making appointments for known periods of time, and in protecting itself against fluctuations in enrollment. The instructor would have a greater measure of security in terms of continuity of appointment, and would be drawn more fully into the life of the department and the University as a whole. In the debate which followed, it was generally acknowledged that the proposed contract would assist departments in short-term planning. There was, however, speculation about undesirable long-term consequences. Some members suggested that endorsation of the principle could lead to the formation of "a class of second-class academics," the 8-month sessional lecturer being relegated to "the bottom of the bottom." Others contended that widespread use of short-term contracts could adversely affect the stability of departments (envisaging, in times of austere budgets, that the short-term contract would increasingly be used to replace budgetted full-time slots).

Responding to questions about implementation, Dean Baldwin outlined the broad implications of the resolution, from an administrative point of view. Approval in principle by Council would constitute an instruction to the Faculty administration a) to analyze the proposal to see where there were changes called for in regulations which are outside Faculty jurisdiction, and to make appropriate recommendations; and b) within its own area of administration, to respond sympathetically to departmental proposals for short-term contracts, when and if they are made. In terms of practical considerations, Dean Baldwin explained that a proposal by a department against an existing vacancy was now possible, but that one of the implications would be that the Faculty would have to ask Central Administration for some sort of incrementation (there being no budget provision at the present time for incrementation against a vacancy). A proposal for conversion of some existing budgetted sessional slots to short-term contracts would be more complicated, there being more money involved (a 12-month instead of an 8-month appointment, compounded by the number of years of that appointment). Some members having reiterated concerns about the possibility of indiscriminate use of short-term contracts, Council was reminded that departmental proposals would have to be accompanied by a rationale (i.e. departments would be required to justify their use of short-term contracts). It was also reported for information that the Vice-President (Academic) was taking to the Board of Governors a proposal for incrementation in the case of sessional instructors (and for holiday pay, and for fringe benefits, and for pension access); so that the Faculty would not be breaking new ground in that direction.

The question was put.

Motion carried.

Executive Committee Reports

[The Reports having been distributed to Council in advance of the meeting, copies are attached to the official Minutes only.]

6.1 Report of November 8, 1974

It was moved by Professor Nettler, seconded by Professor Hobart,

> THAT the Executive Report of November 8 be approved by Council.

Motion carried.

6.2 Report of November 20, 1974

Two subsections of item 2 of the Report were removed for separate consideration:

Item 2.2 Selection Committee: Chairman, Political Science

Executive nominee: Gertrude Nicks, graduate student, Anthropology.

It was moved by Professor Nettler, seconded by Professor Masson, THAT nominations cease.

Motion carried.
(Ms. Nicks elected by acclamation).

Item 2.3 Selection Committee: Chairman, Comparative Literature

Students

Executive nominees:

Sylvia Vance, 4th year Honors in English
Janet Moodie, graduate student, Classics.

It was moved by Professor R. C. Smith, seconded by Professor Hobart, THAT nominations cease.

Motion carried
(only one to serve, according to the status of the student elected from within the dept.--whether graduate or undergraduate).

Faculty

In presenting the Executive's nominations, Dean Baldwin drew Council's attention to the format proposed for the ballot, there being two categories for election:

CL STAFF (Joint appointments with RL) (two to be elected)	FACULTY-AT-LARGE (one to be elected)
J. Ferrate	R. L. Busch, Slavics
E. J. H. Greene	J. Terfloth, Drama
P. A. Robberecht	

It was moved by Professor Buck, seconded by Professor Abu-Laban, THAT nominations cease.

Motion carried
(Faculty-wide ballot to be conducted in the form proposed).

It was then moved by Professor Wilkinson, seconded by Professor Nettler,

THAT the Executive Report of November 20 be approved by Council.

Motion carried.

7. Report of the Course and Calendar Change Committee, November 22, 1974
[The Report having been circulated prior to the meeting, a copy is attached to the official Minutes only.]

It was moved by Professor Powrie (Chairman, Course & Calendar Committee), seconded by Professor Silvester,

THAT Part 1 of the Report (College Universitaire St. Jean) be approved by Council.

Motion carried.

It was moved by Professor Powrie, seconded by Professor Masson,

THAT Part 2 of the Report (History 385: Tropical Africa) be approved by Council.

Motion carried.

It was moved by Professor Powrie, seconded by Professor Wilkinson,

THAT Part 3 of the Report (Economics 561: Transportation Economics) be approved by Council.

Motion carried.

8. Calendar Labels re: Staff Specializations
Members had before them a recommendation from Professor Wilkinson, Chairman of the Department of Economics, that Arts Faculty "consider the possibility of permitting each department, if it desires, to indicate the area of specialty of its staff members in the front of the Arts Calendar where the staff are listed. . . .a number of the other faculties already do this, such as the Science Faculty. It would seem useful to students to have this information before them, and it may indeed also be useful to other faculty members on the campus or to outsiders who wish to get in touch with specialists in particular areas."

In light of that recommendation, it was moved by Professor Wilkinson, seconded by Professor d'Alquen,

THAT departments be authorized to indicate in the Calendar the area of specialty of staff members, as they see fit.

Motion carried.*

*It was understood a) that the departmental decision would be taken at a staff meeting, and b) that the listing of specializations would commence with the 1976-77 Calendar.

9. GFC Referral re: Quotas
Members had before them a document headed "Guidelines concerning use of citizenship status and residence in admissions policies in quota faculties, a copy of which is attached to the official Minutes. Speaking to the

document, Dean Baldwin explained that the guidelines, if adopted, would only apply in Faculties with quotas where it had been decided to make citizenship and/or residence a consideration. In other words, the guidelines would not affect the Fine Arts Departments (the only part of Arts Faculty where there are existing quotas), because these considerations do not enter into their quota systems. The guidelines may have significance for the Faculty sometime in the future--when its quota of 4,000 undergraduate students will come into play--but at that time Council would first have to debate whether or not to include citizenship and/or residence among the criteria. In brief, Council was being asked by GFC to comment on quota systems which apply in other Faculties (e.g. Dentistry, Law, Medicine); there were no implications at the present time for the Faculty of Arts.

In the ensuing debate, Council explored a number of possibilities:

i) that Arts Faculty not submit to GFC a Faculty position with respect to the proposed guidelines (on the ground that it would be inappropriate to comment on the application of quotas in other Faculties);

ii) that Arts Faculty advise GFC not itself to decide about citizenship or residence considerations as affecting quotas (on the ground that it was a question which must ultimately be decided by the people of the province--presumably through their elected representatives--in terms of both practical needs and moral obligations);

iii) that Arts Faculty formulate a piece of advice, as a member of the University community.

Council having opted for the last course of action, the Registrar commended to it the proposed guidelines, pointing out that, in essence, their adoption would guarantee some uniformity in the use of citizenship status and residence in admissions policies in quota faculties. Council was reminded that the document addressed itself to minimum percentages (having regard for professional Faculties who are endeavouring to serve the needs of local society); individual faculties could therefore be as liberal as they saw fit with respect to the admission of non-Alberta students.

It was moved by Professor Buck, seconded by Dean McMahon,

> THAT this Council communicate to GFC its support for the guidelines concerning use of citizenship status and residence in admissions policies in quota faculties.

Motion carried.

> Note: Individual members of Council offered suggestions for modification of the guidelines (as, for example, a recommendation that the two-year residence requirement be reduced to one year; a recommendation that an appeals mechanism be instituted to deal with appeals against the regulations governing categories of residence); these, however, did not become a part of the official Faculty position.

10. Adjournment

By general consent, on a motion by Professor Hett, seconded by Professor Abu-Laban, the meeting was adjourned at 4:00 p.m.

Chairman.

EXECUTIVE COMMITTEE REPORT: Meeting of November 8, 1974

1. Committee Memberships

1.1 Honors Committee: Student Representatives [ref. item 4.3, AEC, 21/10/74]

Three additional departmental nominations were received and confirmed by the Executive on behalf of Council:

Geography: Tim McCoy, 1 year term

History: Leonard Gould, member
Hazel M. Lock, alternate > 1 year terms

Romance Languages: Gigino Pellegrini, 2 year term.

1.2 Review Committee: Chairman, Department of Philosophy [ref. item 1.4.4, Exec. Rpt., 16/10/74]

1.2.1 Faculty

Three departmental representatives were elected by the full-time members of the Department, in accordance with the regulations governing membership on such committees:

W. Eastman
A. M. Mardiros
C. G. Morgan.

1.2.2 Students

Graduate students were elected from within the Department: J. E. Bickenback, member; S. Leighton, alternate. The remaining slot will therefore be filled by an undergraduate student: Elaine Dobek (Executive nominee approved by Arts Executive Council 21/10/74).

1.3 ad hoc Committee on Teaching Assistantships [ref. item 1.7, Exec. Rpt., 16/10/74]

Professor J. W. Bilsland, having been asked to convene the first meeting of this committee for the purpose of electing a chairman, was himself elected.

1.4 Tenure Committee: Faculty Panel [ref. item 2.9, Exec. Rpt., 25/9/74]

The following were elected as a result of the recent Faculty-wide ballot:

Humanities	Social Sciences
A. B. Crighton, Music	A. L. Bryan, Anthropology
A. M. Small, Classics	A. M. Mardiros, Philosophy.

1.5 Library Committee

The following departmental nomination was received and confirmed by the Executive on behalf of Council:

Germanic Languages: H. Pausch, replacing E. Egert.

1.6 Executive Council: Student Representation
The Executive received on behalf of the Faculty the name of the following student, for appointment to Council:

Marion B. Arnason, 4th yr. B.A. (Special), Religious Studies.

Ms. Arnason replaces Mr. Guy Milner, the departmental election being in accord with procedures adopted by Council [AEC, 4/3/74: THAT should a by-election become necessary owing to a vacancy occurring, it shall be conducted].

2. Graduands: Fall Convocation [ref. item 3, AEC, 21/10/74]
On the recommendation of the Committee on Academic Standing, and with authority delegated by Council, the Executive approved the following additions to the list of graduands:

Recommended for the B.A. (General) Degree

BARNES, Patricia
MEISINGER, Dennis Bruce.

3. Student Petitions

3.1 Petition for Aegrotat Standing: Mary Consuella Ross
Ms. Ross, who is registered in the Canadian Studies certificate program, was confined to hospital in the latter part of the 1973-74 session and continued in extremely poor health for most of the summer (being too ill to take advantage of the deferred examination privilege). She subsequently applied for aegrotat standing in History 379/478 and Political Science 320, the petition being endorsed by her course instructors and the Chairman of Canadian Studies.

Petition granted.

3.2 Petition for permission to take the remaining course in the B.A. after B.Ed. program as a Visiting Student at Athabasca University: Edward Bouthillier
The issue was not the taking of a course at Athabasca University (the Curriculum Committee having already recommended that the Faculty view courses successfully completed at that institution in the same light in which it considers courses taken at other recognized universities), but whether Athabasca's Ecology course--which is not a laboratory course--could be taken by Mr. Bouthillier to fulfil his junior lab. science requirement. As grounds for his request, Mr. Bouthillier stated a) that it was not possible for him to complete his program on this campus (he is a retired school teacher now living in St. Paul, where he has part-time employment); and b) that no lab. science courses were offered in the Evening Credit Program at St. Paul. In view of Mr. Bouthillier's age and location, the Executive was inclined to be sympathetic to his request.

Petition granted.

3.3 Petition for permission to take a half-course junior lab. science as a Visiting Student at the University of Winnipeg: Name Withheld

The student's petition was based on medical/financial grounds: he had obtained a job in Winnipeg (his applications for employment in Alberta having been rejected, presumably because of a physical disability). The situation was, however, complicated by the fact that, although the student has completed all but one half-course in his B.A. (General) program, he does not have the average necessary for graduation (a GPA of 5.0 on the last 10 courses), nor does he have a graduating average in the courses taken on this campus (his program includes advance credits for 7½ courses taken at the Universities of Calgary & Lethbridge) Further, the Student Program Office has calculated that the student could not possibly achieve the graduating average by means of one half-course (he would require at least 1½ courses--assuming a grade of 7 in a full-year course, and a grade of 5 in a half-year course). The crux of the matter was therefore whether, in light of his questionable academic record, his eligibility for a University of Alberta degree should ultimately be determined on the basis of tuition elsewhere. It was the Executive's view that the student should be required to return to this campus in order to improve his position.

Petition denied.

3.4 Petition for permission to take the remaining 3½ courses in the B.A. (General) program as a Visiting Student at Grande Prairie Regional College: Name Withheld

The student's original petition was refused, the Executive being unwilling to waive the residence requirement in the final year of the program, in light of her marginal academic record [ref. item 1.2, Exec. Rpt., 25/9/74]. The petition was reviewed at the request of her father, who cited as extenuating circumstances the fact that she was injured in an automobile accident which occurred in October 1973. The Executive, not finding that the circumstances accounted for the two-year borderline record, reaffirmed its view that the student should be required to demonstrate proof of performance on this campus.

Petition denied
(original ruling upheld).

EXECUTIVE COMMITTEE REPORT: Meeting of November 20, 1974

1. Petition for Retroactive Admission to the Faculty as a Registered Student: Hilda T. Bergen

Mrs. Bergen applied for admission as a degree candidate one month after the published deadline and two weeks after the extended deadline. Her application was rejected by the Student Program Office--as were the applications of scores of other students--on the ground that once a deadline has been set it is fair for all students that it be observed. Mrs. Bergen took an alternative route and registered as an auditor in a full-year course, the instructor in the course permitting her to participate fully. She then petitioned for retroactive admission to the Faculty as a registered student (thereby changing her status from audit to credit). Mrs. Bergen was not unique in seeking reclassification, nor in having been refused admission because of failure to meet the established deadline; and, therefore, the petition constituted "special pleading."

Petition denied.

There is a possibility that, having completed her course registration as an auditor, Mrs. Bergen may then be in a position to seek credit by special assessment. That possibility was communicated to her, it being understood that no commitment was implied (eligibility for credit by special assessment has yet to be determined; ref. item 3 below).

2. Council/Committee Memberships

2.1 External Membership on Executive Council: Faculty of Science

Acting on authority delegated by Arts Faculty Council, the Executive approved the name of Dr. N. R. Seifried, Department of Geography, as an alternate for Dr. O. F. G. Sitwell.

2.2 Selection Committee: Chairman, Department of Political Science

Students

Political Science not yet having conducted its election of a student, the Executive nominated a graduate student and an undergraduate (assuming Council's approval, the one to serve in contradistinction to the student who is elected from within the Department):

Hugh Thomas, 3rd year Honors in History
Gertrude Nicks, graduate student, Anthropology.

Faculty

Three departmental representatives are to be elected by the full-time members of Political Science.

2.3 Selection Committee: Chairman, Department of Comparative Literature

Students

Comparative Literature not yet having conducted its election of a student, the Executive nominated a graduate student and an undergraduate:

Sylvia Vance, 4th year Honors in English
Janet Moodie, graduate student, Classics.

Selection Committee: Chairman, Comparative Literature (cont.)

Faculty

Comparative Literature having an establishment fewer than ten, the Department does not select the representatives. The following slate was drawn up by the Executive and, provided the nominees are willing to stand for election, the slate will be presented for Council's approval on December 2 (election to be conducted by Faculty-wide ballot):

CL STAFF (Joint Appointments with RL) (two to be elected)	FACULTY-AT-LARGE (one to be elected)
J. Ferrate	R. L. Busch, Slavics
E. J. H. Greene	J. Terfloth, Drama
P. A. Robberecht	

The division of the slate guarantees that there will be representation from the Department of Comparative Literature.

3. Credit by Special Assessment: Working Committee

Arts Faculty Council having approved in principle credit by special assessment and GFC having passed the enabling legislation, the Executive was empowered to establish a working committee to draft procedures for implementation [ref. item 4, AFC, 19/8/74]. The following membership roster was accordingly drawn up, subject to the agreement of the individuals concerned:

F. D. Blackley, History (Chairman)
T. Rolston, Music
M. F. Bauer, Economics

4. Referrals arising out of the Reports of the Academic Principles and Aims Committee [AFC 3/12/73; AEC 17/9/74]

The Executive has initiated action on some two dozen items arising out of the recommendations contained in APAC Reports #1 & #2, and will be reporting to Council as these assignments progress.

Calendar Committee Report - 22 Nov 74 Meeting

1. Collège Universitaire St. Jean: The following new courses and changes to existing courses were approved for the 1975/76 session. These changes will appear in the C.U.St.J. Calendar for 1975/76 but will not appear in the Faculty of Arts Calendar until the 1976/77 session.

New Courses:

FRANC 223 First Year Advanced College French *3 (Second Term 3-2)

This is an intensive review of oral and written French. The course includes grammar exercises, composition, and translation. The language laboratory program will consist of intensive practice in pronunciation. Prerequisite: French 222.

CA FR 400 Stylistique comparée du français et de l'anglais *3 (Second Term, 3-0)

Comparaison des moyens d'expression du français et de l'anglais. Etude de calques, anglicismes, etc. Théorie et pratique de la traduction. Travaux pratiques.
Prérequis: Fr 223 or Ca Fr 341, et Ca Fr 342.

Course Changes:

Franc 200 is withdrawn and is replaced by two half courses: Franc 220 and Franc 222.

Ca Fr 340 is withdrawn and is replaced by two half courses: Ca Fr 341/342.

The proposals have been agreed to by the Department of Romance Languages and are recommended for Council approval.

2. History 385 Tropical Africa *6 (3-0)

The Committee recommends that this course be cancelled in the 1975/76 session so that the department may use the number in 1976/77 for a new course in another area.

3. Economics 561 Transportation Economics *3 (either term, 3-0)

This course has received GFC approval for the 1975/76 session, although it will not appear in the Faculty of Arts Calendar. The Calendar Committee recommends that the Department of Economics be authorized to offer it in the second term of the current session.

A. GUIDELINES CONCERNING USE OF CITIZENSHIP STATUS AND RESIDENCE IN ADMISSIONS POLICIES IN QUOTA FACULTIES

1. In quota programs preference may be given to Canadian citizens, or to residents of Alberta, or of Canada, or of Provinces or Territories for which special arrangements exist. For these purposes "resident" is defined as one who has lived in Alberta, or in Canada, or in the Province or Territory designated, for a period of two years, such period to be immediately prior to September 1st of the year in which admission is sought and continuous, except that

    (a) any period during which the applicant was registered as a full-time student in a post-secondary institution will be excluded either as a period of residence or as a break in continuity, and

    (b) the University may, at the request of the student, exclude from consideration periods of vacation or temporary employment spent in another jurisdiction, and

    (c) individual exceptions or special interpretations may be made by admissions committees where circumstances warrant it. Such cases must be reported to a subsequent meeting of Admission Requirements Committee, together with an explanation of the special circumstances.

2. In any quota program

    (a) a minimum of 5% of the positions shall be open to all applicants without regard to citizenship or residence, and

    (b) a minimum of a further 10% of the positions shall be open to all applicants who are Canadian citizens or residents of Canada.

ARTS EXECUTIVE COUNCIL

Minutes of Meeting of February 3, 1975

2:00 - 5:00 p.m.

PRESENT: R. G. Baldwin (Chairman), R. F. Anderson, D. Badir, M. F. Bauer, W. A. Blanchard, R. J. Buck, R. L. Busch, A. D. Cairns, J. D. W. Crowther, G. Dacks, R. J. E. d'Alquen, R. A. Davey, J. J. Delehanty, F. A. de Luna, M. V. Dimic, A. T. Elder, B. L. Evans, M. Faulkes, L. T. Fitz, P. Gallivan, M. Gulutsan, T. F. Hartnagel, R. P. Heron, C. W. Hobart, H. W. Hodysh, D. A. Jackel, D. C. Johnson, H. T. Lewis, M. W. MacKenzie, G. Marahrens, J. K. Masson, R. J. Middleditch, M. Miller, C. H. Moore, R. G. Motut, S. R. Munro, D. V. Parker, C. T. Peacocke, T. L. Powrie, T. M. S. Priestly, M. Prokop, T. Rolston, P. A. Schouls, N. R. Seifried, R. A. Shiner, B. M. Smith, R. C. Smith, R. A. Stangeland, D. G. Steele, F. Ustina, J. van Praag, E. Waugh, C. R. Wilson.

1. Agenda Additions

1.1 Report of the Course & Calendar Committee: INT D 446

1.2 Election to the Board of Governors: new procedures re: nominations of candidates.

The addition of item 1.1 above was moved by Professor Dimic, seconded by Professor Buck; the addition of item 1.2 being moved by Professor MacKenzie, seconded by Professor Marahrens.

Motions carried
(by two-thirds majority).

2. Minutes of the Meeting of December 2, 1974

On a motion by Professor R. C. Smith, seconded by Professor Marahrens, the Minutes were adopted as circulated.

3. Report of the Course and Calendar Committee:
INT D 446. Eastern Europe: A Travel-Study Course

[The Report having been distributed to Council in advance of the meeting, a copy is attached to the official Minutes only.]
On behalf of the Calendar Committee, it was moved by Mr. Middleditch, seconded by Professor Munro,

> THAT INT D 446, as described in the Report, be adopted by Council for offering in the 1975 Summer Session.

Having been authorized by Council to join the meeting and speak to the motion, Professor M. Gulutsan, Director of the Division of East European and Soviet Studies, provided additional information re: funding, reading materials, etc.

Motion carried.

4. Executive Committee Reports
[The Reports having been distributed to Council in advance of the meeting, copies are attached to the official Minutes only.]

4.1 Executive Report of December 19, 1974
One item was removed for separate consideration:
Item 2.3 Selection Committee: Chairman, Romance Languages
Executive Nominees (only one to serve, according to the status of the student elected from within the department--whether graduate or undergraduate):

David McMurray, graduate student, Comp. Lit.
Genevieve Roy, 3rd year Honors, Comp. Lit.

It was moved by Professor Motut, seconded by Professor Dimic, THAT nominations cease.

Motion carried.

Special attention was drawn to Item 5. Procedures re: departmentally disputed grades, Dean Baldwin pointing out that, in approving the December 19th Report, Council would be ratifying procedures established by the Executive for dealing with irreconcilable differences between instructors and chairmen over grades (a follow-up to this item having been recorded in the Executive Report of January 22, 1975).

It was moved by Professor Hobart, seconded by Professor Dacks,

> THAT the Executive Report of December 19, 1974 be approved by Council.

Motion carried.

4.2 Executive Report of January 22, 1975
Three items were removed for separate consideration:
Item 1.2 Selection Committee: Chairman, Dept. of Classics
Executive Nominees (only one to serve, according to the status of the student elected from within the department--whether graduate or undergraduate):

Tom M. C. Olenuk, graduate student, English
Margaret A.M. LeFrancois, 4th yr. B.A. (Special), English.

It was moved by Professor Hobart, seconded by Professor Marahrens, THAT nominations cease.

Motion carried.

Item 3. Procedures re: departmentally disputed grades
On behalf of the Executive it was moved by Professor Crowther, seconded by Professor Masson,

> THAT this Council ask GFC for guidance about the policies and procedures where approval of grades is at issue, AND THAT should GFC be unwilling to explore such questions as the autonomy of the instructor, the role of the chairman, and procedures available to Council, after necessary preparation, our own full Council debate the issues involved.

4.2 Executive Report of January 22, 1975
Item 3. Procedures re: departmentally disputed grades (Cont.)

Responding to a question whether the motion undermined the authority of Department Chairmen and the Dean of the Faculty, Dean Baldwin said that there was no question about where the authority lies. Under the Universities Act a Faculty Council has the authority to establish grades, subject to the jurisdiction of GFC. The crux of the matter was that no clear statement has yet been formulated by the University about the procedures available to a Council for exercising its authority in the event that there is an impasse within a given department, and therefore conflicts are likely to give rise to disputes over roles and responsibilities. The force of the motion was therefore to ask for the fundamental principles to be debated and thereby obtain information and guidance from GFC, while in no way prejudicing the existing authority of Council to deal with all matters pertaining to grades.

Motion carried.

Item 4. Academic Principles and Aims Committee
It was moved by Professor MacKenzie, seconded by Professor Marahrens,

> THAT the Academic Principles and Aims Committee, a standing committee of the Faculty, be dissolved with thanks.

Speaking to the motion, Dean Baldwin said that the Executive Committee was seeing to the implementation of the recommendations arising out of the APAC's two reports, there being some two dozen items that are now out on referral to other committees of the Faculty. Under the circumstances it was thought that this broadly-based committee had no further immediate function.

Motion carried.

It was moved by Professor Busch, seconded by Professor Buck,

> THAT the Executive Report of January 22, 1975 be approved by Council.

With reference to Item 3. Procedures re: Departmentally Disputed Grades ("The Executive decided not to continue with enquiries . . . into a particular case"), an amendment to the motion was moved by Professor Hobart, seconded by Professor Marahrens:

> THAT the Executive be instructed to continue with its enquiry into a particular case of irreconcilable differences between the chairman and a staff member in Sociology with respect to certain grades reported.

Speaking to the motion, Professor Hobart recapitulated the events to date. In the specific case in question he had sought from the instructor (through the Associate Chairman) information bearing upon a grading distribution which, in Professor Hobart's opinion and on the basis of a statistical

4.2 Executive Report of January 22, 1975 (Cont.)

survey conducted within the Department of Sociology, comprised an inordinate number of 8's and 9's. As a point of information Professor Hobart noted that the statistical survey--which dealt with grades in multi-sectioned courses at the 200 and 300-level--showed a similar aberrant pattern over a two-year period in the case of this instructor. Adequate justification not being provided by the instructor, the grades could not be approved and therefore, the grade sheet was sent to the Dean's Office minus the chairman's signature. The Dean subsequently confirmed the grades, in accord with the procedures approved by the Executive on December 19 (reappraisal having been found to be impracticable, because the instructor refused access to the final examinations), there being no other course of action available that would not penalize the students.

In answer to a question why the Executive had decided not to pursue its enquiry, Dean Baldwin said that since the grades had now been approved and since the Executive had decided to recommend that GFC be asked to study the issues that arise when a Council exercises its authority, it was of the opinion that the particular case (which did not in its substance come before the Executive) should be viewed as closed. Hopefully, the particular case would not be repeated, but if it were, there would by that time be clear advice--either from Arts Council or GFC--on how to proceed to a final resolution.

Professor Hobart then said his concern was that the April grades would likely give rise to a similar impasse, at which time it was unlikely that GFC would have completed its deliberations. Under the circumstances he urged that the matter not be left, as it were, in a vacuum; and that the Executive continue its enquiry.

Amendment carried (20-19).

A further amendment was moved by Professor Buck, seconded by Professor Dimic,

> THAT in the course of pursuing its enquiry into the particular case the Executive be asked to explore the general considerations concerning implementation of Faculty authority in the matter of reconciliation of grades, and to report forthwith.

Amendment carried.

The vote was then taken on the parent motion (approval of the Executive Committee Report of January 22, 1975).

Motion carried.

5. Election to Board of Governors: new procedure re: nominations of candidates

Council was reminded that there is provision on the Board of Governors for two members of the academic staff who are elected by the staff at large. The GFC Executive has now proposed a new method of nominating candidates whereby each faculty and school may submit nominations in number up to that provided for the faculty or school in election of

5. Election to Board of Governors: new procedure re: nominations of candidates (Cont.)

members to GFC (Arts Faculty being entitled to 13 delegates on GFC). On receipt of these nominations, an Electoral List will be prepared and distributed from which all members of the academic staff will be invited to nominate one person. The names of the ten persons receiving the most nominations will then be circulated on a ballot for election by preferential vote. In view of the rather complicated new procedures and the impending deadline (February 21, 1975), Council discussed how best to handle nominations in this and future years. It was moved by Professor Dimic, seconded by Professor Buck,

> THAT for this year the Executive Committee of the Faculty be designated as a nominating body to follow its own best lights in forwarding to GFC on behalf of Arts Council a slate of candidates for election to the Board of Governors; AND THAT the Election Procedures Committee be asked to prepare for Council's consideration a procedure to be followed in the future.

An amendment was proposed by Professor Schouls, seconded by Professor MacKenzie,

> THAT the nominations forwarded by the Executive Committee not exceed three.

Amendment carried,
Motion carried.

6. Function and Scope of "Special Topics" Courses [ref. Exec. Rpt. to Council, 30/4/74]
It was moved by Professor Powrie, seconded by Professor Bauer,

> THAT the Report of the Course and Calendar Committee pertaining to the function and scope of "special topics" courses be adopted by Council:
>
> 1. Under so-called "special topics" courses we include those with other names of similar sweep, e.g., "readings in ...," and even those whose calendar description says "topics such as [a long list] may be covered."
> 2. There is a real need for "special topics" courses, to provide a vehicle for miscellaneous legitimate but non-recurring adventures in teaching.
> 3. We feel that this need does not exist at the 200 and 300 levels, so "special topics" courses should be confined to the 400 and higher levels.
> 4. Council's approval of a "special topics" course without any meaningfully limiting sub-title, for any department, authorizes that department to teach in that course anything in its discipline. Such approval is clearly not an authorization of any entry into areas of overlap with other disciplines; prior consultation with and consent of other interested departments or faculties is always required here.

6. Function and Scope of "Special Topics" Courses (Cont.)

   5. If any "special topics" course becomes a recurring course of fairly stable content, this fact should be recognized by appropriate calendar changes.

   6. As a monitoring device, and as a source of a central record, each department should submit to the Dean's office within one month of the beginning of the course a short description of the content of each "special topics" course it is offering.

Item 6 was the subject of some debate, one member doubting the effectiveness of the proposed monitoring device, on the ground a) that the content of "special topics" courses would not thereby be made known to other departments, and b) the notification to the Dean's office would take place several weeks after the beginning of the course. His suggestion was that complete information on "special topics" courses be submitted to the August meeting of Council. In response, Professor Powrie pointed out that one of the virtues of the "special topics" courses was the flexibility they afforded departments in making last minute changes in their programs. The imposition of an August deadline would, in Professor Powrie's view, destroy much of that flexibility.

The question was put.

Motion carried.

7. Committee on Academic Standing: Terms of Reference

Members had before them a statement of terms of reference for the Committee on Academic Standing, a copy of which is appended to the official Minutes. It was moved by Professor R.C. Smith, seconded by Mr. Middleditch,

> THAT Council adopt the terms of reference for the Committee on Academic Standing, as described.

For Council's information Dean Baldwin noted that the CAS' terms of reference were last examined in 1964, the chief functional difference in the statement before Council being found in item 5 ("In all programs, except Honors programs, the committee shall have authority to make decisions regarding all cases in the non-graduating years...."). The Dean added that the particular clause had the agreement of the Fine Arts Departments, who are the people most concerned with its implementation.

Motion carried.

8. Report of the Honors Committee, December 1974

[The Report having been distributed to Council in advance of the meeting, a copy is attached to the official Minutes only.]

It was moved by Professor Wilson, seconded by Professor Munro, that recommendation 1.1 in the Honors Committee Report be adopted by Council (the wording of the original recommendation having been altered slightly to clarify its intent):

8. Report of the Honors Committee, December 1974 (Cont.)

> THAT the GPA of 6.5 (Faculty minimum) for admission on transfer to an Honors program be based on a minimum of 4 full-year courses (or their equivalent) taken during the previous academic year, excluding Spring and Summer Session.

Motion carried.

It was moved by Professor Wilson, seconded by Professor Munro, that recommendation 1.2 in the Honors Committee Report be adopted by Council (on a parallel with the requirements governing students in the general program):

> THAT students be eligible for admission to the Faculty of Arts Honors program with a relative matriculation deficiency, and be allowed to make up that deficiency for degree credit, if admitted.

Motion carried.

9. GFC Referral re: Extension Function

Members had before them the Report of the Senate Task Force on the Future of the Extension Function of the University of Alberta, the following resolutions having been referred by GFC to Faculty Councils for comment:

1. THAT the University of Alberta should make a university-wide commitment to the development of its role as a major community resource.
2. THAT service to the people of Alberta at large should have status comparable to the traditional teaching and research activities of the University.

Dean Baldwin reported that, at the request of the Executive, he had asked the appropriate officer of the Senate for an explanation of the word "comparable" in Resolution #2 above. The response was that the word "comparable" was used deliberately, the Senate taking the view that it could not have said "identical" weight with teaching and research because the latter are not identically weighted in all Faculties, but that it did intend that the function should receive meaningful recognition. In brief, the Senate did not intend these to be "motherhood" resolutions. Their hope is that they will produce on campus a more imaginative commitment to extension activity than is represented by the existing traditional short-course offerings, and with that in mind they want the extension activity genuinely acknowledged as a rewardable function. The chairman of the Senate Task Force Committee believes that unless the University makes a genuine commitment of resources to the extension activity, the Department of Advanced Education will in fact take these activities away from the University and administer them in some other fashion.

Council's immediate concern was that the resolutions in their present form did not recognize the fact that the University is already "a major community resource," by virtue of its traditional teaching and

9. GFC Referral re: Extension Function (Cont.)

research activities (one member referring to the University's role in providing doctors, lawyers, agronomists, teachers, actors, painters, etc.). Moreover, it was felt that in contemplating any significant expansion of the extension function, the University should not lose sight of the financial implications. Implicit in this concern was the prospect of increased demands on teaching staff and other resources (including, for example, the University's libraries, which are having difficulty serving the needs of the present student population). Among the practical considerations raised was the matter of articulation with other educational institutions in the Province. Here it was noted a) that one of the mandates given to the community colleges was that they make a specific thrust into local activity, and b) that the kinds of instruction contemplated in the Senate report seemed in many cases to be far removed from what has traditionally been regarded as university level activity.

In light of the foregoing discussion, it was moved by Professor Dimic, seconded by Professor Dacks,

> THAT the Faculty of Arts, while believing that the University is already functioning as a major community resource, approves in principle the resolutions passed by the Senate on November 22, 1974 in support of its Report on the Future of the Extension Function, it being understood a) that the financial implications will be subject to careful scrutiny, and b) that the traditional teaching and research activities of the University will continue to be its first priority.

Motion carried.

10. Report of the Committee for Information and Advice on East Asian Studies

On a motion by Professor Buck, seconded by Professor Busch, the Report was deferred for consideration at Council's meeting of March 3, on the understanding that it would be given top priority as an agenda item.

11. Adjournment

By general consent, on a motion by Professor R. C. Smith, seconded by Professor Marahrens, the meeting was adjourned at 5:00 p.m.

Chairman.

REPORT OF THE FACULTY OF ARTS CALENDAR COMMITTEE 30 Jan 75

The Calendar committee recommends the following course for Faculty Council approval:

INT D 446 Eastern Europe: A Travel-Study Course *6 (5-15)

An intensive interdisciplinary study of eastern Europe and the Soviet Union, in eastern Europe itself. Designed to provide a clearer understanding of the area by directed study on location.
Note: The course is offered only in the Spring or Summer Session in the U.S.S.R. and in countries of eastern Europe on a selected basis and including intensive study of several weeks in one location. The first week of the course will be offered on the campus of this university.

Prerequisite: INTER D 346 or consent of instructor.

BACKGROUND: It was planned to offer INT D 346 on an off-campus basis this summer. However, some interest in taking the off-campus course has come from students who have taken and are taking INT D 346 in the regular session. It was therefore decided to make the off-campus course different by emphasizing direct observation and contact with the people and specialists in the region of eastern Europe and by expecting that students will have had INT D 346 or some related area study in one of the departments or some special background acceptable to the instructor.

EVALUATION: Course evaluation will include participation in seminars and lectures, an essay in an area selected by the student for special reading and observation, and an oral interview. There will be a test during the orientation period on this campus and a final examination is expected.

T.L. Powrie
Chairman Faculty of Arts
Calendar Committee.

EXECUTIVE REPORT: Meeting of December 19, 1974

1. Petition for permission to take the remaining two courses in the B.A. (General) program as a Visiting Student at the University of Saskatchewan (Saskatoon): Lawrence Zoakipny

   Mr. Zoakipny was admitted to the Faculty in 1971, with nine advance credits from Red Deer Junior College. In the 1971-72 session he completed four courses at the University of Alberta. Now living in Saskatoon, where he has established a business, Mr. Zoakipny stated that it would be virtually impossible for him to return to Edmonton to complete the remaining courses in his program (a jr. lab. science, plus a second science). In light of Mr. Zoakipny's academic record and the circumstances giving rise to the petition, the Executive was inclined to be sympathetic to his request (notwithstanding that he has completed only four courses on this campus).

   Petition granted.

2. Committee Memberships

   2.1 Selection Committee: Chairman, Comparative Literature
   [Election results: reported for information]

   Faculty

   Representing CL: E. J. H. Greene
   P. A. Robberecht
   Rep. Faculty-at-large: J. H. Terfloth, Drama
   Rep. GFC: C. W. Hobart, Chairman, Sociology

   Students

   Dominic Abrioux, graduate student, duly elected from within Dept.
   Sylvia Vance, Exec. undergraduate nominee approved by Council 2/12/74.

   2.2 Selection Committee: Chairman, Political Science
   [Election results: reported for information]

   Faculty

   Representing Pol. Sc.: G. R. Davy
   R. E. McKown
   T. C. Pocklington
   Rep. GFC: T. L. Powrie, Economics

   Students

   Sandra Poohkay, 2nd year Honors student, duly elected from within the Department.
   Gertrude Nicks, Exec. graduate nominee approved by Council 2/12/74.

   2.3 Selection Committee: Chairman, Romance Languages

   Faculty

   Three departmental representatives are to be elected by the full-time members of Romance Languages.

   Students

   Executive nominees for Council's approval, the one to serve, according to the status of the student who is ultimately

2. Committee Memberships (Cont.)

2.3 Selection Committee: Chairman, Romance Languages (Cont.) elected from within the Department:

David McMurray, graduate student, Comp. Lit.
Genevieve Roy, 3rd year Honors, Comp. Lit.

3. Waiver of Final Examinations: Department of Drama

Acting on behalf of Council, the Executive approved a request for continuing waiver of written final examinations in the following courses:

Drama 230: Beginning Movement (BFA)
Drama 240: Voice and Speech (BFA)
Drama 241: Communication through Voice and Speech (non-BFA)
Drama 250: Acting (non-BFA)
Drama 252: Improvisation (non-BFA)
Drama 254: Acting Techniques (BFA)
Drama 270: Stagecraft (non-BFA)
Drama 271: Theatre Design Aesthetics (BFA)
Drama 272: Theatre Design Techniques (BFA)

4. Authority to Suspend Student

The Executive authorized Dean Baldwin to act on behalf of Council in the matter of disruptive and apparently unstable behaviour in class by a student (name withheld). In essence, the Dean was authorized to decide whether or not the student should be suspended from classes or readmitted to them, on the basis of advice received (the latter involving the student's examination by the University Health Service and Student Counselling).

5. Procedures re: departmentally disputed grades

Acting on behalf of Council, the Executive considered procedures to be followed if an impasse were to develop between an instructor and a chairman who refused to approve, with the required signature, a given set of grades. The Executive decided that, were such a situation to occur in the near future, and in the judgment of the Dean there was a prima facie case for concern about the grades as submitted, he would, first, determine through the department chairman the possibility, in the department, for reassessment of the grades (with information for the Executive as the objective of such a reassessment). If reassessment was considered practicable, the Dean would (on behalf of the Executive) order that it take place. After reappraisal, the Executive would convene to consider the case, including the grades as originally submitted and any new grades arrived at, and thereafter establish the results. If reassessment was for any reason considered impracticable, then the Dean would confirm the grades as submitted despite the absence of the chairman's signature, there being no other course of action available to the Executive that would not penalize the students involved. In either case the Executive would, when time permitted, make such enquiries as it considered necessary to determine whether assessments, in the course in question, had been made in a manner acceptable to the Faculty.

ARTS FACULTY EXECUTIVE COMMITTEE REPORT: Meeting of January 22, 1975

1. Selection Committee: Chairman, Department of Classics

1.1 Faculty

Three departmental representatives are to be elected by the full-time members of the Department, in accordance with the regulations governing membership on such committees.

1.2 Students

The Executive will present for Council's approval on February 3 the names of two students (the one to serve according to the status of the student who is ultimately elected from within the dept.):

Graduate: Tom M. C. Olenuk

Undergraduate (4th yr. B.A. Special):
Margaret A. M. LeFrancois.

Both are from the Department of English and have done or are doing work in Classics.

2. Student Petitions

2.1 Petition to be exempted from the Faculty regulation that first-year students be restricted in their registration to 5 full courses (or the equivalent of 5 half-year courses in each term): Cyril Binette

In the fall of 1974 Mr. Binette registered in four full-year courses and two half-year courses. He subsequently sought to drop one of the full-year courses and add two half-year courses in the second term (so that in effect Mr. Binette would be doing the equivalent of six half-year courses in the second term). In its consideration of the request the Executive noted that at the time of registration Mr. Binette was fully aware of the existing regulation, and that there were no extenuating circumstances.

Petition denied.

2.2 Petition to have a grade of Ab.F. struck from the record: Kenneth G. Coomber

Mr. Coomber transferred from the Faculty of Education to the Faculty of Arts in 1971, at which time he enrolled in Biology 210/298 with the intention of completing the 298 course in the second term. The student's transcript shows a passing grade for Biology 210 and an Ab.F. in the case of Biology 298. However, in a notarized statement which accompanied his petition, Mr. Coomber maintained that "between the latter part of October or early November 1971 I dropped this course and completed documentation to this effect at that time. Only after graduation and on applying to Graduate Studies did I determine that my record indicated an AB (absent from final exam)." It was understood that the issue would have no bearing on Mr. Coomber's entrance to Graduate Studies and, it being virtually impossible to establish anything from existing records, the Executive was prepared to accept Mr. Coomber's word.

Petition granted.

2.3 Petition for permission to take an extra-faculty course (P Ed 223. Recreational Activities) for first-year credit: Lorie J. Forbes

In essence, Ms. Forbes was seeking exemption from the recently adopted Faculty legislation which stipulates that "after satisfactory completion of the first year, a student in the B.A. (General) program, the B.A. (Special) program, or the B.A. in Canadian Studies may take up to two courses, and in extraordinary circumstances three, outside the Faculties of Arts and Science" (the rationale being that during the first year students registered for the B.A. should be sampling courses offered within the Arts program).

Petition denied.

2.4 Petition for permission to complete the remaining half-course in the B.A. (General) program as a Visiting Student at Red Deer College: Harold Hedlund

Mr. Hedlund was admitted to the Faculty in September 1972 with advance credits from Red Deer (3) and the Faculty of Education (3½), and by the end of the 1973 calendar year was lacking only one half-course for graduation. Having returned to Red Deer and applied for a position on the Red Deer College staff, Mr. Hedlund requested permission to complete his degree requirements at that institution.

Petition granted.

3. Procedures re: departmentally disputed grades [ref. item 5, Exec. Rpt. 19/12/74]

The Executive received notice of motion from Professor R. Frucht "That the practice of having department chairmen sign all course grade sheets be immediately defined as signifying 'awareness of' or 'noted by,' with no implication of approval or disapproval." Professor A.K. Davis had suggested that the same matter be debated before full Arts Council. The Executive decided that there were a number of very important issues associated with the whole question of how a Council's legislated authority to establish examination results is to be applied and by whom. The Executive believes that these ought to be discussed and resolved at GFC level. To this end the Executive will recommend to Arts Council that it ask for guidance about policies and procedures where approval of grades is at issue. Failing a willingness on the part of GFC to explore such questions as the autonomy of the instructor, the role of the chairman, and procedures available to Council, it is proposed that, after necessary preparation, our own full Council debate the issues involved.

The Executive decided not to continue with enquiries (initiated by the Dean in accordance with procedures established earlier) into a particular case of irreconcilable differences between an instructor and a chairman that had arisen since the previous meeting.

4. Academic Principles and Aims Committee

The Executive having on October 16, 1974 resolved to invite the APAC to join it in recommending to Council that the APAC be retired (it having reported within its original terms of reference), the APAC on January 23, 1975 unanimously supported its own dissolution.

Terms of Reference Committee on Academic Standing

Preamble: The Committee on Academic Standing meets at the end of each session to review the academic performance of individual students in relation to rules governing academic standing. It may also, from time to time, make recommendations to Council about these rules and their application. The committee consists of the following members appointed by Faculty Council: two staff members from the faculty, a representative from College Universitaire St. Jean and two student members. The student members are appointed for one year terms and the other members serve at the pleasure of Council. Resource persons may be co-opted from time to time as required.

Quorum: The coordinator and two members.

Responsibilities:

1. The committee shall maintain and supervise the rules governing decisions concerning the academic standing of individual students and will recommend changes to these rules when it is considered necessary.

2. The committee shall review the records of all students in their graduating year except Honors students, and bring forward the names of those eligible to receive degrees. The records of students from the B.F.A. and B.Music programs will be reviewed with a representative from the department in question attending as a resource person. Students who have failed to meet the requirements for graduation shall be enumerated to Council and the reasons for their failure given. The committee has the authority to recommend to Council, as special cases for graduation, students whose programs and/or performance vary to a limited extent from degree requirements.

3. The committee shall review the records of all students in their graduating year who meet the calendar requirements for the award "with distinction" and will bring their names to the attention of Council. The committee does not have the authority to 'round up' grade point averages to meet this requirement.

4. The committee will select and nominate to Spring meeting of Council, a candidate for the award of the Dr. John MacDonald Gold Medal in Arts.

5. In all programs, except Honors programs, the committee shall have authority to make decisions regarding all cases in the non-graduating years that the Dean's office may wish to bring before it, particularly cases of withdrawal required for academic reasons. In cases involving recommendations from the Departments of Art & Design, Drama and Music with regard to promotion from year to year and withdrawal from the program, a representative from the department in question will attend as a resource person.

FACULTY OF ARTS HONORS COMMITTEE REPORT, DECEMBER 1974

1. Recommendations re: admission requirements

1.1 THAT the GPA of 6.5 (Faculty minimum) for admission to an Honors program be based on a minimum of 4 courses taken during the previous academic year, excluding Spring and Summer Session. *

1.2 THAT students be eligible for admission to the Faculty of Arts Honors program with a relative matriculation deficiency, and be allowed to make up that deficiency for degree credit, if admitted.

2. Petitions

2.1 Name withheld

This student's petition constituted a request for interruption of an Honors program (the student having been admitted to the program in September 1974). On the ground of severe personal problems, she sought permission to withdraw from the courses in which she enrolled during the first term and to be allowed to continue her program as soon as her difficulties were resolved. The petition was accompanied by supportive letters from the University Health Service and the student's Honors adviser, the latter citing the student's excellent academic record prior to September 1974. The petition was granted, on the understanding that the student will resume her studies in either January or September 1975.

2.2 Gregory Teal

Mr. Teal applied for entry into the Honors program in his fourth year, offering a GPA of 8.3 based on 4½ courses in the previous academic year (including a half-course taken during Spring Session). In light of Mr. Teal's academic record and the Committee's recommendation re: a minimum 4-course load (ref. item 1.1 above), the petition was granted.

*Ref. item 8, AEC 3/2/75: See change in wording adopted by Council.

ARTS EXECUTIVE COUNCIL

Minutes of Meeting of March 3, 1975

2:00 - 5:00 p.m.

PRESENT: R. G. Baldwin (Chairman), B. R. Abu-Laban, R. F. Anderson, M. I. Asch, D. R. Badir, M. Bareau, P. Bartl, W. A. Blanchard, R. J. Buck, F. F. Bueckert, R. L. Busch, J. D. W. Crowther, G. Dacks, J. J. Delehanty, F. A. de Luna, A. T. Elder, B. L. Evans, M. Faulkes, L. T. Fitz, R. Frucht, P. Gallivan, H. A. Hargreaves, T. Hartnagel, R. P. Heron, R. R. Hett, C. W. Hobart, H. W. Hodysh, H. T. Lewis, M. W. MacKenzie, G. Marahrens, U. Margolin, J. K. Masson, F. J. McMahon, R. J. Middleditch, L. P. Morgan, S. R. Munro, T. M. Nelson, G. Nettler, D. V. Parker, T. L. Powrie, T. M. S. Priestly, M. Prokop, P. A. Schouls, N. R. Seifried, B. M. Smith, R. C. Smith, R. A. Stangeland, D. G. Steele, A. Strombergs, M. M. Van de Pitte, M. Waida, E. H. Waugh, B. W. Wilkinson, C. R. Wilson.

1. Minutes of Meeting of February 3, 1975

On a motion by Professor Buck, seconded by Professor R. C. Smith, the Minutes were adopted as circulated.

2. Report of the ad hoc Committee for Information and Advice on East Asian Studies

[The Report having been distributed to Council in advance of the meeting, together with comments from the Faculty's Academic Planning and Curriculum Committees, copies of these documents are attached to the official Minutes only.]

The Report was introduced by the Chairman of the East Asian Studies Committee, Professor B. L. Evans, who referred to the basic argument contained in the document; namely, that there is a demonstrable need for the teaching of East Asian studies at the University of Alberta. Professor Evans emphasized that his committee is aware that in a time of austere budgets there is little prospect of the program's being completely funded through the University administration, and, therefore, the EASC will do its utmost to raise funds from outside sources for the establishment of East Asian studies and the development of Asian studies (envisaging that in the initial stages the program will be concerned with the Japanese and Chinese languages and literatures). It was then moved by Professor Evans, seconded by Professor Munro:

THAT the following recommendations be approved by Council:

i) THAT immediate steps be taken to introduce the teaching of Japanese and Chinese language on a regular basis, and that teaching of these languages in the very near future be done in a separate Department of Asian Languages and Literatures;

ii) THAT the co-ordination of course offerings in East Asian studies be undertaken by a Standing Committee on East Asian Studies;

iii) THAT a Department of Asian Languages and Literatures be established as soon as possible.

Speaking to the motion, Professor Evans pointed out that the EASC was not at this time recommending that East Asian studies be recognized as a subject of concentration within the Bachelor of Arts degree. That aspect of the proposed program will be given further study, in light of the Curriculum Committee's observations.

In the discussion which followed, it was recommended that the proposed standing committee be created along the same lines as the ad hoc committee, although not necessarily with the same membership. Council was also reminded that, as was the case with Academic Plan #9, approval of the EASC's recommendations would not itself create a Faculty priority. The ultimate establishment of a Department of Asian Languages and Literatures will involve a multitude of considerations, not the least of which will be the available resources and--in the case of a new department--approval from the Department of Advanced Education.

Motion carried.*

*It was understood that the Report of the East Asian Studies Committee having been adopted by Council, it will now supersede Section V of the Academic Planning Committee Report on AP #9, Stage 3, which was tabled by Council on October 21, 1974 ["THAT Section V on p.20 of the APC Report dealing with an Asian Studies Department be deferred until such time as the Report of the ad hoc Committee on East Asian Studies is available."] In essence, recommendation iii) above becomes a part of AP#9 in its implications.

3. Election Slates

3.1 Arts Faculty Representation on GFC

Members had before them a slate of candidates which was prepared by the properly constituted Nominating Committee of the Faculty (composed of one member from each of the departments not already represented, or ceasing to be represented on GFC after June 30), nine individuals having been nominated to contest the five vacant Arts seats:

B. R. Abu-Laban	Professor	Sociology
F. A. de Luna	Professor	History
D. Fishwick	Associate Professor	Classics
R. Frucht	Associate Professor	Anthropology
R. G. Moyles	Associate Professor	English
M. S. Noorzoy	Associate Professor	Economics
T. M. S. Priestly	Assistant Professor	Slavic Languages
M. T. Roeder	Assistant Professor	Music
A. Scott	Professor	Germanic Languages

There being no further nominations from the floor of Council, it was moved by Professor Hobart, seconded by Professor Marahrens, THAT nominations cease.

Motion carried
(election to be conducted
by Faculty-wide ballot).

3.2 Executive Committee Replacements

A slate prepared by the Committee of Department Chairmen was automatically placed in nomination, Council having received advance notification by means of the Executive Report [ref. item 4 below]:

SOCIAL SCIENCES (two to be elected)	HUMANITIES/FINE ARTS (one to be elected)
W. D. Gainer, Economics	D. H. Haynes, Art & Design
C. G. Hickey, Anthropology	M. Sasonkin, Music
C. G. Morgan, Philosophy	
B. G. Rule, Psychology	

Nominations being in order from the floor of Council, one name was added to the Humanities/Fine Arts section of the slate: J. W. Bilsland, English.

It was moved by Professor Hobart, seconded by Professor Buck, THAT nominations cease.

Motion carried
(election to be conducted by Faculty-wide ballot).

4. Executive Report: Meetings of February 10 & 24, 1975

[The Report having been distributed to Council in advance of the meeting, a copy is attached to the official Minutes only.]

Item 5 of the Report was removed for separate consideration as a consequence of a Notice of Motion to rescind Council's February 3rd instruction to the Executive Committee to continue an inquiry into a case of disputed grades in the Department of Sociology (a record of the events relating to the inquiry being contained in the Minutes of the Executive Council meeting of February 3, and in the Executive Committee Reports of December 19, January 22, and February 10 & 24). The motion was formally presented by Professor Abu-Laban, seconded by Professor Frucht:

> THAT the Executive Council rescind the motion passed on February 3, 1975, concerning pursuance of the investigation of the departmentally disputed grades in Sociology 364 (first term, 1974-75).

Members having been given an opportunity to speak for and against the motion (the issues having already been outlined in the above-mentioned documents), the question was put.

Motion defeated
(Council's February 3rd instructions to the Executive Committee remain in force).

It was then moved by Professor Schouls, seconded by Professor Anderson,

> THAT with reference to the Executive procedures of December 19 as adopted by this Council there be a modification to the effect that the Dean not append his signature to grades that have not been signed by a chairman until there has been consideration and inquiry by the Executive Committee.

Commenting on the motion, the Dean remarked that it was perhaps an inopportune time to propose a modification of previously approved procedures, when in fact the Executive was under instructions to come before Council with a report that would, in part, deal with the implementation of those very procedures.

Motion defeated.

Special attention having been drawn to items 2 and 4 of the Executive Report (these items having to do with nominations for election to the Board of Governors, and Academic Plan #9, Stage 3), it was moved by Professor Buck, seconded by Professor Bueckert,

THAT the Executive Report be approved by Council.

Motion carried.

5. Report of the Course and Calendar Committee: February 20, 1975
[The Report having been distributed to Council in advance of the meeting, a copy is attached to the official Minutes only.]

5.1 New Courses
It was moved by Professor Powrie, seconded by Professor Masson,

THAT the courses, as listed, be accepted by Council.

Council's consideration of the courses evoked the following comments:

Art 382: Visual Aspects of Film and Video
Having noted that the course description referred to other than visual aspects (including a reference to study of the "expressive capabilities of kinetic images"), Professor Anderson, Acting Chairman of the Department of English, asked that it be recorded in the Minutes that approval of the course did not constitute "a licence for Art & Design to become the film teaching department of the Faculty."

Sociology 555: Human Ecology
Questions having been raised about the probability of overlap with courses offered by the Departments of Anthropology, Biology, and Geography, the Chairman of Sociology emphasized that that prospect was very marginal. Professor Hobart added that although the course had not heretofore been offered by his department, it was one of the "time-honoured subdivisions within the field of Sociology," there having been specialties in Human Ecology within Sociology for approximately fifty years.

Motion carried.

5.2 Listing of Staff Specializations
It was moved by Professor Powrie, seconded by Professor Hobart,

THAT Council approve for Calendar inclusion the specialization labels as proposed by two departments.

Professor Powrie explained that the Course and Calendar Committee was not convinced that staff specializations were an essential piece of information for the Calendar, and, therefore, he asked that his resolution--and the submissions from the Departments of Germanic Languages and Philosophy to which it alluded--be considered in light of that reservation. In the discussion which followed, there was also concern about lack of uniformity in the Faculty roster, not all departments having elected to add the specializations to the names of their staff members (Council's December 1974 legislation being permissive in nature). Under these circumstances, Professor Marahrens, Chairman of Germanic Languages, withdrew his department's submission, with the intention of consulting further with members of his staff. There being only one submission now before Council--staff specializations for the Department of Philosophy--a motion to table was moved by Professor Munro, seconded by Professor Abu-Laban.

Motion to table carried.

It was then moved by Professor Schouls, seconded by Professor Faulkes,

THAT staff specializations not be listed in the Calendar.

Motion carried
(Council's December 1974
legislation rescinded).

5.3 Calendar Change Request Form
The Calendar Change Request Form (1975 revision) was received for information.

6. Curriculum Committee Report: Science Requirement
[The Report having been distributed to Council in advance of the meeting, a copy is attached to the official Minutes only.]
On introducing this agenda item, Dean Baldwin explained that the Report stemmed from a request by the Executive Committee that the Curriculum Committee review the functionality of the junior lab. science requirement and the second natural science requirement, bearing in mind the statement in Report #1 of the Academic Principles and Aims Committee that an education in the liberal arts should consist of "some knowledge" of the Natural Sciences.

It was then moved by Professor Dacks, seconded by Professor Blanchard,

THAT resolutions 1-4 on p.1 of the Curriculum Committee Report be adopted by Council (the resolutions having been amended to indicate that the course requirements are full-session or equivalents).

Professor Dacks pointed out that two recommendations represented a departure from current practice (rec. #2: that the jr. lab. science need not necessarily be taken in the first year of the program; rec. #3: that Arts students be required to take a second natural science course or specified options), the supportive arguments being contained in the Curriculum Committee Report.

Motion carried.

7. Honors Conversions
Members had before them a statement prepared by Professor Munro (a copy of which is attached to the official Minutes) regarding "the possibility of concessions when students fail to meet the requirements of an Honors

degree after the fourth year of the program and who may wish to obtain the Four Year Special degree forthwith." In light of that statement, it was moved by Professor Munro, seconded by Professor Blanchard,

> THAT a student who is not recommended for graduation with Honors at the end of his fourth year may be granted the B.A. Special degree forthwith, provided he has successfully completed twenty courses which include either (1) one science course and a second subject of concentration consisting of four or five courses; or (2) two science courses (one of which must be an approved junior lab. science) and a second subject of concentration consisting of three courses (in all cases full-year or their equivalent). In no case will the student be permitted more than ten courses in his primary subject of concentration. A student deficient in any respect may be required to take one or more courses in a subsequent session.

As a point of clarification it was noted that the net effect of the resolution was to make a concession of one course--either in the science, or the second area of concentration--to the transferring student.

Motion carried.

8. Adjournment
By general consent, on a motion by Professor Anderson, seconded by Professor Dacks, the meeting was adjourned at 5:00 p.m.

Chairman.

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THE UNIVERSITY OF ALBERTA

FACULTY OF ARTS

A REPORT TO THE FACULTY
ON EAST ASIAN STUDIES

COMMITTEE FOR INFORMATION AND ADVICE

ON EAST ASIAN STUDIES

15 November 1974

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II: Additional Asian Specialists

III: Budget

IV: Survey of Other Programs in Canada

ABSTRACT

As Canada and Alberta move further in the direction of an economic and political orientation toward the Pacific Rim countries of Japan, China and Korea, a need develops for the University to train individuals; scholars, businessmen, members of the community at large, as well as secondary university and community college teachers who have a working knowledge of these areas. The University and, therefore, in a clear sense the community, has over a number of years allocated a substantial amount of resources to programs which offer citizens the facilities for learning about these countries.

For years the University of Alberta has had substantial course offerings dealing with these countries, their art, their society, customs, history and government. While commitment and time invested by individual instructors has gone in a number of cases far beyond the bounds of normal percentage of teaching load, what the program has lacked is proper co-ordination and a key ingredient -- language training on a continuing and comprehensive basis. It is impossible without the latter to offer training, no less a concentration in the area of East Asian Studies.

Our report calls for the addition of language training as well as closer co-ordination and consolidation of all courses dealing with the area of East Asia. We consider the proposals contained herein to be an absolute bare minimum for meeting the needs of the citizens of this Province over the next three academic years.

In a very real sense East Asia is coming to us, while the government, both provincial and federal, are beginning to look to the "Far" West. The University and Faculty, we feel, have an obligation to help

Canada and Alberta better to understand and to meet the challenge of those who come to us seeking our resources, our skills and our friendship.

We therefore RECOMMEND that immediate steps be taken to introduce the teaching of Japanese and Chinese language on a regular basis, and that teaching of these languages in the very near future be done in a separate Department of Asian Languages and Literatures.

We further RECOMMEND that the co-ordination of course offerings in East Asian studies be undertaken by a Standing Committee on East Asian Studies, and that East Asian studies be recognized as a subject of concentration within the Bachelor of Arts degree.*

We fully endorse the proposal in the Report of the Academic Planning Committee on AP #9, Third Stage, and RECOMMEND that a Department of Asian Languages and Literatures be established as soon as possible.

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* The second clause of this recommendation was deleted [ref. item 2, AEC, 3/3/75].

REPORT TO ARTS FACULTY

On April 2, 1973, the Executive Council of the Faculty of Arts established an ad hoc Committee for Information and Advice on East Asian Studies. On May 1, 1973 the membership recommendation of the Executive Committee was approved, to wit:

C. Caldarola, Sociology (Chairman)

D. Bai, Anthropology

H.W. Cummins, Political Science

S.R. Munro, Assistant Dean

K.D. Prithipaul, Religious Studies

In support of the establishment of the Committee it was stated at the time that it would

> "enable members in the Faculty engaged in East Asian Studies to get together and examine the offerings in the Faculty, provide an interchange of information and hence be more effective in counselling and guidance of students, and to determine whether or not there were (are) possibilities for development of a long-range program."

During the last year, members of the Committee have worked to carry out these purposes. The primary focus of the Committee's efforts has been the investigation of the feasibility of instituting a long-range program and preparation of a concrete proposal for the consideration of the Arts Faculty Council.

The proposal which is set out herein is submitted by the East Asian Studies Committee whose current membership stands as follows:

B.L. Evans, Chairman

D. Bai, Anthropology

C. Caldarola, Sociology

H.W. Cummins, Political Science

H.J. Jones, History,

S.R. Munro, Assistant Dean

K.D. Prithipaul, Religious Studies

D.E. Young, Anthropology

Present Status of East Asian Studies at the University of Alberta

1. Departments offering courses in the area of E.A.S.

At present five Departments offer courses in this area, i.e. Anthropology, Art, History, Political Science and Religious Studies (see Appendix 1 for a course list).

2. Staff

As of 9 September, 1974, 8 staff members devote teaching time to courses in the E.A.S.'s area.

3. Library

One of the major facilities already in existence at the University is the library collection of materials devoted to Asian Studies. While they are not catalogued as separate holdings, it is possible to assess the extent of the collection to be in excess of 20,000 items. Some particular materials are listed below:

Micro materials	2300
Periodicals	100
Newspapers	18
Reference materials	170

Another library facility of note is that endowed by the Chinese Students Association, the History Department and individual staff members. This growing collection of about 1,500 specialized items is housed in Old Rutherford.

Finally, beyond library materials housed in the University library system, individual instructors in the area of East Asian Studies have substantial personal collections of materials which can be considered resources available to the program.

4. Contact Hours

Discussing the viability of any teaching program to a great degree, in the last analysis, hinges upon student hours and contact hours. In 1973-74 instructors teaching courses in the East Asian or related areas invested the following:

Student Hours -	675
Contact Hours -	30

The estimate for 1974-75 is as follows:

Student Hours -	867
Contact Hours -	69

5. Degrees

Students at present, no matter how heavily they choose to concentrate their studies in the East Asian area, cannot get recognition of this as an area of concentration. They now pursue degrees in different disciplines in a situation where it is impossible to acknowledge the amount of time and resources that have been devoted by them, the staff and Faculty to a specialization.

Survey of Other Programs in Western Canada

To place our report in a broader context, it is instructive to look briefly at other East Asian programs both academic and community-generated, which are offered both across Canada and in Alberta. The former are set out in Appendix IV.

A number of community-generated programs have been offered in Alberta especially in an effort to fill the need for language training. Committee members feel such efforts should be encouraged to the greatest extent possible, but only in such a way as to ensure the most efficient use of all resources, both community and academic. As an example, eight members of the Chinese Students Association approached the History Department requesting that Chinese be taught in the 1974-75 academic year. Under present circumstances it was impossible to accede to this request. The Association has a volunteer instructor and the course is currently offered using facilities at the Assumption College campus of Grant MacEwan College. This ad hoc approach, while giving clear evidence of need, suffers from at least two problems. The course is being taught physically at Assumption, while the majority of resources in the community are located at the University of Alberta. Secondly, the course suffers from the lack of one of the major advantages the University calendar offers -- the structure and incentive to "see it through," which credit courses encourage. Community courses such as this one (which attracted 16 students including the original 8 who approached the History Department), on many occasions may founder in the third or fourth month because of dropouts, as material is presented in an academic manner to people who are attending during what they consider to be leisure hours, i.e. in this case, Saturday mornings.

Moving from the community to the academic world, the following gives a picture of facilities available to Albertans. At the University of Calgary the following courses are offered:

History	314 - China
	416/516 - Tutorials

Interdisciplinary	308 - Understanding Asia
Linguistics	
Chinese	221 - Elementary Chinese
	222 - Elementary Chinese
Chinese	321 - Intermediate Chinese
	323 - Intermediate Chinese

None of the above courses are being taught, with the possible exception of the Tutorials. On the contrary, History 314 had to be cancelled due to lack of enrollment. Again, in no way do we mean to demean the efforts of others. The positive aspects of this situation are two. First, instituting language programs at the University of Alberta will not duplicate any program in the Province (Lethbridge has no offerings in this area at all). Second, our conversations with colleagues in Calgary and at Lethbridge elicited initially strong statements of support for our efforts.

The University of Saskatchewan (Saskatoon), then, is the closest center for study in East Asian Studies. We feel that residents of this Province should not have to go to Saskatoon to supplement their studies here, through taking language courses offered there. (It is possible to take Chinese by correspondence from Saskatchewan, but this would be a herculean effort for the student, at best.) Again, supplementing our already substantial course offerings with language training would seem to guarantee the optimum use of existing resources.

Position Statement

Beginning with the Trudeau White Paper on Foreign Policy, the government began to reorient policy in two directions. First, it was clearly stated that the primary genesis of foreign policy - the touchstone against which all moves would be measured - would be the domestic needs of Canadian society. No longer was policy to be dictated by the needs of purely external concerns. Second, emphasis began to shift from Canada as a continental North American power to Canada as a Pacific Rim member. In a sense, geography as an orienting factor gave way to the more pressing and practical realities of trade and economics of this hitherto neglected area. One might ask, "Why foreign policy and East Asian Studies?" One of the major functions of the University is service to the community and nation. As the State reorients its priorities, the University should to an acceptable degree reflect such changes in direction. (This is no place for an extended discussion of the dichotomous role of the university as a reflector of society as against its role as the guardian of the long-range values of the society.) We feel that the University can play a positive role in reinforcing the government's ability to implement policies which will lead to the overall welfare of the domestic society and economy. If Canada is effectively to play a role in the Pacific development of the growing economic and political structure of the basin circled by Korea, Japan, China, Australia, New Zealand, the United States and herself, we must educate scholars, businessmen and diplomats who understand the other members of this geographical complex. This is a perfect area for the implementation of the laudable reorientation that dictates that foreign economic and social policy must as a sine qua non serve the needs of the Canadian people. We at the University can train people to effectively carry out the new responsibilities brought about by the acceptance on the part of the government of its role in the Pacific Basin. We can not isolate ourselves on the prairies, abdicating our responsibilities to the University of British Columbia. We have to reinforce their efforts. Japan has recognized the great importance of Alberta in her eyes through the establishment here of a Consulate General who has, as opposed to a consul, policy-making status with his home government. The Japanese government has recognized the importance of the University by contributions of books, awards to students through the History Club, and by 1/2 support for a sessional lecturer for the Japanese Language Program currently housed in the History Department.

The Federal Government recognized the importance of the potential the University has through the appointment (1973-1974) of Dr. Brian Evans as the second Sinologist in Residence and Cultural Counsellor at the Canadian Embassy in Peking.

It is being demonstrated to us that we have a role to play and a need to fulfill. In doing so, we can perform a needed service as well as greatly benefit the people of Alberta. In the long range, three sectors of the public are potential benefactors of a program of this nature: the business community, the provincial government and residents who have an interest in the area of East Asia, whether generated by ancestral background or general interest.

Preliminarily, some general needs appear to be obvious. Business and trade contacts, particularly with Japan and potentially with China and Korea, are increasing at a very rapid rate. We feel it is no exaggeration to say that language skills, while not a *sine qua non* for doing business with our Asian counterparts, would greatly enhance our ability to ensure more felicitous negotiation, contract terms and the more intelligent allocation and preservation of our resources. We are convinced that the negotiator who has even an intermediate fluency in Japanese and/or Chinese language, as well as some knowledge of East Asian customs and culture, can more effectively represent the province in commercial dealings with Asian nationals. As matters stand now, the latter have a distinct advantage; they use our language, our negotiating tactics, understand our social customs and need our resources. Not only would it be courteous for us to develop the same skills, but no doubt to our advantage. Here we see an opportunity for the Faculty to teach and be particularly relevant to the greater "now" needs of the province.

Aside from business and government with whom we have opened a dialogue, are the needs and interests of residents of the province. Speaking generally, an East Asian Studies program offers these people the chance to study the language, society and culture of East Asia. A number of subconstituencies in the community desiring such training are Canadian nationals of Japanese, Chinese and Korean ancestry, Canadians wishing to travel in these countries and members of the teaching profession.

In 1973 the Department of Extension, with co-ordination by Professor Caldarola, utilizing the skills of Professors Jones, Young and Mrs. Young, and others associated with the University, offered an 11-week course centered on the history, culture and society of Japan. Fifteen people attended, representing each one of the groups mentioned above.

In 1974 the Department of Extension offered a similar, although more limited course on China taught by Professor Cummins. It had twelve students. Efforts of this type have been sponsored and well attended for some time, strengthening the tradition in studies in the East Asian area over the years. In 1966 and 1967, again through Extension, two courses in Introductory and one in Intermediate Conversational Mandarin were made available for the community, utilizing the time and skills of Professor Munro.

An indicator of interest is the excellent attendance resulting from a number of initiatives on the part of the Consulate General of Japan. On several occasions movies dealing with Japan have been shown at the Students' Union Theatre, filling its 700 seats to capacity. More specifically, the Consulate General sponsored a Japan Day, with Professor Jones as co-ordinator and the enthusiastic assistance of Professors Caldarola, Young and others, for teachers in the Edmonton area (28 October 1972). Over 120 of those invited attended the all day affair. It is worth noting that this group was a very narrow one (teachers in Edmonton elementary and public schools who taught courses on or touching on the Far East), but attendance was high. While the above remarks center on Japan, it is our contention and experience that similar activities on China and to a lesser degree on Korea have been as sought after and well attended.

Forty-two students in 1974-75 were registered in the courses falling in the area of East Asian Studies. Enrollment for 1975-76 will surpass this figure. Interest in these existing courses speaks for itself through enrollment figures.

Chinese Language

Since 1961 Chinese as a supplement to other courses has been offered on an ad hoc basis under the auspices of the Department of History. Even on this basis, the achievements of some of the graduates attest to the viability of such a program. Robert Ward is a Ph.D. candidate at the University of British Columbia. Robin McLaughlin is also a Ph.D. candidate at the Australian National University. Alan Meech studied here, then went to London to work at the School of Oriental and African Studies and is now finishing his Ph.D. at the University of Alberta. Graeme MacDonald, a recipient of the Lieutenant Governor's gold medal, having received his B.A. Honours here, is in the Ph.D. program at Harvard. The regrettable fact is that all four of these individuals had to leave Alberta to get language training beyond the intermediate level. In a very real sense we are not urging the creation of a new program, as a tradition of interest in studies in the East Asian area at the University of Alberta goes back many years. E.G. Pulleyblank, Professor and Chairman of the East Asian Department at the University of British Columbia, a world renowned scholar, received his degree here in 1938.

More currently, in 1971-1972 and again in 1972-1973 the History Department offered a course in the Chinese language for historians. The enrollment in 1971-72 and 4 and in 1972-73 was 6. It is the best estimate of those who know this area that if such courses were to be offered this year, enrollment would have to be closed due to an increased demand. The courses offered in past years were not advertised nor did they appear in the calendar. They were arranged on the basis of students' seeking out an instructor, requesting that he teach the languages, again on an *ad hoc* basis.

Since the early seventies interest in China as an area of study has grown steadily as relations between Canada and China not only rapidly expand, but become more visible through media sources. If students are to develop a firm basis of knowledge in the area of East Asian Studies, it is imperative that they have a strong grounding in, at the very least, the fundamentals of the language. It is almost impossible to pursue any area of academic interest *vis à vis* China without consulting primary sources. Without the language, this is impossible. Thus we feel it is incumbent upon us to offer this vital tool to those students who have shown interest in the study of China.

Japanese Language

We feel that the case for the teaching of Japanese has been amply demonstrated for the same reasons as those set out in the case of Chinese. Within the History Department instruction in Japanese language was first initiated in 1969 and enrollment has ranged from six to fourteen students, principally from History and Anthropology, where courses are offered in East Asian Studies. In five years it has been possible to send several graduates in East Asian fields to Japan for study and research in Japanese universities. In the current year 1974-75, with the assistance of Japan Foundation, a full-time qualified native sessional lecturer is employed. Current enrollment is 30 in History 600D1 and History 680. Five sections of Japanese language are taught, including introductory, intermediate, and advanced levels. Before analyzing the enrollment in order to see the types of need being served, it should be pointed out that 19 people had to be turned down for the course; again, one offered with very little advance notice or fanfare, and no pre-registration.

As to those taking the course, they offer an excellent cross-section of the needs to be served by courses in Chinese and Japanese. Among the 30 students we find the following:

eight history students who want the language in order to give proper depth and technical competence to their developing skills in this area of study;

two engineering students who want to learn the language, as they hope to pursue their professional careers in Singapore with Japanese home-based firms;

four computer scientists who plan to work with Japanese firms upon graduation;

one household economics student who has a program planned which includes 4 years of post-graduate work in textiles in Japan;

one agriculture student who will pursue his work in plant science at an agricultural institute in Japan;

one commerce student who has worked in Japan and who needs to perfect his language ability in order to work for a locally-based firm doing a substantial amount of business with Japanese counterparts.

The balance are teachers desiring language training.

One final point should be made which may belabour the obvious, but merits at least reinforcement. Language courses not only teach the mechanics of the language, but a great deal about the culture and society of the country as well. This very effectively reinforces the work done by those of us teaching courses in Anthropology, History, Sociology, Political Science, Religious Studies and Art.

Proposed Program

For the immediate future, i.e. 1975-76, we propose to continue offering introductory courses in the two languages, as well as intermediate level Japanese, using History Department course numbers as follows:

History 600 D1	Introductory Chinese Language	full
History 603	Intermediate Japanese Language	full
History 604	Introductory Japanese Language	full

In 1976-77 we recommend that course numbers be established as follows:

- Chinese 100
- Chinese 300
- Japanese 100
- Japanese 300

In order to make this program a viable one, it would seem reasonable to set a maximum enrollment figure for the language course sections at 15. Doing so is merely a recognition that a balance must be made between funds already strained and the realities of studying language effectively. We are confident that the major difficulty faced by this program will be too many potential students. This problem will be handled by hand-picking the students through scheduled interview-conferences between the language instructors and potential students.

Generally, for the future, we fully support the proposal in AP#9 for a Department of Asian Languages and Literatures. We are of the opinion that such a Department is a natural next step in the coherent development of programs in this area at the University. We see the first step in the establishment of such a Department to be the introduction of courses in Chinese and Japanese as indicated above.

Budget

Moving to a discussion of budgetary requirements puts our proposal in direct focus. A proposed three-year interim budget, allowing time for the establishment of a Department of Asian Languages and Literatures is set out as Appendix III. It consists of Operating and Capital Expenditures. The 1975-76 budget is based upon the program in the interim continuing to be attached to the Social Science Departments presently teaching courses in this area. This arrangement allows us to build upon the tradition and strength already developed by these Departments.

During the first year the following will be required:

1. Space

    1 room for two sessional instructors
    Desk space for two teaching assistants
    Space in a general office for one clerk-steno II

2. Furniture/Equipment

    for the above

3. Operating items such as photo-copying, telephone, stamps, etc.

One of our primary desires is to give the East Asian Studies program enough strength and coherence to move away from the ad hoc nature which has characterized it in the past. In the long run the natural home for the language study part of the program would be in a Department of Asian Languages and Literatures on the Humanities side of the Faculty. In order to work in this direction, we suggest that in the second year, 1976-77, the budget for the program be separated from the Social Science Departments' budgets, having all costs budgeted as a line item in the Faculty budget. By 1977-78 a Department of Asian Languages and

Literatures could be formed with its own budget.

Administration

Even if a Department of Asian Languages and Literatures could be in existence by 1977-78, administrative decision and direction will have to be provided for the East Asian Studies program. We think it inappropriate to burden the Faculty with decisions which must necessarily be made for the day-to-day operation of this program.

We, therefore, would recommend that the ad hoc Committee for Information and Advice on East Asian Studies be designated the Committee on East Asian Studies with jurisdiction to make recommendations on the administration and requirements of the program. The intent of these recommendations is to ensure that the program has consistent coordination and direction for as long as needed.

APPENDIX I: COURSES OFFERED IN EAST ASIAN STUDIES

Department	Course #	Course Title	Course length	Instructor
Anthropology	378	Culture and Society of China	1/2 year	D. Bai
	379	Culture and Society of Korea	1/2 year	D. Bai
	380	Culture and Society of Japan	1/2 year	D.E. Young
	487	Readings in Regional Ethnology	Full	Bai/Young
	516	Selected Problems of Modern East Asia	Full	Bai/Young
	540	Conference Course in Regional Ethnology	Full	Bai/Young
	542	Individual Research	Full	Bai/Young
	549	Advanced Readings in Regional Ethnology	Full	Bai/Young
Art	303	Oriental Art	Full	A. Forbes
History	380	East Asia	Full	Evans/Jones
	381	Japan	Full	H.J. Jones
	383	China	Full	B.L. Evans
	480	Topics in East Asian History	Full	H.J. Jones
	481	Topics in Early East Asian History	Full	Evans/Jones
	482	Topics in Modern East Asian History	Full	Evans/Jones
	520	East Asian History	Full	Evans/Jones
	580	East Asia	Full	Evans/Jones
	600	Chinese and Japanese Language for Historians	Full	Jones/Miyakawa
	601	Documentary Chinese Language for Historians	Full	B.L. Evans
	603	Documentary Japanese Language for Historians	Full	Jones/Miyakawa
	680	East Asia	Full	Evans/Jones/Miyakawa
Political Science	472	Government & Politics of China	1/2 year	H.W. Cummins
	500	Conference Course	Full	H.W. Cummins
	679	Readings in Asian Politics	Full	Staff
Religious Studies	300	Introduction to the Religions of the East	Full	K. Prithipaul
	317	Survey of the Religious Thought of China and Japan	Full	M. Waida
	318	Japanese Buddhism	1/2 year	E. Waugh
	319	Chinese Mahoyana Buddhism	1/2 year	
	480	Topics in Far Eastern Religions	Full	

APPENDIX II: ADDITIONAL ASIAN SPECIALISTS ON THE STAFF WILLING TO ASSIST IN THE PROGRAM

DEPARTMENT	COURSE Area	INSTRUCTORS
Business Administration	Marketing in Japan	M. Nakamura
Economics	China and Japan	T. Tsushima
Sociology	Chinese and Japanese Societies	C. Caldarola
Arts Faculty Office	Chinese Language and Literature	S. Munro
History	Early China	A. Meech

APPENDIX III: BUDGET

OPERATING 1975-76

Academic Salaries 2 x sessional	$20,000
Non-Academic Salaries 1 x clerk-steno II	6,000
Academic Assistance 2 x T.A.'s	7,000
Travel, Entertainment Visiting Speaker	200
Postage, telephone, supplies	1,500
Printing/Duplicating Photocopy rental	1,000
Telephone rental 2 x telephone	350
	$36,000

CAPITAL 1975-76

Space

1 room for instructors (to be requested from Social Science Departments)

Space for Clerk-Steno II (space in a general office to be requested from Social Science Departments)

Space for TA's (to be requested from Social Science Departments)

Equipment/Furniture

To be requested from Social Science Departments

1976-1977 - Addition of 2 academic staff, 2 assistants and necessary increase in support.

1977-1978 - Further addition of two academic staff.

APPENDIX IV: EAST ASIAN STUDIES IN CANADA

ATLANTIC PROVINCES

Saint Mary's University, Halifax, Nova Scotia: Program in East Asian Studies (the only university offering a program in the Atlantic Provinces)

Degree: B.A.

Curriculum: 1 full course in elementary Chinese
15 other courses related to Geography, Economics History, Religion, and Politics of East Asia, with particular emphasis on China

QUEBEC

1. University of Montreal

Degree: none at present, but the university is in the process of creating a Center for East Asian Studies.

Curriculum: 2 full courses in Chinese language (introductory and intermediate)
2 full courses in Japanese language (introductory and intermediate)
2 courses in Geography related to the Far East
1 course in Anthropology related to Japan
1 course in the History of China

2. McGill University: Center for East Asian Studies

Degrees: B.A., Honors

Curriculum: 5 courses in Economics, Geography and Anthropology
6 courses in the History of China and Japan
4 courses in the Politics of Far East
1 course in the History of Religion

ONTARIO

1. University of Guelph: Asian Program with primary focus on China

Degree: B.A.

Curriculum: 1 full course in elementary Chinese
2 full courses in intermediate Chinese
2 courses in modern Chinese literature
7 courses related to history, geography, politics and philosophy of East Asia
Several courses in Sociology and Anthropology broadly related to East Asia.

2. York University: Program in East Asian Studies

Degrees: B.A. Honors, B.Ed., M.A., Ph.D.

Curriculum: Chinese Language

2 full courses of Elementary Modern Standard Chinese (spoken & written)
2 full courses of Intermediate Standard Chinese (spoken & written)
1 advanced course in Modern Standard Chinese

Japanese Language

2 full courses of Elementary Modern Standard Japanese
2 full courses of Intermediate Modern Standard Japanese
1 advanced Modern Standard Japanese

Other Courses

4 courses in Far Eastern History
7 courses in Chinese and Japanese Politics
7 courses in Humanities and Social Sciences
7 courses in Fine Arts in the Far East

3. University of Toronto: Department of East Asian Studies

Degrees: B.A., M.A., Ph.D.

Curriculum: Chinese Language

1 full course in introductory Modern Chinese
1 full course in intermediate Chinese
3 courses in classical Chinese
4 courses in advanced Chinese

Japanese Language

1 full course in introductory modern Japanese
1 full course in intermediate Japanese
3 courses in classical Japanese
3 courses in advanced Japanese

Other Courses

7 courses in History of China and Japan
4 courses in philosophy of China and Japan
14 courses in literature and fine arts in East Asia
Several other courses offered by other departments

4. Wilfrid Laurier University

Degrees: None

Curriculum: 1 course each Introductory and Intermediate Chinese and Japanese
4 courses Chinese, Japanese, History and Religion

5. Windsor University: Department of Asian Studies

Degree: B.A.

Curriculum: Focus on South Asia. The following courses are offered in East Asian Studies:

1 full course of basic Chinese
1 full course of intermediate Chinese
1 full course of advanced Chinese
1 full course in literary Chinese
1 tutorial in Chinese
1 course in aesthetics of China and Japan
5 courses in Chinese literature, philosophy and history
1 course in history of Japan

6. The following universities do not have any specific Asian Studies program:

Queen's University
University of Waterloo
McMaster University
Carleton University
University of Western Ontario

MANITOBA

1. University of Manitoba: Program in Asian Studies

Degree: none. But courses lead to a minor in Asian Studies

Curriculum: 21 courses related to Asia in general. No language program.

2. University of Winnipeg: No program offered

SASKATCHEWAN

University of Saskatchewan: Department of Far Eastern Studies

Degrees: B.A., M.A.

Curriculum: 2 full courses in Chinese language (elementary and intermediate)
8 interdisciplinary courses on China (literature, philosophy, religion, history)
2 courses in the history of China
1 course in Far Eastern Art
2 courses in Chinese Philosophy
6 graduate seminars in Chinese philosophy, history and literature

Basic requirement for graduate admission: an adequate command of Chinese and/or some other East Asian language.

BRITISH COLUMBIA

University of British Columbia: Department of Asian Studies

Degrees: B.A. Honors, M.A., Ph.D.

Curriculum: Chinese Language

1 full course of basic Chinese
2 half courses of intermediate Chinese
1 half course of advanced modern Chinese
3 half courses of classical Chinese
3 courses of tutorial Chinese

Japanese Language

1 full course of basic Japanese
2 half courses of intermediate Japanese
1 half course of advanced modern Japanese
3 half courses of classical Japanese
2 courses of tutorial Japanese

Other Courses Offered in the Department of Asian Studies:

6 courses in Chinese literature, history and civilization
4 courses in Japanese culture, literature and history

Other Courses offered in other Departments:

3 courses in Chinese and Japanese Religions
5 courses in the History of China and Japan
6 courses in the Politics of China and Japan
4 courses in the Art of China and Japan

Basic requirement for graduate admission: an adequate command of Chinese and/or Japanese.

INTER-DEPARTMENTAL CORRESPONDENCE

To: Dr. R. George Baldwin, Dean
Faculty of Arts

Date: January 24th, 1975

From: Dr. Gerwin Marahrens, Chairman
Academic Planning Committee

Dear Dean Baldwin:

re: Report of the Committee for Information and Advice on East Asian Studies.

In its "Report on Academic Plan no. 9, third stage" the Academic Planning Committee recommended the creation of a Department of Asian Studies. The main purpose of that recommendation was to create a "natural home for a programme in Asian languages and literatures" in view of the academic activities which had been going on in the Department of History, or were planned for the future, in different degrees and ways, by the Departments of Slavic Languages and Comparative Literature. The Academic Planning Committee did not make specific proposals as to the nature of that department, which it called a Department of Asian Studies, although it was primarily thinking of a Department of Asian Languages and Literatures which teaches Japanese and Chinese.

In the meantime the Academic Planning Committee has studied and discussed the "Report of the Committee for Information and Advice on East Asian Studies". I attended a meeting of that Committee, and Dr. Brian Evans, the Chairman of the East Asian Studies Committee, attended a meeting of the Academic Planning Committee, provided it with additional information, and answered questions.

The Academic Planning Committee endorses the "Report of the Committee for Information and Advice on East Asian Studies". It supports the recommendation that a Department of Asian Languages and Literatures be created, provided that at the same time an Interdepartmental Committee on East Asian Studies be formed to administer an Interdepartmental Programme in East Asian Studies, for which the Department of Asian Languages and Literatures would provide the necessary language instruction.

The Academic Planning Committee recommends that those professors and officers of this University who will be assigned responsibility for the creation of the department be charged to pursue sources outside the University for funds for the development of such a department, and to explore energetically the possibility of obtaining financial assistance from the "innovative project fund" of the Minister of Advanced Education. Finally, all administrative and budgetary precautions should be taken to assure the continued existence and development of such a department.

The Academic Planning Committee is convinced that a Department of Asian Languages and an Interdepartmental Programme on East Asian Studies will be viable academic enterprises. It is impressed by the seriousness of the Committee's intentions to lay a sound academic foundation for all future studies in Asian Literatures and East Asian Studies, in particular by its emphasis on "language training on a continuing and comprehensive basis" and its conviction that "it is impossible without the latter to offer training, no less a concentration in the area of East Asian Studies" (page 1). The Academic Planning Committee totally endorses the following statement of the Report: "If students are to develop a firm basis of knowledge in the area of East Asian Studies, it is imperative that they have a grounding in, at the very least, the fundamentals of the language. It is almost impossible to pursue any area of academic interest vis à vis China without consulting primary sources. Without the language, this is impossible" (page 13).

Therefore, the Academic Planning Committee recommends to Arts Executive Council the acceptance of the recommendations of the Committee for Information and Advice on East Asian Studies.

Yours sincerely,

Gerwin Marahrens
Chairman
Academic Planning Committee

INTER-DEPARTMENTAL CORRESPONDENCE

To: Dean of Arts

Date: January 23, 1975

From: Professor Gurston Dacks, Chairman
Arts Faculty Curriculum Committee

Dear Dean Baldwin:

At its meeting of January 16th, the Curriculum Committee considered the report of the ad hoc Committee for Information and Advice on East Asian Studies. It approved the principle that the subject of East Asian Studies gain the status of a subject of concentration within the B.A. degree, subject to the review by the Committee of the specific program which will be proposed for a concentration in East Asian Studies.

In the absence of specific program proposals, the Curriculum Committee did not wish to limit the options of those proposing the East Asian specialization. Instead it sought to highlight the considerations which it felt should be kept in mind during the formulation of the new program. Accordingly, the Committee noted the following questions which reflect, among other concerns, the major questions which arose during the development of the Canadian Studies Program, which is clearly a precedent for what is being proposed by the ad hoc committee.

-- Would the proposed program be intended for the B.A. (Special), or would it also be intended for the B.A. (General), and/or Honors?

-- How many courses are required in the field of East Asian Studies?

-- What are the required courses?

-- Are there any restrictions on the number of courses from a single department which may be counted toward the East Asian concentration requirement?

-- Would the student be able to proceed to graduate work?

-- What is the relationship of the East Asian concentration to the other degree requirements? Is it intended to replace the discipline concentration for students? [For the purpose of comparison it was noted that in the Canadian Studies Program the student is enrolled in a principal subject of concentration within a department, but is not required to take a secondary subject.]

-- What arrangements are proposed for the administration of the program? [The assumption was that arrangements must be made between the EASC and the department in which the student has his/her principal subject of concentration.]

-- Would it be possible for a student to take a B.A. with a concentration in East Asian Studies without his/her ever being exposed to any of the languages involved, and/or instructors in those particular courses being proficient in the languages involved (say, for example, students interested in Asia but who have subject concentrations that are not linguistic)?

-- What would be the number of languages courses that the Committee sees as necessary for the student to obtain a grasp of either Chinese or Japanese?

The members of the Committee did offer opinions regarding certain of these questions. They felt that the proposed subject of concentration was inappropriate for the B.A. (General) in that three years is too brief a period for the development of the interdisciplinary base required by the program. In addition, they expressed the view that even after the proposed Department of Asian Languages and Literatures is established, students who wish to receive credit for the East Asian subject of concentration in a discipline other than languages and who take a small number of Asian language courses should be able to enter the programs and receive formal recognition of their studies. In other words, the subject of concentration should not be limited in future to language students only.

I hope that these questions and comments will prove helpful in evaluating the program in East Asian Studies which will be proposed in the future.

Yours truly,

GURSTON DACKS,
Assistant Professor.

FACULTY OF ARTS EXECUTIVE COMMITTEE REPORT

Meetings of February 10 and 24, 1975

1. Student Petitions

1.1 Petition for permission to take 3 courses in the B.A. (General) program as a Visiting Student at the University of Calgary: Sue Adelle Andrew

In essence, the request was for reconsideration of an earlier petition to take 4 courses at the University of Calgary [ref. item 1.2, Exec. Rpt. 27/2/74], Mrs. Andrew providing additional information on the financial and domestic pressures (including a series of family illnesses) which had led her to seek this means of completing her degree.

Petition granted.

1.2 Petition to be allowed degree credit for a senior course in creative writing taken during the 1974 summer session at the Banff School of Fine Arts: Raymond de Celles Gariepy

The Executive deferred consideration of Mr. Gariepy's petition, pending an assessment by the Curriculum Committee of the creditability of the Banff course.

1.3 Petition for a change in second term registration after expiration of the Faculty deadline: Deborah Laycock

Miss Laycock, a 3rd year Honors student in Comparative Literature, requested permission to make a late change of course from English 331 to French 307, her petition having the support of the Department of Comparative Literature and the instructor in French 307.

Petition granted.

2. Nominations for Election to the Board of Governors [ref. item 5, AEC, 3/2/75]

Acting on authority delegated by Council, the Executive (subject to their willingness to stand) will forward to GFC the following nominations:

R. N. Bosley, Department of Philosophy
J. P. Meekison, Department of Political Science

3. Membership on Faculty Committees

3.1 Academic Planning Committee

Two appointments were required to bring the Committee up to strength:

E. J. H. Greene, Romance Languages
(reappointment, on the recommendation of the APC);

R. R. Hett, History
(Executive nominee, subject to his willingness to serve).

It was left to the APC to select its own chairman (Professor G. Marahrens having on January 29 resigned as chairman of the APC).

3. Membership on Faculty Committees (Cont.)

3.2 Honors Committee

The Executive received and confirmed on behalf of Council the nomination of Professor P. Knight as the faculty representative from the Department of Romance Languages.

3.3 Executive Committee

Acting in accord with existing legislation, the Committee of Department Chairmen nominated the following slate of candidates for election to the Executive Committee (as replacements for Professors F. F. Bueckert (Drama), W. Eastman (Philosophy), and R. R. Hett (History), whose terms of office expire this year.

SOCIAL SCIENCES (two to be elected)	HUMANITIES/FINE ARTS (one to be elected)
W. D. Gainer, Economics	D. H. Haynes, Art & Design
C. G. Hickey, Anthropology	C. Kenneson, Music
C. G. Morgan, Philosophy	M. Sasonkin, Music
B. G. Rule, Psychology	

Subject to the candidates' being willing to serve, the names will be presented for Council's approval on March 3, at which time nominations will be accepted from the floor of Council. The election will be conducted by Faculty-wide ballot.

4. Academic Planning Committee Report on Academic Plan No. 9, Stage 3

4.1 Revised Departmental Allocations [ref. item 5.3.2, Resolution #1, AEC, 21/10/74]

Acting on authority delegated by Council, the Executive received and approved the APC's recommendations for additional staff allocations [ref. attachment: revised Table VI].

4.2 Comparative Literature Statement [ref. item 5.3.2, Resolution #2, AEC, 21/10/74]

Acting on authority delegated by Council, the Executive deleted the following statement from the Report:

> As far as points (c), (d) and (e) are concerned, the Academic Planning Committee is of the opinion that programmes/departments which teach Asian and Arabic languages and literatures have to be introduced before the Department of Comparative Literature can think of appointing specialists in Comparative Asian, Arabic Literature studies.

5. Procedures re: Departmentally Disputed Grades [ref. item 4.2, AEC, 3/2/75]

In pursuit of the instructions given by Council to the Executive, a number of questions have been answered by the Chairman of Sociology concerning the impasse reached over grades found by him to be unacceptable last term, and the instructor has been directed to provide the Committee with the final examination booklets, which have not yet been turned in for independent assessment.

Table VI. Weekly Student Hours and Staffing Projections under Academic Plan no. 9.[1]

Department	Undergraduate WSH	Graduate WSH	Total WSH	Permanent Staff	full-time sessionals	part-time sessionals FTE	GTAs	GTA-FTE
1. Fine Arts								
Art & Design	10,432	2,256	12,688	55.6	11	5.00	10	3.33
Drama	8,477	745	9,222	48	0	3.33	15	5.00
Music	7,125	1,145	8,270	61	-	3.66	15	5.00
2. Humanities								
Classics	2,564	167	2,731	17	0	0	3	1.00
Comp. Lit.	278	296	574	9	1	0.50	15	5.00
English	19,868	852	20,720	75	12	5.00	30	10.00
Germanic Langs.	2,423	192	2,615	13	0	1.33	19	6.33
Romance Langs.	10,520	300	10,820	48	5	1.00	40	13.33
Slavic Langs	1,500	200	1,700	11	1	0.66	9	3.00
Asian Langs.(2)	-	-	-	15	-	-	-	-
3. Social Sciences								
Anthropology	9,530	150	9,680	21	4	0	8	2.66
Economics	9,300	725	10,025	38	4.5	2.00	25	8.33
History	13,800	1,200	15,000	46.5	5	3.33	50	16.66
Philosophy	8,400	360	8,760	25	1	1.00	18	6.00
Political Science	8,000	500	8,500	29	3	0	6	2.00
Psychology (Arts)	13,971	583	14,554	19	5.34	0	36	12.00
Religious Stud.	1,725	75	1,800	7	0	2.00	5	1.66
Sociology	22,295	455	22,750	51	0	8.00	55	18.33
Totals	150,208	10,201	160,409	589.1	52.84	36.81	359	119.63

(1) The figures reflect some relief from teaching duties to enable professors to do more research and participate in administrative work.

(2) This is a contingency allocation for a future Department of Asian Languages and Literatures.

Faculty of Arts Calendar Committee Report of 20 Feb 75

The Calendar Committee recommends to Faculty Council that the following new courses be approved for use in the 1975/76 session notwithstanding the fact that they will not appear in the Calendar for that session:

ART & DESIGN

Art 382 Visual Aspects of Film and Video *6 (2-4)

A theoretical and practical study of the visual, aesthetic and expressive capabilities of kinetic images and their production within the context of visual fundamentals and visual communication design.
Prerequisite: Art 231 or Art 232, and consent of the department.

Art 440 Drawing *6 (2-4)

Further study and application of the techniques and concepts of drawing.
Note: Restricted to B.F.A. students.

Background: If these courses are approved, Art and Design will ask that Art 382 be declared a 'restricted enrolment' course. These courses were approved by the department some months ago, but through an oversight were not brought forward for Committee and Council approval. Art 440 is an essential part of the sequence 240, 340, 440. Art 382 is the product of three years of planning. They are essential in the 1975/76 session.

ECONOMICS

Econ 473 Economics of Non-Market Activities *3 (either term, 3-0)

The application of economic analysis to such topics as crime, marriage, fertility and representative government.
Prerequisite: Econ 201/2 and consent of the department.

Course Changes: Econ 405: Delete the corequisite "Economics 395/6 or equivalent."
Econ 565: Delete the prerequisite "Economics 481/2 or consent of the department."

Background: Economics 473 is being offered in support of the Department of Sociology's program in Criminology. It is an extension into a new area of economics not previously taught in the department.

RELIGIOUS STUDIES

Relig 480 Directed Reading in Religious Studies *6 (3-0)
Prerequisite: consent of the department.

Relig 499 Reading Seminar *6 (3-0)
Prerequisite: consent of the department.

RELIGIOUS STUDIES cont'd.

Background: The department often has senior students who wish to do individually directed reading programs in specialized areas in Religious Studies but, until now, there have not been course listings that would allow them credit. Religion 499 is designed to accommodate several students who wish to pursue a specific area of concern in a seminar situation. Religion 480 is to be used exclusively for directed reading programs of individual students. These courses will allow the department to be more responsive to student needs.

SOCIOLOGY

Soc 555 Human Ecology *3 (either term, 3-0)

Background: The description of the course is as follows: "The development of theory in human ecology; contemporary patterns related to ecosystem components such as population, organization, environment and technology; behavioral concomitants of such ecological conditions as density of settlement and mobility."

This course was planned for the 1975/76 session but was overlooked in the Calendar submissions made last August.

The Calendar Committee presents the following for Council's information:

(a) Staff specialization lists received to this date.
(b) A revised Calendar Change Request form.

T. L. Powrie
Chairman

INTER-DEPARTMENTAL CORRESPONDENCE

To: Miss F. Watters
Arts Faculty Secretary

Date: February 3rd, 1975

From: Dr. Gerwin Marahrens, Chairman
Department of Germanic Languages

Dear Miss Watters:

re: Staff Specializations in the Calendar

Thank you for your letter of December 11th, 1974, about staff specializations.

At its meeting of Friday, January 31st, 1975, the Department decided to add the specializations to the names of the staff members.

Our staff specializations are as follows:

Dr. R. d'Alquen: Germanic Linguistics and Philology;

Dr. Eugene Egert: Mediaeval Literature, Humanism, Reformation, Baroque;

Dr. Christopher Hale: Scandinavian Languages and Literatures;

Dr. Gerwin Marahrens: 18th-20th centuries German literature;

Dr. Holger Pausch: Germanic Philology, contemporary German literature, Methodology;

Dr. Manfred Prokop: Methodology of foreign language teaching, Applied German linguistics;

Dr. Ernest Reinhold: 19th-20th century German literature;

Dr. Alison Scott: 18th century German literature, German novelle;

Mr. Raleigh Whitinger: German Romanticism, 19th-20th centuries German literature.

Yours sincerely,

Gerwin Marahrens

INTER-DEPARTMENTAL CORRESPONDENCE

To: Faculty of Arts

Date: January 14, 1975

From: Department of Philosophy

Calendar Labels re. Staff Specializations

In reply to your memorandum dated December 11, 1974 this is to advise you that the staff of the Philosophy Department have voted in favour of having their specializations listed in the calendar commencing with the 1976/77 publication. The relevant information is as follows:

Associate Professor & Chairman

SCHOULS, P.A., Ph.D. (Epistemology, History of Modern Philosophy)

Professors

KING-FARLOW, J., Ph.D. (Philosophy of Religion, Metaphysics, Epistemology, Philosophy of Language)

MARDIROS, A.M., M.Litt. (Aesthetics, Social Philosophy, Ethics)

TENNESSEN, H., Magister (19th & 20th Century European Philosophy, Epistemology, Philosophy of Language, Science and History, Metaphysics)

Associate Professors

BOSLEY, R.N., Ph.D. (Ancient & Medieval Philosophy, Metaphysics (the problem of universals), Philosophy of Speaking)

EASTMAN, W., Ph.D. (Theory of Knowledge, 20th Century British/American Philosophy)

MACKENZIE, J.C., M.Litt. (Ethics)

MORGAN, C.G., Ph.D. (Greek Philosophy, Metaphysics, Philosophy of Religion)

PELLETIER, F.J., Ph.D. (Philosophy of Language, Philosophy & Linguistics, Philosophy of Logic, Ancient Greek Philosophy)

SHINER, R.A., Ph.D. (Ethics, Aesthetics, Philosophy of Religion, Greek Philosophy, Wittgenstein)

VAN DE PITTE, F.P., Ph.D. (17th and 18th Century Philosophy, especially Descartes and Kant)

VAN DE PITTE, M.M., Ph.D. (Phenomenology, Aesthetics)

Assistant Professors

CARLSON, A.A., Ph.D. (Aesthetics, Epistemology)

CHRISTENSEN, F.M., Ph.D. (Philosophy of Science)

Assistant Professors cont'd.

COOPER, W.E., B.Litt. (Philosophy of Mind, Ethics, Action Theory, Social and Political Philosophy)

SHARP, D., B.A. (Logic, Philosophy of Science)

The lists of staff and their ranks are, of course, relevant to the present academic year and will have to be updated at the appropriate time.

P.A. Schouls, Chairman
Department of Philosophy

FACULTY OF ARTS UNIVERSITY OF ALBERTA

CALENDAR CHANGE REQUEST FORM (1975 revision)

TO: The Calendar Change Committee, Office of the Dean

FROM: The Department of ____________________________

Please consider the following NEW COURSE (includes any proposed split of an existing full course) for inclusion in the ____________ session calendar. Changes of weight, course description, hours, etc., are to be submitted by memorandum.

1. Information for inclusion in the calendar:

Number	Course Title	Weight	Term (if ½ course)	Hours

Course Description:* ____________________________

*Length Guidelines

'200' level maximum 5 lines
'300' level maximum 3 lines
'400' level maximum 2 lines
'500' & '600' levels title only

Prerequisites: ____________________________

Note (i.e. formerly part of Int.D....) ____________________________

Special restrictions, etc. (i.e. restricted to ....) ____________________________

2. Information for Committee or Faculty Council:

a. A brief statement as to why this course is required and whether it extends an existing area or opens a new one:

b. This course replaces or was formerly part of ____________________________ which is being deleted from the calendar.

c. I have consulted and have obtained the agreement of the following departments that may be expected to see some overlap of this course in their fields:

d. This course is still under discussion with the department of:

e. Preferred deadline for submission of this form is May 1st; final deadline August 1st.

Chairman's Signature   Date

INTER-DEPARTMENTAL CORRESPONDENCE

To: Dean Baldwin
6-37 Humanities Centre

Date: January 23, 1975

From: Professor Gurston Dacks, Chairman,
Arts Faculty Curriculum Committee

Dear Dean Baldwin:

At its meeting of January 16th, the Curriculum Committee concluded its consideration of the junior laboratory science requirement which you referred to it in your letter of August 26th, 1974. In the course of its deliberations, the Committee also considered the second science requirement because it felt that the two were related and that, as you suggested in your letter, a need existed for a comprehensive restatement of our position concerning the science component of the B.A. (General) and B.A. (Special) degrees.

The following motions contain the views of the Committee:

1) that Arts students be required to take a junior lab. natural science course (understood to be a full-session course or its equivalent);
2) that the course need not necessarily be taken in the first year of their program. (Students will, however, be encouraged to complete the requirement at the earliest possible date);
3) that Arts students be required to take a second natural science course (full-session or equivalent); or a course in the philosophy of logic, epistemology, philosophy of science, or history of science; or a course in the social sciences which focuses primarily on scientific methodology;
4) that, assuming the foregoing recommendation is adopted by Council, the Curriculum Committee--in consultation with departments in the Faculty--be authorized to draw up a list of approved courses, these courses to be so designated in the Calendar.

The Committee approved these recommendations on the understanding that two situations might in the future lead to their modification:

1) it was understood that at a future date the Committee may move for some modification of the junior lab. science courses, so that the lab. situation would relate to the several options open to Arts students within the second course requirement.
2) it was understood that in its future consideration of an Executive referral re: interdisciplinary and multidisciplinary studies, the Committee may wish to consult further with the Faculty of Science [ref. APAC Report #2, p. 9: "...The Faculty should negotiate with the Faculty of Science to have such interdisciplinary and multidisciplinary courses instituted in the area of the natural sciences..."].

However, it was felt that these eventualities were sufficiently far in the future that the Faculty's position on the science requirements should be clarified now.

The Committee adopted this set of recommendations after discussion with the co-ordinators of the junior lab sciences most frequently chosen by Arts students. This discussion did reveal difficulties in the courses, notably the large size of class sections and the lack of an adequate background in mathematics on the part of many students. Moreover, members of the Committee felt unhappy about the compulsory nature of the requirements. However, the members agreed with the Academic Principles and Aims Committee that a knowledge of a science is an essential part of a liberal arts education. The members also felt that laboratory experience provides the best means of gaining insight into the nature of scientific activity. These views led to the Committee's recommendation concerning the junior lab. science requirement. The second and third recommendations follow from the following opinions of the members of the Committee:

1) two compulsory courses related to science are required to reflect the proper importance of science in a liberal arts program;

2) the degree of compulsion associated with the second science requirement should be reduced by allowing students to satisfy it in a fashion more convenient and meaningful to them than was previously possible;

3) while the laboratory approach is the best means of exposing students to science, there are also other valid approaches to science; students can benefit from contact with these approaches in addition to the laboratory approach.

INTER-DEPARTMENTAL CORRESPONDENCE

To: R.G. Baldwin, Dean
Faculty of Arts

Date: December 12, 1974

From: S.R. Munro
Assistant Dean

Further to your request for a position regarding the possibility of concessions when students fail to meet the requirements of an Honors degree after the fourth year of the program and who may wish to obtain the Four Year Special degree forthwith:

There appear to be several options.

1. The student may (currently) elect to take the B.A. General and declare five courses extra to the degree.
2. The student may (currently) be required to satisfy all conditions of the B.A. Special degree. This implies that additional courses may be required in order to meet the regulations.
3. A "forthwith" clause could be designed to parallel the transfer to the B.A. General program; i.e., the student would have to complete either his science requirement or his second subject of concentration.
4. A modified "forthwith" clause could be designed to help maintain the philosophical separation between the Honors (specialized-professional) and Special (general education) degrees while at the same time permitting some flexibility.

This office favors the fourth alternative. We believe in flexibility for the student, but at the same time we do not want to permit a gross overload in a primary subject of concentration at the expense of the general education implied by the B.A. Special degree. We also recognize that the student has had one extra year to meet general requirements.

I would, therefore, like to put forward the following wording for consideration by the Faculty:

43.1.1/ Academic standings and graduation. (to be inserted after) 4.

> A student who is not recommended for graduation with Honors at the end of his fourth year may be granted the B.A. Special degree forthwith, provided that his program be comprised of twenty courses that include either two sciences (one an approved junior lab science) or a second subject of concentration consisting of four or five courses in a particular discipline; and further provided that his program include not less than one science and three courses in a second subject of concentration. In no case will the student be permitted more than ten courses in his primary subject of

> concentration. A student deficient in any respect may be required to take one or more courses in a subsequent session.

An alternate wording which does not express the philosophy of the requirement, but which does make the regulation clearer from the student's point of view might be:

> A student....provided he has successfully completed twenty courses which include either (1) one science course and a second subject of concentration consisting of four or five courses; or (2) two science courses (one of which must be an approved junior lab science) and a second subject of concentration consisting of three courses. In no case....

THE UNIVERSITY OF ALBERTA ARCHIVES
Accession No. 93-92
Item No.
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